## Introduction to Language and Mind (Mid Sem) HS3012

## Section A

Multiple Choice Questions (1X10=1	(O) carry	1 mark	each.
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c) 1977 d) 1970

ultip	le C	hoice Questions (1X10=10) carry 1 mark each.
1.	W	hich part of the human brain is most associated with language production?
		Occipital lobe
	F 73.03	Broca's area
	Parket .	Hippocampus
	TO DO	Cerebellum
2.		'hat is the role of 'Wernicke's area' in the human brain?
		Muscles of speech
		Pain and hunger
	200	Written & spoken language comprehension
		Eye movement & Orientation
3		ogical problem of language acquisition: "How do we know so much given so little?"
		Charles Darwin
		) Mark Crimmins
		Plato
	d	
4		loam Chomsky (1928) renamed grammar as?
		) F-language
	b	) E-language
	c)	M-language M-language
	d	) I-language
5.	W	/ho said, 'All human children are biologically hardwired to learn a language.'
	a)	Ray Jackendoff
	b)	George Lakoff
	c)	Noam Chomsky
	d)	B.F Skinner
6.	W	hich gene is responsible for language impairment in humans?
	a)	ALPHA-2
	b)	FOXP-2
	c)	FOXP-3
	d)	ADCY-5
7.		area is adjacent to the area that controls motor movements of the vocal trac
	a)	Wernicke's area
	b)	Broca's area
	c)	Frontal lobe
	d)	Temporal lobe
8.	In_	year, it was found that Broca's aphasics have difficulty understanding too.
	a)	1983
	h	1958

- - a) Anomic aphasics
  - b) Conduct aphasics
  - c) Wernicke's aphasics
  - d) Broca's aphasics

## **Section B**

Short Answers (2X5=10). Write 5 answers with 2 marks each. Answer in 50-70 words.

- 1. Define the concept of a "(LAD) language acquisition device"?
- 2. What is the "critical period hypothesis"?
- 3. How do children acquire language through patterns? Discuss with examples.
- 4. Define mental grammar?
- 5. Discuss innateness and innate capacity in children?
- 6. Define linguistics and its allied areas?

## Section C

Analytical/Descriptive (1X10=10). Write any 1 answer of 10 marks. Answer in 200-250 words.

- 1. How do children acquire language through LAD, UG and KoL? Discuss details with suitable examples.
- 2. How do language and mind complement each other? Connect linguistics with cognitive sciences?