Grade 8 Mathematics Teacher Checklist

(Alberta Program of Studies — with Enrichment and Math 9 Sampler)

| Strand | Skill / Outcome | Practice Example(s) | Done |
|----------|--|--|------|
| Number | Identify perfect squares and square roots. | $\sqrt{64} = 8; \ 12^2 = 144.$ | |
| Number | Estimate non-perfect square roots. | $\sqrt{50}$ between 7 and 8; $\sqrt{50} \approx 7.07$. | |
| Number | Percents $\geq 0\%$ including $> 100\%$ and fractional percents. | 150% of $20 = 30$; $0.5%$ of $400 = 2$. | |
| Number | Percent of a percent. | 10% of 15% of 200 = 3. | |
| Number | Ratios and rates (two- or three-term; unit rates). | 3:5, 4:7:3; 90 km/h. | |
| Number | Link ratios, rates, percents, fractions. | $2:5=\frac{2}{5}=0.4=40\%.$ | |
| Number | Proportional reasoning; interpret a/b . | $P(\text{red}) = 3/8; \ 12.50/5 = 2.50.$ | |
| Number | Multiply and divide fractions and mixed numbers. | $\frac{3}{5} \times \frac{10}{9} = 2/3; \ 2\frac{1}{2} \div \frac{3}{4} = 3\frac{1}{3}.$ | |
| Number | Apply order of operations with fractions. | $\frac{3}{4} + 2\left(\frac{5}{6} \times \frac{3}{5}\right) = 7/4.$ | |
| Number | Multiply and divide integers (sign rules, 2-digit). | $(-6) \times (-4) = 24; \ (-36) \div 9 = -4.$ | |
| Number | Apply order of operations with integers. | $(-2) \times [5 + (-7)] = 4.$ | |
| Patterns | Graph and analyze two-variable linear relations. | y = 2x + 1; points $(0, 1), (1, 3), (2, 5)$. | |
| Patterns | Express relations in words, equations, tables, graphs. | "Twice a number plus 1 " $\rightarrow y = 2x + 1$. | |
| Patterns | Solve linear equations: $ax = b$, $x/a = b$, $ax + b = c$, $(x + b)/a = c$, $a(x + b) = c$. | $3x = 15 \rightarrow x = 5; (x - 3)/5 = 4 \rightarrow x = 23.$ | |
| Patterns | Verify solutions; distributive property; error analysis. | 3(2x+5) - 4x = 2x + 15; check $x = 7$ in $2x + 5 = 19$. | |
| Shape | Apply Pythagorean Theorem. | Legs $6, 8 \rightarrow$ hypotenuse 10. | |
| Shape | Construct nets for prisms and cylinders. | Draw net of triangular prism. | |
| Shape | Surface area of prisms and cylinders. | $SA_{cyl} = 2\pi r^2 + 2\pi rh; \ r = 3, h = 10.$ | |
| Shape | Volume of prisms and cylinders. | $V_{cyl} = \pi r^2 h; \ r = 3, h = 10.$ | |
| Shape | Orthographic views (top, front, side). | Sketch stacked cubes views. | |
| Shape | Congruence of polygons via transformations. | Reflect $\triangle ABC$ across x-axis, then translate. | |

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|-----------------------------|--|--|------|
| Statistics | Critique data displays; detect misleading graphs. | Fix truncated bar graph axis. | |
| Statistics | Construct/interpret bar, line, circle graphs. | Make circle graph for survey. | |
| Statistics | Central tendency and range. | Data 2, 4, 4, 6, 10: mean 5.2, median 4, mode 4, range 8. | |
| Probability | Sample space, theoretical probability. | Die roll: $\{1, 2, 3, 4, 5, 6\}$; $P(\text{even}) = 3/6$. | |
| Probability | Probability of independent events. | P(6 and H) = 1/12. | |
| Probability | Compare experimental vs theoretical. | Simulate 200 coin+die; compare to 1/12. | |
| Number (Enrichment) | Full exponent laws (product, quotient, power, zero, negative). | $(2^3)(2^4) = 2^7; \ 2^0 = 1; \ 2^{-3} = 1/8.$ | |
| Patterns (Enrichment) | Linear functions in slope-intercept form. | y = 2x - 5; slope 2, intercept -5 . | |
| Patterns (Enrichment) | Distinguish linear vs nonlinear. | Compare $y = 2x + 1$ vs $y = x^2$. | |
| Shape (Enrichment) | Similarity of polygons; scale factor. | $\triangle ABC \sim \triangle DEF$; scale 3/2. | |
| Shape (Enrichment) | Angle properties (triangle sum, parallel lines). | \triangle : $50 + 60 + x = 180 \rightarrow x = 70$; alternate angles equal. | |
| Shape (Enrichment) | Surface area and volume of composite solids. | Rectangular prism + half cylinder. | |
| Shape (Enrichment) | Circle geometry (tangent, central, inscribed). | Inscribed $35^{\circ} \rightarrow \text{central } 70^{\circ}$. | |
| Probability (Enrichment) | Dependent events. | Two cards without replacement. | |
| Math 9 Sampler | Expand exponent laws with variables. | $x^2 \cdot x^5 = x^7; \ (a^3b^2)^2 = a^6b^4.$ | |
| Math 9 Sampler | Solve multi-step linear equations. | $3(x-2) = 2x + 7 \to x = 13.$ | |
| Math 9 Sampler | Work with linear relations; slope as rate of change. | From $(1,3), (4,9)$: slope = 2. | |
| Math 9 Sampler | Surface area/volume of composite solids. | Triangular prism + rectangular prism. | |
| Math 9 Sampler | Probability of compound events (tree diagrams). | Two dice: $P(\text{sum} = 7) = 6/36 = 1/6$. | |