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Please consider that editor and reviewers invest significant time in the submission. Thus, the submission cannot be withdrawn without the approval of the editorial office during the review, the revision, the production after acceptance or publication process.

Language

Papers are accepted only in English.

Word Count.

Although there is no specific word limit for manuscripts, authors are encouraged to write concisely. A submission should be min. 10 pages in length.

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P

Page Setup

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- Please use 14-point bold for your article title, with an initial capital letter for any proper nouns. Please margin the article title to the center.
- All the authors of a paper should include their full names, affiliations, postal addresses, telephone and fax numbers, email addresses, and ORCID information on the manuscript. One author should be identified as the Corresponding Author.
- An informative 10-point bold abstract (150 to 200 words) presenting the main points of the paper and conclusions.
- Please include descriptive keywords (3 to 5). Capitalize the first letter of each keyword (e.g., Science education, Survey development).

Main Text

- Please use **10-point font size**.
- Please margin the text to the justified.
- **Manuscripts should be 1.5 times spaced.**
- Footnotes and endnotes are not accepted. All relevant information should be included in main text.
- Do not indent paragraphs; leave a space of one line between consecutive paragraphs.
- Do not underline words for emphasis. Use *italics* instead.
- Both numbered lists and bulleted lists can be used if necessary.
- Before submitting your manuscript, please ensure that every in-text citation has a corresponding reference in the reference list. Conversely, ensure that every entry in the reference list has a corresponding in-text citation.

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- Subdivide text into **unnumbered** sections, using short, meaningful sub-headings. **Please do not use numbered headings.**
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- Leave one blank line before and after each heading (Exception: leave one line between consecutive headings.)
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- Please embed tables and figures in appropriate areas within the document and center them horizontally. Tables and figures should not exceed the given page margins.
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- Please do not use vertical lines in tables.
- For figures, GIF and JPEG (JPG) are the preferred formats.

Acknowledgements or Notes

Please collate acknowledgements or notes in a separate section at the end of the article before the references.

References

- Manuscripts are submitted in APA style. Please refer to the latest Publication Manual of the American Psychological Association.
- At the end of the article, please list all references in alphabetical order (based on authors' last names).
- Please use the first-level heading: "References"

Examples of APA style:

Do not number in-text citations. Provide the last name(s) of the author(s) and the date of publication in parentheses. If the author's name appears within the sentence, then provide only the date of publication in parentheses.

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Journal article

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Physiological Psychology, 55, 893-896.

Scruton, R. (1996). The eclipse of listening. *The New Criterion*, 15(30), 5-13.

Article in a Magazine

Henry, W. A., III. (1990, April 9). Making the grade in today's schools. *Time*, 135, 28-31.

Newspaper article

Schultz, S. (2005, December 28). Calls made to strengthen state energy policies. *The Country Today*, pp. 1A, 2A.

Book, authored

Calfee, R. C., & Valencia, R. R. (1991). *APA guide to preparing manuscripts for journal publication*. Washington, DC: American Psychological Association.

Book, edited

Duncan, G. J., & Brooks-Gunn, J. (Eds.). (1997). *Consequences of growing up poor*. New York, NY: Russell Sage Foundation.

Edited Book with an Author or Authors

Plath, S. (2000). *The unabridged journals*. K. V. Kukil (Ed.). New York, NY: Anchor.

Edition Other Than the First

Helfer, M. E., Kempe, R. S., & Krugman, R. D. (1997). *The battered child* (5th ed.). Chicago, IL: University of Chicago Press.

Article or Chapter in an Edited Book

O'Neil, J. M., & Egan, J. (1992). Men's and women's gender role journeys: A metaphor for healing, transition, and transformation. In B. R. Wainrib (Ed.), *Gender issues across the life cycle* (pp. 107-123). New York, NY: Springer.

Dissertation, Published

Lastname, F. N. (Year). *Title of dissertation*. (Doctoral dissertation). Retrieved from Name of database.
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Dissertation, Unpublished

Lastname, F. N. (Year). *Title of dissertation*. (Unpublished doctoral dissertation). Name of Institution, Location.

Conference Proceedings

Schnase, J. L., & Cunnias, E. L. (Eds.). (1995). Proceedings from CSCL '95: *The First International Conference on Computer Support for Collaborative Learning*. Mahwah, NJ: Erlbaum.

Internet reference

Angeli, E., Wagner, J., Lawrick, E., Moore, K., Anderson, M., Soderland, L., & Brizee, A. (2010, May 5). General format. Retrieved from <http://owl.english.purdue.edu/owl/resource/560/01/>

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- Where available, URLs for the references have been provided.
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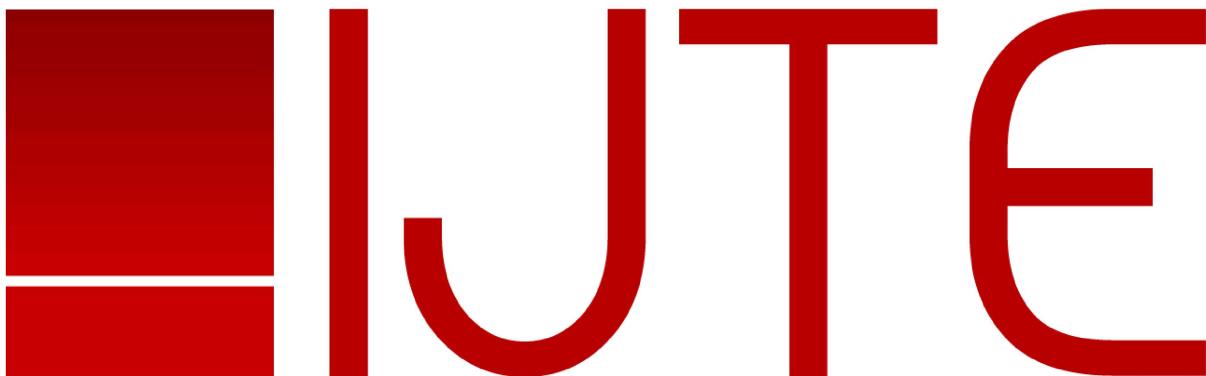
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International Journal of Technology in Education (IJTE) - ISSN: 2689-2758

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