

Развој софтвера 2



Software developers tend to like our answers cut and dried: "Do A, B, and C, and X, Y, Z will follow every time." We take pride in learning arcane sets of steps that produce desired effects, and we become annoyed when instructions don't work as advertised. This desire for deterministic behavior is highly appropriate to detailed computer programming—where that kind of strict attention to detail makes or breaks a program. But software design is a much different story.

Because design is non-deterministic, skillful application of an effective set of heuristics is the core activity in good software design. The following sections describe a number of heuristics—ways to think about a design that sometime produce good design insights. You might think of heuristics as the guides for the trials in "trial and error." You undoubtedly have run across some of these before.

Consequently, the following sections describe each of the heuristics in terms of Software's Primary Technical Imperative: Managing Complexity.



5.3.1. Find Real-World Objects

The first and most popular approach to identifying design alternatives is the "by the book" object-oriented approach, which focuses on identifying real-world and synthetic objects.

The steps in designing with objects are

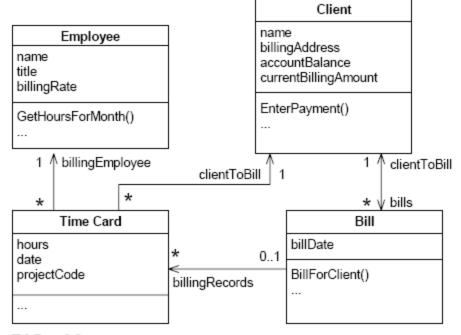
- Identify the objects and their attributes (methods and data).
- Determine what can be done to each object.
- Determine what each object can do to other objects.
- Determine the parts of each object that will be visible to other objects—which parts will be public and which will be private.
- Define each object's public interface.

These steps aren't necessarily performed in order, and they're often repeated. Iteration is important. Each of these steps is summarized below.

Identify the objects and their attributes

Computer programs are usually based on real-world entities. For example, you could base a time-billing system on real-world employees, clients, time cards, and bills. Figure 5-6 shows an object-oriented view of such a billing

system.



F05xx06

Figure 5-6

This billing system is composed of four major objects. The objects have been simplified for this example.



Identifying the objects' attributes is no more complicated than identifying the objects themselves. Each object has characteristics that are relevant to the computer program. For example, in the time-billing system, an employee object has a name, a title, and a billing rate. A client object has a name, a billing address, and an account balance. A bill object has a billing amount, a client name, a billing date, and so on.

Objects in a graphical user interface system would include windows, dialog boxes, buttons, fonts, and drawing tools. Further examination of the problem domain might produce better choices for software objects than a one-to-one mapping to real-world objects, but the real-world objects are a good place to start.



Determine what can be done to each object

A variety of operations can be performed on each object. In the billing system shown in Figure 5-6, an employee object could have a change in title or billing rate. A client object can have its name or billing address changed, and so on.

Determine what each object can do to other objects

This step is just what it sounds like. The two generic things objects can do to each other are containment and inheritance. Which objects can *contain which* other objects? Which objects can *inherit from which other objects?* In Figure 5-6, a time card can contain an employee and a client. A bill can contain one or more time cards. In addition, a bill can indicate that a client has been billed. A client can enter payments against a bill. A more complicated system would include additional interactions.



Determine the parts of each object that will be visible to other objects. One of the key design decisions is identifying the parts of an object that should be made public and those that should be kept private. This decision has to be made for both data and services.

Define each object's interface

Define the formal, syntactic, programming-language-level interfaces to each object. This includes services offered by the class as well as inheritance relationships among classes.

When you finish going through the steps to achieve a top-level objectoriented system organization, you'll iterate in two ways. You'll iterate on the top-level system organization to get a better organization of classes. You'll also iterate on each of the classes you've defined, driving the design of each class to a more detailed level.



5.3.2. Form Consistent Abstractions

Abstraction is the ability to engage with a concept while safely ignoring some of its details— handling different details at different levels. Any time you work with an aggregate, you're working with an abstraction. If you refer to an object as a "house" rather than a combination of glass, wood, and nails, you're making an abstraction. If you refer to a collection of houses as a "town," you're making another abstraction.

Base classes are abstractions that allow you to focus on common attributes of a set of derived classes and ignore the details of the specific classes while you're working on the base class.

A good class interface is an abstraction that allows you to focus on the interface without needing to worry about the internal workings of the class. The interface to a well-designed routine provides the same benefit at a lower level of detail, and the interface to a well-designed package or subsystem provides that benefit at a higher level of detail.



From a complexity point of view, the principal benefit of abstraction is that it allows you to ignore irrelevant details. Most real-world objects are already abstractions of some kind. A house is an abstraction of windows, doors, siding, wiring, plumbing, insulation, and a particular way of organizing them. A door is in turn an abstraction of a particular arrangement of a rectangular piece of material with hinges and a doorknob. And the doorknob is an abstraction of a particular formation of brass, nickel, iron, or steel.

People use abstraction continuously. If you had to deal with individual wood fibers, varnish molecules, steel molecules every time you approached your front door, you'd hardly make it out of your house in the morning. As Figure 5-7 suggests, abstraction is a big part of how we deal with complexity in the real world.



Software developers sometimes build systems at the wood-fiber, varnish molecule, and steel-molecule level. This makes the systems overly complex and intellectually hard to manage. When programmers fail to provide larger programming abstractions, the system itself sometimes fails to make it out the front door. Good programmers create abstractions at the routine-interface level, class-interface level, package-interface level—in other words, the doorknob level, door level, and house level—and that supports faster and safer programming.

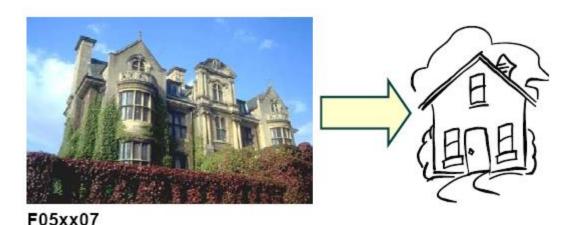


Figure 5-7
Abstraction allows you to take a simpler view of a complex concept.



5.3.3. Encapsulate Implementation Details

Encapsulation picks up where abstraction leaves off. Abstraction says, "You're allowed to look at an object at a high level of detail." Encapsulation says, "Furthermore, you aren't allowed to look at an object at any other level of detail."

To continue the housing-materials analogy: Encapsulation is a way of saying that you can look at the outside of the house, but you can't get close enough to make out the door's details. You are allowed to know that there's a door, and you're allowed to know whether the door is open or closed, but you're not allowed to know whether the door is made of wood, fiberglass, steel, or some other material, and you're certainly not allowed to look at each individual wood fiber.



As Figure 5-8 suggests, encapsulation helps to manage complexity by forbidding you to look at the complexity.



F05xx08

Figure 5-8

Encapsulation says that, not only are you allowed to take a simpler view of a complex concept, you are not allowed to look at any of the details of the complex concept. What you see is what you get—it's all you get!



5.3.4. Inherit When Inheritance Simplifies the Design

In designing a software system, you'll often find objects that are much like other objects, except for a few differences. In an accounting system, for instance, you might have both full-time and part-time employees. Most of the data associated with both kinds of employees is the same, but some is different. In object oriented programming, you can define a general type of employee and then define full-time employees as general employees, except for a few differences, and part-time employees also as general employees, except for a few differences.

When an operation on an employee doesn't depend on the type of employee, the operation is handled as if the employee were just a general employee. When the operation depends on whether the employee is full-time or part-time, the operation is handled differently.

Defining similarities and differences among such objects is called "inheritance" because the specific part-time and full-time employees inherit characteristics from the general-employee type.



The benefit of inheritance is that it works synergistically with the notion of abstraction. Abstraction deals with objects at different levels of detail. Recall the door that was a collection of certain kinds of molecules at one level; a collection of wood fibers at the next; and something that keeps burglars out of your house at the next level. Wood has certain properties (for example, you can cut it with a saw or glue it with wood glue), and two-by-fours or cedar shingles have the general properties of wood as well as some specific properties of their own.

Inheritance simplifies programming because you write a general routine to handle anything that depends on a door's general properties and then write specific routines to handle specific operations on specific kinds of doors. Some operations, such as Open() or Close(), might apply regardless of whether the door is a solid door, interior door, exterior door, screen door, French door, or sliding glass door. The ability of a language to support operations like Open() or Close() without knowing until run time what kind of door you're dealing with is called "polymorphism."

Inheritance is one of object-oriented programming's most powerful tools. It can provide great benefits when used well and it can do great damage when used naively.



5.3.5. Hide Secrets (Information Hiding)

Information hiding is part of the foundation of both structured design and object-oriented design. In structured design, the notion of "black boxes" comes from information hiding. In object-oriented design, it gives rise to the concepts of encapsulation and modularity, and it is associated with the concept of abstraction.

Information hiding first came to public attention in a paper published by David Parnas in 1972 called "On the Criteria to Be Used in Decomposing Systems Into Modules." Information hiding is characterized by the idea of "secrets," design and implementation decisions that a software developer hides in one place from the rest of a program.

In the 20th Anniversary edition of *The Mythical Man-Month, Fred Brooks* concluded that his criticism of information hiding was one of the few ways in which the first edition of his book was wrong. Barry Boehm reported that information hiding was a powerful technique for eliminating rework, and he pointed out that it was particularly effective in incremental, high-change environments (Boehm 1987).



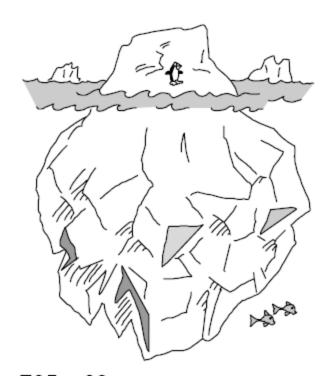
Information hiding is a particularly powerful heuristic for Software's Primary Technical Imperative because, from its name on, it emphasizes *hiding complexity.*

Secrets and the Right to Privacy

In information hiding, each class (or package or routine) is characterized by the design or construction decisions that it hides from all other classes. The secret might be an area that's likely to change, the format of a file, the way a data type is implemented, or an area that needs to be walled off from the rest of the program so that errors in that area cause as little damage as possible. The class's job is to keep this information hidden and to protect its own right to privacy.

Minor changes to a system might affect several routines within a class, but they should not ripple beyond the class interface. One key task in designing a class is deciding which features should be known outside the class and which should remain secret. A class might use 25 routines and expose only 5 of them, using the other 20 internally. A class might use several data types and expose no information about them.





F05xx09 Figure 5-9 This aspect of class design is also known as "visibility" since it has to do with which features of the class are "visible" or "exposed" outside the class.

The interface to a class should reveal as little as possible about its inner workings. A class is a lot like an iceberg: Seven-eighths is under water, and you can see only the one-eighth that's above the surface.

Designing the class interface is an iterative process just like any other aspect of design. If you don't get the interface right the first time, try a few more times until it stabilizes. If it doesn't stabilize, you need to try a different approach.

A good class interface is like the tip of an iceberg, leaving most of the class unexposed.



An Example of Information Hiding

Suppose you have a program in which each object is supposed to have a unique ID stored in a member variable called *id. One design approach would* be to use integers for the IDs and to store the highest ID assigned so far in a global variable called *g_maxld. As each new object is allocated, perhaps in* each object's constructor, you could simply use the statement

$$id = ++g_maxId;$$

That would guarantee a unique id, and it would add the absolute minimum of code in each place an object is created. What could go wrong with that?

A lot of things could go wrong. What if you want to reserve ranges of IDs for special purposes? What if you want to be able to reuse the IDs of objects that have been destroyed? What if you want to add an assertion that fires when you allocate more IDs than the maximum number you've anticipated? If you allocated IDs by spreading $id = ++g_{max}Id$ statements throughout your program, you would have to change code associated with every one of those statements.

The way that new IDs are created is a design decision that you should hide. If you use the phrase ++g_maxld throughout your program, you expose the way a new ID is created, which is simply by incrementing g_maxld. If instead you put the statement

id = Newld();

throughout your program, you hide the information about how new IDs are created. Inside the NewId() routine you might still have just one line of code, return (++g_maxId) or its equivalent, but if you later decide to reserve certain ranges of IDs for special purposes or to reuse old IDs, you could make those changes within the NewId() routine itself—without touching dozens or hundreds of id = NewId() statements. No matter how complicated the revisions inside NewId() might become, they wouldn't affect any other part of the program.

Now suppose you discover you need to change the type of the ID from an integer to a string. If you've spread variable declarations like *int id* throughout your program, your use of the *NewId()* routine won't help. You'll still have to go through your program and make dozens or hundreds of changes.



An additional secret to hide is the ID's type. In C++ you could use a simple typedef to declare your IDs to be of IdType—a user-defined type that resolves to int—rather than directly declaring them to be of type int.

Alternatively, in C++ and other languages you could create a simple *IdType* class. Once again, hiding a design decision makes a huge difference in the amount of code affected by a change.

Information hiding is useful at all levels of design, from the use of named constants instead of literals, to creation of data types, to class design, routine design, and subsystem design.



Two Categories of Secrets

Secrets in information hiding fall into two general camps

- Hiding complexity so that your brain doesn't have to deal with it unless you're specifically concerned with it
- Hiding sources of change so that when change occurs the effects are localized

Sources of complexity include complicated data types, file structures, boolean tests, involved algorithms, and so on.



Barriers to Information Hiding

In a few instances, information hiding is truly impossible, but most of the barriers to information hiding are mental blocks built up from the habitual use of other techniques.

Excessive Distribution Of Information

One common barrier to information hiding is an excessive distribution of information throughout a system. You might have hard-coded the literal 100 throughout a system. Using 100 as a literal decentralizes references to it. It's better to hide the information in one place, in a constant MAX_EMPLOYEES perhaps, whose value is changed in only one place.

Another example of excessive information distribution is interleaving interaction with human users throughout a system. If the mode of interaction changes—say, from a GUI interface to a command-line interface—virtually all the code will have to be modified. It's better to concentrate user interaction in a single class, package, or subsystem you can change without affecting the whole system.



Yet another example would be a global data element—perhaps an array of employee data with 1000 elements maximum that's accessed throughout a program. If the program uses the global data directly, information about the data item's implementation—such as the fact that it's an array and has a maximum of 1000 elements—will be spread throughout the program.

If the program uses the data only through access routines, only the access routines will know the implementation details.

Circular Dependencies

A more subtle barrier to information hiding is circular dependencies, as when a routine in class *A calls a routine in class B, and a routine in class B calls a routine* in class *A*.

Avoid such dependency loops. They make it hard to test a system because you can't test either class A or class B until at least part of the other is ready.



Class Data Mistaken For Global Data

If you're a conscientious programmer, one of the barriers to effective information hiding might be thinking of class data as global data and avoiding it because you want to avoid the problems associated with global data. While the road to programming hell is paved with global variables, class data presents far fewer risks.

Global data is generally subject to two problems: (1) Routines operate on global data without knowing that other routines are operating on it; and (2) routines are aware that other routines are operating on the global data, but they don't know exactly what they're doing to it.

Class data isn't subject to either of these problems. Direct access to the data is restricted to a few routines organized into a single class. The routines are aware that other routines operate on the data, and they know exactly which other routines they are.



Of course this whole discussion assumes that your system makes use of well designed, small classes. If your program is designed to use huge classes that contain dozens of routines each, the distinction between class data and global data will begin to blur, and class data will be subject to many of the same problems as global data.

Perceived Performance Penalties

A final barrier to information hiding can be an attempt to avoid performance penalties at both the architectural and the coding levels. You don't need to worry at either level. At the architectural level, the worry is unnecessary because architecting a system for information hiding doesn't conflict with architecting it for performance. If you keep both information hiding and performance in mind, you can achieve both objectives.

The more common worry is at the coding level. The concern is that accessing data items indirectly incurs run-time performance penalties for additional levels of object instantiations, routine calls and so on. This concern is premature. Until you can measure the system's performance and pinpoint the bottlenecks, the best way to prepare for code-level performance work is to create a highly modular design.



Value of Information Hiding

Information hiding is one of the few theoretical techniques that has indisputably proven its value in practice, which has been true for a long time (Boehm 1987a).

Large programs that use information hiding were found years ago to be easier to modify—by a factor of 4—than programs that don't (Korson and Vaishnavi1986). Moreover, information hiding is part of the foundation of both structured design and object-oriented design.

Information hiding has unique heuristic power, a unique ability to inspire effective design solutions. Traditional object-oriented design provides the heuristic power of modeling the world in objects, but object thinking wouldn't help you avoid declaring the ID as an *int instead of an IdType*.

The object oriented designer would ask, "Should an ID be treated as an object?" Depending on the project's coding standards, a "Yes" answer might mean that the programmer has to create an interface for an *Id class; write a constructor,* destructor, copy operator, and assignment operator; comment it all; and place it under configuration control.



Most programmers would decide, "No, it isn't worth creating a whole class just for an ID. I'll just use *ints.*"

Note what just happened. A useful design alternative, that of simply hiding the ID's data type, was not even considered. If, instead, the designer had asked, "What about the ID should be hidden?" he might well have decided to hide its type behind a simple type declaration that substitutes *IdType for int. The* difference between object-oriented design and information hiding in this example is more subtle than a clash of explicit rules and regulations.

Object oriented design would approve of this design decision as much as information hiding would. Rather, the difference is one of heuristics—thinking about information hiding inspires and promotes design decisions that thinking about objects does not.

Information hiding can also be useful in designing a class's public interface. The gap between theory and practice in class design is wide.



Among many class designers the decision about what to put into a class's public interface amounts to deciding what interface would be the most convenient to use, which usually results in exposing as much of the class as possible. From what I've seen, some programmers would rather expose all of a class's private data than write 10 extra lines of code to keep the class's secrets intact.

Asking, "What does this class need to hide?" cuts to the heart of the interface design issue. If you can put a function or data into the class's public interface without compromising its secrets, do. Otherwise, don't.

Asking about what needs to be hidden supports good design decisions at all levels. It promotes the use of named constants instead of literals at the construction level. It helps in creating good routine and parameter names inside classes. It guides decisions about class and subsystem decompositions and interconnections at the system level.

Get into the habit of asking, "What should I hide?" You'll be surprised at how many difficult design issues dissolve before your eyes.



Identify Areas Likely to Change

A study of great designers found that one attribute they had in common was their ability to anticipate change (Glass 1995). Accommodating changes is one of the most challenging aspects of good program design.

The goal is to isolate unstable areas so that the effect of a change will be limited to one class. Here are the steps you should follow in preparing for such perturbations:

- 1. Identify items that seem likely to change. If the requirements have been done well, they include a list of potential changes and the likelihood of each change. If the requirements don't cover potential changes, see the discussion that follows of areas that are likely to change on any project.
- 2. Separate items that are likely to change. Compartmentalize each volatile component identified in step 1 into its own class, or into a class with other volatile components that are likely to change at the same time.
- 3. Isolate items that seem likely to change. Design the interclass interfaces to be insensitive to the potential changes. Any other class using the changed class should be unaware that the change has occurred. The class's interface should protect its secrets.



Here are a few areas that are likely to change:

Business logic

Business rules tend to be the source of frequent software changes. Congress changes the tax structure, a union renegotiates its contract, or an insurance company changes its rate tables. If you follow the principle of information hiding, logic based on these rules won't be strewn throughout your program. The logic will stay hidden in a single dark corner of the system until it needs to be changed.

Hardware dependencies

Examples of hardware dependencies include interfaces to screens, printers, keyboards, mice, disk drives, sound facilities, and communications devices. Isolate hardware dependencies in their own subsystem or class. Isolating such dependencies helps when you move the program to a new hardware environment. It also helps initially when you're developing a program for volatile hardware. You can write software that simulates interaction with specific hardware, have the hardware-interface subsystem use the simulator as long as the hardware is unstable or unavailable.



Input and output

At a slightly higher level of design than raw hardware interfaces, input/output is a volatile area. If your application creates its own data files, the file format will probably change as your application becomes more sophisticated. User-level input and output formats will also change—the positioning of fields on the page, the number of fields on each page, the sequence of fields, and so on.

Nonstandard language features

Most language implementations contain handy, nonstandard extensions. Using the extensions is a double-edged sword because they might not be available in a different environment, whether the different environment is different hardware, a different vendor's implementation of the language, or a new version of the language from the same vendor.

If you use nonstandard extensions to your programming language, hide those extensions in a class of their own so that you can replace them with your own code when you move to a different environment. Likewise, if you use library routines that aren't available in all environments, hide the actual library routines behind an interface that works just as well in another environment.



Difficult design and construction areas

It's a good idea to hide difficult design and construction areas because they might be done poorly and you might need to do them again. Compartmentalize them and minimize the impact their bad design or construction might have on the rest of the system.

Status variables

Status variables indicate the state of a program and tend to be changed more frequently than most other data. In a typical scenario, you might originally define an error-status variable as a boolean variable and decide later that it would be better implemented as an enumerated type with the values ErrorType_None, ErrorType_Warning, and ErrorType_Fatal.

You can add at least two levels of flexibility and readability to your use of status variables:

- Don't use a boolean variable as a status variable. Use an enumerated type instead.
- Use access routines rather than checking the variable directly. By checking the access routine rather than the variable, you allow for the possibility of more sophisticated state detection.



Data-size constraints

When you declare an array of size 15, you're exposing information to the world that the world doesn't need to see. Defend your right to privacy! Information hiding isn't always as complicated as a whole class. Sometimes it's as simple as using a named constant such as MAX_EMPLOYEES to hide a 15.



Anticipating Different Degrees of Change

When thinking about potential changes to a system, design the system so that the effect or scope of the change is proportional to the chance that the change will occur. If a change is likely, make sure that the system can accommodate it easily. Only extremely unlikely changes should be allowed to have drastic consequences for more than one class in a system. Good designers also factor in the cost of anticipating change. If a change is not terribly likely, but easy to plan for, you should think harder about anticipating it than if it isn't very likely and is difficult to plan for.

A good technique for identifying areas likely to change is first to identify the minimal subset of the program that might be of use to the user. The subset makes up the core of the system and is unlikely to change. Next, define minimal increments to the system. They can be so small that they seem trivial. These areas of potential improvement constitute potential changes to the system; design these areas using the principles of information hiding. By identifying the core first, you can see which components are really add-ons and then extrapolate and hide improvements from there.



Keep Coupling Loose

Coupling describes how tightly a class or routine is related to other classes or routines. The goal is to create classes and routines with small, direct, visible, and flexible relations to other classes and routines (loose coupling). The concept of coupling applies equally to classes and routines, so for the rest of this discussion I'll use the word "module" to refer to both classes and routines.

Good coupling between modules is loose enough that one module can easily be used by other modules. Model railroad cars are coupled by opposing hooks that latch when pushed together. Connecting two cars is easy—you just push the cars together. Imagine how much more difficult it would be if you had to screw things together, or connect a set of wires, or if you could connect only certain kinds of cars to certain other kinds of cars. The coupling of model railroad cars works because it's as simple as possible. In software, make the connections among modules as simple as possible.



Try to create modules that depend little on other modules. Make them detached, as business associates are, rather than attached, as Siamese twins are.

A routine like *sin()* is loosely coupled because everything it needs to know is passed in to it with one value representing an angle in degrees.

A routine such as *InitVars(var1, var2, var3, ..., varN)* is more tightly coupled because, with all the variables it must pass, the calling module practically knows what is happening inside *InitVars()*.

Two classes that depend on each other's use of the same global data are even more tightly coupled.



Coupling Criteria

Here are several criteria to use in evaluating coupling between modules:

Size

Size refers to the number of connections between modules. With coupling, small is beautiful because it's less work to connect other modules to a module that has a smaller interface. A routine that takes one parameter is more loosely coupled to modules that call it than a routine that takes six parameters. A class with four well-defined public methods is more loosely coupled to modules that use it than a class that exposes 37 public methods.

Visibility

Visibility refers to the prominence of the connection between two modules. Programming is not like being in the CIA; you don't get credit for being sneaky. It's more like advertising; you get lots of credit for making your connections as blatant as possible. Passing data in a parameter list is making an obvious connection and is therefore good. Modifying global data so that another module can use that data is a sneaky connection and is therefore bad. Documenting the global-data connection makes it more obvious and is slightly better.



Flexibility refers to how easily you can change the connections between modules. Ideally, you want something more like the USB connector on your computer than like bare wire and a soldering gun. Flexibility is partly a product of the other coupling characteristics, but it's a little different too. Suppose you have a routine that looks up an employee's vacation benefit, given a hiring date and a job classification. Name the routine LookupVacationBenefit(). Suppose in another module you have an employee object that contains the hiring date and the job classification, among other things, and that module passes the object to LookupVacationBenefit(). From the point of view of the other criteria, the two modules would look pretty loosely coupled. The employee connection between the two modules is visible, and there's only one connection. Now suppose that you need to use the LookupVacationBenefit() module from a third module that doesn't have an employee object but that does have a hiring date and a job classification. Suddenly Lookup Vacation Benefit() looks less friendly, unwilling to associate with the new module.

The happy ending to the story is that an unfriendly module can make friends if it's willing to be flexible—in this case, by changing to take hiring date and job classification specifically instead of employee.



Kinds of Coupling

Here are the most common kinds of coupling you'll encounter.

Simple-data-parameter coupling

Two modules are simple-data-parameter coupled if all the data passed between them are of primitive data types and all the data is passed through parameter lists. This kind of coupling is normal and acceptable.

Simple-object coupling

A module is simple-object coupled to an object if it instantiates that object. This kind of coupling is fine.

Object-parameter coupling

Two modules are object-parameter coupled to each other if Object1 requires Object2 to pass it an Object3. This kind of coupling is tighter than Object1 requiring Object2 to pass it only primitive data types.



Semantic coupling

The most insidious kind of coupling occurs when one module makes use, not of some syntactic element of another module, but of some semantic knowledge of another module's inner workings. Here are some examples:

- Module1 passes a control flag to Module2 that tells Module2 what to do. This approach requires Module1 to make assumptions about the internal workings of Module2, namely, what Module2 is going to with the control flag. If Module2 defines a specific data type for the control flag enumerated type or object), this usage is probably OK.
- Module2 uses global data after the global data has been modified by Module1. This approach requires Module2 to assume that Module1 has modified the data in the ways Module2 needs it to be modified, and that Module1 has been called at the right time.
- Module1's interface states that its Module1.Initialize() routine should be called before its Module1.Routine1() is called. Module2 knows that Module1. Routine1() calls Module1.Initialize() anyway, so it just instantiates Module1 and calls Module1.Routine1() without calling Module1.Initialize() first.



- Module1 passes Object to Module2. Because Module1 knows that Module2 uses only three of Object's seven methods, it only initializes Object only partially—with the specific data those three methods need.
- Module1 passes BaseObject to Module2. Because Module2 knows that Module2 is really passing it DerivedObject, it casts BaseObject to DerivedObject and calls methods that are specific to DerivedObject.
- DerivedClass modifies BaseClass's protected member data directly.

Semantic coupling is dangerous because changing code in the used module can break code in the using module in ways that are completely undetectable by the compiler. When code like this breaks, it breaks in subtle ways that seem unrelated to the change made in the used module, which turns debugging into a Sisyphean task.



The point of loose coupling is that an effective module provides an additional level of abstraction—once you write it, you can take it for granted. It reduces overall program complexity and allows you to focus on one thing at a time. If using a module requires you to focus on more than one thing at once—knowledge of its internal workings, modification to global data, uncertain functionality—the abstractive power is lost and the module's ability to help manage complexity is reduced or eliminated.

Classes and routines are first and foremost intellectual tools for reducing complexity. If they're not making your job simpler, they're not doing their jobs.



Look for Common Design Patterns

Design patterns provide the cores of ready-made solutions that can be used to solve many of software's most common problems. Some software problems require solutions that are derived from first principles. But most problems are similar to past problems, and those can be solved using similar solutions, or patterns. Common patterns include Adapter, Bridge, Decorator, Facade, Factory Method, Observor, Singleton, Strategy, and Template Method.

Patterns provide several benefits that fully-custom design doesn't:

Patterns reduce complexity by providing ready-made abstractions

If you say, "Let's use a Factory Method to create instances of derived classes," other programmers on your project will understand that you are suggesting a fairly rich set of interrelationships and programming protocols, all of which are invoked when you refer to the design pattern of Factory Method.* You don't have to spell out every line of code for other programmers to understand your proposal.



Patterns reduce errors by institutionalizing details of common solutions

Software design problems contain nuances that emerge fully only after the problem has been solved once or twice (or three times, or four times, ...). Because patterns represent standardized ways of solving common problems, they embody the wisdom accumulated from years of attempting to solve those problems, and they also embody the corrections to the false attempts that people have made in solving those problems.

Using a design pattern is thus conceptually similar to using library code instead of writing your own. Sure, everybody has written a custom Quicksort a few times, but what are the odds that your custom version will be fully correct on thefirst try? Similarly, numerous design problems are similar enough to past problems that you're better off using a prebuilt design solution than creating a novel solution.

Patterns provide heuristic value by suggesting design alternatives

A designer who's familiar with common patterns can easily run through a list of patterns and ask, "Which of these patterns fits my design problem?" Cycling through a set of familiar alternatives is immeasurably easier than creating a custom design solution out of whole cloth. And the code arising from a familiar pattern will also be easier for readers of the code to understand than fully custom code would be.



Patterns streamline communication by moving the design dialog to a higher level

In addition to their complexity-management benefit, design patterns can accelerate design discussions by allowing designers to think and discuss at a larger level of granularity. If you say, "I can't decide whether I should use a Creator or a Factory Method in this situation," you've communicated a great deal with just a few words—as long as you and your listener are both familiar with those patterns. Imagine how much longer it would take you to dive into the details of the code for a Creator pattern and the code for a Factory Method pattern, and then compare and contrast the two approaches.



Table 5-1. Popular Design Patterns Pattern Description

Abstract Factory

Supports creation of sets of related objects by specifying the kind of set but not the kinds of each specific object.

Adapter

Converts the interface of a class to a different interface

Bridge

Builds an interface and an implementation in such a way that either can vary without the other varying.

Composite

Consists of an object that contains additional objects of its own type so that client code can interact with the top-level object and not concern itself with all the detailed objects.

Decorator

Attaches responsibilities to an object dynamically, without creating specific subclasses for each possible configuration of responsibilities.

Facade

Provides a consistent interface to code that wouldn't otherwise offer a consistent interface.



Factory Method

Instantiates classes derived from a specific base class without needing to keep track of the individual derived classes anywhere but the Factory Method.

Iterator

A server object that provides access to each element in a set sequentially.

Observor

Keeps multiple objects in synch with each other by making a third object responsible for notifying the set of objects about changes to members of the set.

Singleton

Provides global access to a class that has one and only one instance.

Strategy

Defines a set of algorithms or behaviors that are dynamically interchangeable with each other.

Template Method

Defines the structure of an algorithm but leaves some of the detailed implementation to subclasses.

Other Heuristics

The preceding sections describe the major software design heuristics. There are a few other heuristics that might not be useful quite as often but are still worth mentioning.

Aim for Strong Cohesion

Cohesion arose from structured design and is usually discussed in the same context as coupling. Cohesion refers to how closely all the routines in a class or all the code in a routine support a central purpose. Classes that contain strongly related functionality are described as having strong cohesion, and the heuristic goal is to make cohesion as strong as possible. Cohesion is a useful tool for managing complexity because the more code in a class supports a central purpose, the more easily your brain can remember everything the code does. Thinking about cohesion at the routine level has been a useful heuristic for decades and is still useful today. At the class level, the heuristic of cohesion has largely been subsumed by the broader heuristic of well-defined abstractions, which was discussed earlier in this chapter.

Build Hierarchies

A hierarchy is a tiered information structure in which the most general or abstract representation of concepts are contained at the top of the hierarchy, with increasingly detailed, specialized representations at the hierarchy's lower levels. In software, hierarchies are found most commonly in class hierarchies, but, programmers work with routine calling hierarchies as well.

Hierarchies have been an important tool for managing complex sets of information for at least 2000 years. Aristotle used a hierarchy to organize the animal kingdom. Humans frequently use outlines to organize complex information (like this book). Researchers have found that people generally find hierarchies to be a natural way to organize complex information. When they draw a complex object such as a house, they draw it hierarchically. First they draw the outline of the house, then the windows and doors, and then more details They don't draw the house brick by brick, shingle by shingle, or nail by nail (Simon 1996).

Hierarchies are a useful tool for achieving Software's Primary Technical Imperative because they allow you to focus on only the level of detail you're currently concerned with. The details don't go away completely; they're simply pushed to another level.



Formalize Class Contracts

At a more detailed level, thinking of each class's interface as a contract with the rest of the program can yield good insights. Typically, the contract is something like "If you promise to provide data x, y, and z and you promise they'll have characteristics a, b, and c, I promise to perform operations 1, 2, and 3 within constraints 8, 9, and 10." The promises the clients of the class make to the class are typically called "preconditions," and the promises the object makes to its clients are called the "postconditions".

Contracts are useful for managing complexity because, at least in theory, the object can safely ignore any non-contractual behavior. In practice, this issue is much more difficult.



Assign Responsibilities

Another heuristic is to think through how responsibilities should be assigned to objects. Asking what each object should be responsible for is similar to asking what information it should hide, but I think it can produce broader answers, which gives the heuristic unique value.

Design for Test

A thought process that can yield interesting design insights is to ask what the system will look like if you design it to facilitate testing. Do you need to separate the user interface from the rest of the code so that you can exercise it independently? Do you need to organize each subsystem so it minimizes dependencies on other subsystems? Designing for test tends to result in more formalized class interfaces, which is generally beneficial.



Avoid Failure

Civil engineering professor Henry Petroski wrote an interesting book called Design Paradigms: Case Histories of Error and Judgment in Engineering (Petroski 1994) that chronicles the history of failures in bridge design. Petroski argues that many spectacular bridge failures have occurred because of focusing on previous successes and not adequately considering possible failure modes. He concludes that failures like the Tacoma Narrows bridge could have been avoided if the designers had carefully considered the ways the bridge might fail and not just copied the attributes of other successful designs.

The high-profile security lapses of various well-known systems the past few years make it hard to disagree that we should find ways to apply Petroski's design-failure insights to software.

Choose Binding Time Consciously

Binding time refers to the time a specific value is bound to a variable. Code that binds early tends to be simpler, but it also tends to be less flexible. Sometimes you can get a good design insight from asking, What if I bound these values earlier? or What if I bound these values later? What if I initialized this table right here in the code, or what if I read the value of this variable from the user at runtime?



Make Central Points of Control

P.J. Plauger says his major concern is "The Principle of One Right Place—there should be One Right Place to look for any nontrivial piece of code, and One Right Place to make a likely maintenance change" (Plauger 1993). Control can be centralized in classes, routines, preprocessor macros, #include files—even a named constant is an example of a central point of control. The reduced-complexity benefit is that the fewer places you have to look for something, the easier and safer it will be to change.

Consider Using Brute Force

One powerful heuristic tool is brute force. Don't underestimate it. A brute-force solution that works is better than an elegant solution that doesn't work. It can take a long time to get an elegant solution to work. In describing the history of searching algorithms, for example, Donald Knuth pointed out that even though the first description of a binary search algorithm was published in 1946, it took another 16 years for someone to publish an algorithm that correctly searched lists of all sizes (Knuth 1998).



Draw a Diagram

Diagrams are another powerful heuristic tool. A picture is worth 1000 words—kind of. You actually want to leave out most of the 1000 words because one point of using a picture is that a picture can represent the problem at a higher level of abstraction. Sometimes you want to deal with the problem in detail, but other times you want to be able to work with more generally.

Keep Your Design Modular

Modularity's goal is to make each routine or class like a "black box": You know what goes in, and you know what comes out, but you don't know what happens inside. A black box has such a simple interface and such well-defined functionality that for any specific input you can accurately predict the corresponding output. If your routines are like black boxes, they're perfectly modular, perform well-defined functions, and have simple interfaces. The concept of modularity is related to information hiding, encapsulation, and other design heuristics. But sometimes thinking about how to assemble a system from a set of black boxes provides insights that information hiding and encapsulation don't, so it's worth having in your back pocket.



Guidelines for Using Heuristics

Approaches to design in software can learn from approaches to design in other fields. One of the original books on heuristics in problem solving was G. Polya's *How to Solve It (1957). Polya's generalized problem-solving approach focuses* on problem solving in mathematics.

1. Understanding the Problem. You have to understand the problem.

What is the unknown? What are the data? What is the condition? Is it possible to satisfy the condition? Is the condition sufficient to determine the unknown? Or is it insufficient? Or redundant? Or contradictory?

Draw a figure. Introduce suitable notation. Separate the various parts of the condition. Can you write them down?

2. Devising a Plan. Find the connection between the data and the unknown.

You might be obliged to consider auxiliary problems if you can't find an intermediate connection. You should eventually come up with a *plan of the solution*. Have you seen the problem before? Or have you seen the same problem in a slightly different form? *Do you know a related problem? Do you know a theorem that could* be useful?



Look at the unknown! And try to think of a familiar problem having the same or a similar unknown. Here is a problem related to yours and solved before. Can you use it? Can you use its result? Can you use its method? *Should you introduce some* auxiliary element in order to make its use possible? Can you restate the problem? Can you restate it still differently? Go back to definitions. If you cannot solve the proposed problem, try to solve some related problem first. Can you imagine a more accessible related problem? A more general problem? A more special problem? An analogous problem? Can you solve a part of the problem?

Keep only a part of the condition, drop the other part; how far is the unknown then determined, how can it vary? Can you derive something useful from the data? Can you think of other data appropriate for determining the unknown? Can you change the unknown or the data, or both if necessary, so that the new unknown and the new data are nearer to each other? Did you use all the data? Did you use the whole condition? Have you taken into account all essential notions involved in the problem?

3. Carrying out the Plan. Carry out your plan.

Carrying out your plan of the solution, *check each step. Can you see clearly that the* step is correct? Can you prove that it's correct?



4. Looking Back. Examine the solution.

Can you check the result? Can you check the argument? Can you derive the result differently? Can you see it at a glance?
Can you use the result, or the method, for some other problem?

One of the most effective guidelines is not to get stuck on a single approach. If diagramming the design in UML isn't working, write it in English. Write a short test program. Try a completely different approach. Think of a brute-force solution. Keep outlining and sketching with your pencil, and your brain will follow. If all else fails, walk away from the problem. Literally go for a walk, or think about something else before returning to the problem. If you've given it your best and are getting nowhere, putting it out of your mind for a time often produces results more quickly than sheer persistence can.



You don't have to solve the whole design problem at once. If you get stuck, remember that a point needs to be decided but recognize that you don't yet have enough information to resolve that specific issue. Why fight your way through the last 20 percent of the design when it will drop into place easily the next time through? Why make bad decisions based on limited experience with the design when you can make good decisions based on more experience with it later?

Some people are uncomfortable if they don't come to closure after a design cycle, but after you have created a few designs without resolving issues prematurely, it will seem natural to leave issues unresolved until you have more information (Zahniser 1992, Beck 2000).

The preceding section focused on heuristics related to design attributes—what you want the completed design to look like. This section describes design practice heuristics, steps you can take that often produce good results.

Iterate

You might have had an experience in which you learned so much from writing a program that you wished you could write it again, armed with the insights you gained from writing it the first time. The same phenomenon applies to design, but the design cycles are shorter and the effects downstream are bigger, so you can afford to whirl through the design loop a few times.

Design is an iterative process: You don't usually go from point A only to point B; you go from point A to point B and back to point A.

As you cycle through candidate designs and try different approaches, you'll look at both high-level and low-level views. The big picture you get from working with high-level issues will help you to put the low-level details in perspective.

The details you get from working with low-level issues will provide a foundation in solid reality for the high-level decisions.

The tug and pull between top-level and bottom-level considerations is a healthy dynamic; it creates a stressed structure that's more stable than one built wholly from the top down or the bottom up.

Many programmers—many people, for that matter—have trouble ranging between high-level and low-level considerations. Switching from one view of a system to another is mentally strenuous, but it's essential to effective design.

When you come up with a first design attempt that seems good enough, don't stop! The second attempt is nearly always better than the first, and you learn things on each attempt that can improve your overall design. After trying a thousand different materials for a light bulb filament with no success, Thomas Edison was reportedly asked if he felt his time had been wasted since he had discovered nothing. "Nonsense," Edison is supposed to have replied. "I have discovered a thousand things that don't work." In many cases, solving the problem with one approach will produce insights that will enable you to solve the problem using another approach that's even better.

Divide and Conquer

As Edsger Dijkstra pointed out, no one's skull is big enough to contain all the details of a complex program, and that applies just as well to design. Divide the program into different areas of concern, and then tackle each of those areas individually. If you run into a dead end in one of the areas, iterate!

Incremental refinement is a powerful tool for managing complexity. As Polya recommended in mathematical problem solving, understand the problem, then devise a plan, then carry out the plan, then *look back to see how you did (Polya* 1957).

Top-Down and Bottom-Up Design Approaches

"Top down" and "bottom up" might have an old fashioned sound, but they provide valuable insight into the creation of object-oriented designs. Top-down design begins at a high level of abstraction. You define base classes or other non-specific design elements. As you develop the design, you increase the level of detail, identifying derived classes, collaborating classes, and other detailed design elements.

Bottom-up design starts with specifics and works toward generalities It typically begins by identifying concrete objects and then generalizes aggregations of objects and base classes from those specifics. Some people argue vehemently that starting with generalities and working toward specifics is best, and some argue that you can't really identify general design principles until you've worked out the significant details. Here are the arguments on both sides.

Argument for Top Down

The guiding principle behind the top-down approach is the idea that the human brain can concentrate on only a certain amount of detail at a time. If you start with general classes and decompose them into more specialized classes step by step, your brain isn't forced to deal with too many details at once.

The divide-and-conquer process is iterative in a couple of senses. First, it's iterative because you usually don't stop after one level of decomposition. You keep going for several levels. Second, it's iterative because you don't usually settle for your first attempt. You decompose a program one way. At various points in the decomposition, you'll have choices about which way to partition the subsystems, lay out the inheritance tree, and form compositions of objects.

You make a choice and see what happens. Then you start over and decompose it another way and see whether that works better. After several attempts, you'll have a good idea of what will work and why. How far do you decompose a program? Continue decomposing until it seems as if it would be easier to code the next level than to decompose it. Work until you become somewhat impatient at how obvious and easy the design seems. At that point, you're done. If it's not clear, work some more. If the solution is even slightly tricky for you now, it'll be a bear for anyone who works on it later.

Argument for Bottom Up

Sometimes the top-down approach is so abstract that it's hard to get started. If you need to work with something more tangible, try the bottom-up design approach. Ask yourself, "What do I know this system needs to do?" Undoubtedly, you can answer that question. You might identify a few low-level responsibilities that you can assign to concrete classes. For example, you might know that a system needs to format a particular report, compute data for that report, center its headings, display the report on the screen, print the report on a printer, and so on. After you identify several low-level responsibilities, you'll usually start to feel comfortable enough to look at the top again.

Here are some things to keep in mind as you do bottom-up composition:

- Ask yourself what you know the system needs to do.
- Identify concrete objects and responsibilities from that question.
- Identify common objects and group them using subsystem organization, packages, composition within objects, or inheritance, whichever is appropriate
- Continue with the next level up, or go back to the top and try again to work down.

No Argument, Really

The key difference between top-down and bottom-up strategies is that one is a decomposition strategy and the other is a composition strategy. One starts from the general problem and breaks it into manageable pieces; the other starts with manageable pieces and builds up a general solution. Both approaches have strengths and weaknesses that you'll want to consider as you apply them to your design problems.

The strength of top-down design is that it's easy. People are good at breaking something big into smaller components, and programmers are especially good at it. Another strength of top-down design is that you can defer construction details.

Since systems are often perturbed by changes in construction details (for example, changes in a file structure or a report format), it's useful to know early on that those details should be hidden in classes at the bottom of the hierarchy.

One strength of the bottom-up approach is that it typically results in early identification of needed utility functionality, which results in a compact, well factored design. If similar systems have already been built, the bottom-up approach allows you to start the design of the new system by looking at pieces of the old system and asking, "What can I reuse?"

A weakness of the bottom-up composition approach is that it's hard to use exclusively. Most people are better at taking one big concept and breaking it into smaller concepts than they are at taking small concepts and making one big one.

It's like the old assemble-it-yourself problem: I thought I was done, so why does the box still have parts in it? Fortunately, you don't have to use the bottom-up composition approach exclusively.

Another weakness of the bottom-up design strategy is that sometimes you find that you can't build a program from the pieces you've started with. You can't build an airplane from bricks, and you might have to work at the top before you know what kinds of pieces you need at the bottom.

To summarize, top down tends to start simple, but sometimes low-level complexity ripples back to the top, and those ripples can make things more complex than they really needed to be. Bottom up tends to start complex, but identifying that complexity early on leads to better design of the higher-level classes—if the complexity doesn't torpedo the whole system first!

In the final analysis, top-down and bottom-up design aren't competing strategies—they're mutually beneficial. Design is a heuristic process, which means that no solution is guaranteed to work every time; design contains elements of trial and error. Try a variety of approaches until you find one that works well.

Experimental Prototyping

Sometimes you can't really know whether a design will work until you better understand some implementation detail. You might not know if a particular database organization will work until you know whether it will meet your performance goals. You might not know whether a particular subsystem design will work until you select the specific GUI libraries you'll be working with.

These are examples of the essential "wickedness" of software design—you can't fully define the design problem until you've at least partially solved it. A general technique for addressing these questions at low cost is experimental prototyping. The word "prototyping" means lots of different things to different people (McConnell 1996). In this context, prototyping means writing the absolute minimum amount of throwaway code that's needed to answer a specific design question.

Prototyping works poorly when developers aren't disciplined about writing the absolute minimum of code needed to answer a question.

Suppose the design question is, "Can the database framework we've selected support the transaction volume we need?" You don't need to write any production code to answer that question. You don't even need to know the database specifics. You just need to know enough to approximate the problem space—number of tables, number of entries in the tables, and so on. You can then write very simple prototyping code that uses tables with names like Table1, Table2, and Column1, and Column2, populate the tables with junk data, and do your performance testing. Prototyping also works poorly when the design question is not *specific* enough. A design question like, "Will this database framework work?" does not provide enough direction for prototyping. A design guestion like, "Will this database framework support 1,000 transactions per second under assumptions X, Y, and Z" provides a more solid basis for prototyping. A final risk of prototyping arises when developers do not treat the code as throwaway code. I have found that it is not possible for people to write the absolute minimum amount of code to answer a question if they believe that the code will eventually end up in the production system. They end up implementing the system instead of prototyping. By adopting the attitude that once the question is answered the code will be thrown away, you can minimize this risk.

A practical standard that can help is requiring that class names or package names for prototype code be prefixed with *prototype*. That at least makes a programmer think twice before trying to extend prototype code (Stephens 2003).

Used with discipline, prototyping is the workhorse tool a designer has to combat design wickedness. Used without discipline, prototyping adds some wickedness of its own.

Collaborative Design

In design, two heads are often better than one, whether those two heads are organized formally or informally. Collaboration can take any of several forms:

- You informally walk over to a co-worker's desk and ask to bounce some ideas around.
- You and your co-worker sit together in a conference room and draw design alternatives on a whiteboard.
- You and your co-worker sit together at the keyboard and do detailed design in the programming language you're using.
- You schedule a meeting to walk through your design ideas with one or more co-workers.
- You schedule a formal inspection
- You don't work with anyone who can review your work, so you do some initial work, put it into a drawer, and come back to it a week later. You will have forgotten enough that you should be able to give yourself a fairly good review.

If the goal is quality assurance, I tend to recommend the most structured review practice, formal inspections.

But if the goal is to foster creativity and to increase the number of design alternatives generated, not just to find errors, less structured approaches work better. After you've settled on a specific design, switching to a more formal inspection might be appropriate, depending on the nature of your project.

How Much Design is Enough?

Sometimes only the barest sketch of an architecture is mapped out before coding begins. Other times, teams create designs at such a level of detail that coding becomes a mostly mechanical exercise. How much design should you do before you begin coding?

A related question is how formal to make the design. Do you need formal, polished design diagrams, or would digital snapshots of a few drawings on a whiteboard be enough?

Deciding how much design to do before beginning full-scale coding and how much formality to use in documenting that design is hardly an exact science. The experience of the team, expected lifetime of the system, desired level of reliability, and size of project should all be considered.

Table 5-2. Design Formality and Level of Detail Needed

Factor	Level of Detail in Design before Beginning Construction	Documentation Formality
Design/construction team has deep experience in applications area	Low Detail	Low Formality
Design/construction team has deep experience, but is inexperienced in the applications area	Medium Detail	Medium Formality
Design/construction team is inexperienced	Medium to High Detail	Low-Medium Formality
Design/construction team has moderate- to-high turnover	Medium Detail	-
Application is safety-critical	High Detail	High Formality
Application is mission-critical	Medium Detail	Medium-High Formality
Project is small	Low Detail	Low Formality
Project is large	Medium Detail	Medium Formality
Software is expected to have a short lifetime (weeks or months)	Low Detail	Low Formality
Software is expected to have a long lifetime (months or years)	Medium Detail	Medium Formality

Two or more of these factors may come into play on any specific project, and in some cases the factors might provide contradictory advice. For example, you might have a highly experienced team working on safety critical software. In that case, you'd probably want to err on the side of the higher level of design detail and formality. In such cases, you'll need to weigh the significance of each factor and make a judgment about what matters most.

If the level of design is left to each individual, then, when the design descends to the level of a task which you've done before or to a simple modification or extension of a task that you've done before, you're probably ready to stop designing and begin coding.

If I can't decide how deeply to investigate a design before I begin coding, I tend to err on the side of going into more detail. The biggest design errors are those in which I thought I went far enough, but it later turns out that I didn't go far enough to realize there were additional design challenges. In other words, the biggest design problems tend to arise not from areas I knew were difficult and created bad designs for, but from areas I thought were easy and didn't create any designs for at all. I rarely encounter projects that are suffering from having done too much design work.

In the other hand, occasionally I have seen projects that are suffering from too much design documentation. Gresham's Law states that "programmed activity" tends to drive out nonprogrammed activity" (Simon 1965). A premature rush to polish a design description is a good example of that law. I would rather see 80 percent of the design effort go into creating and exploring numerous design alternatives and 20 percent go into creating less polished documentation than to have 20 percent go into creating mediocre design alternatives and 80 percent go into polishing documentation of designs that are not very good.

Capturing Your Design Work

The traditional approach to capturing design work is to write up the designs in a formal design document. However, there are numerous alternative ways to capture designs that can work well on small projects, informal projects, or projects that are otherwise looking for a lightweight way to capture a design:

Insert design documentation into the code itself

Document key design decisions in code comments, typically in the file or class header. When you couple this approach with a documentation extractor like JavaDoc, this assures that design documentation will readily available to a programmer working on a section of code, and it maximizes the chance that programmers will keep the design documentation reasonably up to date.

Capture design discussions and decisions on a Wiki

Have your design discussions in writing, on a project wiki. This will capture your design discussions and decision automatically, albeit with the extra overhead of typing rather than talking. You can also use the Wiki to capture digital pictures to supplement the text discussion. This technique is especially useful if your development team is geographically distributed.

Write email summaries

After a design discussion, adopt the practice of designating someone to write a summary of the discussion—especially what was decided—and send it to the project team. Archive a copy of the email in the project's public email folder.

Use a digital camera

One common barrier to documenting designs is the tedium of creating design drawings in some popular drawing tools. But the documentation choices are not limited to the two options of "capturing the design in a nicely formatted, formal notation" vs. "no design documentation at all." Taking pictures of whiteboard drawings with a digital camera and then embedding those pictures into traditional documents can be a low-effort way to get 80 percent of the benefit of saving design drawings by doing about 0.20 percent of the work required if you use a drawing tool.

Save design flipcharts

There's no law that says your design documentation has to fit on standard letter size paper. If you make your design drawings on large flipchart paper, you can simply archive the flipcharts in a convenient location—or better yet, post them on the walls around the project area so that people can easily refer to them and update them when needed.

Use CRC cards

Another low-tech alternative for documenting designs is to use index cards. On each card, designers write a class name, responsibilities of the class, and collaborators (other classes that cooperate with the class). A design group then works with the cards until they're satisfied that they've created a good design. At that point, you can simply save the cards for future reference. Index cards are cheap, unintimidating, and portable, and they encourage group interaction (Beck 1991).

Create UML diagrams at appropriate levels of detail

One popular technique for diagramming designs is called UML (Unified Modeling Language), which is defined by the Object Management Group (Fowler 2004). UML provides a rich set of formalized representations for design entities and relationships. You can use informal versions of UML to explore and discuss design approaches. Start with minimal sketches and add detail only after you've zeroed in on a final design solution. Because UML is standardized, it supports common understanding in communicating design ideas, and it can accelerate the process of considering design alternatives when working in a group.

These techniques can work in various combinations, so feel free to mix and match these approaches on a project-by-project basis or even within different areas of a single project.

People who preach software design as a disciplined activity spend considerable energy making us all feel guilty. We can never be structured enough or object-oriented enough to achieve nirvana in this lifetime. We all truck around a kind of original sin from having learned Basic at an impressionable age. But my bet is that most of us are better designers than the purists will ever acknowledge. -P.J. Plauger

5.5. Comments on Popular Methodologies

CHECKLIST: Design in Construction Design Practices

5
☐ Have you iterated, selecting the best of several attempts rather than the
first attempt?
☐ Have you tried decomposing the system in several different ways to see
which way will work best?
☐ Have you approached the design problem both from the top down and
from the bottom up?
☐ Have you prototyped risky or unfamiliar parts of the system, creating the
absolute minimum amount of throwaway code needed to answer specific
questions?
□ Has you design been reviewed, formally or informally, by others?
☐ Have you driven the design to the point that its implementation seems
obvious?
☐ Have you captured your design work using an appropriate technique
such as a Wiki, email, flipcharts, digital camera, UML, CRC cards, or
comments in the code itself?

5.5. Comments on Popular Methodologies

Design Goals

□ Does the design adequately address issues that were identified and
deferred at the architectural level?
□ Is the design stratified into layers?
☐ Are you satisfied with the way the program has been decomposed into
subsystems, packages, and classes?
☐ Are you satisfied with the way the classes have been decomposed into
routines?
□ Are classes designed for minimal interaction with each other?
□ Are classes and subsystems designed so that you can use them in
other systems?
□ Will the program be easy to maintain?
□ Is the design lean? Are all of its parts strictly necessary?
□ Does the design use standard techniques and avoid exotic, hard-to
understand elements?
□ Overall, does the design help minimize both accidental and essential
complexity?

5.5. Comments on Popular Methodologies

The history of design in software has been marked by fanatic advocates of wildly conflicting design approaches. In the early 1990s, design zealots were advocating dotting every design i and crossing every design t before beginning coding. That recommendation didn't make any sense. As I write this edition in the mid-2000s, some software swamis are arguing for not doing any design at all. "Big Design Up Front is BDUF," they say. "BDUF is bad. You're better off not doing any design before you begin coding!" In 10 years the pendulum has swung from "design everything" to "design nothing." But the alternative to BDUF isn't no design up front, it's a Little Design Up Front (LDUF) or Enough Design Up Front—ENUF. How do you tell how much is enough? That's a judgment call, and no one can make that call perfectly. But while you can't know the exact right amount of design with any confidence, there are two amounts of design that are guaranteed to be wrong every time: designing every last detail and not designing anything at all. The two positions advocated by extremists on both ends of the scale turn out to be the only two positions that are always wrong! As P.J. Plauger says, "The more dogmatic you are about applying a design method, the fewer real-life problems you are going to solve" (Plauger 1993). Treat design as a wicked, sloppy, heuristic process. Don't settle for the first design that occurs to you.



Key Points

- Software's Primary Technical Imperative is *managing complexity. This is* accomplished primarily through a design focus on simplicity.
- Simplicity is achieved in two general ways: minimizing the amount of essential complexity that anyone's brain has to deal with at any one time and keeping accidental complexity from proliferating needlessly.
- Design is heuristic. Dogmatic adherence to any single methodology hurts creativity and hurts your programs.
- Good design is iterative; the more design possibilities you try, the better your final design will be.
- Information hiding is a particularly valuable concept. Asking, "What should I hide?" settles many difficult design issues.
- Lots of useful, interesting information on design is available outside. The perspectives presented here are just the tip of the iceberg.