Inference for numerical data

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Getting Started

Load packages

In this lab, we will explore and visualize the data using the **tidyverse** suite of packages, and perform statistical inference using **infer**. The data can be found in the companion package for OpenIntro resources, **openintro**.

Let's load the packages.

```
library(tidyverse)
library(openintro)
library(infer)
```

The data

Every two years, the Centers for Disease Control and Prevention conduct the Youth Risk Behavior Surveillance System (YRBSS) survey, where it takes data from high schoolers (9th through 12th grade), to analyze health patterns. You will work with a selected group of variables from a random sample of observations during one of the years the YRBSS was conducted.

Load the yrbss data set into your workspace.

```
data('yrbss', package='openintro')
```

There are observations on 13 different variables, some categorical and some numerical. The meaning of each variable can be found by bringing up the help file:

?yrbss

1. What are the cases in this data set? How many cases are there in our sample?

Remember that you can answer this question by viewing the data in the data viewer or by using the following command:

glimpse(yrbss)

```
<chr> "not", "not", "hispanic", "not", "not", "not"~
## $ hispanic
## $ race
                              <chr> "Black or African American", "Black or Africa~
## $ height
                              <dbl> NA, NA, 1.73, 1.60, 1.50, 1.57, 1.65, 1.88, 1~
                              <dbl> NA, NA, 84.37, 55.79, 46.72, 67.13, 131.54, 7~
## $ weight
                              <chr> "never", "never", "never", "never", "did not ~
## $ helmet 12m
## $ text while driving 30d
                              <chr> "0", NA, "30", "0", "did not drive", "did not~
                              <int> 4, 2, 7, 0, 2, 1, 4, 4, 5, 0, 0, 0, 4, 7, 7, ~
## $ physically active 7d
                              <chr> "5+", "5+", "5+", "2", "3", "5+", "5+", "5+", ~
## $ hours_tv_per_school_day
## $ strength training 7d
                              <int> 0, 0, 0, 0, 1, 0, 2, 0, 3, 0, 3, 0, 0, 7, 7, ~
## $ school_night_hours_sleep <chr> "8", "6", "<5", "6", "9", "8", "9", "6", "<5"~
```

There are 13853 cases in this data set.

Exploratory data analysis

You will first start with analyzing the weight of the participants in kilograms: weight.

Using visualization and summary statistics, describe the distribution of weights. The summary function can be useful.

```
summary(yrbss$weight)
```

```
## Min. 1st Qu. Median Mean 3rd Qu. Max. NA's ## 29.94 56.25 64.41 67.91 76.20 180.99 1004
```

2. How many observations are we missing weights from?

1004 NA's in this sample

Next, consider the possible relationship between a high schooler's weight and their physical activity. Plotting the data is a useful first step because it helps us quickly visualize trends, identify strong associations, and develop research questions.

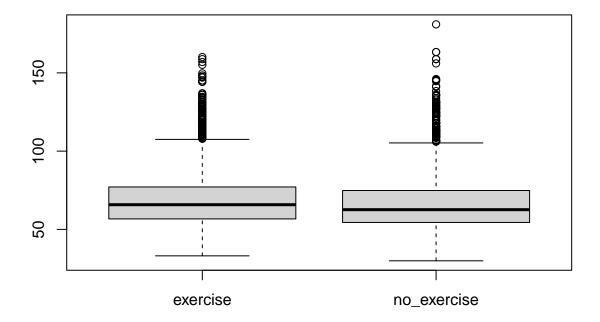
First, let's create a new variable physical_3plus, which will be coded as either "yes" if they are physically active for at least 3 days a week, and "no" if not.

```
yrbss <- yrbss %>%
mutate(physical_3plus = ifelse(yrbss$physically_active_7d > 2, "yes", "no"))
```

3. Make a side-by-side boxplot of physical_3plus and weight. Is there a relationship between these two variables? What did you expect and why? Before graphing I expected there to be a clear relationship between the two variables. It isn't super clear. These variables don't take into account the diet of the kids and therefore weight won't be directly correlated. If the variable included a section of 'works out and eats less than 2000 calories,' I think it would be an almost direct correlation.

```
yrbss <- yrbss %>%
  mutate(physical_3plus = ifelse(yrbss$physically_active_7d > 2, "yes", "no"))

weight_exercise <- yrbss %>%
  filter(physical_3plus == "yes") %>%
  select(weight) %>%
```



The box plots show how the medians of the two distributions compare, but we can also compare the means of the distributions using the following to first group the data by the physical_3plus variable, and then calculate the mean weight in these groups using the mean function while ignoring missing values by setting the na.rm argument to TRUE.

```
yrbss %>%
  group_by(physical_3plus) %>%
  summarise(mean_weight = mean(weight, na.rm = TRUE))

## # A tibble: 3 x 2
## physical_3plus mean_weight
```

<dbl>66.7

68.4

69.9

##

1 no ## 2 yes

3 <NA>

<chr>>

There is an observed difference, but is this difference statistically significant? In order to answer this question we will conduct a hypothesis test.

Inference

4. Are all conditions necessary for inference satisfied? Comment on each. You can compute the group sizes with the summarize command above by defining a new variable with the definition n().

Yes;

- 1. Independent sample
- 2. Normality

5. Write the hypotheses for testing if the average weights are different for those who exercise at least times a week and those who don't.

The Null hypothesisis that there is no difference in average weights for those who exercise at least 3 times a week and those who don't.

An Alternative hypothesis is that tudents who are physically active 3 or more days per week have a different average weight when compared to those who are not physically active 3 or more days per week.

Next, we will introduce a new function, hypothesize, that falls into the infer workflow. You will use this method for conducting hypothesis tests.

But first, we need to initialize the test, which we will save as obs_diff.

```
obs_diff <- yrbss %>%
  filter(!(is.na(physical_3plus) | is.na(weight))) %>%
  specify(weight ~ physical_3plus) %>%
  calculate(stat = "diff in means", order = c("yes", "no"))
obs_diff
```

```
## Response: weight (numeric)
## Explanatory: physical_3plus (factor)
## # A tibble: 1 x 1
## stat
## <dbl>
## 1 1.77
```

Notice how you can use the functions specify and calculate again like you did for calculating confidence intervals. Here, though, the statistic you are searching for is the difference in means, with the order being yes - no != 0.

After you have initialized the test, you need to simulate the test on the null distribution, which we will save as null.

```
null_dist <- yrbss %>%
  filter(!(is.na(physical_3plus) | is.na(weight))) %>%
  specify(weight ~ physical_3plus) %>%
  hypothesize(null = "independence") %>%
  generate(reps = 1000, type = "permute") %>%
  calculate(stat = "diff in means", order = c("yes", "no"))
null_dist
```

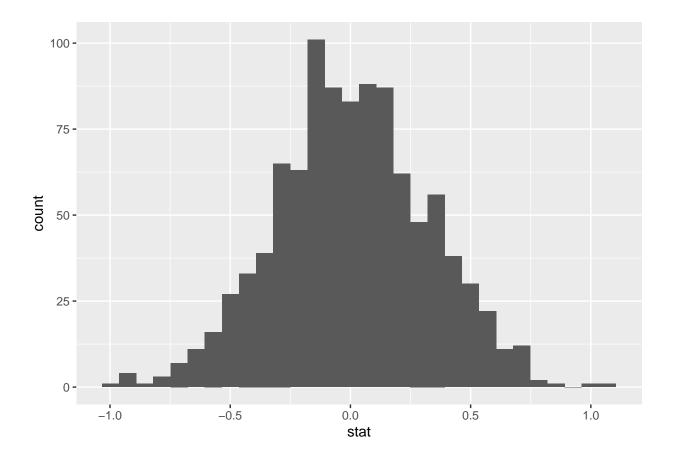
```
## Response: weight (numeric)
## Explanatory: physical_3plus (factor)
## Null Hypothesis: independence
## # A tibble: 1,000 x 2
##
      replicate
                    stat
          <int>
##
                   <dbl>
##
   1
              1 -0.0730
##
    2
              2 - 0.364
##
              3 0.279
   3
##
   4
              4 0.600
##
    5
              5 0.264
   6
              6 0.0317
##
##
   7
              7 0.481
              8 -0.0500
##
    8
  9
##
              9 0.00306
             10 0.0317
## 10
## # ... with 990 more rows
```

Here, hypothesize is used to set the null hypothesis as a test for independence. In one sample cases, the null argument can be set to "point" to test a hypothesis relative to a point estimate.

Also, note that the type argument within generate is set to permute, which is the argument when generating a null distribution for a hypothesis test.

We can visualize this null distribution with the following code:

```
ggplot(data = null_dist, aes(x = stat)) +
  geom_histogram()
```



6. How many of these null permutations have a difference of at least obs_stat?

Now that the test is initialized and the null distribution formed, you can calculate the p-value for your hypothesis test using the function get_p_value.

Zero of the 'null' permutations have a difference of at least obs_stat.

```
null_dist %>% filter(stat >= obs_diff) %>% nrow()

## [1] 0

null_dist %>%
  get_p_value(obs_stat = obs_diff, direction = "two_sided")

## # A tibble: 1 x 1

## p_value

## <dbl>
## 1 0
```

This the standard workflow for performing hypothesis tests.

7. Construct and record a confidence interval for the difference between the weights of those who exercise at least three times a week and those who don't, and interpret this interval in context of the data.

```
yrbss %>%
  group_by(physical_3plus) %>%
  summarise(sd_weight = sd(weight, na.rm = TRUE))
## # A tibble: 3 x 2
     physical_3plus sd_weight
##
##
## 1 no
                         17.6
## 2 yes
                         16.5
## 3 <NA>
                         17.6
yrbss %>%
  group_by(physical_3plus) %>%
  summarise(mean_weight = mean(weight, na.rm = TRUE))
## # A tibble: 3 x 2
   physical_3plus mean_weight
##
## 1 no
                           66.7
## 2 yes
                           68.4
## 3 <NA>
                           69.9
yrbss %>%
  group_by(physical_3plus) %>%
  summarise(freq = table(weight)) %>%
  summarise(n = sum(freq))
## # A tibble: 3 x 2
## physical_3plus
                        n
## <chr> <int>
## 1 no
                    4022
                   8342
## 2 yes
## 3 <NA>
                      215
x_3 <- 66.67389
n_3 <- 4022
s_3 \leftarrow 17.63805
x3 <- 68.44847
n3 <- 8342
s3 <- 16.47832
z = 1.96
uci_not \leftarrow x_3 + z*(s_3/sqrt(n_3))
lci_not \leftarrow x_3 - z*(s_3/sqrt(n_3))
uci_not
```

[1] 67.219

```
lci_not

## [1] 66.12878

u_ci <- x3 + z*(s3/sqrt(n3))
l_ci <- x3 - z*(s3/sqrt(n3))

u_ci

## [1] 68.80209

l_ci</pre>
```

With 95% confident that students who exercise at least three times a week have an average weight between 68.09 kg and 68.8 kg. Also those students who do not exercise at least three times a week have an average weight between 66.13 kg and 67.22 kg with 95% confident.

More Practice

[1] 68.09485

8. Calculate a 95% confidence interval for the average height in meters (height) and interpret it in context.

The average height of the students in this population is between 1.689m and 1.693m.

9. Calculate a new confidence interval for the same parameter at the 90% confidence level. Comment on the width of this interval versus the one obtained in the previous exercise.

The new confidence interval is 1.689705 to 1.692777. Our intervals at a 95% confidence level were 1.689411 and 1.693071. The difference in these two confidence intervals are below:

The 95% confidence interval has a slightly larger range than the confidence interval 90%

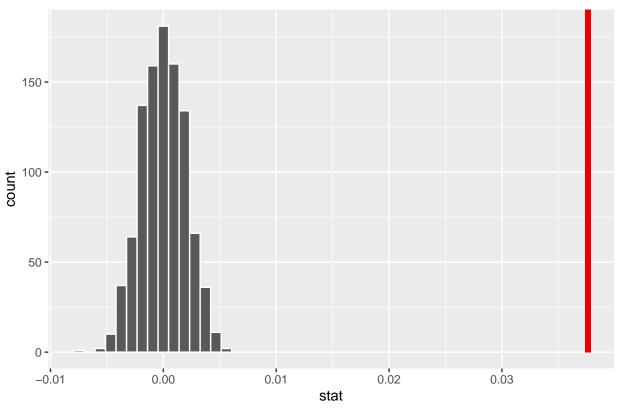
10. Conduct a hypothesis test evaluating whether the average height is different for those who exercise at least three times a week and those who don't.

```
obs_diff_hgt <- yrbss %>%
  filter(!(is.na(physical_3plus) | is.na(height))) %>%
  specify(height ~ physical_3plus) %>%
  calculate(stat = "diff in means", order = c("yes", "no"))

null_dist_hgt <- yrbss %>%
  filter(!(is.na(physical_3plus) | is.na(height))) %>%
  specify(height ~ physical_3plus) %>%
  hypothesize(null = "independence") %>%
  generate(reps = 1000, type = "permute") %>%
  calculate(stat = "diff in means", order = c("yes", "no"))
visualize(null_dist_hgt) +
```

shade_p_value(obs_stat = obs_diff_hgt, direction = "two_sided")

Simulation-Based Null Distribution



```
null_dist_hgt %>%
get_p_value(obs_stat = obs_diff_hgt, direction = "two_sided")
## # A tibble: 1 x 1
##
   p_value
      <dbl>
##
## 1
x_t <- 1.6665
n_t <- 4022
s_t <- 0.1029
x_yt <- 1.7032
n_yt < -8342
s_yt <- 0.1033
z = 1.96
ut \leftarrow x_t + z*(s_t/sqrt(n_t))
lt <- x_t - z*(s_t/sqrt(n_t))</pre>
```

[1] 1.66968

```
lt
```

```
## [1] 1.66332
```

```
uyt <- x_yt + z*(s_yt/sqrt(n_yt))
lyt <- x_yt - z*(s_yt/sqrt(n_yt))
uyt</pre>
```

```
## [1] 1.705417
```

```
lyt
```

```
## [1] 1.700983
```

With 95% confident that the average height of students who are physically active at least 3 days per week is between 1.705 and 1.701 and the average height of students who are not physically active at least 3 days per week is between 1.670 and 1.663. 11. Now, a non-inference task: Determine the number of different options there are in the dataset for the hours_tv_per_school_day there are.

```
yrbss %>%group_by(hours_tv_per_school_day)%>% summarise(n())
```

```
## # A tibble: 8 x 2
##
     hours tv per school day 'n()'
##
     <chr>>
                               <int>
## 1 <1
                                2168
## 2 1
                                1750
## 3 2
                                2705
## 4 3
                                2139
## 5 4
                                1048
## 6 5+
                                1595
## 7 do not watch
                                1840
## 8 <NA>
                                 338
```

There are 7 different options.

12. Come up with a research question evaluating the relationship between height or weight and sleep. Formulate the question in a way that it can be answered using a hypothesis test and/or a confidence interval. Report the statistical results, and also provide an explanation in plain language. Be sure to check all assumptions, state your α level, and conclude in context.