

## Syllabus and The Class

# Plan for the Day

- ▶ Walk through the syllabus
- ▶ Walk through tools and resources

# Syllabus

You can find the syllabus here.

(<https://github.com/woodsjam/Course-Intro-Macroeconomics/blob/master/SyllabusEC202Woods.pdf> )

Almost all the slides will also be on github.

(<https://github.com/woodsjam/Course-Intro-Macroeconomics>)

- ▶ Download them before each class if you like, but they are not a substitute for coming to class.

# Intro Macro (Official)

A study of factors affecting the level of national income: the essentials of money and banking; the role of government expenditure and taxation in achieving economic stability, growth and development; international monetary issues including exchange rates and the balance of payments.

# Intro Macro (Unofficial)

- ▶ Talk many of you out of a business degree.
- ▶ Convince you that economics is not **just** about money or markets
- ▶ Make the news and politicians funnier.
- ▶ Talk some of you into being econ majors.
- ▶ “Every man should have a built-in automatic crap detector operating inside him. It also should have a manual drill and a crank handle in case the machine breaks down.” – Hemingway

# Who Am I?

- ▶ Ph.D. Economist, UC Davis
- ▶ First generation college, like many of you.
- ▶ Background in energy and program evaluation consulting going back to the early 90s.
  - ▶ Projects were multidisciplinary. Rarely did a project not involve, economists, engineers and others.
- ▶ Former:
  - ▶ Oregon HECC commissioner
  - ▶ Parkrose School Board Chair
  - ▶ Multiple non-profit boards
  - ▶ County Budget Committees
  - ▶ Legislative Candidate.
- ▶ Hobbies: Painfully Stereotypical Portlander

# Key Dates

- ▶ Final Exam: December 4th, 10:15-12:05
- ▶ Midterm 1: October 18th
- ▶ Midterm 2: November 13th

Exams will be given on those days and at those times only. I do not give make up, early or late exams. Get those on your calendars. Make sure you are not scheduled to work or deciding to fly somewhere.

DRC People: Schedule time slots in testing center so that you start at the same time as the rest of class.

## Contact Information

- ▶ My office is in CH 241-O.
- ▶ Drop in office hours are Monday 12:00-1:00 through the last week of class. There is no need to make an appointment for these hours – just come.
- ▶ If you can't attend regular office hours, please check my calendar <https://woods.j.youcanbook.me/>. I will make a limited number of 15 minute slots available each week. If you make an appointment and fail to show up without first canceling, I will penalize your final exam score two points.

My in-person office hours may need to be moved to a different location because of construction in Cramer Hall.

Meetings can be via phone or even the hangout/meet function in your pdx.edu email.

I will also keep Slack up during office hours to answer questions.



# Slack

I avoid email since it is a trash heap and a constant distraction.

- ▶ The class will use slack <https://PSUec202Fall2018.slack.com>
- ▶ Handles direct messages, forum style responses.
- ▶ You should be able to sign up with your pdx.edu account
- ▶ Can access via webpage, apps in Android and iOS.
- ▶ Linked in d2l.
- ▶ Officially supported PSU software
- ▶ Common in industry
- ▶ Many of you already use it.

# Hints on Slack

- ▶ Prefer #general to direct messaging me.
  - ▶ Questions about course material is for #general
  - ▶ Questions about your grade or anything private is for @jamie woods
- ▶ “I can’t find it anywhere” is usually answered with:
  - ▶ A link to a google search.
- ▶ Don’t start and end with, “I got 7 but the key shows 245. What did I do wrong?”
  - ▶ Show your work. The fix is often a single parameter.
- ▶ Provide full text of the question you are working on.

In short, make it easy for someone to help you.

## More Slack Hints

- ▶ Rants and bellyaching put you at the bottom of the queue or off the queue.
- ▶ Night before the exam? You are on your own.
- ▶ Set personal Do Not Disturb times. It defaults to 10pm -8am

# Textbook

Krugman, Paul R., and Robin Wells. Macroeconomics ed. 5., Worth Publishers, 2018.(ISBN-10: 1-319-09875-4).

- ▶ This textbook is amazingly overpriced.
- ▶ Will not be assigning questions out of the book.
- ▶ Hint: You can rent an earlier edition for under \$20 just make it line up with the 5th edition readings.

# Exams

- ▶ Closed book, notes, internet, friend, etc.
- ▶ Mostly multiple choice but not, “what is the definition of ..” style.
- ▶ Seating chart
- ▶ ID check
- ▶ Bags, phones, smart watches at the side or front of room.
- ▶ Many versions of the exam.

## In-class quizzes

- ▶ Could be one each class
- ▶ Check if you completed the reading
- ▶ Check if you reviewed earlier classes.
- ▶ Key provided

# Homework

- ▶ At most weekly.
- ▶ Turned in via D2L either as a D2L “quiz”, or as a pdf or word document through D2L “assignment” function.
- ▶ Do not write the assignments out by hand and then turn in a photo in pdf form.

# D2L

I will assume you know how to work D2L.

- ▶ Calendar on left
- ▶ Links in the middle
- ▶ Content, Quizzes and Grades up top



## D2L Key Takeaways

- ▶ Homework is either an “assignment” or a “quiz” depending on if the homework is written or multiple choice.
- ▶ Both show in the calendar
- ▶ Typically due Friday at noon.
- ▶ At least a week notice

# Assessments and Grade Policy

- ▶ Final Exam (30%)
- ▶ Midterm 1 (20%)
- ▶ Midterm 2 (20%)
- ▶ In-class quizzes (20%)
- ▶ Homework (10%)

# Econ Break

We will look at these in greater detail later.

- ▶ Principle #1: Choices are necessary because resources are scarce.
- ▶ Principle #2: The true cost of something is its opportunity cost.
- ▶ Principle #3: “How much” is a decision at the margin.
- ▶ Principle #4: People usually respond to incentives, exploiting opportunities to make themselves better off.

Why did I allocate grades the way I did?

# Why from My POV?

- ▶ Principle #1: Choices are necessary because resources are scarce.
  - ▶ Had to add up to 100%
  - ▶ Only so much time I can grade.
- ▶ Principle #2: The true cost of something is its opportunity cost.
  - ▶ Focus on higher quality, in-class, information.
  - ▶ Making sure I am giving **you** the grade and not someone else.
- ▶ Principle #3: “How much” is a decision at the margin.
  - ▶ More on homework would mean less on exams or quizzes.
  - ▶ Balanced to achieve my objective – you knowing things and being able to do things.
- ▶ Principle #4: People usually respond to incentives, exploiting opportunities to make themselves better off.
  - ▶ I am manipulating you.
  - ▶ What am I trying to get you to do?

Show up

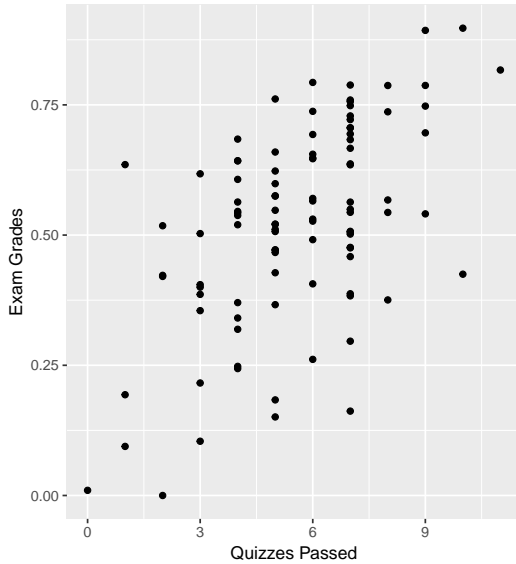


Figure 1:

# Do your Own Work

- ▶ A few facts on scale.  
<https://www.plagiarism.org/article/plagiarism-facts-and-stats>
- ▶ How easy is it to outsource your class?  
[https://www.google.com/search?q=take+my+online+class+for+me&rlz=1C1GGRV\\_enUS751US753&oq=take+my+online+class+for+me&aqs=chrome..69i57.4986j0j4&sourceid=chrome&ie=UTF-8](https://www.google.com/search?q=take+my+online+class+for+me&rlz=1C1GGRV_enUS751US753&oq=take+my+online+class+for+me&aqs=chrome..69i57.4986j0j4&sourceid=chrome&ie=UTF-8)

# Stop Procrastinating

- ▶ Plenty of studies show that at least 2/3rds of you procrastinate.
- ▶ Regular interaction, to create habit, is supposed to help.

<http://success.oregonstate.edu/learning/stop-procrastinating>

# What am I trying to get you to do?

- ▶ Come to class.
- ▶ Do your own work.
- ▶ Work with the material regularly – several times a week – so you don't procrastinate.



## Bonus Question

Principle #2: The true cost of something is its opportunity cost.

- ▶ Final Exam (30%)
- ▶ Midterm 1 (20%)
- ▶ Midterm 2 (20%)
- ▶ In-class quizzes (20%)
- ▶ Homework (10%)

So ...

- ▶ What is most important?
- ▶ Do the 'points' fully describe the opportunity cost?

## Looks like the Final but it isn't

- ▶ What is the opportunity cost of not coming to class?
  - ▶ Can't take the quiz
  - ▶ You only get the slide version of the lecture, not the full version.
  - ▶ Do you think you can do well on the homework and exams without attending class?

The most expensive part of a meal is not always the best part.  
Price, the financial part, does not always indicate quality.

## So about you business majors

“With a five-year 31% underemployment rate according to Burning Glass, and a massive 601,092 degrees passed out in 2016, business and related majors produced a staggering 186,339 people with a degree and no corresponding college-level job. Counting the initial underemployment rate for business and related majors of 47%, a whopping 282,513 were underemployed in 2016.”

Strada Institute for the Future of Work

Questions?