

**Spring Tutor Training 2024**  
*Amarillo College Academic Success Centers*

Day	Time	Session Title & Room Details
<b>Day 1</b>  <b>Tuesday,</b> <b>1/9/24</b>  <b>Warren Hall 201</b>  <b>Level I Only</b>	8:00 am - 8:30 am	Sign-in ( <b>Warren Hall 201</b> )  Breakfast
	8:30 am - 9:30 am	<u><b>Amarillo College Academic Success Center's Policies &amp; Procedures Overview</b></u> <i>Angela McNabb</i>  <u><b>Student Confidentiality</b></u> <i>Angela McNabb</i>
	9:30 am - 10:30 am	<b>Role of a Tutor</b> <i>Mary Green</i>  <b>Tutoring Do's &amp; Don'ts</b> <i>Mary Green</i>
	10:30 am - 11:30 am	<b>Conducting a Successful Tutoring Session</b> <i>Reem Witherspoon</i>  <b>Active Listening &amp; Responding</b> <i>Reem Whitherspoon</i>
	11:30 am - 12:00 pm	<b>Tutor Q &amp; A</b>
<b>Day 2</b>  <b>Thursday,</b> <b>1/11/24</b>  <b>Level II</b>	8:00 am - 8:30 am	Sign-in ( <b>Warren Hall 201</b> )  Breakfast /
	8:30 am - 9:00 am	<b>Overview of CRLA</b> <i>Micah Prock (Warren Hall 201)</i>

	<b>Breakout Room</b>	<b>Breakout Room A (Warren 205)</b>	<b>Breakout Room B (Warren 210)</b>	<b>Breakout Room C (Warren 212)</b>
	9:00 am - 10:00 am	<b>Setting Boundaries &amp; Sticking to Them</b> <i>Bob Austin</i>	<b>Using Higher-Level Thinking Questions</b> <i>Chance McDonald</i>	<b>Study Better: Identifying and Redirecting Ineffective Study Habits</b> <i>Mary Green</i>
	10:00 am - 11:00 am	<b>Motivational Techniques</b> <i>Mary Green</i>	<b>Supporting Students with Neurodivisities</b> <i>Jerri Peacock</i>	<b>Moving Right Along: Using Active Listening to Facilitate a Productive Tutoring Session</b> <i>Erin Martin</i>
	11:00 am - 12:00 pm	<b>Supporting Stress Management Techniques for Students</b> <i>Shanice Vega</i>	<b>Working with Differing Student Populations</b> <i>Renessa Cramer</i>	<b>Embedded Tutor Round Table Discussion</b> <i>Reem Whitherspoon &amp; Angela McNabb</i>
<b>Day 3</b> <b>Friday, 1/12/24</b> <b>Level II</b>	8:00 am - 8:30 am	Sign-in ( <b>Warren Hall 201</b> )  Breakfast		
	8:30 am - 9:00 am	<b>Academic Success Centers Update</b> <i>Edie Carter</i> ( <b>Warren Hall 201</b> )		
	<b>Breakout Room</b>	<b>Breakout Room A (Warren 205)</b>	<b>Breakout Room B (Warren 210)</b>	<b>Breakout Room C (Warren 212)</b>
	9:00 am - 10:00 am	<b>Mental Health Tool Kit</b> <i>Jerrod Hinders, Alyssa Duncan</i>	<b>Mandatory Tutoring: More than Working Independently</b> <i>Micah Prock</i>	<b>Enhance your Watermark Skills</b> <i>Brittany Forney</i>
	10:00 am - 11:00 am	<b>Building Cultural Competencies</b> <i>Micah Prock</i>	<b>Overcoming Overwhelmed</b> <i>Lex Zwink</i>	<b>Enhance your Blackboard Ultra Skills</b> <i>Ariana Tirroff</i>
	11:00 am - 12:00 pm	<b>Collaborating with Faculty &amp; Staff</b> <i>Erin Martin</i>	<b>Barriers to Success: Building Rapport to Better Understand Student Challenges</b> <i>Angie Downs</i>	<b>Transforming Tutoring Centers into Safe Spaces</b> <i>Micah Prock</i>