LINFO1361: Artificial Intelligence
Assignment 1: Solving Problems with Uninformed Search

Alexander Gerniers, Nicolas Golenvaux, Lucía Mattenet, Louis Navarre, Yves Deville

February 9, 2022

⚠ **Guidelines**

- This assignment is due on **Thursday 24 February 2022, 18:00**.

- *No delay* will be tolerated.

- *Document* your source code (at least the difficult or more technical parts of your programs). Python docstrings for important classes, methods and functions are also welcome.

- Copying code or answers from other groups (or from the internet) is strictly forbidden. Each source of inspiration must be clearly indicated.

- Source code shall be submitted on the online *INGInious* system. Only programs submitted via this procedure will be graded. No program sent by email will be accepted.

- Respect carefully the *specifications* given for your program (arguments, in-put/output format, etc.) as the program testing system is *fully automated*.

- The answer to questions must be given by filling in the latex template provided. The final file must be submitted on *gradescope*. No report sent by email will be accepted.

- Nothing must be modified in the template except your answer that you insert in the *answer* environments as well as your names and your group number. The names are provided through the command *students* while the command *group* is used for the group number. The dimensions of *answer* fields *must not* be modified either. For the tables, put your answer between the "&" symbols. Any other changes to the file will *invalidate* your submission.

- To submit on gradescope, go to `https://gradescope.com` and click on the "log in" button. Then choose the "school credentials" option and search for *UCLouvain Username*. Log in with your global username and password. Find the course LINFO1361 and the Assignment 1, then submit your report. Only one member should submit the report and add the second as group member.

- Check this link if you have any trouble with group submission `https://help.gradescope.com/article/m5qz2xsnjy-student-add-group-members`

Submitting your programs

Python programs must be submitted on the INGInious website: `https://inginious.info.ucl.ac.be`. In order to do so, you must first create groups of two. To do so, assign yourself in an available group on the INGInious page of the course. Inside INGInious, you can find different courses. Inside the course '[LINFO1361] Intelligence Articifielle', you will find the tasks corresponding to the different assignments due for this course. The task at hand for this assignment is *Assignment 1: 2D Rubik's square*. In the task, you can submit your program (one python file containing the solver, encoded in utf–8). Once submitted, your program will

immediately be evaluated on the set of given instances and also on a hidden set of instances. The results of the evaluation will be available directly on INGInious. You can, of course, make as many submissions as you want. For the grade, only the **last** submission will be considered. As a result, make sure that your last submission is valid. You thus know the grade you will receive for the program part of the assignment! If you have troubles with INGInious, use the assignment forum on Moodle.

> ⚠️ **Important**
>
> Although your programs are graded automatically, they will still be checked for plagiarism !

1 Python AIMA (5 pts)

Many algorithms of the textbook "AI: A Modern Approach" are implemented in Python. Since you are required to use Python 3, we will provide a Python 3 compliant version of the AIMA library. The Python modules can be downloaded on Moodle in the folder *Assignment 1* of *S2*. All you have to do is to decompress the archive of aima-python3 and then put this directory in your python path: **export PYTHONPATH=path-to-aima-python3**. As we will use our own version of the library to test your programs, no modification inside the package is allowed.

The objective of these questions is to read, understand and be able to use the Python implementation of the *uninformed methods* (inside *search.py* in the aima-python3 directory).

> ✒️ **Questions**
>
> 1. In order to perform a search, what are the classes that you must define or extend? Explain precisely why and where they are used inside a *tree_search*. Be concise! (e.g. do not discuss unchanged classes).
>
> 2. Both *breadth_first_graph_search* and *depth_first_graph_search* have almost the same behaviour. How is their fundamental difference implemented (be explicit)?
>
> 3. What is the difference between the implementation of the . . . *_graph_search* and the . . . *_tree_search* methods and how does it impact the search methods?
>
> 4. What kind of structure is used to implement the *closed list*? What properties must thus have the elements that you can put inside the closed list?
>
> 5. How technically can you use the implementation of the closed list to deal with symmetrical states? (hint: if two symmetrical states are considered by the algorithm to be the same, they will not be visited twice)

2 The 2D Rubik's square problem (15 pts)

The 2D Rubk's square game is a simplification of the traditional Rubik's cube problem. Instead of constructing a cube where each face is composed of only one colour, this problem consists in reconstructing an objective pattern in a 2D dimensional space. The instance may not always be a square, but also a rectangle of dimensions n_rows×n_cols. Similarly to

the Rubik's cube, the objective is to reconstruct a target pattern from an initial configuration (Figure 1) only by sliding the rows and columns. A tile at the edge and "sliding outside" of the rectangle goes back at the beginning of the row/column, as if the rotation is circular.

This reconstruction must be done within a minimal number of moves (i.e., slides of a row/column). You may slide a row/column from multiples tiles at the cost of 1 move. In order to reduce the search space, we only consider sliding an horizontal row to the right, and a vertical row downward. For example, consider a 4×4 square instance. Sliding the first row to the right by an amount of 3 is equivalent to sliding it to the left by 1.

Each problem is described in an instance file. It contains the following information:

- The dimensions of the pattern;

- The initial state (i.e., your starting point);

- The goal state (i.e., the pattern we are looking for).

Both the initial and goal states are represented using ASCII symbols. There is no distinction between two tiles with the same ASCII character. The output of the program should be a minimal sequence of every intermediate grids, represented in the same way, starting with the initial state and finishing with the goal state. Figure 2 shows a solution of the instance from Figure 1 in six moves. Of course, there may exist multiple solutions with the same minimal number of moves. Once again, the solution only considers slides from left to right and from top to bottom.

```
      Initial state          Objective state
      A....                   A...A
      B.B..                   .B.B.
      AB.B.                   ..A..
      ....A                   .B.B.
      A...A                   A...A
```

Figure 1: Example of instance to solve. Starting from the initial grid, reach the objective state within a minimal number of moves.

We provide on Moodle a set of 10 instances to test your implementation. These instances are part of instances on which your implementation will be evaluated on INGInious. Five more hidden instances will be used.

You will implement at least one class *Rubik2D(Problem)* that extends the class *Problem* such that you will be able to use search algorithms of AIMA. A small template (*rubik2D.py*) is provided in the resources for this problem on Moodle. Before diving into the code, we recommend you to first have a look at the questions below that need to be answered in your written report.

Format of the output   The template file (`rubik2D.py`) already implements the correct output format. We expect you to keep it unchanged. Each state is represented as depicted in Figure 2, i.e., the action to reach the current state (*Init* for the initial state), and the grid representation on the next line. There is a line-break between each state.

```
Init                 Col #1 down 1        Col #3 down 1
A....                A....                A....
B.B..                B.B..                B.B..
AB.B.        →       A..B.        →       A....
....A                .B..A                .B.BA
A...A                A...A                A...A
```

```
Col #4 down 1        Row #1 right 1       Row #2 right 2
A...A                A...A                A...A
B.B..                .B.B.                .B.B.
A....        →       A....        →       ..A..
.B.B.                .B.B.                .B.B.
A...A                A...A                A...A
```
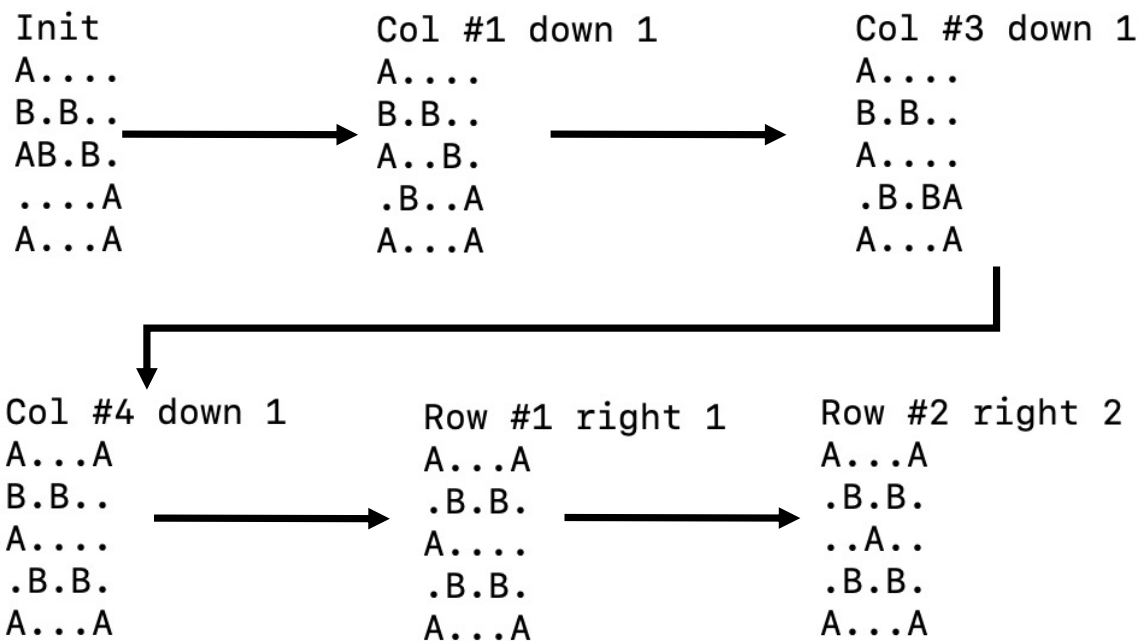
Figure 2: Solving an instance of the 2D Rubik's square in six moves. The initial and objective grids are represented in Figure 1. The arrows show the flow of moves. The comment above each grid represents the move executed to reach the new state.

Questions

1. **Describe** the set of possible actions your agent will consider at each state. Evaluate the branching factor considering a grid of size $m \times n$.

2. **Problem analysis.**

   (a) Explain the advantages and weaknesses of the following search strategies **on this problem** (not in general): depth first, breadth first. Which approach would you choose?

   (b) What are the advantages and disadvantages of using the tree and graph search **for this problem**. Which approach would you choose?

3. **Implement** a 2D Rubik's square solver in Python 3. You shall extend the *Problem* class and implement the necessary methods –and other class(es) if necessary– allowing you to test the following four different approaches:

   - *depth–first tree–search (DFSt)*;

   - *breadth–first tree–search (BFSt)*;

   - *depth–first graph–search (DFSg)*;

   - *breadth–first graph–search (BFSg)*.

   Experiments must be realized (*not yet on INGInious!* use your own computer or one from the computer rooms) with the provided 10 instances. Report in a table the results on the 10 instances for depth–first and breadth–first strategies

on both tree and graph search (4 settings above). Run each experiment for a maximum of 3 minutes. You must report the time, the number of explored nodes as well as the number of remaining nodes in the queue to get a solution.

4. **Submit** your program (encoded in **utf-8**) on INGInious. According to your experimentations, it must use the algorithm that leads to the **best results**. Your program must take as only input the path to the instance file of the problem to solve, and print to the standard output a solution to the problem satisfying the format described earlier. Under INGInious (only 45s timeout per instance!), we expect you to solve at least 10 out of the 15 ones. Solving at least 10 of them will give you all the points for the implementation part of the evaluation.

5. **Conclusion.**

   (a) Are your experimental results consistent with the conclusions you drew based on your problem analysis (Q2)?

   (b) Which algorithm seems to be the more promising? Do you see any improvement directions for this algorithm? Note that since we're still in uninformed search, *we're not talking about informed heuristics*).