

A new math and physics curriculum
A personal anecdote
That's all for now

Introduction to Math/Physics Academy

Colin Ford

Math/Physics Academy

Call for a new curriculum

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- Layout a foundation of learning materials (literature), educational resources (e.g. interactive web apps), and tutoring services (“evangelism”)

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Personal anecdote from the author

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- Some years and degrees later I find myself on the teaching end of the stick as a graduate student in a physics department
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- How can I better engage students unfamiliar with vectors or programming?

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VS1 for any two elements \mathbf{u}, \mathbf{v} in V , $\mathbf{u} + \mathbf{v} = \mathbf{v} + \mathbf{u}$

VS2 for any three elements $\mathbf{u}, \mathbf{v}, \mathbf{w}$ in V ,
 $\mathbf{u} + (\mathbf{v} + \mathbf{w}) = (\mathbf{u} + \mathbf{v}) + \mathbf{w}$

VS3 there is a *zero* vector $\mathbf{0}$ in V such that $\mathbf{0} + \mathbf{v} = \mathbf{v} + \mathbf{0} = \mathbf{v}$

VS4 every element \mathbf{v} in V has an *inverse* $-\mathbf{v}$ such that
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and *scalar multiplication* \cdot (by real or complex numbers) satisfying

VS5 for \mathbf{u}, \mathbf{v} in V and a real number a : $a(\mathbf{u} + \mathbf{v}) = a\mathbf{u} + a\mathbf{v}$

VS6 for \mathbf{v} in V and two real numbers a, b : $(a + b)\mathbf{v} = a\mathbf{v} + b\mathbf{v}$

VS7 for \mathbf{v} in V and two real numbers a, b : $a(b\mathbf{v}) = (ab)\mathbf{v}$

VS8 the real number 1 acts on \mathbf{v} in V as $1 \cdot \mathbf{v} = \mathbf{v} \cdot 1 = \mathbf{v}$

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- They already know things like $1 + 2 = 2 + 1$, 0 and 1 are special, $1/0 = \text{undefined}$, associated jargon like associativity or commutativity, and so on

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and, if \star is commutative, the group (G, \star) is called *abelian*.

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- Illustrate with examples like integers under addition $(\mathbb{Z}, +)$, real numbers under multiplication $(\mathbb{R} - \{0\}, \cdot)$

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 - the elements of the group K are called *scalars*, and the group action \cdot is called *scalar multiplication*

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- 3-dimensional Euclidean space \mathbb{R}^3 that we're all intuitively used to, whose elements look like $\mathbf{v} = (v_1, v_2, v_3)$, where each v_i in \mathbb{R} , and with group action again given by multiplication of \mathbf{v} by a real number a in \mathbb{R}

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 - for a in \mathbb{R} , and \mathbf{u}, \mathbf{v} in \mathbb{R}^3 , vector addition and scalar multiplication look like:
$$a\mathbf{u} + \mathbf{v} = a(u_1, u_2, u_3) + (v_1, v_2, v_3) = (au_1 + v_1, au_2 + v_2, au_3 + v_3)$$

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- colors form a 3-dimensional vector space, one dimension for each primary color (green is often used over yellow, e.g. RGB)

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What does it mean to multiply two vectors?

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- There seem to be multiple ways forward
- Helpful for the unfamiliar student

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- Ideally the programming is next to the definitions, such as a projector screen alongside a chalkboard or whiteboard

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- I welcome any and all feedback to my proposals and opinions

Thank you

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