

How Widespread Is The Problem?

“Why Most Published Research Findings Are False” (2005)

- Uploaded paper on Moodle
- Maybe take notes for discussion



John P. A. Ioannidis



How Widespread Is The Problem?

“Why Most Published Research Findings Are False” (2005)

Analytic approach: “It can be proven that most claimed research findings are false.”

Ingredients:

- **Ratio of true to no true relationships:** $R = \frac{\text{True Effect (E)}}{\text{No Effect } (\neg E)}$
 - generally unknown and specific to a research field
 - $R > 1$: well-understood fields, but without much to learn
 - $R \leq 1$: more exploratory, speculative research fields (“speculativeness” increases with lower R)
 - Fraction of true relationships: $\frac{E}{\neg E + E} = \frac{R}{R + 1}$
- **α (type I error) rate**, the allowed probability of making a false positive; typically, $\alpha = 0.05$
- **β (type II error) rate**, the allowed probability of making a false negative; typically, $\beta = 0.20$
- **Power: $1 - \beta$** , the probability of identifying an effect, *if* it exists
- **c** : Number of studies in the literature



How Widespread Is The Problem?

“Why Most Published Research Findings Are False” (2005)

Research Finding	True Relationship		Total
	Yes	No	
Yes	$c(1 - \beta)R/(R + 1)$	$c\alpha/(R + 1)$	$c(R + \alpha - \beta R)/(R + 1)$
No	$c\beta R/(R + 1)$	$c(1 - \alpha)/(R + 1)$	$c(1 - \alpha + \beta R)/(R + 1)$
Total	$cR/(R + 1)$	$c/(R + 1)$	c

How Widespread Is The Problem?

“Why Most Published Research Findings Are False” (2005)

Research Finding	True Relationship		Total
	Yes	No	
Yes	$c(1 - \beta)R/(R + 1)$	$c\alpha/(R + 1)$	$c(R + \alpha - \beta R)/(R + 1)$
No	$c\beta R/(R + 1)$	$c(1 - \alpha)/(R + 1)$	$c(1 - \alpha + \beta R)/(R + 1)$
Total	$cR/(R + 1)$	$c/(R + 1)$	c

How Widespread Is The Problem?

“Why Most Published Research Findings Are False” (2005)

Research Finding	True Relationship		Total
	Yes	No	
Yes	$c(1 - \beta)R/(R + 1)$	$c\alpha/(R + 1)$	$c(R + \alpha - \beta R)/(R + 1)$
No	$c\beta R/(R + 1)$	$c(1 - \alpha)/(R + 1)$	$c(1 - \alpha + \beta R)/(R + 1)$
Total	$cR/(R + 1)$	$c/(R + 1)$	c

$$\text{Positive Predictive Value (PPV)} = P(E|\text{Study claims } E) = \frac{\text{True Positives}}{\text{All Positive Findings}}$$

How Widespread Is The Problem?

“Why Most Published Research Findings Are False” (2005)

Research Finding	True Relationship		Total
	Yes	No	
Yes	$c(1 - \beta)R/(R + 1)$	$c\alpha/(R + 1)$	$c(R + \alpha - \beta R)/(R + 1)$
No	$c\beta R/(R + 1)$	$c(1 - \alpha)/(R + 1)$	$c(1 - \alpha + \beta R)/(R + 1)$
Total	$cR/(R + 1)$	$c/(R + 1)$	c

$$PPV = \frac{c(1-\beta)R/(R+1)}{c(R+\alpha-\beta R)/(R+1)} = \frac{(1-\beta)R}{(1-\beta)R+\alpha}$$

How Widespread Is The Problem?

“Why Most Published Research Findings Are False” (2005)

Research Finding	True Relationship		Total
	Yes	No	
Yes	$c(1 - \beta)R / (R + 1)$	$c\alpha / (R + 1)$	$c(R + \alpha - \beta R) / (R + 1)$
No	$c\beta R / (R + 1)$	$c(1 - \alpha) / (R + 1)$	$c(1 - \alpha + \beta R) / (R + 1)$
Total	$cR / (R + 1)$	$c / (R + 1)$	c

$$PPV = \frac{c(1-\beta)R/(R+1)}{c(R+\alpha-\beta R)/(R+1)} = \frac{(1-\beta)R}{(1-\beta)R+\alpha}$$

Example 1: Assuming an average power of 23% in psychotherapy trials (de Vries, 2022) and that 5 out of 10 new treatments are effective:

$$PPV = \frac{(1-\beta)R}{(1-\beta)R+\alpha} = \frac{0.23 \times \frac{5}{10-5}}{0.23 \times \frac{5}{10-5} + 0.05} = 82\%$$

How Widespread Is The Problem?

“Why Most Published Research Findings Are False” (2005)

Research Finding	True Relationship		Total
	Yes	No	
Yes	$c(1 - \beta)R / (R + 1)$	$c\alpha / (R + 1)$	$c(R + \alpha - \beta R) / (R + 1)$
No	$c\beta R / (R + 1)$	$c(1 - \alpha) / (R + 1)$	$c(1 - \alpha + \beta R) / (R + 1)$
Total	$cR / (R + 1)$	$c / (R + 1)$	c

$$PPV = \frac{c(1-\beta)R/(R+1)}{c(R+\alpha-\beta R)/(R+1)} = \frac{(1-\beta)R}{(1-\beta)R+\alpha}$$

Example 2: Assuming an average power of 23% in psychotherapy trials (de Vries, 2022) and that 5 out of 100 new treatments are effective:

$$PPV = \frac{(1-\beta)R}{(1-\beta)R+\alpha} = \frac{0.23 \times \frac{5}{100-5}}{0.23 \times \frac{5}{100-5} + 0.05} = \mathbf{19\%}$$

How Widespread Is The Problem?

“Why Most Published Research Findings Are False” (2005)

Bias u : “factors that tend to produce research findings when they should not be produced.”

- Can be caused by many things: file-drawer problem, questionable research practices, ...
- Changes the number of findings vs. non-findings
- Changes the **ratio of false positives and true positives**:

Research Finding	True Relationship		Total
	Yes	No	
Yes	$(c[1 - \beta]R + uc\beta R)/(R + 1)$	$c\alpha + uc(1 - \alpha)/(R + 1)$	$c(R + \alpha - \beta R + u - u\alpha + u\beta R)/(R + 1)$
No	$(1 - u)c\beta R/(R + 1)$	$(1 - u)c(1 - \alpha)/(R + 1)$	$c(1 - u)(1 - \alpha + \beta R)/(R + 1)$
Total	$cR/(R + 1)$	$c/(R + 1)$	c

How Widespread Is The Problem?

“Why Most Published Research Findings Are False” (2005)

Research Finding	True Relationship		Total
	Yes	No	
Yes	$(c[1 - \beta]R + u\beta R)/(R + 1)$	$c\alpha + uc(1 - \alpha)/(R + 1)$	$c(R + \alpha - \beta R + u - u\alpha + u\beta R)/(R + 1)$
No	$(1 - u)c\beta R/(R + 1)$	$(1 - u)c(1 - \alpha)/(R + 1)$	$c(1 - u)(1 - \alpha + \beta R)/(R + 1)$
Total	$cR/(R + 1)$	$c/(R + 1)$	c

$$PPV = \frac{(1 - \beta)R + u\beta R}{(1 - \beta)R + \alpha + u(\beta R + 1 - \alpha)}$$

→ The stronger the bias u , the lower the PPV!

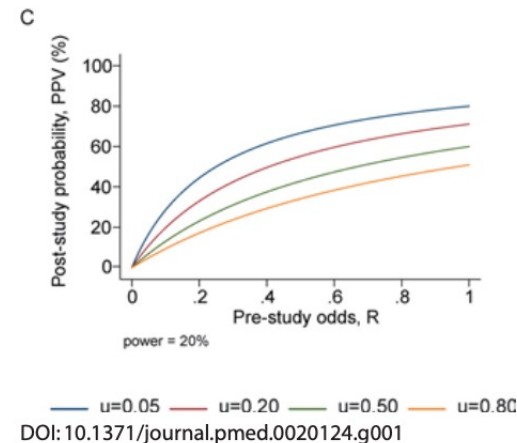


Figure 1. PPV (Probability That a Research Finding Is True) as a Function of the Pre-Study Odds for Various Levels of Bias, u
Panels correspond to power of 0.20, 0.50, and 0.80.

How Widespread Is The Problem?

“Why Most Published Research Findings Are False” (2005)

$1 - \beta$	R	u	Practical Example	PPV
0.80	1:1	0.10	Adequately powered RCT with little bias and 1:1 pre-study odds	0.85
0.95	2:1	0.30	Confirmatory meta-analysis of good-quality RCTs	0.85
0.80	1:3	0.40	Meta-analysis of small inconclusive studies	0.41
0.20	1:5	0.20	Underpowered, but well-performed phase I/II RCT	0.23
0.20	1:5	0.80	Underpowered, poorly performed phase I/II RCT	0.17
0.80	1:10	0.30	Adequately powered exploratory epidemiological study	0.20
0.20	1:10	0.30	Underpowered exploratory epidemiological study	0.12
0.20	1:1,000	0.80	Discovery-oriented exploratory research with massive testing	0.0010
0.20	1:1,000	0.20	As in previous example, but with more limited bias (more standardized)	0.0015

Meta-Analysis

Almost certain that the research finding is false!

How Widespread Is The Problem?

“Why Most Published Research Findings Are False” (2005)

What parameters can we target to increase the PPV?

1. **True effect ratio R** : Restrict exploratory analysis, massive uncorroborated testing
 2. **Power $1 - \beta$** : Increase sample sizes
 3. **Bias u** : “Researcher degrees of freedom”, systemic issues in research, financial interests
- All things equal, meta-analysis is a great way to increase (2), and thus the PPV.
- However, these attempts may become worthless in the presence of strong bias u
- As meta-analysts, we cannot eradicate, but can try to “**adjust**” for the presence of u . This is what is typically attempted in **publication bias analyses**.

How Widespread Is The Problem?

“Why Most Published Research Findings Are False” (2005)

Limitations of Ioannidis’ Paper:

- Only a thought experiment: Ioannidis brings no data to prove his model
- Not a mathematical “proof”, although Ioannidis frames it this way (Goodman & Greenland, 2007)
- Based on an atomistic idea of truth: treats scientific fields as a collection of single independent hypotheses that are either strictly true or strictly false
- Many philosophers of science would disagree with such a simple view (cf. the “Quine-Duhem thesis”, which states that all hypotheses are based on background assumptions and theories that can only be tested as a whole)



W. V. O. Quine