Class 06: R functions

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In this class we will develop our own **R function** to calculate average grades in a fictional class.

We will start with a simplified version of the problem, just calculating the average grade of the student.

Simplified version

```
# Example input vectors to start with student1 <- c(100, 100, 100, 100, 100, 100, 100, 90) student2 <- c(100, NA, 90, 90, 90, 90, 97, 80) student3 <- c(90, NA, NA, NA, NA, NA, NA, NA)
```

We are going to start by calculating the average score of the homework.

```
mean(student1)
```

[1] 98.75

To get the minimum score we can use which.min.

```
student1
[1] 100 100 100 100 100 100 90
which.min(student1)
```

```
[1] 8
```

I can do the average of the first 7 homework scores:

```
mean(student1[1:7])
[1] 100
Another way to select the first 7 homework:
  student1[1:7]
[1] 100 100 100 100 100 100 100
  student1[-8]
[1] 100 100 100 100 100 100 100
Another way to drop the lowest score:
  student1_drop_lowest=student1[-which.min(student1)]
  student1_drop_lowest
[1] 100 100 100 100 100 100 100
I can get the mean of the homework score after dropping the lowest score by doing:
  mean(student1_drop_lowest)
[1] 100
```

We have our first working snippet of code!

Let's try to generate it to student2:

There is a way to calculate the mean dropping missing values (or NA).

```
mean(student2, na.rm= TRUE)
[1] 91
This looks good for student2. However, for student3...
  mean(student3, na.rm= TRUE)
[1] 90
We want to know the position of the NAs. So, for student2, we can use the following:
  which(is.na(student2))
[1] 2
for student 3:
  which(is.na(student3))
[1] 2 3 4 5 6 7 8
For considering missing values, we can mask the NA with zeros.
  student2[is.na(student2)] <- 0</pre>
  student2
[1] 100
              90 90 90
                           90 97 80
If I use the same for student 3:
   student3[ is.na(student3) ] <- 0</pre>
  student3_drop_lowest=student3[-which.min(student3)]
  mean(student3_drop_lowest)
[1] 12.85714
```

```
x <- c(100,75,50,NA)
x[is.na(x)] <-0
x_drop_lowest <- x[-which.min(x)]
mean(x_drop_lowest)</pre>
```

[1] 75

Function grade

we can write it as a function:

```
#' Calculate the average score score for a vector of homework scores, dropping the lowest
# '
#'
#'
#' @param x A numeric vector of homework scores
#'
#' @return The average value of homework scores
#' @export
#'
#' @examples
#' student <- c('100', '50' NA)
#' grade(student)
grade <- function(x){</pre>
  #Masking the values with zero
  x[is.na(x)] < -0
  #Dropping the lowest score
  x_drop_lowest <- x[-which.min(x)]</pre>
  mean(x_drop_lowest)
  }
```

Let's run the function:

```
student1 <- c(100, 100, 100, 100, 100, 100, 100, 90)
student2 <- c(100, NA, 90, 90, 90, 90, 97, 80)
student3 <- c(90, NA, NA, NA, NA, NA, NA, NA)
grade(student1)</pre>
```

```
[1] 100

grade(student2)

[1] 91

grade(student3)
```

[1] 12.85714

Let's apply our function to a gradebook from this URL:

"https://tinyurl.com/gradeinput"

```
URL <- 'https://tinyurl.com/gradeinput'
gradebook <- read.csv(URL, row.names = 1)
head(gradebook)</pre>
```

```
hw1 hw2 hw3 hw4 hw5
             73 100
student-1 100
                      88
                          79
student-2 85
              64
                  78
                      89
                          78
student-3
          83
              69
                  77 100
                          77
                  73 100
                          76
student-4
          88 NA
student-5
          88 100
                  75
                      86
                          79
student-6
          89
             78 100
                      89
                          77
```

Let's apply my function grade to the gradebook using apply and running it by using MARGIN=1.

```
apply(gradebook, 1, grade)
```

```
student-1
           student-2
                       student-3 student-4 student-5 student-6 student-7
     91.75
                82.50
                           84.25
                                      84.25
                                                 88.25
                                                             89.00
                                                                        94.00
student-8
           student-9 student-10 student-11 student-12 student-13 student-14
    93.75
                87.75
                           79.00
                                      86.00
                                                 91.75
                                                             92.25
                                                                        87.75
student-15 student-16 student-17 student-18 student-19 student-20
    78.75
                89.50
                           88.00
                                      94.50
                                                 82.75
                                                             82.75
```

Q2. Using your grade() function and the supplied gradebook, Who is the top scoring student overall in the gradebook?

The student getting the maximum overall score was student 18.

Q3. From your analysis of the gradebook, which homework was toughest on students (i.e. obtained the lowest scores overall?

First, we are going to mask the NA values with zeros.

```
gradebook[is.na(gradebook)] <- 0</pre>
```

Now, we apply the mean function to the gradebook.

```
apply(gradebook, 2, mean)

hw1 hw2 hw3 hw4 hw5
89.00 72.80 80.80 85.15 79.25
```

The toughest homework will be hw2 considering the mean, and considering missing homework as 0.

Maybe having zeros for missing homework is too strict and is not a good representation of the homework difficulty.

One thing we can do is remove the missing values.

```
gradebook <- read.csv(URL, row.names = 1)
apply(gradebook, 2, mean, na.rm = TRUE)</pre>
```

hw1 hw2 hw3 hw4 hw5 89.00000 80.88889 80.80000 89.63158 83.42105

Instead of assigning zeros to missing values, if we directly don't consider missing values, the toughest homework will be hw3 (according to the mean).

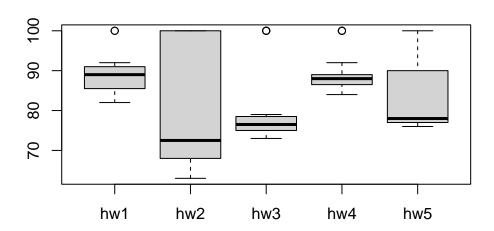
If we use the median instead of the mean as a measure of overall score...

```
apply(gradebook, 2, median, na.rm = TRUE)
```

hw1 hw2 hw3 hw4 hw5 89.0 72.5 76.5 88.0 78.0

if we use some plots...

boxplot(gradebook)



Q4. From your analysis of the gradebook, which homework was most predictive of overall score

```
(i.e. highest correlation with average grade score)?
```

```
overall_grades= apply(gradebook, 1, grade)
  overall_grades
 student-1 student-2 student-3 student-4 student-5 student-6 student-7
     91.75
                82.50
                           84.25
                                      84.25
                                                 88.25
                                                             89.00
 student-8 student-9 student-10 student-11 student-12 student-13 student-14
     93.75
                87.75
                           79.00
                                      86.00
                                                 91.75
                                                             92.25
                                                                        87.75
student-15 student-16 student-17 student-18 student-19 student-20
     78.75
                89.50
                           88.00
                                      94.50
                                                 82.75
                                                             82.75
  cor(gradebook$hw1, overall grades)
[1] 0.4250204
  gradebook[is.na(gradebook)] <- 0</pre>
  apply(gradebook, 2, cor, y= overall_grades)
      hw1
                hw2
                          hw3
                                    hw4
                                              hw5
0.4250204 0.1767780 0.3042561 0.3810884 0.6325982
The maximum value is
  which.max(apply(gradebook, 2, cor, y= overall_grades))
hw5
  5
```

Homework 5 was the most predicted of the overall grade.