

# Lesson 1: Week 10 - Overview

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## Constructive Feedback

### Week 10 Tuesday To Do List

Week 10 Tuesday To Do List  
Admin/TipsmyExperience Survey  
Assignment 2 worth 13 marks is due Week 11 Monday 5/8/24 @ 10am  
Final Exam worth 50 marks to be held on Wednesday 21 August 2024  
Morning (11:15-13:30)  
Afternoon (13:20-16:10)  
Session preference form  
<https://cgi.cse.unsw.edu.au/~exam/24T2/seating/register.cgi>  
Closes Midday  
Week 10 Friday 2nd August 2024  
Seating allocations together with exact time and location released  
Mid Week 11 (Study Break)  
More on Final Exam in our last review class on Thursday  
Week 10 Content  
Week 10 Notes 15 Context Free Grammars  
The Unicode of the alphabet character  $\epsilon$  is 03B5 (hexadecimal) or 949 (decimal)  
`chr(949)` or `chr(0x03B5)`  
Week 10 Notes 16 Three Special Perfect Squares  
Searching and Sorting  
Useful Links  
Context-free grammar [https://en.wikipedia.org/wiki/Context-free\\_grammar](https://en.wikipedia.org/wiki/Context-free_grammar)  
Context-sensitive grammar [https://en.wikipedia.org/wiki/Context-sensitive\\_grammar](https://en.wikipedia.org/wiki/Context-sensitive_grammar)

### Week 10 Thursday To Do List

Week 10 Thursday To Do List  
Admin/TipsmyExperience Survey  
Assignment 2 worth 13 marks is due Week 11 Monday 5/8/24 @ 10am  
Final Exam worth 50 marks to be held on Wednesday 21 August 2024  
Morning (11:15-13:30)  
Afternoon (13:20-16:10)  
Session preference form  
<https://cgi.cse.unsw.edu.au/~exam/24T2/seating/register.cgi>  
Closes Midday  
Week 10 Friday 2nd August 2024  
Seating allocations together with exact time and location released  
Mid Week 11 (Study Break)  
Final Exam Environment  
Content  
Searching and Sorting (cont'd)  
Review  
Solve Sample Exam Question 8  
Useful Links  
`itertools.permutations` <https://docs.python.org/3/library/itertools.html#itertools.permutations>



[moodle.telt.unsw.edu.au](https://moodle.telt.unsw.edu.au)

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experience.  
Shape the future of  
education at UNSW.**

Visit [Moodle](#) to complete  
the myExperience survey

Please be mindful of the [UNSW Student Code of Conduct](#) as you provide feedback. At UNSW, we strive to build a highly respectful community. Sexist, racist and discriminatory comments have absolutely no place in our community, nor beyond it. We ask you to be careful with your language and avoid comments that are likely to be hurtful.







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# A guide to giving, great constructive feedback

Whether you're completing the myExperience survey or participating in group projects, knowing how to give and receive feedback is critical to helping yourself and others improve.

How can you ensure your feedback is constructive?

**Remember these four tips:**

- 1 Be objective**  
Share your experience objectively without assuming your teacher's thoughts or feelings.
- 2 Explain why**  
It's not that helpful if you say something didn't work, but don't explain why.
- 3 Keep it balanced**  
Your teachers want to know how to improve the student experience, but don't forget to tell them when something worked well. Otherwise, how will they know to keep it going?
- 4 Be professional**  
Behind the screen, there's a human reading your feedback. Constructive feedback should never be abusive, personal, or hurtful. Just clearly explain your experience in an objective and professional way.