## **Collaboration for Student Success 2024**

Event Schedule Aug 23, 2024

Time	Session Title & Room Details			
8:30 am - 8:50 am	WARR 201- Breakfast and Opening Remarks-Erin Martin			
Breakout Room	Breakout Room A Warren 201	Breakout Room B Warren 205	Breakout Room C Warren 210	Breakout Room D Warren 212
9:00 am - 9:50 am	Policies Tutoring Do and Don'ts CRLA Level I Angela McNabb	Exam Wrappers Angie Downs	Establishing Boundaries CRLA Level II Siera McNabb Jonathan Grimes Ragheb Rhema	Embodied Calm: Somatic Self-Regulation for Students and Educators Shanice Vega
10:00 am - 10:50 am	Establishing Boundaries CRLA Level I Siera McNabb Jonathan Grimes Ragheb Rhema	Memory & Retrieval Support CRLA Level II Melissa Eder	Mastering Conflict Resolution with Assertiveness & Understanding CRLA Level II and III  Kyle McCall	Unlocking Success: Maximizing Collaboration with Embedded Tutors in the Classroom CRLA Level II & III Joshua Allen- Facilitator
11:00 am - 11:50 am	What to Do? Tutoring Scenarios CRLA Level I Elana Munoz Damitrie Rocha-Torres	Understanding Disability Accommodations for Better Academic Support Jerri Peacock-Najera	Inquiry Method Of Tutoring Use of Probing Question CRLA Level II Chance McDonald	Utilizing Watermark for Academic Support Pam Madden
12:00 pm - 12:50 pm	Lunch- Pick up in WARR 201, break on AC campus			
Breakout Room	Breakout Room A Warren 201	Breakout Room B Warren 205	Breakout Room C Warren 210	Breakout Room D Warren 212
1:00 pm - 1:50 pm	Active Learning Strategies CRLA Level I Jared Johnson Eri Veldez	Practical Strategies for Training New Tutors CRLA Level III Erin Martin	Strategies for Supporting Independent Learning CRLA Level III Reem Witherspoon	Implicit Bias: Bias Breakdown CRLA Level III Ande Parlow
2:00 pm - 2:50 pm	Inquiry Method Of Tutoring Question Asking Strategies CRLA Level I Chance McDonald	What to Do? Tutoring Scenarios CRLA Level II Elana Munoz Damitrie Rocha-Torres	Beyond Academics: Counseling Services for Student Life Jerrod Hinders	Deeper Critical Thinking through Self Reflection and Peer Perspective Bradley Council Riley Rekdal