Practice Problems

Online Problems

Problem 1 Consider the function $f: \mathbb{R}^2 \to \mathbb{R}$ given by

$$f(x,y) = x^2 + 4y^2 - 2.$$

What is the domain of f?

Multiple Choice:

- (a) \mathbb{R}
- (b) $\mathbb{R} \setminus \{0\}$
- (c) $[0,\infty)$
- (d) $(0,\infty)$
- (e) $\mathbb{R}^2 \checkmark$
- (f) $\mathbb{R}^2 \setminus \{(0,0)\}$

What is the range of f?

Range
$$f = \boxed{[-2, \infty)}$$

Is f onto?

Multiple Choice:

- (a) yes
- (b) no ✓

Problem 1.1 We would like to restrict the codomain of the function f so that it becomes onto. We'll describe our new codomain as the set of numbers a in \mathbb{R} such that some condition holds. Which condition gives us the largest possible codomain such that f is onto?

Learning outcomes: Author(s):

- (a) $a \in \mathbb{R}$
- (b) $a \ge 0$
- (c) a > 0
- (d) $a \neq 0$
- (e) a = 0
- (f) $a \ge 2$
- (g) a > 2
- (h) $a \neq 2$
- (i) a = 2
- (j) $a \ge -2$ \checkmark
- (k) a > -2
- (l) $a \neq -2$
- (m) a = -2

Is f one-to-one?

Multiple Choice:

- (a) yes
- (b) no ✓

Problem 1.2 We would like to restrict the domain of the function f, so that it becomes one-to-one. We'll describe our new domain as the set of points (x, y) in \mathbb{R}^2 such that some condition(s) hold. Which condition(s) give us the largest possible domain such that f is one-to-one?

Select All Correct Answers:

- (a) $x \neq 0$
- (b) $x \ge 0$ \checkmark
- (c) x > 0

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- (d) $y \neq 0$
- (e) $y \ge 0$ \checkmark
- (f) y > 0

Problem 2 Let $f: \mathbb{R}^3 \to \mathbb{R}^3$ be the function defined by

$$f(\vec{x}) = 3\vec{x} + \mathbf{i} - 2\mathbf{j}.$$

Find the component functions of f in terms of x, y, and z.

$$f_1(x, y, z) = \boxed{3x + 1}$$

$$f_2(x, y, z) = \boxed{3y - 2}$$

$$f_3(x, y, z) = \boxed{3z}$$

Problem 3 Consider the linear function $f: \mathbb{R}^3 \to \mathbb{R}^2$ given by $f(\vec{x}) = A\vec{x}$, where

$$A = \left(\begin{array}{ccc} 1 & 5 & 2 \\ -2 & 0 & 1 \end{array}\right),$$

and
$$x = \begin{pmatrix} x_1 \\ x_2 \\ x_3 \end{pmatrix}$$
.

(a) Determine the component functions of f in terms of x_1 , x_2 , and x_3 .

$$f_1(x_1, x_2, x_3) = \boxed{x_1 + 5x_2 + 2x_3}$$
$$f_2(x_1, x_2, x_3) = \boxed{-2x_1 + x_3}$$

(b) Is f one-to-one?

- (i) Yes
- (ii) No ✓
- (c) Is f onto?

- (i) Yes ✓
- (ii) No

Problem 4 Consider the function

$$f(x,y) = xy.$$

What is the shape of the level curve at height 0 of f?

Multiple Choice:

- (a) Empty
- (b) A single line
- (c) Two intersecting lines \checkmark
- (d) Two parallel lines
- (e) Circle
- (f) Ellipse
- (g) Parabola
- (h) Hyperbola

What is the shape of the level curve at height 1 of f?

- (a) Empty
- (b) A single line
- (c) Two intersecting lines
- (d) Two parallel lines
- (e) Circle
- (f) Ellipse
- (g) Parabola
- (h) Hyperbola ✓

- (a) Empty
- (b) A single line
- (c) Two intersecting lines
- (d) Two parallel lines
- (e) Circle
- (f) Ellipse
- (g) Parabola
- (h) Hyperbola ✓

What is the shape of the level curve at height 2 of f?

Multiple Choice:

- (a) Empty
- (b) A single line
- (c) Two intersecting lines
- (d) Two parallel lines
- (e) Circle
- (f) Ellipse
- (g) Parabola
- (h) Hyperbola ✓

Which of the following is the graph of f?

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Problem 5 Consider the function

$$f(x,y) = |x|.$$

What is the shape of the level curve at height 0 of f?

- (a) Empty
- (b) A single line ✓
- (c) Two intersecting lines
- (d) Two parallel lines
- (e) Circle
- (f) Ellipse
- (g) Parabola
- (h) Hyperbola

What is the shape of the level curve at height 1 of f?

Multiple Choice:

- (a) Empty
- (b) A single line
- (c) Two intersecting lines
- (d) Two parallel lines \checkmark
- (e) Circle
- (f) Ellipse
- (g) Parabola
- (h) Hyperbola

What is the shape of the level curve at height -1 of f?

- (a) Empty ✓
- (b) A single line
- (c) Two intersecting lines
- (d) Two parallel lines
- (e) Circle

- (f) Ellipse
- (g) Parabola
- (h) Hyperbola

What is the shape of the level curve at height 2 of f?

Multiple Choice:

- (a) Empty
- (b) A single line
- (c) Two intersecting lines
- (d) Two parallel lines ✓
- (e) Circle
- (f) Ellipse
- (g) Parabola
- (h) Hyperbola

Which of the following is the graph of f?

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Problem 6 Which of the following is the graph of the ellipsoid

$$\frac{x^2}{9} + y^2 + \frac{z^2}{4} = 1?$$

Is there a function f(x,y) such that the graph of f is the ellipsoid above?

Multiple Choice:

- (a) Yes
- (b) *No* ✓

Problem 6.1 Why is this impossible?

Multiple Choice:

(a) It wouldn't be one-to-one.

((b)	\ It.	woul	dn't	be	onto
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- (c) There would be multiple inputs with the same output.
- (d) A single input would need to have two outputs. ✓

Problem 7 Classify the quadric surface defined by the equation

$$x^2 + 4y^2 + z^2 + 8y = 0.$$

Multiple Choice:

- (a) Ellipsoid ✓
- (b) Elliptic Paraboloid
- (c) Hyperbolic Paraboloid
- (d) Elliptic Cone
- (e) Hyperboloid of One Sheet
- (f) Hyperboloid of Two Sheets

It is centered at (0,-1,0).

Problem 7.1 Which of the following is the graph of the quadric surface given above?

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 $\textbf{Problem} \quad \textbf{8} \quad \textit{Classify the quadric surface defined by the equation}$

$$2x^2 + 2y^2 - 8y - z + 4 = 0$$

- (a) Ellipsoid
- (b) Elliptic Paraboloid ✓

- (c) Hyperbolic Paraboloid
- (d) Elliptic Cone
- (e) Hyperboloid of One Sheet
- (f) Hyperboloid of Two Sheets

It is centered at (0,2,-4)

Problem 8.1 Which of the following is the graph of the quadric surface given above?

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Written Problems

Problem 9 Consider the function

$$f(x, y, z) = \frac{4}{\sqrt{9 - x^2 - y^2 - z^2}}.$$

- (a) What is the domain of f? Describe this domain as a region in \mathbb{R}^3 .
- (b) What is the range of f?

Problem 10 Consider the function

$$f(x) = x^2 + y^2 - 4.$$

- (a) Draw at least five level curves of f.
- (b) Use these level curves to sketch the graph of f.

Problem 11 Draw the graph of the surface in \mathbb{R}^3 determined by the equation

$$x = y^2/4 - z^2/9.$$

Use level curves and/or sections to justify why your drawing is correct.