



Cornell University



USLRA2016-PDK

Country: United States
Title: PDK International Poll: 48th Annual PDK Poll of the Public's Attitudes Toward the Public Schools
Survey organization: Langer Research Associates
Sponsor: PDK International
Field dates: April 27-May 10, 2016
Sample: National adult
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Sample note: None
Interview method: Telephone (both landline and cellular)
Weight location: Columns 12-18 (xxx.xxxx) – Varname: POPWGHT
No. of records per respondent: One
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Data Locations

Variable	Rec	Start	End	Format
case_id	1	1	8	F8.0
week	1	9	11	F3.0
popwght	1	12	18	F7.4
state	1	19	20	A2
dma	1	21	23	F3.0
nielsen	1	24	24	A1
metro	1	25	25	F1.0
region	1	26	26	F1.0
division	1	27	27	F1.0
ownhome	1	28	28	F1.0
mstatus	1	29	29	F1.0
employ	1	30	31	F2.0
totper	1	32	32	F1.0
adults	1	33	33	F1.0
adultm	1	34	34	F1.0
adultf	1	35	35	F1.0
kids1217	1	36	36	F1.0
kids611	1	37	37	F1.0
kidsless	1	38	38	F1.0
parent	1	39	39	F1.0
age	1	40	41	F2.0
age2	1	42	42	F1.0
totalage	1	43	43	F1.0
refage	1	44	44	F1.0
educ	1	45	46	F2.0
income	1	47	48	F2.0
race	1	49	50	F2.0
affilrot	1	51	51	F1.0
polparty	1	52	52	F1.0
polviewr	1	53	53	F1.0
polview	1	54	54	F1.0
ideology	1	55	55	F1.0
regvote	1	56	56	F1.0
othtel	1	57	57	F1.0
sex	1	58	58	F1.0
religion	1	59	60	F2.0
ident	1	61	61	F1.0
anycell	1	62	62	F1.0
anyland	1	63	63	F1.0
cla	1	64	64	F1.0
bornus	1	65	65	F1.0
qnco3	1	66	67	F2.0
date	1	68	73	A6
healthin	1	74	74	F1.0

typeins	1	75	75	F1.0
instype	1	76	76	F1.0
medicare	1	77	77	F1.0
pubqask	1	78	78	F1.0
educ_cou	1	79	79	F1.0
educ_c_1	1	80	80	F1.0
educ_c_2	1	81	81	F1.0
pubqs1	1	82	82	F1.0
pubqs2	1	83	83	F1.0
pubqs2a	1	84	85	F2.0
pubqs3	1	86	86	F1.0
pubqs4	1	87	87	F1.0
pubqs5	1	88	88	F1.0
pubqs6	1	89	89	F1.0
pubqs7	1	90	90	F1.0
pubqs8	1	91	91	F1.0
pubq1_01	1	92	92	F1.0
pubq1_02	1	93	93	F1.0
pubq1_03	1	94	94	F1.0
pubq1_04	1	95	95	F1.0
pubq1_05	1	96	96	F1.0
pubq1_06	1	97	97	F1.0
pubq1_07	1	98	98	F1.0
pubq1_08	1	99	99	F1.0
pubq1_09	1	100	100	F1.0
pubq1_10	1	101	101	F1.0
pubq1_11	1	102	102	F1.0
pubq1_12	1	103	103	F1.0
pubq1_13	1	104	104	F1.0
pubq1_14	1	105	105	F1.0
pubq1_15	1	106	106	F1.0
pubq1_16	1	107	107	F1.0
pubq1_17	1	108	108	F1.0
pubq1_18	1	109	109	F1.0
pubq1_19	1	110	110	F1.0
pubq1_20	1	111	111	F1.0
pubq1_21	1	112	112	F1.0
pubq1_22	1	113	113	F1.0
pubq1_23	1	114	114	F1.0
pubq1_24	1	115	115	F1.0
pubq1_25	1	116	116	F1.0
pubq1_26	1	117	117	F1.0
pubq2	1	118	118	F1.0
pubq2net	1	119	119	F1.0
pubq3	1	120	120	F1.0
pubq3net	1	121	121	F1.0
pubq4	1	122	122	F1.0

pd5rot	1	123	125	F3.0
pubq4net	1	126	126	F1.0
pubq5	1	127	127	F1.0
pubq5a	1	128	128	F1.0
pubq6rot	1	129	129	A1
pubq6r_1	1	130	130	A1
pubq6r_2	1	131	131	A1
pubq6r_3	1	132	132	A1
pubq6r_4	1	133	133	A1
pubq6a	1	134	134	F1.0
pubq6ane	1	135	135	F1.0
pubq6b	1	136	136	F1.0
pubq6bne	1	137	137	F1.0
pubq6c	1	138	138	F1.0
pubq6cne	1	139	139	F1.0
pubq6d	1	140	140	F1.0
pubq6dne	1	141	141	F1.0
pubq6e	1	142	142	F1.0
pubq6ene	1	143	143	F1.0
pubq7a	1	144	144	F1.0
pubq7ane	1	145	145	F1.0
pubq7b	1	146	146	F1.0
pubq7bne	1	147	147	F1.0
pubq7c	1	148	148	F1.0
pubq7cne	1	149	149	F1.0
pubq7d	1	150	150	F1.0
pubq7dne	1	151	151	F1.0
pubq7e	1	152	152	F1.0
pubq7ene	1	153	153	F1.0
pubq8	1	154	155	F2.0
pubq8net	1	156	156	F1.0
pubq9rot	1	157	157	F1.0
pubq9	1	158	158	F1.0
pubq10ro	1	159	159	F1.0
pubq10	1	160	160	F1.0
pubq11	1	161	161	F1.0
pubq11ne	1	162	162	F1.0
pubq12	1	163	163	F1.0
pubq12a	1	164	164	F1.0
pubq13ro	1	165	165	A1
pubq13_1	1	166	166	A1
pubq13_2	1	167	167	A1
pubq13_3	1	168	168	A1
pubq13a	1	169	169	F1.0
pubq13b	1	170	170	F1.0
pubq13c	1	171	171	F1.0
pubq13d	1	172	172	F1.0

pubq14ro	1	173	173	F1.0
pubq14	1	174	174	F1.0
pubq15ro	1	175	175	F1.0
pubq15	1	176	176	F1.0
pubq16ro	1	177	177	F1.0
pubq16	1	178	178	F1.0
pubq17ro	1	179	179	F1.0
pubq17	1	180	180	F1.0
pubq18	1	181	181	F1.0
pubq19ro	1	182	182	F1.0
pubq19	1	183	183	F1.0
pubq19ne	1	184	184	F1.0
pubq20ro	1	185	185	A1
pubq20_1	1	186	186	A1
pubq20a	1	187	187	F1.0
pubq20an	1	188	188	F1.0
pubq20b	1	189	189	F1.0
pubq20bn	1	190	190	F1.0
pubq21ro	1	191	191	F1.0
pubq21	1	192	192	F1.0
pubq22ro	1	193	193	F1.0
pubq22_1	1	194	194	F1.0
pubq22_2	1	195	195	F1.0
pubq22_3	1	196	196	F1.0
pubq22	1	197	197	F1.0
pubq23	1	198	198	F1.0
pubq23ne	1	199	199	F1.0
pubq24	1	200	200	F1.0
pubq24ne	1	201	201	F1.0
pubq25	1	202	202	F1.0
pubq25ne	1	203	203	F1.0
pubq26	1	204	204	F1.0
pubq27	1	205	205	F1.0
pubq27ne	1	206	206	F1.0
pubq28	1	207	207	F1.0
pubq29	1	208	208	F1.0
pubq29ne	1	209	209	F1.0
pubq30ro	1	210	210	A1
pubq30_1	1	211	211	A1
pubq30_2	1	212	212	A1
pubq30_3	1	213	213	A1
pubq30a	1	214	214	F1.0
pubq30aa	1	215	215	F1.0
pubq30b	1	216	216	F1.0
pubq30ab	1	217	217	F1.0
pubq30c	1	218	218	F1.0
pubq30ac	1	219	219	F1.0

pubq30d	1	220	220	F1.0
pubq30ad	1	221	221	F1.0
pubq31	1	222	222	F1.0
pubq31ne	1	223	223	F1.0
pubq32	1	224	225	F2.0
pubq33	1	226	226	F1.0
pubq33ne	1	227	227	F1.0
pubq34	1	228	228	F1.0
pubq35	1	229	229	F1.0



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April 27, 2016

Public Schools

PROVIDE COUNTERS FOR:

AFAM - 200
HISP - 200
PARENTS (Z-6e-1) – 250

PD-S1. (ASK ALL) As you know, in some communities, there are three kinds of schools - the public schools, the parochial or church-related schools, and the private schools, sometimes called "independent" schools. Do you, yourself, have any children in PUBLIC school; that is, in kindergarten, elementary, middle, junior high school, or high school?

- 1 Yes
- 2 No
- 7 (DO NOT READ) No children
- 8 (DO NOT READ) Don't know
- 9 (DO NOT READ) Refused

PD-S2. (ASK IF PD-S1=2, 8 or 9) No matter where they go to school, do you have any school-age children – meaning you're the parent or guardian - or not? That's any children age 6 to 18.

- 1 Yes
- 2 No
- 8 (DO NOT READ) Don't know
- 9 (DO NOT READ) Refused

PD-S2a. (ASK IF PD-S1=1 or PD-S2=1) (IF PD-S1=1 ADD ““No matter where they go to school,” and “meaning you're the parent or guardian. That's children age 6 to 18”) (No matter where they go to school,) how many school-age children do you have (- meaning you're the parent or guardian? That's children age 6 to 18.)

- 1 _____ ENTER CHILDREN AGE 6 TO 18
(RANGE 1-15 (CONFIRM IF MORE THAN 7))
- 8 (DO NOT READ) Don't know
- 9 (DO NOT READ) Refused

PD-S3. (ASK IF PD-S2a= 2 OR MORE AND PD-S1=1) Do all of your children attend public school, or do you have any children who do not attend public school?

- 1 All attend public school
- 2 NOT ALL attend public school
- 8 (DO NOT READ) Don't know

9 (DO NOT READ) Refused

PD-S4. (ASK IF PD-S2=1 OR PD-S3=2) Do you, yourself, have any children in PAROCHIAL OR PRIVATE schools; that is, in a kindergarten, elementary, middle, junior high school, or high school that is a parochial or private school?

- 1 Yes
- 2 No
- 8 (DO NOT READ) Don't know
- 9 (DO NOT READ) Refused

PD-S5. (ASK IF (PD-S2a=3 OR MORE AND PD-S3=2) or (PD-S2a=3 OR MORE AND PD-S1=2) OR (PD-S2a=1 AND PD-S1=2 AND PD-S4=2) OR (PD-S2a=2 AND PD-S1=2 AND PD-S4=1) OR (PD-S2a=2 and PD-S1=1 AND PD-S4=2) OR (PD-S2a=2 AND PD-S1=2 AND PD-S4=2)) Do you have any children who are home-schooled, or not?

- 1 Yes
- 2 No
- 8 (DO NOT READ) Don't know
- 9 (DO NOT READ) Refused

PD-S6. (ASK IF (PD-S1=1 AND PD-S4=1) OR (PD-S1=1 AND PD-S5=1) OR (PD-S4=1 AND PD-S5=1) OR (PD-S1=1 AND PD-S4=1 AND PD-S5=1)) Further:

IF (PD-S1=1 AND PD-S4=1 AND PD-S5=1) USE "public school or parochial or private school or is he or she home-schooled"

IF (PD-S1=1 AND PD-S4=1) USE "public school or parochial or private school"

IF (PD-S1=1 AND PD-S5=1) USE "public school or is he or she home-schooled"

IF (PD-S4=1 AND PD-S5=1) USE "parochial or private school or is he or she home-schooled"

(ONLY SHOW CODE 3 IF PD-S5=1)

Thinking about your **oldest** school-age child – does this child currently attend (public school/or parochial or private school or is he or she home-schooled)?

- 1 Public school
- 2 Parochial or private school
- 3 Home schooled
- 8 (DO NOT READ) Don't know
- 9 (DO NOT READ) Refused

PD-S7. (ASK ALL) Do you have any children age 19 or older?

- 1 Yes
- 2 No
- 8 (DO NOT READ) Don't know
- 9 (DO NOT READ) Refused

PD-S8. (ASK IF PD-S7=1 AND PD-S2=2) Do you have one or more adult children who attended public school, or not?

- 1 Yes
- 2 No
- 8 (DO NOT READ) Don't know
- 9 (DO NOT READ) Refused

PD-01. (ASK ALL) What do you think are the biggest problems facing the public schools in your community?

(DO NOT READ; ACCEPT UP TO THREE RESPONSES)

- 01 Concerns about standards/quality of education
- 02 Difficulty getting good teachers/quality teachers
- 03 Drugs in school
- 04 Fighting/violence/gangs
- 05 Government interference
- 06 Integration/segregation/discrimination problems
- 07 Lack of discipline
- 08 Lack of money/financial support
- 09 Language barrier/non-english speaking students
- 10 Mismanagement of funds
- 11 Not enough teachers
- 12 Overcrowded schools/classrooms
- 13 Parents lack of support/interest
- 14 Poor curriculum
- 15 Student apathy/lack of interest
- 16 Testing/regulations
- 97 Other (SPECIFY) _____
- 96 (DO NOT READ) Everything
- 98 (DO NOT READ) Don't know
- 99 (DO NOT READ) Refused

PD-02. (ASK ALL) Students are often given the grades of A, B, C, D, and Fail to denote the quality of their work. Suppose the public schools themselves, in your community, were graded in the same way. What grade would you give the public schools here – A, B, C, D, or Fail?

- 1 A
- 2 B
- 3 C
- 4 D
- 5 Fail
- 8 (DO NOT READ) Don't know
- 9 (DO NOT READ) Refused

PD-03. (ASK ALL) How about the public schools in the nation as a whole? What grade would you give the public schools nationally -- A, B, C, D, or Fail?

- 1 A

- 2 B
- 3 C
- 4 D
- 5 Fail
- 8 (DO NOT READ) Don't know
- 9 (DO NOT READ) Refused

PD-04. (ASK IF PD-S1 OR PD-S4=1) (IF PD-S2a= 2 OR MORE, USE "oldest") Using the A, B, C, D, Fail scale again, what grade would you give the school your (oldest) child attends?

- 1 A
- 2 B
- 3 C
- 4 D
- 5 Fail
- 8 (DO NOT READ) Don't know
- 9 (DO NOT READ) Refused

PD-05. (ASK ALL) (ROTATE VERBIAGE IN PARENS) What do you think should be the main goal of a public school education: to prepare students (academically), to prepare them (for work) or to prepare them to (be good citizens)?

- 1 Academically
- 2 For work
- 3 Be good citizen
- 4 (DO NOT READ) Depends on the student
- 8 (DO NOT READ) Don't know
- 9 (DO NOT READ) Refused

PD-05a. (ASK IF PD-05=1,2, 3) Do you feel that way strongly or somewhat?

- 1 Strongly
- 2 Somewhat
- 8 (DO NOT READ) Don't know
- 9 (DO NOT READ) Refused

PD-06. How important do you think it is it for schools to (INSERT ITEM) – extremely important, very important, somewhat important, not so important or not important at all?

How about to [NEXT ITEM]?

(IF NECESSARY: How important do you think it is for schools to do this- extremely important, very important, somewhat important, not so important or not important at all?)

- 1 Extremely important
- 2 Very important
- 3 Somewhat important

- 4 Not so important
- 5 Not important at all
- 8 (DO NOT READ) Don't know
- 9 (DO NOT READ) Refused

(SCRAMBLE ROTATE)

- a. prepare students to think critically across subject areas
- b. provide students with factual information in each subject area
- c. prepare students to be good citizens
- d. prepare students to work successfully in groups
- e. help students develop good work habits.

PD-07. (ASK ALL) How well do you think the public schools in your community do each of those things? First is to [ITEM]. Do you think the public schools in your community do this extremely well, very well, somewhat well, not so well, or not well at all? How about to [NEXT ITEM]?

(IF NECESSARY: Do you think public schools in your community do this extremely well, very well, somewhat well, not so well, or not well at all?)

- 1 Extremely well
- 2 Very well
- 3 Somewhat well
- 4 Not so well
- 5 Not well at all
- 8 (DO NOT READ) Don't know
- 9 (DO NOT READ) Refused

(SCRAMBLE ROTATE SAME ORDER AS PD-06)

- a. prepare students to think critically across subject areas
- b. provide students with factual information in each subject area
- c. prepare students to be good citizens
- d. prepare students to work successfully in groups
- e. help students develop good work habits.

PD-08. (ASK IF PD-S2=1 or PD-S1=1) (IF PD-S2a=1 USE "your school-age") (IF PD-S2a=2+ USE "your oldest school-age child" AND "this") (Thinking about your oldest school-age child), For statistical purposes only, what grade is (this/your school-age) child in?

- 00 Kindergarten
- 01 1st Grade
- 02 2nd Grade
- 03 3rd Grade
- 04 4th Grade
- 05 5th Grade
- 06 6th Grade
- 07 7th Grade
- 08 8th Grade

- 09 9th Grade (Freshman)
- 10 10th Grade (Sophomore)
- 11 11th Grade (Junior)
- 12 12th Grade (Senior)
- 97 (DO NOT READ) No grade
- 98 (DO NOT READ) Don't know
- 99 (DO NOT READ) Refused

PD-09. (ASK IF PD-S2=1 OR PD-S1=1) (IF PD-S2a=1 USE "your") (IF PD-S2a=2 OR MORE USE "this") (ROTATE "boy/girl") And is (your/this) child a (girl) or a (boy)?

- 1 Girl
- 2 Boy
- 8 (DO NOT READ) Don't know
- 9 (DO NOT READ) Refused

PD-10. (ASK ALL) [P.N. FOR THE REMAINDER OF THE QUESTIONNAIRE, IF GIRL, INSERT FEMALE PRONOUNS, IF BOY, INSERT MALE PRONOUNS] (ROTATE VERBIAGE IN PARENS) Thinking about the public schools in your community, in your opinion, do you think the educational standards for what students should learn are too (high), too (low) or about right?

- 1 Too high
- 2 Too low
- 3 About right
- 8 (DO NOT READ) Don't know
- 9 (DO NOT READ) Refused

PD-11. (ASK ALL) How well do you think these educational standards address the things students need to succeed in their adult lives – extremely well, very well, somewhat well, not so well, or not well at all?

- 1 Extremely well
- 2 Very well
- 3 Somewhat well
- 4 Not so well
- 5 Not well at all
- 8 (DO NOT READ) Don't know
- 9 (DO NOT READ) Refused

PD-12. (ASK IF PD-S1 OR PD-S4=1 ANY ELSE SKIP TO PD-14) (IF PD-S2a= 2 OR MORE USE "oldest") In recent years many states have adopted a new set of educational standards for what students should learn. As far as you're aware, has the use of these new standards changed what's being taught in your (oldest) child's school, or not?

- 1 New standards have changed what's being taught
- 2 New standards have not changed what's being taught
- 3 (DO NOT READ) School hasn't changed standards
- 8 (DO NOT READ) Don't know

9 (DO NOT READ) Refused

PD-12a. (ASK IF PD-12=1) In your opinion, has this change been for the better or for the worse?

- 1 Better
- 2 Worse
- 3 (DO NOT READ) No difference
- 8 (DO NOT READ) Don't know
- 9 (DO NOT READ) Refused

PD-13. (ASK IF PD-12=1) (IF PD-S2a= 1 USE "your") (IF PD-S2a= 2 OR MORE USE "oldest" FOR FIRST ATTRIBUTE THEN "this" FOR REMAINING) Specifically, do you think these new standards have increased, decreased, or had no effect on (INSERT ITEM)? What about (INSERT ITEM)?

(IF NECESSARY: Do you think these new standards have increased, decreased, or had no effect on this?)

- 1 Increased
- 2 Decreased
- 3 Had no effect
- 8 (DO NOT READ) Don't know
- 9 (DO NOT READ) Refused

(SCRAMBLE LIST)

- a. how much (your oldest/this) child is learning in school
- b. the amount of time (your oldest/this) child spends taking standardized tests
- c. the amount of homework (your oldest/this) child has
- d. how much your (oldest/this) child is challenged academically

PD-14. (ASK ALL) (ROTATE VERBIAGE IN PARENS) Charter schools are public schools that are run without many of the state regulations placed on other public schools. Do you think it's better for charter schools to (meet the same educational standards as other public schools), or (to set their own educational standards)?

- 1 Meet the same
- 2 Set their own
- 8 (DO NOT READ) Don't know
- 9 (DO NOT READ) Refused

PD-15. (ASK ALL) (ROTATE VERBIAGE IN PARENS) Thinking about all public schools in general, what do you think is the best approach for dealing with a public school that has been failing for a number of years – (close it down) or (keep it open and try to improve it)?

- 1 Close it down
- 2 Keep it open and try to improve

- 8 (DO NOT READ) Don't know
- 9 (DO NOT READ) Refused

PD-16. (ASK ALL) (ROTATE VERBIAGE IN PARENS) If a failing public school is kept open, which of these do you think is the best approach – (replace its administrators and faculty) or (keep its administrators and faculty and spend more on its resources and support staff)?

- 1 Replace its administrators and faculty
- 2 Keep its administrators and faculty
- 8 (DO NOT READ) Don't know
- 9 (DO NOT READ) Refused

PD-17. (ASK ALL) (ROTATE VERBIAGE IN PARENS) If a failing public school is closed, which of these do you think is the best approach – (open a new school in its place) or (send the students to other schools in the area)?

- 1 Open a new school in its place
- 2 Send the students to other schools in the area
- 8 (DO NOT READ) Don't know
- 9 (DO NOT READ) Refused

PD-18. (ASK ALL) Thinking about testing – do you support or oppose allowing public school parents to excuse their children from taking standardized state tests?

- 1 Support
- 2 Oppose
- 8 (DO NOT READ) Don't know
- 9 (DO NOT READ) Refused

PD-19. (ASK IF PD-S1=1 OR PD-S4=1 ANY ELSE SKIP TO PD-30) (ASK IF PD-S1=1 OR PD-S4=1) (IF PD-S2a= 2 OR MORE USE “oldest”) (ROTATE VERBIAGE IN PARENS) (IF PD-09=1 INSERT “she”; IF PD-09=2, INSERT “he”) Thinking again about your (oldest) child in school, do you feel that (s/he) has (too much) homework, (too little) or about the right amount? [IF TOO MUCH/TOO LITTLE] Do you feel that way strongly, or somewhat?

- 1 Strongly - too much
- 2 Somewhat - too much
- 3 Somewhat - too little
- 4 Strongly – too little
- 5 About the right amount
- 8 (DO NOT READ) Don't know
- 9 (DO NOT READ) Refused

PD-20. (ASK IF PD-S1=1 OR PD-S4=1) (IF PD-S2a= 2 OR MORE USE “oldest”) (IF PD-09=1 INSERT “she”; IF PD-09=2, INSERT “he”) How often, if at all, do you [INSERT ITEM] – very often, somewhat often, occasionally, rarely or never?

- 1 Very often
- 2 Somewhat often
- 3 Occasionally
- 4 Rarely
- 5 Never
- 8 (DO NOT READ) Don't know
- 9 (DO NOT READ) Refused

(ROTATE)

- a. look at your (oldest) child's homework before (s/he) hands it in
- b. review your (oldest) child's graded tests and other schoolwork after it's returned by the teacher

PD-21. (ASK IF PD-S1=1 OR PD-S4=1) (IF PD-S2a= 1 "your") (IF PD-S2a= 2 OR MORE USE "this") (ROTATE VERBIAGE IN PARENS) Do you think (your/this) child feels (too much) pressure to do well in school, (too little) pressure, or about the right amount?

- 1 Too much
- 2 Too little
- 3 About the right amount
- 7 (DO NOT READ) No pressure
- 8 (DO NOT READ) Don't know
- 9 (DO NOT READ) Refused

PD-22. (ASK IF PD-21=1,3) (IF PD-09=1 INSERT "she"; IF PD-09=2, INSERT "he") Do you think most of the pressure (s/he) feels to do well at school comes from (READ LIST)?

(SCRAMBLE ROTATE)

- 1 (his/her teachers)
- 2 (herself/himself)
- 3 (you or someone else in your family)
- or
- 4 (his/her friends)
- 8 (DO NOT READ) Don't know
- 9 (DO NOT READ) Refused

PD-23. (ASK IF PD-S1=1 OR PD-S4=1) (IF PD-S2a= 2 OR MORE USE "oldest") How involved, if at all, do you personally feel with your (oldest) child's school – extremely involved, very involved, somewhat involved, not so involved or not involved at all?

- 1 Extremely involved
- 2 Very involved
- 3 Somewhat involved
- 4 Not so involved
- 5 Not involved at all
- 8 (DO NOT READ) Don't know
- 9 (DO NOT READ) Refused

PD-24. (ASK IF PD-S1=1 OR PD-S4=1) (IF PD-S2a= 1 “your”) (IF PD-S2a= 2 OR MORE USE “this”) How satisfied are you with the school’s efforts to keep you informed about how (your/this) child is doing in school - extremely satisfied, very satisfied, somewhat satisfied, not so satisfied or not satisfied at all?

- 1 Extremely satisfied
- 2 Very satisfied
- 3 Somewhat satisfied
- 4 Not so satisfied
- 5 Not satisfied at all
- 8 (DO NOT READ) Don’t know
- 9 (DO NOT READ) Refused

PD-25. (ASK IF PD-S1=1 OR PD-S4=1) (IF PD-S2a= 1 “your”) (IF PD-S2a= 2 OR MORE USE “this”) (IF PD-09=1 INSERT “she”; IF PD-09=2, INSERT “he”) How often does (his/her) school offer opportunities for parents to visit and see what’s going on – very often, somewhat often, occasionally, rarely or never?

- 1 Very often
- 2 Somewhat often
- 3 Occasionally
- 4 Rarely
- 5 Never
- 8 (DO NOT READ) Don’t know
- 9 (DO NOT READ) Refused

PD-26. (ASK IF PD-S1=1 OR PD-S4=1) Would you like more such opportunities, or are there enough?

- 1 Like more
- 2 There’s enough
- 8 (DO NOT READ) Don’t know
- 9 (DO NOT READ) Refused

PD-27. (ASK IF PD-S1=1 OR PD-S4=1) (IF PD-09=1 INSERT “she”; IF PD-09=2, INSERT “he”) And how often does (his/her) school give you opportunities to offer your opinions and input about how things are done there – very often, somewhat often, occasionally, rarely or never?

- 1 Very often
- 2 Somewhat often
- 3 Occasionally
- 4 Rarely
- 5 Never
- 8 (DO NOT READ) Don’t know
- 9 (DO NOT READ) Refused

PD-28. (ASK IF PD-S1=1 OR PD-S4=1) Would you like more such opportunities, or are there enough?

- 1 Like more
- 2 There's enough
- 8 (DO NOT READ) Don't know
- 9 (DO NOT READ) Refused

PD-29. (ASK IF PD-S1=1 OR PD-S4=1) How interested do you feel your child's school is in hearing what you have to say about how things are done there – extremely interested, very interested, somewhat interested, not so interested or not interested at all?

- 1 Extremely interested
- 2 Very interested
- 3 Somewhat interested
- 4 Not so interested
- 5 Not interested at all
- 8 (DO NOT READ) Don't know
- 9 (DO NOT READ) Refused

PD-30. (ASK ALL) If you had to choose, do you think it's better for the public schools in your community to (INSERT OPTION 1) or to (INSERT OPTION 2)?

- 1 (INSERT OPTION 1)
- 2 (INSERT OPTION 2)
- 3 (DO NOT READ) Equally important
- 8 (DO NOT READ) Don't know
- 9 (DO NOT READ) Refused

(SCRAMBLE ITEMS)

- a. (OPTION 1: have larger classes, but with more enrichment and learning support services); (OPTION 2: have smaller classes, but with less enrichment and learning support services)
- b. (OPTION 1: have more honors or advanced academic classes); (OPTION 2: have more career, technical or skills-based classes)
- c. (OPTION 1: have more traditional teaching and less use of technology); (OPTION 2: have more use of technology and less traditional teaching)
- d. (OPTION 1: raise teachers' salaries); (OPTION 2: hire more teachers)

PD-30a. (ASK PD-30a IMMEDIATELY AFTER IF PD-30=1 OR 2) Do you feel that way strongly, or somewhat?

- 1 Strongly
- 2 Somewhat
- 8 (DO NOT READ) Don't know
- 9 (DO NOT READ) Refused

PD-31. (ASK ALL) Would you support or oppose raising local property taxes to try to improve the public schools in your community? Do you feel that way strongly or somewhat?

- 1 Strongly support
- 2 Somewhat support
- 3 Somewhat oppose
- 4 Strongly oppose
- 8 (DO NOT READ) Don't know
- 9 (DO NOT READ) Refused

PD-32. (ASK ALL) If taxes are raised to try to improve your local public schools, what's the number one thing the money should be spent on?

(DO NOT READ LIST; ACCEPT ONE RESPONSE)

- 01 Build new school/s
- 02 Buy/upgrade technology
- 03 Hire more learning specialists/school counselors)
- 04 Hire more teachers
- 05 Improve school facilities/buildings/physical plant
- 06 Offer more arts/music/enrichment
- 07 Offer more sports/extracurriculars
- 08 Offer more of a variety of classes
- 09 Pay teachers more
- 97 Other (SPECIFY) _____
- 96 (DO NOT READ) Everything
- 98 (DO NOT READ) Don't know
- 99 (DO NOT READ) Refused

PD-33. (ASK ALL) If taxes were raised, how confident are you that the increased funding would improve the public schools in your community – very confident, somewhat confident, not so confident or not confident at all?

- 1 Very confident
- 2 Somewhat confident
- 3 Not so confident
- 4 Not confident at all
- 8 (DO NOT READ) Don't know
- 9 (DO NOT READ) Refused

PD-34. (ASK IF PD-S1=1 OR PD-S2=1 OR PD-S7=1) Confidentially and for statistical purposes only, has a child of yours ever received special education services for a learning disorder, or not?

- 1 Child has
- 2 Child has not
- 8 (DO NOT READ) Don't know
- 9 (DO NOT READ) Refused

PD-35. (ASK IF PD-S-1=1 OR PD-S2=1) On another topic, do you have high-speed internet access in your home, or not?

- 1 Yes
- 2 No
- 8 (DO NOT READ) Don't know
- 9 (DO NOT READ) Refused

```
FORM 1      CARD 1 (COL=0 )
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3	0	0	1221	0	0	0	0	0	0	0	0	0	0	0	0	3
4	0	0	1221	0	0	0	0	0	0	0	0	0	0	0	0	4
5	0	0	1221	0	0	0	0	0	0	0	0	0	0	0	0	5
6	0	0	198	202	193	222	188	105	89	24	0	0	0	0	0	6
7	0	0	131	127	132	119	121	121	111	115	120	124	0	0	0	7
8	0	0	120	121	118	124	131	117	127	121	124	118	0	0	0	8
9	0	0	0	0	0	0	0	0	0	0	1170	51	0	0	0	9
10	0	0	0	1221	0	0	0	0	0	0	0	0	0	0	0	10
11	0	0	0	0	0	0	0	0	0	1006	215	0	0	0	0	11
12	0	0	0	0	0	0	0	0	0	0	0	0	1221	0	0	12
13	0	0	0	407	102	0	0	0	0	0	0	0	712	0	509	13
14	0	0	0	0	0	0	0	0	0	0	0	0	0	1221	1221	14
15	0	0	77	75	146	173	154	144	146	118	103	85	0	0	0	15
16	0	0	143	133	116	134	114	130	101	113	125	112	0	0	0	16
17	0	0	151	122	110	126	128	110	98	125	127	124	0	0	0	17
18	0	0	127	113	137	120	141	114	102	124	127	116	0	0	0	18
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20	0	0	0	0	0	0	0	0	0	0	0	0	0	1221	1221	20
21	0	0	0	0	0	0	0	609	284	118	208	0	2	0	0	21
22	0	0	350	208	152	120	76	98	97	63	29	26	2	0	0	22
23	0	0	129	193	111	189	117	89	77	102	107	107	0	0	0	23
24	0	0	0	0	0	0	0	0	0	0	0	0	0	1221	1221	24
25	0	0	51	435	225	232	54	224	0	0	0	0	0	0	0	25
26	0	0	0	226	248	451	296	0	0	0	0	0	0	0	0	26
27	0	0	0	49	177	163	85	259	70	122	93	203	0	0	0	27
28	0	0	0	786	417	0	0	0	0	0	10	8	0	0	0	28
29	0	0	0	253	99	544	43	142	127	0	0	13	0	0	0	29
30	0	0	0	0	0	0	0	0	0	0	0	0	1221	0	0	30
31	0	0	0	502	165	330	51	48	57	54	5	9	0	0	0	31
32	0	0	0	275	383	229	158	87	37	15	9	28	0	0	0	32
33	0	0	0	311	554	209	79	33	5	1	1	28	0	0	0	33
34	0	0	233	752	152	43	11	2	0	0	0	0	28	0	0	34
35	0	0	167	781	197	39	6	2	0	1	0	0	28	0	0	35
36	0	0	147	140	39	7	2	0	0	0	0	0	886	0	0	36
37	0	0	185	100	38	9	3	0	0	0	0	0	886	0	0	37
38	0	0	207	95	27	5	1	0	0	0	0	0	886	0	0	38
39	0	0	0	266	68	0	0	0	0	0	0	1	886	0	0	39
40	0	0	0	48	167	158	151	218	199	144	66	70	0	0	0	40
41	0	0	167	112	108	105	124	129	112	88	121	155	0	0	0	41
42	0	0	0	3	15	18	19	0	0	0	0	4	1162	0	59	42
43	0	0	0	218	324	344	331	0	0	0	0	4	0	0	0	43
44	0	0	0	218	236	399	331	0	0	0	0	37	0	0	0	44
45	0	0	0	0	0	0	0	0	0	0	0	12	1209	0	12	45
46	0	0	0	48	84	334	200	119	225	28	171	12	0	0	0	46
47	0	0	0	198	0	0	0	0	0	0	0	148	875	0	346	47
48	0	0	9	147	239	142	109	125	152	125	59	114	0	0	0	48
49	0	0	0	26	0	0	0	0	0	0	0	23	1172	0	49	49
50	0	0	26	691	211	126	20	73	29	17	3	25	0	0	0	50
51	0	0	0	621	600	0	0	0	0	0	0	0	0	0	0	51
52	0	0	12	285	416	430	0	0	0	0	41	37	0	0	0	52
53	0	0	0	649	572	0	0	0	0	0	0	0	0	0	0	53
54	0	0	0	206	282	313	210	140	0	0	33	37	0	0	0	54
55	0	0	0	350	313	488	0	0	0	0	33	0	37	0	0	55
56	0	0	0	945	263	0	0	0	0	0	10	3	0	0	0	56
57	0	0	629	96	23	14	0	0	0	450	0	9	0	0	0	57
58	0	0	0	551	670	0	0	0	0	0	0	0	0	0	0	58
59	0	0	0	230	248	0	0	0	0	0	0	319	424	0	797	59
60	0	0	247	114	445	32	11	230	48	31	30	33	0	0	0	60
61	0	0	0	467	692	15	47	0	0	0	0	0	0	0	0	61
62	0	0	0	391	87	0	0	0	0	0	1	3	739	0	482	62
63	0	0	0	299	440	0	0	0	0	0	0	0	482	0	739	63
64	0	0	25	819	170	43	15	13	8	20	9	8	91	0	1130	64
65	0	0	0	118	15	84	0	0	0	0	1	1	1002	0	219	65
66	0	0	0	29	24	15	6	3	1	0	0	3	1140	0	81	66
67	0	0	23	6	8	11	5	16	10	10	8	4	1120	0	101	67
68	0	0	0	1221	0	0	0	0	0	0	0	0	0	0	0	68
69	0	0	0	0	0	0	0	0	1221	0	0	0	0	0	0	69
70	0	0	1221	0	0	0	0	0	0	0	0	0	0	0	0	70
71	0	0	0	0	0	0	759	462	0	0	0	0	0	0	0	71
72	0	0	432	30	575	184	0	0	0	0	0	0	0	0	0	72
73	0	0	214	245	2	0	45	51	30	240	208	186	0	0	0	73
74	0	0	0	1076	137	0	0	0	0	0	4	4	0	0	0	74
75	0	0	0	484	188	332	35	18	0	0	6	13	145	0	1076	75
76	0	0	0	111	68	0	0	0	0	0	8	1	1033	0	188	76
77	0	0	0	299	29	0	0	0	0	0	3	0	890	0	331	77
78	0	0	0	1221	0	0	0	0	0	0	0	0	0	0	0	78
79	0	0	1010	211	0	0	0	0	0	0	0	0	0	0	0	79

Column Frequencies for USLRA2016-PDK.dat
Source: The Roper Center, 04/11/2017

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83	0	0	0	54	865	0	0	0	0	0	0	0	302	0	919	83
84	0	0	0	3	0	0	0	0	0	0	0	15	1203	0	18	84
85	0	0	0	133	89	32	20	6	4	4	10	7	916	0	305	85
86	0	0	0	117	17	0	0	0	0	0	0	0	1087	0	134	86
87	0	0	0	32	38	0	0	0	0	0	0	1	1150	0	71	87
88	0	0	0	9	41	0	0	0	0	0	0	0	1171	0	50	88
89	0	0	0	5	5	1	0	0	0	0	0	0	1210	0	11	89
90	0	0	0	618	603	0	0	0	0	0	0	0	0	0	1221	90
91	0	0	0	293	192	0	0	0	0	0	0	0	736	0	485	91
92	0	0	1112	109	0	0	0	0	0	0	0	0	0	0	1221	92
93	0	0	1128	93	0	0	0	0	0	0	0	0	0	0	1221	93
94	0	0	1157	64	0	0	0	0	0	0	0	0	0	0	1221	94
95	0	0	1124	97	0	0	0	0	0	0	0	0	0	0	1221	95
96	0	0	1159	62	0	0	0	0	0	0	0	0	0	0	1221	96
97	0	0	1203	18	0	0	0	0	0	0	0	0	0	0	1221	97
98	0	0	1107	114	0	0	0	0	0	0	0	0	0	0	1221	98
99	0	0	981	240	0	0	0	0	0	0	0	0	0	0	1221	99
100	0	0	1212	9	0	0	0	0	0	0	0	0	0	0	1221	100
101	0	0	1168	53	0	0	0	0	0	0	0	0	0	0	1221	101
102	0	0	1191	30	0	0	0	0	0	0	0	0	0	0	1221	102
103	0	0	1163	58	0	0	0	0	0	0	0	0	0	0	1221	103
104	0	0	1148	73	0	0	0	0	0	0	0	0	0	0	1221	104
105	0	0	1174	47	0	0	0	0	0	0	0	0	0	0	1221	105
106	0	0	1189	32	0	0	0	0	0	0	0	0	0	0	1221	106
107	0	0	1180	41	0	0	0	0	0	0	0	0	0	0	1221	107
108	0	0	1197	24	0	0	0	0	0	0	0	0	0	0	1221	108
109	0	0	1201	20	0	0	0	0	0	0	0	0	0	0	1221	109
110	0	0	1211	10	0	0	0	0	0	0	0	0	0	0	1221	110
111	0	0	1213	8	0	0	0	0	0	0	0	0	0	0	1221	111
112	0	0	1212	9	0	0	0	0	0	0	0	0	0	0	1221	112
113	0	0	1216	5	0	0	0	0	0	0	0	0	0	0	1221	113
114	0	0	1140	81	0	0	0	0	0	0	0	0	0	0	1221	114
115	0	0	1194	27	0	0	0	0	0	0	0	0	0	0	1221	115
116	0	0	1093	128	0	0	0	0	0	0	0	0	0	0	1221	116
117	0	0	1205	16	0	0	0	0	0	0	0	0	0	0	1221	117
118	0	0	0	152	419	340	123	93	0	0	88	6	0	0	1221	118
119	0	0	0	571	0	340	123	93	0	0	88	6	0	0	1221	119
120	0	0	0	42	226	498	237	102	0	0	107	9	0	0	1221	120
121	0	0	0	268	0	498	237	102	0	0	107	9	0	0	1221	121
122	0	0	0	84	103	56	14	12	0	0	2	3	947	0	274	122
123	0	0	0	438	417	366	0	0	0	0	0	0	0	0	1221	123
124	0	0	0	376	408	437	0	0	0	0	0	0	0	0	1221	124
125	0	0	0	407	396	418	0	0	0	0	0	0	0	0	1221	125
126	0	0	0	187	0	56	14	12	0	0	2	3	947	0	274	126
127	0	0	0	542	285	326	27	0	0	0	27	14	0	0	1221	127
128	0	0	0	850	297	0	0	0	0	0	4	2	68	0	1153	128
129	0	0	0	0	0	0	0	0	0	0	0	0	0	1221	1221	129
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133	0	0	0	0	0	0	0	0	0	0	0	0	0	1221	1221	133
134	0	0	0	520	485	157	24	10	0	0	24	1	0	0	1221	134
135	0	0	0	1005	0	157	34	0	0	0	24	1	0	0	1221	135
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139	0	0	0	1018	0	160	35	0	0	0	6	2	0	0	1221	139
140	0	0	0	421	487	254	36	14	0	0	6	3	0	0	1221	140
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146	0	0	0	137	347	455	122	79	0	0	75	6	0	0	1221	146
147	0	0	0	484	0	455	201	0	0	0	75	6	0	0	1221	147
148	0	0	0	116	292	449	187	105	0	0	64	8	0	0	1221	148
149	0	0	0	408	0	449	292	0	0	0	64	8	0	0	1221	149
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152	0	0	0	123	278	450	195	104	0	0	64	7	0	0	1221	152
153	0	0	0	401	0	450	299	0	0	0	64	7	0	0	1221	153
154	0	0	0	96	0	0	0	0	0	0	0	24	1101	0	120	154
155	0	0	61	49	44	9	9	16	17	39	22	39	916	0	305	155
156	0	0	0	92	59	130	0	0	0	17	2	5	916	0	305	156
157	0	0	0	165	140	0	0	0	0	0	0	0	916	0	305	157
158	0	0	0	139	158	0	0	0	0	0	4	4	916	0	305	158

Column Frequencies for USLRA2016-PDK.dat
Source: The Roper Center, 04/11/2017

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161	0	0	0	111	228	486	224	133	0	0	36	3	0	0	1221	161
162	0	0	0	339	0	486	357	0	0	0	36	3	0	0	1221	162
163	0	0	0	133	99	2	0	0	0	0	40	0	947	0	274	163
164	0	0	0	67	60	3	0	0	0	0	3	0	1088	0	133	164
165	0	0	0	0	0	0	0	0	0	0	0	0	1088	133	133	165
166	0	0	0	0	0	0	0	0	0	0	0	0	1088	133	133	166
167	0	0	0	0	0	0	0	0	0	0	0	0	1088	133	133	167
168	0	0	0	0	0	0	0	0	0	0	0	0	1088	133	133	168
169	0	0	0	60	38	33	0	0	0	0	2	0	1088	0	133	169
170	0	0	0	70	13	42	0	0	0	0	8	0	1088	0	133	170
171	0	0	0	60	20	48	0	0	0	0	5	0	1088	0	133	171
172	0	0	0	69	23	39	0	0	0	0	2	0	1088	0	133	172
173	0	0	0	602	619	0	0	0	0	0	0	0	0	0	1221	173
174	0	0	0	603	543	0	0	0	0	0	68	7	0	0	1221	174
175	0	0	0	651	570	0	0	0	0	0	0	0	0	0	1221	175
176	0	0	0	178	1017	0	0	0	0	0	22	4	0	0	1221	176
177	0	0	0	587	634	0	0	0	0	0	0	0	0	0	1221	177
178	0	0	0	739	395	0	0	0	0	0	71	16	0	0	1221	178
179	0	0	0	605	616	0	0	0	0	0	0	0	0	0	1221	179
180	0	0	0	572	574	0	0	0	0	0	59	16	0	0	1221	180
181	0	0	0	413	750	0	0	0	0	0	50	8	0	0	1221	181
182	0	0	0	132	142	0	0	0	0	0	0	0	947	0	274	182
183	0	0	0	31	14	28	33	160	0	0	7	1	947	0	274	183
184	0	0	0	45	0	0	61	160	0	0	7	1	947	0	274	184
185	0	0	0	0	0	0	0	0	0	0	0	0	947	274	274	185
186	0	0	0	0	0	0	0	0	0	0	0	0	947	274	274	186
187	0	0	0	132	40	39	22	39	0	0	2	0	947	0	274	187
188	0	0	0	172	0	39	61	0	0	0	2	0	947	0	274	188
189	0	0	0	166	37	27	12	27	0	0	5	0	947	0	274	189
190	0	0	0	203	0	27	39	0	0	0	5	0	947	0	274	190
191	0	0	0	148	126	0	0	0	0	0	0	0	947	0	274	191
192	0	0	0	53	31	185	0	0	0	3	2	0	947	0	274	192
193	0	0	0	59	57	54	68	0	0	0	0	0	983	0	238	193
194	0	0	0	72	59	58	49	0	0	0	0	0	983	0	238	194
195	0	0	0	55	40	82	61	0	0	0	0	0	983	0	238	195
196	0	0	0	52	82	44	60	0	0	0	0	0	983	0	238	196
197	0	0	0	35	92	95	9	0	0	0	6	1	983	0	238	197
198	0	0	0	57	89	85	30	13	0	0	0	0	947	0	274	198
199	0	0	0	146	0	85	43	0	0	0	0	0	947	0	274	199
200	0	0	0	90	80	59	24	20	0	0	1	0	947	0	274	200
201	0	0	0	170	0	59	44	0	0	0	1	0	947	0	274	201
202	0	0	0	114	56	63	20	21	0	0	0	0	947	0	274	202
203	0	0	0	170	0	63	41	0	0	0	0	0	947	0	274	203
204	0	0	0	110	163	0	0	0	0	0	0	1	947	0	274	204
205	0	0	0	77	52	53	27	64	0	0	1	0	947	0	274	205
206	0	0	0	129	0	53	91	0	0	0	1	0	947	0	274	206
207	0	0	0	136	136	0	0	0	0	0	2	0	947	0	274	207
208	0	0	0	33	86	84	22	48	0	0	1	0	947	0	274	208
209	0	0	0	119	0	84	70	0	0	0	1	0	947	0	274	209
210	0	0	0	0	0	0	0	0	0	0	0	0	0	1221	1221	210
211	0	0	0	0	0	0	0	0	0	0	0	0	0	1221	1221	211
212	0	0	0	0	0	0	0	0	0	0	0	0	0	1221	1221	212
213	0	0	0	0	0	0	0	0	0	0	0	0	0	1221	1221	213
214	0	0	0	474	618	59	0	0	0	0	49	21	0	0	1221	214
215	0	0	0	665	424	0	0	0	0	0	2	1	129	0	1092	215
216	0	0	0	252	821	117	0	0	0	0	26	5	0	0	1221	216
217	0	0	0	762	309	0	0	0	0	0	0	2	148	0	1073	217
218	0	0	0	517	532	135	0	0	0	0	35	2	0	0	1221	218
219	0	0	0	671	374	0	0	0	0	0	1	3	172	0	1049	219
220	0	0	0	603	464	81	0	0	0	0	61	12	0	0	1221	220
221	0	0	0	722	341	0	0	0	0	0	2	2	154	0	1067	221
222	0	0	0	327	308	180	377	0	0	0	21	8	0	0	1221	222
223	0	0	0	635	0	0	557	0	0	0	21	8	0	0	1221	223
224	0	0	0	180	0	0	0	0	0	0	0	175	866	0	355	224
225	0	0	46	66	139	84	229	114	92	74	202	175	0	0	1221	225
226	0	0	0	145	494	274	287	0	0	0	19	2	0	0	1221	226
227	0	0	0	639	0	0	561	0	0	0	19	2	0	0	1221	227
228	0	0	0	151	644	0	0	0	0	0	2	1	423	0	798	228
229	0	0	0	246	58	0	0	0	0	0	1	0	916	0	305	229