

# Physics Homework With Greenwood, Chapter 4

ANAY AGGARWAL

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## Example 0.1 (Context-Rich Problem)

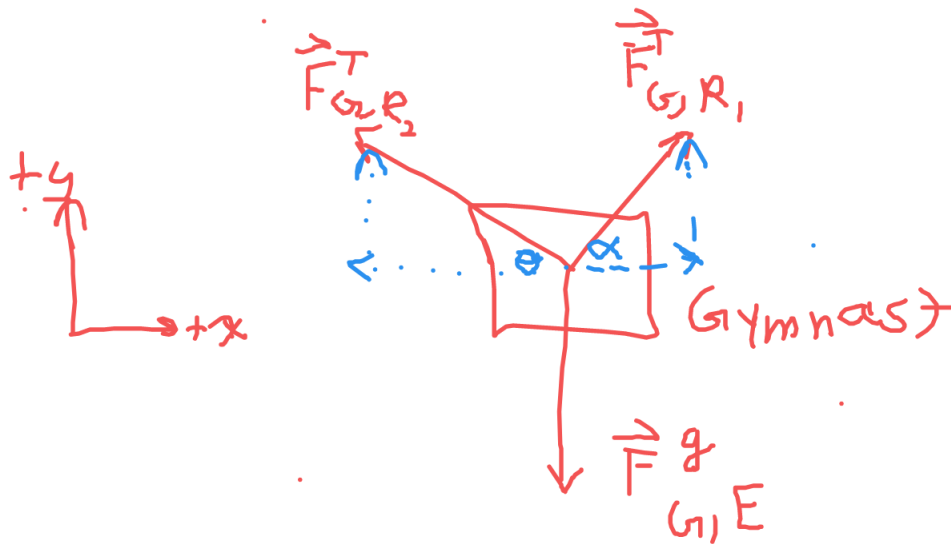
Gymnast

*Solution.* To solve this problem, we'll need to know about forces. Specifically, we'll need to know that

$$\sum \vec{F} = m \vec{a}$$

We'll also need to know basic trig.

Assume that upwards is positive  $y$ , and rightward is positive  $x$ . Let  $G$  be the gymnast,  $E$  be the Earth,  $T$  be tension,  $R_1, R_2$  be the ropes, and  $g$  be gravity. The freebody diagram is the following:



Since we have forces in various directions, it will likely be helpful to split the force vectors into their components. The components (using the diagram), are the following:

$$\vec{F}_{G,R_2}^T = -F_{G,R_2}^T \cos \theta \hat{x} + F_{G,R_2}^T \sin \theta \hat{y}$$

$$\vec{F}_{G,R_1}^T = F_{G,R_1}^T \cos \alpha \hat{x} + F_{G,R_1}^T \sin \alpha \hat{y}$$

Keeping the signs in mind. Notice that there is no total acceleration, so

$$\sum \vec{F} = m \vec{a} = 0$$

Therefore,

$$(F_{G,R_1}^T \cos \alpha - F_{G,R_2}^T \cos \theta) \hat{x} + (F_{G,R_1}^T \sin \alpha + F_{G,R_2}^T \sin \theta - F_{G,E}^g) \hat{y} = 0$$

This equation tells us a lot of things, since both the x and y components of the vector are equivalent to 0. This gives us two separate equations:

$$F_{G,R_1}^T \cos \alpha - F_{G,R_2}^T \cos \theta = 0$$

$$F_{G,R_1}^T \sin \alpha + F_{G,R_2}^T \sin \theta - F_{G,E}^g = 0$$

For convenience, denote

$$F_{G,R_1}^T \equiv T_1$$

$$F_{G,R_2}^T \equiv T_2$$

Hence

$$T_1 \cos \alpha = T_2 \cos \theta \implies T_2 = \frac{T_1 \cos \alpha}{\cos \theta}$$

$$T_1 \sin \alpha + T_2 \sin \theta = F_{G,E}^g$$

We know that  $F_{G,E}^g = mg$ , Therefore,

$$T_1 \sin \alpha + T_2 \sin \theta = T_1 \sin \alpha + T_1 \cos \alpha \tan \theta = T_1 (\sin \alpha + \cos \alpha \tan \theta) = mg$$

$$T_1 = \frac{mg}{\sin \alpha + \cos \alpha \tan \theta}$$

$$T_2 = \frac{mg \cos \alpha}{\sin \alpha \cos \theta + \cos \alpha \sin \theta}$$

The units check out since  $T_1, T_2$  are forces and their values are a scalar multiplied by force, which is a force.

To check limiting cases, let's fix  $\theta$  and play with  $\alpha$ . When  $\alpha \rightarrow \frac{\pi}{2}$ ,  $T_1 \rightarrow mg$  and  $T_2 \rightarrow \frac{mg}{\cos \theta}$ , which makes sense (more force required). When  $\alpha \rightarrow 0$ ,  $T_1 \rightarrow \frac{mg}{\tan \theta}$  and  $T_2 \rightarrow \frac{mg}{\sin \theta}$ . This also makes sense since  $\tan \theta$  can get large or small. When  $\alpha \rightarrow \theta$ , we get  $T_1 \rightarrow T_2 \rightarrow \frac{mg}{2 \sin \theta}$  which is what we got in class.  $\square$

### Example 0.2 (Example Problem)

Block on ramp

*Solution.* To solve this, we need to know about free-body diagrams and Newton's second law:

$$\sum \vec{F} = m \vec{a}$$

For the first part, we can simply apply Newton's second law, which can be rewritten as

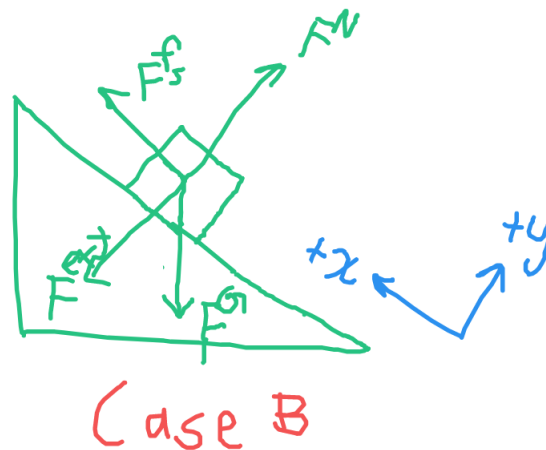
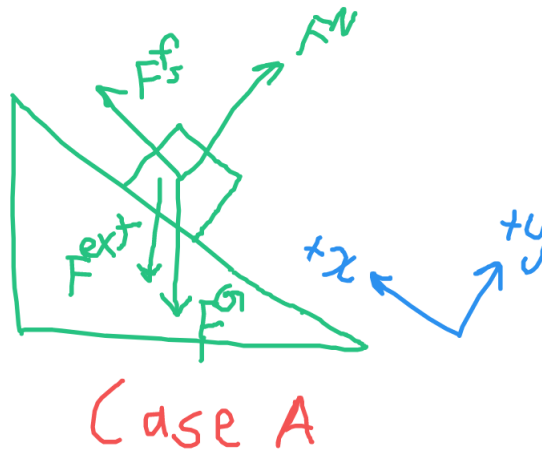
$$\vec{F}_{net} = m \vec{a}$$

Now, the blocks are at rest, hence

$$\vec{F}_{net, both} = m \cdot 0 = 0$$

Hence both net forces are zero, so the answer is equal to.

For the second part, we will need to draw some free-body diagrams.  $N$  denotes normal force,  $f_s$  denotes static frictional force, ext denotes external force, and  $G$  denotes gravitational force.



Notice that the axes are along the plane (for convenience). Now, I claim that the frictional force in Case A is greater than in Case B. To show this, notice that by Newton's second law, the forces sum to 0. In Case A, the only forces in the x-direction are:

- Positive static frictional force
- Negative x-component of gravity

- Negative x-component of external force

And for Case B:

- Positive static frictional force
- Negative x-component of gravity

Noting that the x-components of gravity are equal since the angles and masses are equal, the frictional force in Case A has to make up for gravity *and more*, whereas Case B only has to make up for gravity (since the external force in this case is in the y-direction).  $\square$