

Lesson 1: Week 10 - Review

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Week 10 - Review

School of Computer Science and Engineering (CSE)

COMP9021 Principles of Programming

2024 Term 2

Week 10 (Review)

Dr Rachid Hamadi (Course Convenor)



UNSW
SYDNEY

Outline

- Assessment Tasks Remaining
- Final Exam
- myExperience Survey
- Q & A

Assessment Tasks Remaining

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Item	Topics	Due	Marks
Six Coding Quizzes	Various and worth 4 marks each	Thursday Weeks 3, 4, 5, 7, 8, and 9 @ 9pm	24%
Assignment 1	Procedural programming	Monday Week 7 @ 10am	13%
<u>Assignment 2</u> ←	Object oriented programming	<u>Monday Week 11 @ 10am</u>	<u>13%</u>
<u>Final exam</u> ←	Everything covered in the course	<u>Exam period</u>	<u>50%</u>

Final Exam

Final Exam

- Time allowed: **2 hours + 10 mins reading time**
- Total number of questions: **5**
- Total number of marks: **50**
- Each question is worth **10** marks
- Answer **all** questions
- Answer the questions in any order

Final Exam (cont'd)

- There are **5** templates, whose names are **question_1.py**, ..., **question_5.py**
- All templates make use of the **doctest** module and include a **number of test cases**
- The purpose of the test cases is **twofold**:
 - **describe** by **examples** what is expected
 - let you easily **test** your programs as you **code** them

Final Exam (cont'd)

- When the **test cases** might not be enough to convey the expected behaviour, **comments** for a function are provided as a complement
- Some templates might also include **syntactic** notes
- Some questions require to insert **more** code than others
- Tackle the questions in an **order that is appropriate to you**

Final Exam (cont'd)

- You will be much better off if you do **fewer** questions but **do them well** than if you attempt **all** questions but **do nothing well**
- Make sure you **do not change the questions' filename** and **save all questions**

myExperience Survey

myExperience Survey

- Please complete the survey and provide us with your valuable feedback which is important to us and to future students and will be considered to improve future offerings of this course
- Survey open till **Thursday 8 August 2024 @ 23.59**



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Please be mindful of the [UNSW Student Code of Conduct](#) as you provide feedback. At UNSW, we strive to build a highly respectful community. Sexist, racist and discriminatory comments have absolutely no place in our community, nor beyond it. We ask you to be careful with your language and avoid comments that are likely to be hurtful.





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Be objective

Share your experience objectively without assuming your teacher's thoughts or feelings.

A guide to giving, great constructive feedback

Whether you're completing the myExperience survey or participating in group projects, knowing how to give and receive feedback is critical to helping yourself and others improve.

How can you ensure your feedback is constructive?

Remember these four tips:

1

2

Explain why

It's not that helpful if you say something didn't work, but don't explain why.

3

Keep it balanced

Your teachers want to know how to improve the student experience, but don't forget to tell them when something worked well. Otherwise, how will they know to keep it going?

4

Be professional

Behind the screen, there's a human reading your feedback. Constructive feedback should never be abusive, personal, or hurtful. Just clearly explain your experience in an objective and professional way.

Wishing all of you all the
best in your final exams

Q & A