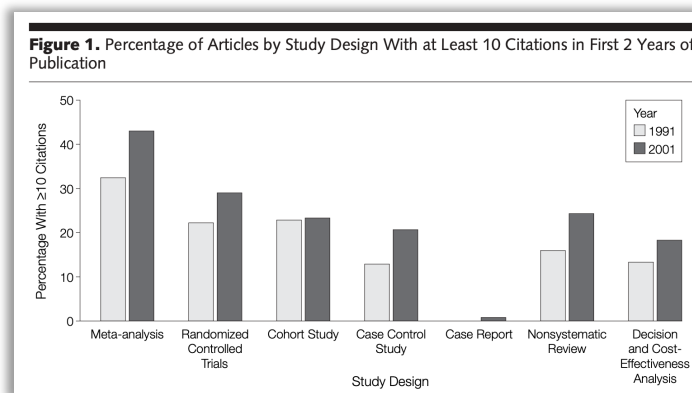


# Good Meta-Analyses, Bad Meta-Analyses

- Meta-analysis has now become a universally accepted research tool.
- Conducting a high-quality primary study (e.g. an RCT) is often very costly & can take many years to finalize
- Meta-analyses can be produced with **comparatively few resources, and relatively fast**
- Nevertheless, meta-analyses often have a high impact, are frequently cited
  - Journals may be inclined to publish meta-analyses even if their merit may be limited
  - May create “unhealthy” incentives to “**mass-produce**” meta-analyses

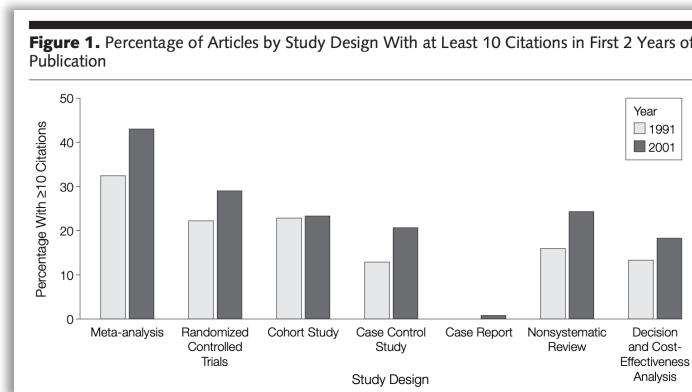


Patsopoulos et al., 2005

# Good Meta-Analyses, Bad Meta-Analyses

## Consequences & Problems:

- On some “hot” topics in health research, multiple & often redundant meta-analyses are published each year
- Some meta-analyses may also be heavily influenced by corporate interests (e.g., pharmacotherapy for depression; Ebrahim, 2016; Kirsch, 2002)
- Meta-analyses on overlapping research questions often come to different conclusions (prime example: meta-analyses on the “Dodo-Bird Verdict”)
- The reproducibility of many meta-analyses is often limited because important information is not reported (Lakens, 2017)



(Patsopoulos et al., 2005)

# Good Meta-Analyses, Bad Meta-Analyses

## Consequences & Problems:

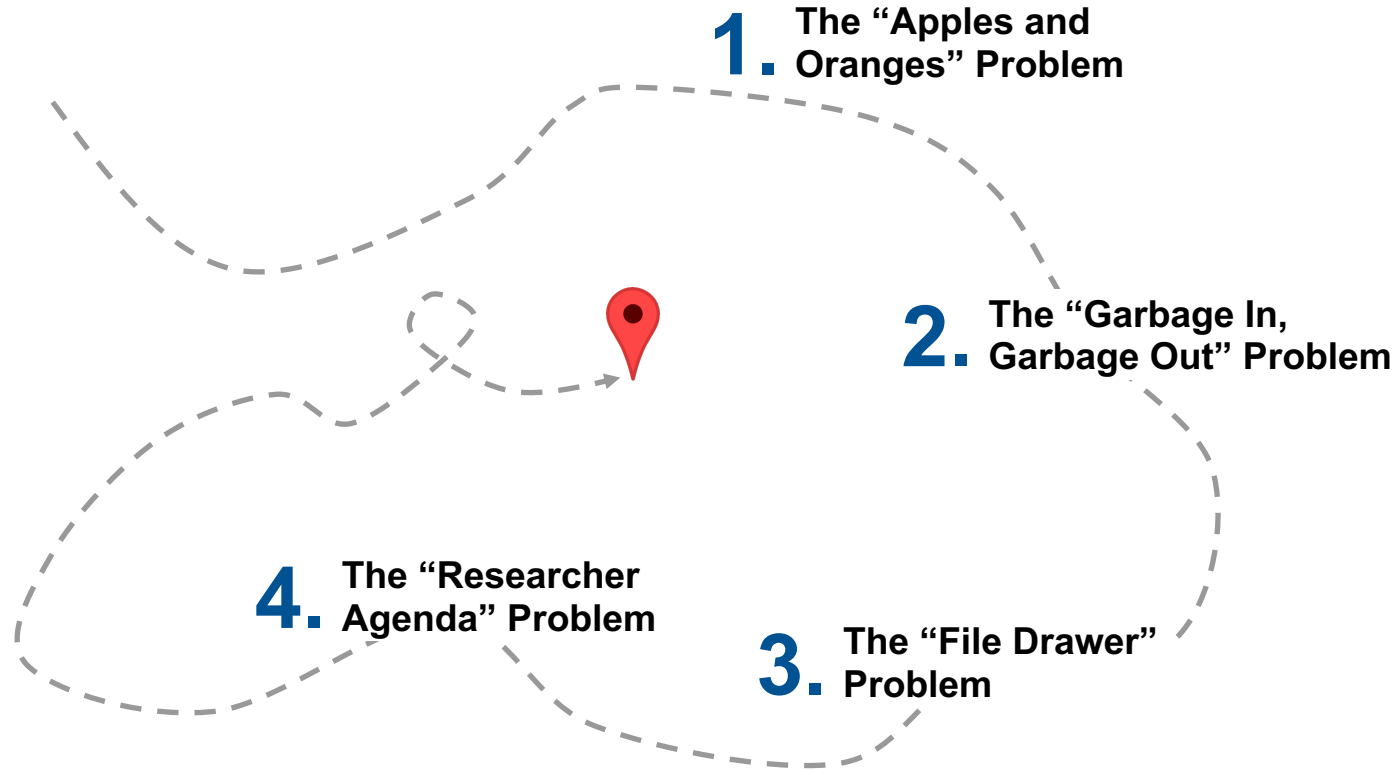
- Not all meta-analyses provide an unbiased, comprehensive and overall trustworthy synthesis of the available evidence!
- Some of these issues are associated with systemic problems of the scientific process
- Others can be traced to flaws & “weak spots” of meta-analyses themselves

**These pitfalls need to be addressed to create a high-quality meta-analysis**



*When judging the quality of a “Meta” analysis, some background knowledge can be helpful...*

# A Tour of Meta-Analysis Pitfalls

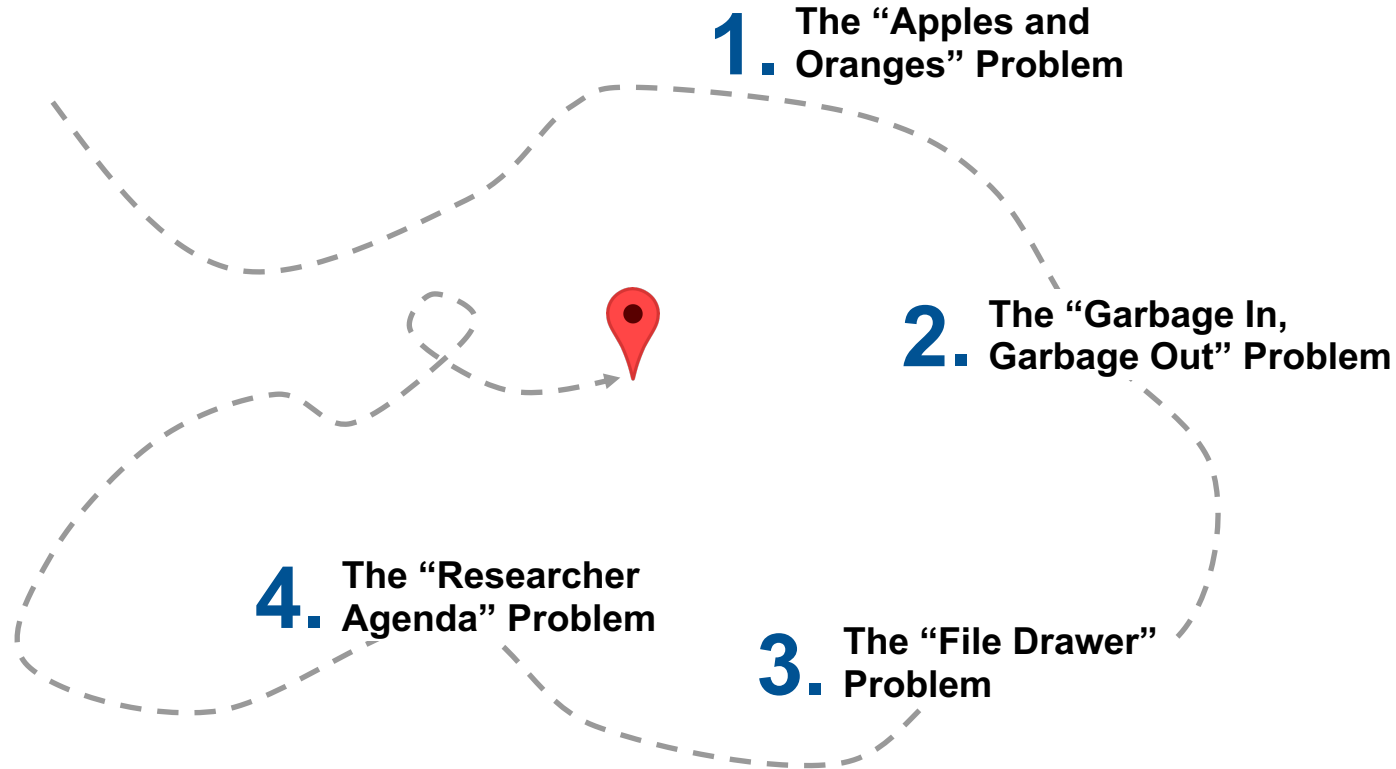


# A Tour of Meta-Analysis Pitfalls

## Team Work (15 min):

- In your group, read the passage in the provided literature for the respective “weak spot” of meta-analyses (will be provided)
- Prepare a description of the problem and its consequences, which will be presented in the entire group

# A Tour of Meta-Analysis Pitfalls



# A Tour of Meta-Analysis Pitfalls

## Ioannidis' Criticism of Meta-Analyses

- Read the marked sections
- Maybe take notes for discussion



*John P. A. Ioannidis*

# A Tour of Meta-Analysis Pitfalls

## Ioannidis' Criticism of Meta-Analyses

- Following Ioannidis, what is problematic about the way meta-analyses are currently conducted?
- How can these issues be addressed?
- What can we learn from Ioannidis' criticism for our own meta-analytic research?



*John P. A. Ioannidis*