Name, Surname, group _____   Points ____ / 20

Points	Content	Your presentation	Visual content	Appearance	Originality
Criterion					
4	☐ **Knows the topic and is fluent** in the content of the topic "My favorite recipe". **Convincingly** answers questions about the content and demonstrates confidence in the answers given.	☐ Pronunciation is excellent, vocabulary to the topic, fluency **at the highest level.**	☐ The design is easy to understand (design and size of letters, background colors, etc.) **Visual materials (pictures, diagrams, etc.) are used purposefully and thoughtfully.** The special effects used in the presentation help to better perceive the content.	☐ Clear diction, eye contact with the audience, gestures are thoughtfully used. The text of the presentation **is spoken freely, not read from notes.** The allotted time limit is respected **(3-5 min). The audience's attention is held and attracted throughout the performance.** Language norms are observed.	☐ **Elements that positively highlight the presentation** are used. (surprises, uses an unconventional presentation method, special effects, original view of the topic).
3	☐ Navigates the topic and **generally manages the content** being presented. The conditions of the task are partially fulfilled.	☐ Pronunciation is good, vocabulary almost related to the topic, fluency **is good.**	☐ The design **is generally easy to understand, but in some places it makes it a little difficult** to understand the content. Visual materials are purposefully used in the work. Special effects are used in the presentation, but in places they make it difficult to perceive the content.	☐ **Does not always have clear diction and eye contact with the audience.** The text of the presentation is spoken a lot, but also often read from notes. The audience's attention is held at certain moments during the performance. Literary language is not used during the performance.	☐ Elements that positively highlight the presentation are purposefully used in places, **(the work is original but has imperfections).**
2	☐ The speaker **has little knowledge of the topic** and content being presented. The conditions of the task are partially fulfilled.	☐ Pronunciation, vocabulary, fluency **at the basic level.**	☐ Separate areas at work are created in a unified design. The design of the presentation is not always easy to understand and **sometimes makes it difficult to understand the content.** The work uses visual materials, but **the purpose of their use is not clear.**	☐ The diction is generally not clear and **there is only occasional eye contact with the audience.** The use of gestures is not well thought out. The text of the presentation is basically read from notes rather than spoken. **The allotted time limit is not respected.**	☐ Individual elements that positively highlight the presentation are rarely used. **has some original elements, effects).**
1	☐ The speaker **does not know the subject** and does not have a command of the content being presented. Task conditions not met.	☐ Pronunciation, vocabulary, fluency at **very basic level.**	☐ The work **is not created in a unified design.** The design of the presentation is difficult to understand. The work does not use visual materials (pictures, diagrams, etc.) or their use is purposeless.	☐ **The diction is unclear,** there is no eye contact with the audience, and the use of gestures is ill-considered. The text of the presentation is read from notes, not spoken. The allotted time limit is not respected. The audience's attention is not held during the performance.	☐ Elements that positively highlight the presentation are not used (work is traditional, **creativity is not observable).**