Biology Work Term Report Rubric



Student's Name		ID No	
Evaluated by	Date	Room and ext.	

Section 1: Front Materials (* items are mandatory)						
Criteria	Satisfactory	Unsatisfactory (if 2	Resubmit (if 1 selected =			
		selected = resubmit)†	resubmit)			
*Front Cover	Included		Missing entirely.			
*Letter of Submittal (incl.	Addressed correctly	Incomplete.	Missing entirely.			
Declaration)	and is signed.					
*Title Page	Presented and	Incomplete or not	Missing entirely.			
	formatted correctly.	formatted correctly.				
*Table of Contents	Presented,	Incomplete, not	Missing entirely.			
List of Tables	formatted correctly	formatted correctly, or				
List of Figures	and matches	not matching content.				
 List of Abbreviations (if 	content.					
applicable)						
*Table Headers/Figure	Includes correct	Missing an element or	No table header(s)/ figure			
Legends	table #/figure # in	in an incorrect	legend(s) and/or			
	the correct location,	location.	unnecessary tables/figures in			
	meaningful title,		the report.			
	succinct description					
	and cite source(s) (if					
	applicable).	* · · · · · · · · · · · · · · · · · · ·				
Cuitouio		* items are mandatory)	Decuberit (if 1 calcated -			
Criteria	Satisfactory	Unsatisfactory (if 2 selected = resubmit)†	Resubmit (if 1 selected = resubmit)			
*Summary contains:	Complete, clear,	Summary contains 2	Summary doesn't follow			
a) purpose of report	well-organized	out of 3 elements OR	required format. Missing 2 or			
b) scope of the report and	summary of the 3	at least 2 elements	more required elements.			
major points of the body	elements.	require elaboration.				
c) summary of conclusions						
and recommendations						
*Conclusions (and	Conclusions highlight	Conclusions mainly	Conclusions are not drawn			
Recommendations – based	key points of the	based on analysis,	from analysis, may be wordy			
on student's analysis and	report, succinct,	conclusions may be	or illogical.			
address key points or	relevant and	wordy, repetitive or				
questions of the report)	insightful; meets all	lack detail.				
	expectations.	. /*				
		rt (* items are mandatory	•			
	Satisfactory	Unsatisfactory (if 2 selected = resubmit)†	Resubmit (if 1 selected = resubmit)			
*Background	In-depth description	General background	No description or			
	of the nature of the	on the nature of the	background information			
	work and importance	work but does not	included.			
	of the topic. Current	state importance. Lack				
	peer-reviewed	of depth or quality of				
	references used.	background material.				

Objectives	Detailed and clear objectives, may include hypothesis where appropriate	Objectives and/or hypothesis (where appropriate) were unclear	No objective and/or hypothesis (where appropriate) discussed in the report.
Methods (include	Detailed methods for	Methods are	No methods presented in the
applicable research and/or	experimental and/or	incomplete and/or	report for experiments
literature search methods)	analytical procedures reported.	vague in the report.	conducted.
Results and Discussion	Detailed results and	Results and discussion	No results or discussion
	discussion presented	lack detail.	presented.
	in the report.	a	
Critical Analysis	A detailed statistical,	Statistical,	No statistical, quantitative
Statistical	quantitative and/or	quantitative and/or	and/or qualitative analysis
 Quantitative 	qualitative analysis	qualitative analysis	presented.
 Qualitative 	presented in the	lack detail.	
(based on literature or	report.		
analysis or raw data)			
S		ing (* items are mandato	
	Satisfactory	Unsatisfactory (if 2 selected = resubmit)†	Resubmit (if 1 selected = resubmit)
Spelling	Less than one error	More than one error	More than two errors per
	per page.	per page on average.	page on average.
Grammar/Punctuation	Virtually flawless	Fewer than 5 major	5-9 major errors.
	grammar. Virtually	errors. Simple	3 or more comma splices or
	flawless, varied, and	punctuation,	misused colons and/or
	effective	inconsistent use of	semicolons.
	punctuation.	commas in compound	
		and complex	
		sentences, missing	
		hyphens; mixed	
		tenses.	
Style	Appropriate use of	1-4 contractions or	5 or more contractions or
	language, including	instances of	instances of inappropriate
	appropriate and	inappropriate tone or	tone or use of jargon.
	consistent tone; no	use of jargon.	
	contractions or use		
	of jargon.		
3 Cs: Clarity, Coherence,	Only minor issues;	Fewer than 5	More than 5 instances of
Conciseness	very well written	instances of major problems.	major problems.
*References	Consistent style and	Inconsistent style,	Inadequate in-text citations
In-text citations	format, follows APA	format or low quality	and/or does not follow APA
 Reference list 	style, appropriate	of references.	style and/or format
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 Quality of references 	quality of references.		inconsistent.
 Quality of references 	quality of references.		inconsistent.