# Probability Worksheet

#### Math 141

#### Activity 1: Coffee or Tea?

A survey was given to 100 Math 141 students in 2017. Some results are summarized below:

	Coffee	Tea	total
First-year	7	10	17
Sophomore	25	20	45
Junior	13	12	25
Senior	8	5	13
total	53	47	100

- 1. What is the probability that a <u>random student</u> prefers *coffee*?
- 2. What is the probability that a <u>random student</u> is a sophomore?
- 3. What is the probability that a <u>random student</u> is a *sophomore* and prefers coffee?
- 4. What is the probability that a random sophomore prefers coffee?

### Activity 2: Testing for a Rare Disease

Suppose that we have a rapid COVID-19 test that:

- Given a person does not have COVID, the test is (correctly) negative 99% of the time.
- Given a person does have COVID, the test is (correctly) positive 80% of the time.
- Additionally, the overall prevalence of COVID at the time of the test was 1%.

Research Question: Suppose a person takes this test and receives a positive diagnosis. Given the positive diagnosis, what is the probability that the person actually has COVID?

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  1. Write down the research question as a conditional probability.
- 2. Define events A (and  $A^c$ ) and B (and  $B^c$ ) in this setting.
- 3. Write out all the given info above in terms of probabilities and events A and B.

4. Answer the research question, starting with Bayes' Rule. You'll also need the Law of Total Probability!

## Bonus Question: Bayes' Rule

- 1. Consider Bayes' Rule. Under what circumstances will P(A|B) = P(B|A)?
- 2. Suppose P(B|A) = 1:
  - (a) What does this suggest about A and B?
  - (b) What is P(A|B) in this case?