Paratext 8

Participant's Manual: Stages 3-6: (English)

Paratext 8

Participant's Manual: Stages 3-6: (English)

Jenni Beadle

Jenni Beadle Matthew Lee

Contents

| Part I Book introduction |
|---|
| 1 Goal |
| 2 Course Objectives |
| Part II Stage 3: Preparing for the Consultant check |
| 3 Introduction to Stage 3 |
| 4 BT1: Draft a Back translation ? |
| 4.1 Create a new project for the back translation ? |
| 4.2 Draft your back translation [RT01] ? |
| 4.3 Mark the chapter as Finished ? |
| 4.4 When a change is made to your project ? |
| 4.5 View the differences for outdated verses |
| 4.6 Move to the next differences |
| 4.7 Check your project plan ? |
| 4.8 Back translation verse check in project plan ? |
| 4.9 Back translation status complete in project plan ? |
| 4.10 Learning task |
| 5 BT2: Interlinearise a project ? |
| 5.1 Create a new project for the back translation ? |
| 5.2 Configure the project interlineariser [RT01] ? |
| 5.3 Confirm and correct the interlinearised text [RT02]? |
| 5.4 Translate/gloss a phrase [RT03] |
| 5.5 Add extra word(s) [RT04] ? |
| 5.6 Specify the morphology (break a word into morphemes) [■ RT05] ? |
| 5.7 Approve and Export the text [RT06]? |
| 5.8 Help ? |
| 6 Compare Text |
| 6.1 Mark Point in History |
| 6.2 Compare Two Versions |
| 7 BC3: Basic checks 3 |
| 7.1 Unmatched pairs of Punctuation [VT04] ? |
| 7.2 References [VT08] |
| 7.3 Numbers check |
| 7.4 Quotation rules [VT07] |
| 7.5 Quotation check |
| 7.6 Quoted text |
| Part III Stage 4: Consultant Visit |
| Part IV Stage 5: Review by the community |
| 8 PPR: Progress report |

iv

| 8.1 Check your plan |
|--|
| 8.2 Produce team progress chart ?? |
| 9 BTR: Biblical key terms report |
| 9.1 Biblical terms tool |
| 9.2 Save the list to a file |
| 9.3 Other ways to identify renderings ?? |
| 9.4 Sort on terms notes |
| 9.5 Find terms with text in the rendering description ?? |
| Part V Stage 6: Finalizing for Publication |
| 10 Introduction to Stage 6 |
| 10.1 Add illustrations and captions ?? |
| 10.2 Map names |
| 10.3 Draft Introduction to the NT/Bible ?? |
| 10.4 Check parallel passages ?? |
| 10.5 Verify all checks are complete ?? |
| 10.6 Proper Names final check ?? |
| 10.7 Numbers, money, weights and measures ?? |
| 10.8 Formatting checks: ?? |
| 11 PP: Compare parallel passages |
| 11.1 Open the Parallel passages window ?? |
| 11.2 Display source texts?? |
| 11.3 Select comparative text(s) ?? |
| 11.4 Filters |
| 11.5 Compare the passages |
| 11.6 To correct the text |
| 11.7 Coping a text |
| 11.8 Mark the passage as finished ?? |
| 11.9 Identify the passages which have been changed since they were marked as |
| finished |
| 11.10 Compare the text as you translate ?? |
| 11.11 To see a third passage ?? |
| 11.12 Learning task |
| A Special text |
| B Three letter abbreviations |
| C Chad special characters |
| D Common USFM Markers |
| Glossary |
| Index |

Part I Book Introduction

Paratext_8_3-6_IntroStage3

1

Goal

The participants will process their translation with the help of Paratext, a program created for entering, storing, and checking the translated texts. The course follows the six stages of translation as given in the SIL plan. The first two stages were covered in an earlier manual. This manual covers stages 3-6.

Course Objectives

At the end of the course, the participant will be able to:

Stage 3: Prepare for a consultant check

- 1. Prepare a back translation
 - Back translation 1 (free)
 - Back translation 2 (word by word)

2. Complete other checks

- check references, quoted texts, numbering, unmatched pairs of punctuation, quotations
- spell checking

Stage 4: Consultant Check

All the tasks for this step have been covered in previous modules.

Stage 5: Community testing

- Prepare a progress report.
- Prepare a Biblical terms report.

Stage 6: Finalising for publication

- Add illustrations et captions
- Identify the names for any maps to be included.
- Add an introduction to the NT / Bible
- Compare the parallel passages
- Confirm that all the other checks have been completed.
- Finalize check of proper names.
- Check numbers, money, weights and measures
- · Final format checks.

Part II

Stage 3: Preparing for the Consultant check

Paratext_8_3-6_Stage3

Introduction to Stage 3

Introduction

In this third stage of a translation project you will do comprehension testing and back translation. You will also continue with the basic checks and spell checking.

| Task/Check | Assigned to | | | Status |
|--|----------------|----------|---|--|
| First comprehension testing | Unassigned) 🗸 | MRK 1-16 | | Waiting for stage: Team Checking |
| First revision | Unassigned) 🗸 | MRK 1-16 | | Waiting for task: First comprehension testing |
| Print first revision | Unassigned) 🗸 | MRK 1-16 | | Waiting for task: First revision |
| Second comprehension testing | Unassigned) | MRK 1-16 | | Waiting for task: Print first revision |
| Second revision | Unassigned) 🗸 | MRK 1-16 | 3 | Waiting for task: Second comprehension testing |
| Comprehension testing of supplementary materials | (Unassigned) 🗸 | MRK 1-16 | | Waiting for stage: <u>Team Checking</u> |
| Revision of supplementary materials | Unassigned) 🗸 | MRK 1-16 | | Waiting for task: Comprehension testing of supplementary n |
| Update Biblical Terms Tool | (Unassigned) 🗸 | MRK 1-16 | | Waiting for task: Revision of supplementary materials |
| Grammar and discourse write up | (Unassigned) V | MRK 1-16 | | Waiting for stage: Team Checking |
| Draft the back translation | (Unassigned) 🗸 | MRK 1-16 | | Waiting for stage: Team Checking |
| Check back translation | Unassigned) 🗸 | MRK 1-16 | | Waiting for task: <u>Draft the back translation</u> |
| Unmatched Pairs of Punctuation | (Unassigned) V | MRK 1-16 | | ✔ No issues |
| Quotations | (Unassigned) 🗸 | MRK 1-16 | | Setup required |
| References | Unassigned) 🗸 | MRK 1-16 | | 10 issues |
| Numbers | Unassigned) 🗸 | MRK 1-16 | | ✓ No issues |
| Quoted Text | Unassigned) 🗸 | MRK 1-16 | | ✓ No issues |
| Words with Unknown spelling status | (Unassigned) 🗸 | MRK 1-16 | | 114 issues |
| Words with Incorrect spelling status | Unassigned) V | MRK 1-16 | | ✓ No issues |
| Spelling Discussion Notes | Unassigned) 🗸 | MRK 1-16 | | 2 issues |
| Rendering Discussion Notes | Unassigned) | MRK 1-16 | | 22 issues |
| Back translation (BTT) verse check | Unassigned) 🗸 | MRK 1-16 | | Back translation project BTT is missing |

The following modules will help you in this stage:

• BT1 and BT2: Back translations

• BC3: Basic checks

• PPU: Update progress plan

BT1: Draft a Back translation

| Create a new project | | | | | | | | |
|-----------------------|-------------|-----|------|-------------------|-------------|---------|--|--|
| for the back translat | ion | | | | | | | |
| (first time only) | Draft | the | back | Mark a chapter as | Viewing | Project | | |
| | translation | | | finished | differences | plan | | |

Table 4.1

Introduction

This module explains how to draft a back translation into a separate Paratext project and keep it up-to-date. [The next module will explain how to do a word by word gloss of the translation using the project interlinearizer.]

Where we are

You have typed, checked and revised your translation in Paratext and are now preparing for a consultant check. Before you can start your Administrator must have created a separate project for your back translation.

Why is this important?

Your text needs to be check by a consultant. But because the consultant does not know your language, you need to translate your text back into a language they can understand. This is where the term back translation comes from. The consult will use this translation to help the team improve your exegetical choices in the text.

It is preferable that this is done by someone who hasn't been involved in your translation. This way she will type what the text says and not what you meant it to say. This should also be done without looking at any helps or other Bibles.

What will you do?

- Open your project and back translation project
- Arrange your text on the screen.
- Draft your back translation

- Mark the status as finished when you complete a chapter.
- Check that your text is up-to-date (or in sync), view any differences by moving to the next change if appropriate.

Summary

This module shows you how to:

4.1 Create a new project for the back translation

(First time only, by Administrator)

- File > New Project
- Click Edit
- Type a full name for the project and a short name
- · Click OK
- Choose the language for your back translation (e.g. English)
- Choose a versification
- For the Type of project choose "Back Translation"
- For Based on choose your project
- Click the Books tab
- Choose the desired books
- · Click OK
- Click the Create Books link
- · Create books as needed.

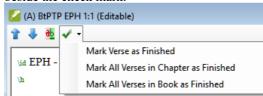
4.2 Draft your back translation [■ RT01]

- Open your project
- Open your back translation project
- Arrange the windows so that you can easily see both windows.
- Click in the back translation window, (the verse in your project is highlighted).
- Type your back translation into each verse (after the check box).
- Continue for each verse in the chapter.

4.3 Mark the chapter as Finished

When you have finished the chapter

• On the toolbar at the top of your back translation window, click on the arrow beside the check mark.



Choose Mark All Verses in Chapter as Finished.
 All the check boxes for the chapter are marked with green checks.

4.4 When a change is made to your project

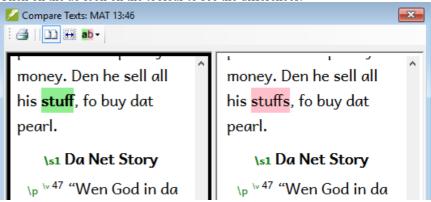
Paratext will detect any saved changes to your text and will change the back translation checkbox to a red question mark and add issues to the back translation status in the project plan.

- Click in a verse with the red question mark.
- Review and correct the back translation.
- Click the red question mark

 It changes to a green check mark

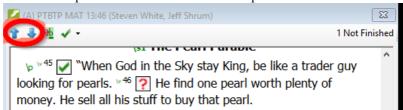
4.5 View the differences for outdated verses

• Click on the ab icon on the toolbar to see the differences.



4.6 Move to the next differences

• Click on the up and down arrows to move to the previous or next differences.



4.7 Check your project plan

- Click the project plan icon
- Expand Stage 3, the back translation checks are at the end *The number of issues (if any) are displayed*



4.8 Back translation verse check in project plan

- Click on the issues link

 A result list window lists any errors.
- · Correct any errors.

4.9 Back translation status complete in project plan

- Click on the issues link
- The back translation window is displayed with the cursor in the first verse with problems.
- Correct the problem and move to the next outdated verse by clicking on the arrows on the toolbar.

4.10 Learning task

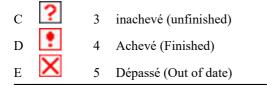
The checkboxes in a back translation can have a number of different symbols.

Look in the Paratext help "What symbols can occur in status checkboxes in a back translation?" topic and match the following symbols and status:

| A | | 1 | Inconsistent verse number |
|---|----------|---|---------------------------|
| В | ~ | 2 | No text/verse no. |
| C | ? | 3 | Not finished |
| D | • | 4 | Finished |
| E | \times | 5 | Out of date |
| | | | |



pas de texte/verse no.



Answers: A3, B4, C5, D1, E2

BT2: Interlinearise a project

| Create a new project for the sectranslation (first time only) | Setup project interlineariser | | | | Exporter / approve the verses | |
|---|-------------------------------|------------|----------|--------------------|-------------------------------|---------------------|
| | 2./ | | 1: / : | | | |
| Créez un nouveau projet pour C | Greez une g | glose into | erlineai | re | | Exporter / |
| la retraduction r | not à mot | | | Corriger gloses | les | approuver le verset |

Introduction

The previous module explained how to create a back translation that expresses what a reader understands when he reads or hears the text. There is another type of back translation that is sometimes used and that is a word-for-word style back translation. Some consultants may ask for this style of back translation. If you need to make one of these, you can use Paratext's project Interlinearizer function.

Please note that in Paratext 8 you can only use the Interlinearizer on registered projects.

Where we are

You have typed, checked and revised your translation in Paratext and are now preparing for a consultant check. Before you can start your Administrator must have created a separate project for your word for word back translation. [This is separate from the readable back translation in the previous module.]

Why this is important

Your consultant needs to have a copy of your translation in a language they can understand. The back translation done in the previous module is very useful but there are times when a literal translation is more helpful.

What you will do

You will use the project interlineariser to produce a word for word gloss of the text. Firstly, you will setup the interlineariser, and then correct any errors. The computer's initial guesses are often wrong but it learns as it goes and becomes quite accurate quickly. The idea is for

the gloss to be correct even though the word order is not correct. When you are happy with the verse you can export it to the back translation project.

Summary

This module shows you how to:

5.1 Create a new project for the back translation

(First time only by Administrator)

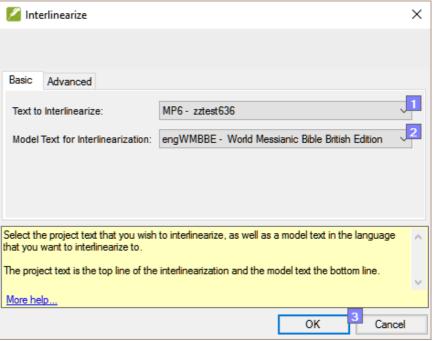
- File > New Project
- Click Edition
- Type a full name for the project and a short name
- · Click OK
- For the type of project choose "Back Translation"
- Choose the language for your back translation (e.g. English)
- Choose your project as the project it is based on
- Click the **Books** tab
- Choose the desired books
- Click OK
- Click the Create Books link
- · Create books as needed.

The project should not need to be registered as it inherits the registration from your project.

5.2 Configure the project interlineariser [■ RT01]

• Click in your project

• File > Open Project interlineariser



- Choose your project as the text to interlinearise
- Choose a model text in the consultant's language: either your reference text or your second back translation project [1]
- Click the Advanced tab
- Click "Automatically Export verses when approved"
- Dropdown the list and choose your second back translation project
- · Click OK

Note: You do not need to use the Model and text are related checkbox – this is for when you are doing an adaptation (or orthography change)...

5.3 Confirm and correct the interlinearised text [■ RT02]

To correct glosses

- Click the incorrect gloss *A list is displayed.*
- Either click on the correct gloss in the list or type the correct gloss in the textbox
- Click Enter

Note: You do not have to confirm the correct glosses. Any glosses that are correct will be automatically confirmed when you approve and export.

5.4 Translate/gloss a phrase [■ RT03]

• Click between two words



- Click the icon « Link words »
- · Click the red line
- Type the gloss

5.5 Add extra word(s) [■ RT04]

- Click bin the space between two glosses
- Type the extra word(s)

5.6 Specify the morphology (break a word into morphemes) [■ RT05]

- Click on the word in the translation line (top line)
- Click « Add word parse »

- Add spaces to separate the morphemes and add «+ » prefixes and suffixes (see guide)
- · Click OK

5.7 Approve and Export the text [■ RT06]

- Click Approve and export to***
- To continue, click Next Unapproved Verse

5.8 Help

For more help on using the Interlineariser function see:

- Introduction to Project Interlinearizer
- How do I open the Project Interlinearizer?
- How do I generate an interlinear back translation?
- How do I create a back translation project with the Interlinearizer?
- How do I create a text revision/adaptation project with the Interlinearizer?
- What do the colours of glosses mean in the Interlinearizer?

6

Compare Text

| 6.1 | Ma | rk | Po | int | in | History |
|-----|----|----|----|-----|----|---------|
|-----|----|----|----|-----|----|---------|

6.2 Compare Two Versions

Introduction

In this module you will learn how to run the remaining basic checks (references, quoted text, numbers, punctuation in pairs and quotations). As in the first two basic checks modules, it is easier to run the checks from the project plan. However, if you want to check more than one book then you need to run the checks from the checking menu.

Where we are

You have typed your translation into Paratext. Make sure you have done the checks described in modules BC1 and BC2 before continuing.

Why this is important

Paratext has eleven basic checks. You have already seen the first six checks. This last set of checks help you find errors related to material refered from other books. You want to be sure the references are accurate so that the reader can find those passages.

What you are going to do

As before, most of the checks require some setup to be done by your administrator. In this module you will:

- Confirm that the setup has been done
- Run the basic check
- Correct any errors.

Summary

This module shows you how to:

7.1 Unmatched pairs of Punctuation [■ VT04]

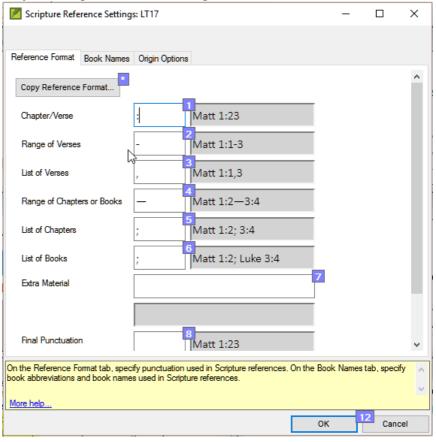
This check looks at punctuation that occurs in pairs (opening and closing) and lists errors where it is not matched by the other half of the pair. This may be deliberate but is more likely to be an error, e.g. (), [], etc.

- Checking > Unmatched pairs of punctuation: If the list is empty, then there are no errors.
- If necessary, click **Options...** to add other pairs.
- · Click OK.
- Checking > Run Basic Checks
- Check "Unmatched pairs of punctuation"
- Click OK.
- Make any corrections as needed.

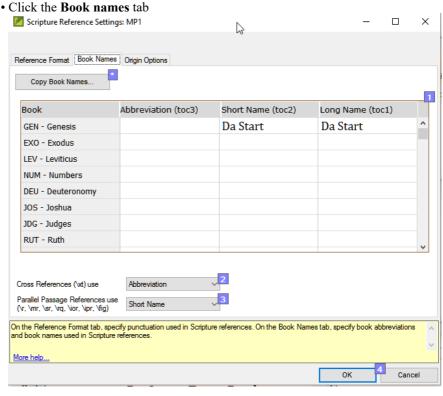
7.2 References [VT08]

Before you can run the references check, your Administrator must define various settings.

• Project > Scripture reference settings



• For each setting, type the punctuation in the box *The sample will be updated on the right.*



- Fill-in the three columns [1] with abbreviation, short name and long name.
- Choose **Abbreviations**[2] and [3] for both cross-references and references
- Click OK
- Checking > Run Basic Checks
- Click « References »
- · Click OK
- · Correct any errors.

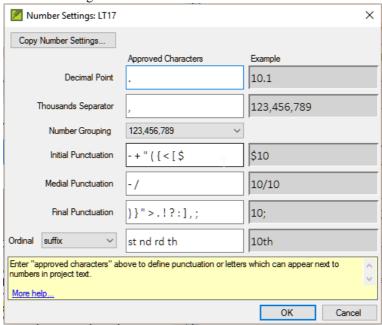
Paratext will inform you if there are any inconsistencies between these book name settings and the \toc lines and will allow you to check conflicts.

7.3 Numbers check

Before you can run the references check, your Administrator must define various number settings.

Checking > Number settings

• Fill-in the dialog box.



- Click OK
- Checking > Run basic checks
- Click « Numbers»
- · Click OK

7.4 Quotation rules [VT07]

The quotations check is used to ensure you have been consistent in marking the direct speech correctly.

Before you can run the quotation check, your Administrator must define the rules for your quotations.

- Checking > Quotation rules
- Fill-in the quotation marks used for each level [1] [2] [3]
- Check Flag all quotes near other errors [5]
- · Click OK.

7.5 Quotation check

- Checking > Basic checks
- Quotations
- Click OK.

A list of errors is displayed. It shows possible errors but includes four correct quotations before and after the possible error.

- Double-click the first item which doesn't start with
- · Correct as necessary.
- Click **Rerun** button to confirm you have corrected the error.

7.6 Quoted text

The Quoted text check looks at text in footnotes or cross-references which has been marked with \qt markers. It checks that the quoted text matches the text in the verse.

- Checking > Basic checks
- Quoted text
- Click OK.

A list of errors is displayed.

• Make corrections as needed.

Note: the text has to be exactly the same as in the text. That is, even additional punctuation can't be in the \qt \\qt* markers.

Part III

Stage 4: Consultant Visit

Paratext 8 3-6 Stage4 Introduction

The fourth stage of a translation project is the consultant visit. You will meet with the consultant and evaluate your text, make notes and revise your texts and back translations as needed. You will want to ensure that you have updated the status of your translation in the project plan.



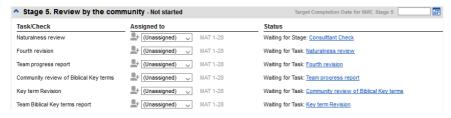
All tasks in this stage have been covered in previous modules.

Part IV

Stage 5: Review by the community

Paratext_8_3-6_Stage5 Introduction

The fifth stage of a translation project is the review by the community. In the review you will check for naturalness, produce a team progress report and revise the key terms.



The following modules will help you in this stage:

• PPR: Progress report

• BBTR: Biblical key terms report

PPR: Progress report

Introduction

In this module you will create a progress report.

Where we are

As you have been working on your translation, you have been updating your project plan with your progress on completed chapters and books. Now you will project a report.

Why this is important

Your administrators and funders need accurate reports of your progress.

What are you going to do?

Check that your project plan is up-to-date.

Produce several reports.

Summary

This module shows you how to:

8.1 Check your plan

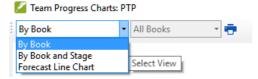
- Open your project
- Click on the Project plan icon
- Update your progress as necessary.

8.2 Produce team progress chart

• From the Project menu, choose Team progress chart

28 PPR: Progress report

• Click on the dropdown list in the top left.



- Choose as appropriate.
- Click the print icon *A window opens*
- Click the Print menu
- Choose your printer (or PDF printer)
- Click OK.

BTR: Biblical key terms report

Introduction

One task in this stage is to produce a report of the changes made in the key biblical terms.

Where we are

In working on your translation you have identified and changed a number of key biblical terms.

Why this is important

Although you can't use Paratext to write the report, it can produce of list of the terms that you have been dealing with and may need to include in your report.

What are you going to do?

In the Biblical terms tool you will filter on the book(s) that you want to include in your report. You will then save the list of the terms as a separate HTML file. You can also filter the list on any discussion notes you may have made.

Summary

This module shows you how to:

9.1 Biblical terms tool

- Click in your project
- Tools Biblical Terms tool
- Set the terms filter
- Set the verses filter (for the books you have been working on).
- Sort the list as desired.

9.2 Save the list to a file

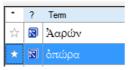
- File > Save as HTML
- Type a name for the file

- Click Save
- Open the file in Word

9.3 Other ways to identify renderings

9.4 Sort on terms notes

• Click on the ? on second column to sort on Rendering discussion notes.



9.5 Find terms with text in the rendering description

- Click the arrow beside Find on the toolbar
- Choose Rendering Description
- Type the text to find *The list is filtered*.
- Save the list to HTML (as above).

Part V

Stage 6: Finalizing for Publication

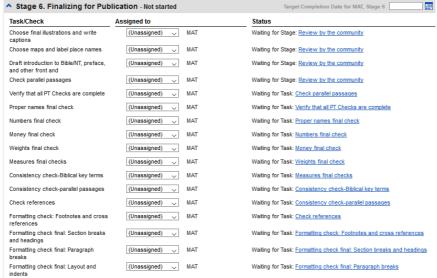
Paratext_8_3-6_Stage6

10

Introduction to Stage 6

Introduction

The sixth stage of a translation project is finalizing for publication. This involves images, extra material, checking parallel passages and a number of other final checks.



What you will do

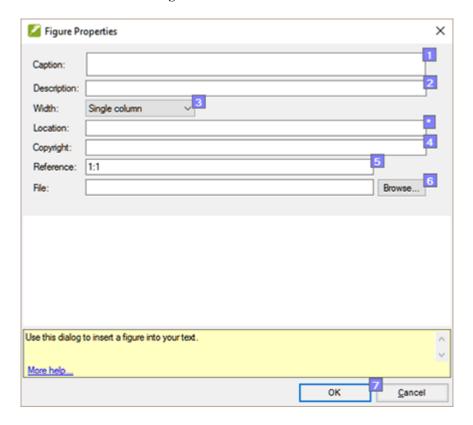
- · Illustrations and captions
- Map names
- Draft Introduction to the NT/Bible
- Check parallel passages
- Verify all checks are complete
- Proper Names final check
- Numbers, money, weights and measures
- Formatting checks:

Summary

This module shows you how to:

10.1 Add illustrations and captions

- Go to the verse where you want the illustration.
- Insert > Figure



- Type in the caption for the image (in your language). [1]
- Type in a description of the image (in the language of the typesetter) [2]
- Choose the width (either single column or page) [3]
- Type in the copyright information [4]

- If applicable, type in a verse range as an acceptable location [*]
- Click **Browse...** then find figure/illustration file. [6]
- Click OK.

10.2 Map names

- Tools > Biblical Terms
- File > Select Biblical Terms List
- Choose NT MapBiblicalTerms
- Filter on a specific map number (e.g. [01])
- Add renderings for all terms
- File > Save as HTML
- Type a name for the file
- · Click Save.

10.3 Draft Introduction to the NT/Bible

- Change the book to INT
- Make sure there is an \h line
- Type your introduction using the following markers: \mt1

\is

\ip

10.4 Check parallel passages

• See module PP: Parallel passages

10.5 Verify all checks are complete

- Checking > Run basic checks
- · Make sure all checks are ticked
- Make sure all books to be published are chosen
- · Click OK.
- · Correct any errors.

10.6 Proper Names final check

- Tools > Biblical Terms
- Filter on names
- Filter on missing renderings
- Check any names on the list.

10.7 Numbers, money, weights and measures

- Tools > Biblical Terms
- File > Select Biblical Terms List
- Choose the appropriate list.

10.8 Formatting checks:

• Redo the module FC: Formatting checks.

11

PP: Compare parallel passages

Introduction

There are thousands of passage in the NT where either the same event is being described or where another verse is being quoted from the Old or New Testament. These verses need to be compared to make sure they are consistent.

Where we are

Normally you will have translated and checked the text of both books with a consultant first. Though there are times that you will want to compare the other verses before you translate the second passage.

Why this is important

The parallel passages need to be consistent but they do not always need to be exactly the same. The Parallel Passages tool displays the various passages and highlights the text which is the same. But it is the meaning (not necessarily the form) that is important.

Normally you would make the comparisons made after you have translated the passage because you don't want to be influenced by what could be a bad earlier translation. But there are times when you will want to be able to see a second passage while you are translating.

What you are going to do

- use the Parallel Passages tool to compare the verses.
- use the check boxes to tell Paratext that you have checked the passages
- filter for changed verses
- open a quick reference window in Paratext to see another passage while you are translating.

Summary

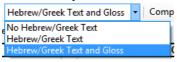
This module shows you how to:

11.1 Open the Parallel passages window

- Navigate to the desired chapter and verse.
- Tools > Parallel passages
 A window is displayed showing a list and parallel passages.

11.2 Display source texts

• Click the dropdown arrow beside the source text options



• Choose as appropriate *The display changes*.

11.3 Select comparative text(s)

- Click the Comparative texts button
- Click a resource (on the left)
- Click the right arrow
- Repeat as necessary
- · Click OK

11.4 Filters

• Choose the filters as desired: [e.g. All references, Current book, Synoptic gospels]

11.5 Compare the passages

• Click on a line of references in the top pane. *The texts are displayed in the bottom pane.*

Text is shown in green when the text is exactly the same as in the other passage.

Text is shown in yellow when it has the same meaning(thought) even though it is not exactly the same as in the other passage.

If the text is green in Greek, then your text should also be the same.

Normally, if the text is different in the Greek than it should be different in your text, but not always.

11.6 To correct the text

- Click the blue link « 'Edition »
- Make the corrections.
- · Click OK.

11.7 Coping a text

If two passage need to be the same, you should choose one (normally your later translation) and copy it over the other.

- Click the blue link « 'Edition »
- · Select the text
- Copy (ctrl+c)
- · Click OK.
- Click blue link for the other text.
- · Select the text
- Paste (ctrl+v)
- · Click OK.

Be careful when there is more than one verse. You don't want to copy the \v.

11.8 Mark the passage as finished

Click the check box beside the reference.

11.9 Identify the passages which have been changed since they were marked as finished

- In the Parallel passage tool
- Change the passage filter to « Changed Text»



- Click ab icon under the passage reference.
 A comparison window is displayed in Paratext.
- Change the text as necessary.
- Return to the Parallel passages tool (using the task bar icons)
- Click the check box to mark it as finished.

11.10 Compare the text as you translate

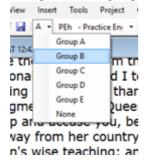
- Click in your project.
- Tools Quick reference (Ctrl+q)

 A window opens with the scroll group set to none.
- Change the reference to the other passage.

11.11 To see a third passage

• Open you project a second time [File-Open project/resource]

• Change the scroll group from [A] to None.



• Change the reference to the other passage.

11.12 Learning task

Do you know what the colours and symbols mean? Match the symbols with their meanings for the upper and lower pane:

Upper pane Lower pane

| 1 MAT 1:1 (black) | a | Approved | 1 | | A | Finished |
|-------------------|-----|-------------------------------------|---|----------|--------|------------------------------|
| 2 MAT 1:1 (green) | b | Changed since approved | 2 | V. | В | No permission |
| 3 MAT 1:1 (grey) | c | No text or verse no. missing | 3 | ~ | C | No text/verse no. |
| 4 MAT 1:1 (red) | d | Not part of the project | 4 | ? | D | Not finished |
| 5 MAT 1:1 (red) | e | Not yet approved | 5 | no box | E F | Out of date Verse missing |
| | | | | по обл | | verse imasing |
| | | | | | | |
| 1 MAT 1:1 (noir) | a . | Approuvé | 1 | | A I | Fini |
| 2 MAT 1:1 (vert) | b | Changé depuis approuvé | 2 | V | Вр | oas de permission |
| 3 MAT 1:1 (gris) | | pas de texte ou no. verset manquant | 3 | ~ | | pas de texte/no. de verset |

Learning task 41

| 4 (roug | | 1:1 | d ne fait | pas partie du projet | 4 | ? | D | pas fini |
|------------|-----------|-----|-----------|----------------------|---|-------------|---|-----------------|
| ` • | MAT | 1:1 | e pas en | core approuvé | 5 | X | Е | périmé |
| (roug | <i>C)</i> | | | | 6 | pas de case | F | Verset manquant |

Answers:

Upper pane: 1e, 2a, 3d, 4c, 5b

Lower pane: 1B, 2D, 3A, 4E, 5F, 6C

A

Special text

- Matt 1.2-16: The genealogy, which is not normal prose. Often set in a special poetic form so the fathers line up and the form indicates this is a special list (with comments).
- Matt 5.3-10; The beatitudes. Often set in poetic form.
- Matt 6.9-13; The Lord's prayer. Often set in poetic form.
- Matt 21.9: The greeting to Jesus. Often set in poetic form.
- Matt 27.37: The sign on the cross. Often set in small caps.
- Matt 27.46: The scream of Jesus. Sometimes set in italics (because it is in another language).
- Mark 5.41: The command to the dead girl. Sometimes set in italics (because it is in another language).
- Mark 11.9: The greeting to Jesus. Often set in poetic form.
- Mark 14.36: "Abba." Sometimes set in italics (because it is in another language).
- Mark 15.26: The sign on the cross. Often set in small caps.
- Mark 15.34: The scream of Jesus. Sometimes set in italics (because it is in another language).
- Mark 16.9: A note indicating another ending of Mark. Sometimes separated by a horizontal rule.
- Luke 1.46-55: The song of Mary (or Elizabeth; the Magnificat). Often set in poetic form.
- Luke 1.68-79: The song of Zechariah. Often set in poetic form.
- Luke 2.14: The chant of the angelic choir. Often set in poetic form.
- Luke 2.29-32: The praise of Simeon. Often set in poetic form.
- Luke 3.23-38: The genealogy. Often set in a special poetic form similar to the genealogy in Matthew.

- Luke 6.20-22: The beatitudes (blessings). Often set in poetic form.
- Luke 6.24-26: The beatitudes (woes). Often set in poetic form.
- Luke 11.2-4: The Lord's prayer. Often set in poetic form.
- Luke 19.38: The greeting to Jesus. Often set in poetic form.
- Luke 23.38: The sign on the cross. Often set in small caps.
- John 7.53-8.11: The story of the woman caught in the act. The section head usually occurs prior to verse 53. Sometimes, although rarely, separated by a horizontal rule before and after the text.
- John 12.13: The greeting to Jesus. Often set in poetic form.
- John 17.1-27: The prayer of Jesus. Sometimes, although rarely, set in paragraphs with added indentation from the left margin.
- John 19.19: The sign on the cross. Often set in small caps.
- Acts 15.23-29: The letter. Often set in paragraphs with added indentation from the left margin.
- Acts 23.26-30: The letter to Claudius Lysias. Often set in paragraphs with added indentation from the left margin.
- Rom 8.15: "Abba." Sometimes set in italics (because it is in another language).
- Rom 11.33-36: The doxology. Often set in poetic form.
- Rom 16.3-16: The special greetings. Sometimes set in a special poetic form similar to the genealogies.
- Gal 4.6: "Abba." Sometimes set in italics (because it is in another language).
- Phil 2.6-11: The attitudes. Sometimes set in poetic form.
- 1 Tim 2.5-6: A creed. Sometimes set in poetic form.
- 1 Tim 3.16: A creed. Often set in poetic form.
- 2 Tim 2.11-13: A creed. Often set in poetic form.
- 1 John 2.12-14: I write to you. Sometimes set in poetic form.
- Rev 1.4-7: The greeting and doxology. Sometimes set as poetry and prose.
- Rev 2-3: The seven letters. Often set in paragraphs with added indentation from the left margin.
- Rev 4.8: A chant. Sometimes set in centered poetic form.
- Rev 4.11: A chant. Often set in poetic form.
- Rev 5.9-10, 12, 13: Songs. Often set in poetic form.
- Rev 7.5-8: A list. Often set in a special poetic form.

- Rev 7.10, 12: Chants. Often set in poetic form.
- Rev 7.15-17: A declaration. Sometimes set in poetic form.
- Rev 11.15, 17-18: Chants. Often set in poetic form.
- Rev 12.10-12: A declaration. Often set in poetic form.
- Rev 15.3-4: A song. Often set in poetic form.
- Rev 16.5-7: A declaration. Often set in poetic form.
- Rev 17.5: A sign. Often set centered, in small caps.
- Rev 18.2-8: A declaration. Often set in poetic form.
- Rev 18.10-24: A series of woes. Often set in poetic form.
- Rev 19.1-8: A series of declarations. Often set in poetic form.
- Rev 19.16: A sign. Often set centered, in small caps.
- Rev 21.19-20: A list. Sometimes, although rarely, set in poetic form[2]
- [1] For Keyman << for « and >> for », ;< for and ;> for >
- [2] Eppler, D., Goller, T., Wendland, E. R., Culy, M. M., Harold Greenlee, J., & Deibler, E. (July 2008). NOT No. 3 (Vol. 7, Mt 1:2–Re 21:19). SIL International.

B

Three letter abbreviations

Old Testament

| [Genesis] [GEN] | [Exodus] [EXO] | [Leviticus] [LEV] |
|----------------------|----------------------|----------------------|
| [Numbers] (NUM) | [Deuteronomy] (DEU) | [Joshua] [JOS] |
| [Judges] (JDG) | Ruth [RUT] | 1 Samuel [1SA] |
| 2 Samuel [2SA] | [1 Kings] [1KI] | [2 Kings] [2KI] |
| [1 Chronicles] [1CH] | [2 Chronicles] [2CH] | [Ezra] [EZR] |
| [Nehemiah] [NEH] | Esther [EST] | Job [JOB] |
| [Psalms] [PSA] | [Proverbs] [PRO] | [Ecclesiastes] (ECC) |
| Song of Songs] [SNG] | [Isaiah] [ISA] | [Jeremiah] [JER] |
| Lamentations [LAM] | [Ezekiel] [EZK] | Daniel [DAN] |
| [Hosea] [HOS] | Joël [JOL] | Amos [AMO] |
| [Obadiah] (OBA) | [Jonah] (JON) | [Micah] (MIC) |
| [Nahum] (NAM) | [Habakkuk] [HAB] | [Zephaniah] [ZEP] |
| [Haggai] [HAG] | [Zechariah] [ZEC] | [Malachi] [MAL] |
| | | |

Table B.1

| Genèse [Genesis] [GEN] | Exode [Exodus] [EXO] | Lévitique [Leviticus] [LEV] |
|-----------------------------------|-----------------------------------|----------------------------------|
| Nombres [Numbers] (NUM) | Deutéronome [Deuteronomy] (DEU) | Josué [Joshua] [JOS] |
| Juges [Judges] (JDG) | Ruth [RUT] | 1 Samuel [1SA] |
| 2 Samuel [2SA] | 1 Rois [1 Kings] [1KI] | 2 Rois [2 Kings] [2KI] |
| 1 Chroniques [1 Chronicles] [1CH] | 2 Chroniques [2 Chronicles] [2CH] | Esdras [Ezra] [EZR] |
| Néhémie [Nehemiah] [NEH] | Esther [EST] | Job [JOB] |
| Psaumes [Psalms] [PSA] | Proverbes [Proverbs] [PRO] | Ecclésiaste [Ecclesiastes] (ECC) |

| Cantique des cantiques [Song of | Ésaïe [Isaiah] [ISA] | Jérémie [Jeremiah] | |
|---------------------------------|-------------------------|----------------------|--|
| Songs] [SNG] | | [JER] | |
| Lamentations [LAM] | Ézékiel [Ezekiel] [EZK] | Daniel [DAN] | |
| Osée [Hosea] [HOS] | Joël [JOL] | Amos [AMO] | |
| Abdias [Obadiah] (OBA) | Jonas [Jonah] (JON) | Michée [Micah] (MIC) | |
| Nahoum [Nahum] (NAM) | Habacuc [Habakkuk] | Sophonie [Zephaniah] | |
| | [HAB] | [ZEP] | |
| Aggée [Haggai] [HAG] | Zacharie [Zechariah] | Malachie [Malachi] | |
| | [ZEC] | [MAL] | |

Table B.2

New Testament

| [Matthew] [MAT] | [Mark] [MRK] | [Luke] [LUK] |
|-------------------------|-------------------------|--------------------|
| [John] [JHN] | [Acts] [ACT] | [Romans] [ROM] |
| [1 Corinthians] [1CO] | [2 Corinthians] [2CO] | [Galatians] [GAL] |
| [Ephesians] [EPH] | [Philippians] (PHP | Colossians (COL) |
| [1 Thessalonians] (1TH) | [2 Thessalonians] (2TH) | [1 Timothy] (1TI) |
| [2 Timothy] (2TI) | [Titus] (TIT) | [Philemon] (PHM) |
| [Hebrews] (HEB) | [James] (JAS) | [1 Peter] (1PE) |
| [2 Peter] (2PE) | [1 John] (1JN) | [2 John] (2JN) |
| [3 John] (3JN) | Jude (JUD) | [Revelation] (REV) |

Table B.3

| Matthieu [Matthew] [MAT] | Marc [Mark] [MRK] | Luc [Luke] [LUK] |
|----------------------------------|-------------------------------|-----------------------|
| Jean [John] [JHN] | Actes [Acts] [ACT] | Romains [Romans] |
| | | [ROM] |
| 1 Corinthiens [1 Corinthians] | 1 Corinthiens [2 Corinthians] | Galates [Galatians] |
| [1CO] | [2CO] | [GAL] |
| Éphésiens [Ephesians] [EPH] | Philippiens [Philippians] | Colossiens Colossians |
| | (PHP | (COL) |
| 1 Thessaloniciens [1 Thessaloni- | 1 Thessaloniciens [2 Thessa- | 1 Timothée [1 Timo- |
| ans] (1TH) | lonians] (2TH) | thy] (1TI) |
| 2 Timothée [2 Timothy] (2TI) | Tite [Titus] (TIT) | Philémon [Philemon] |
| | | (PHM) |

| Hébreux [Hebrews] (HEB) | Jacques [James] (JAS) | 1 Pierre [1 Peter] |
|--------------------------|-----------------------|-----------------------|
| | | (1PE) |
| 2 Pierre [2 Peter] (2PE) | 1 Jean [1 John] (1JN) | 2 Jean [2 John] (2JN) |
| 3 Jean [3 John] (3JN) | Jude (JUD) | Apocalypse [Revela- |
| | | tion] (REV) |

Table B.4

C

Chad special characters

Certain characters used in Chadian languages are not found on the keyboard. To type these, you need to type more than one key.

The table below shows the special characters in Chad and the combination of keys needed for each character.

| Chadia | an Characters | Th | e tones |
|--------|---------------|----|----------------|
| Type. | to have | Ty | pe to have |
| ;' ' | ;n ŋ |] | à low tone |
| ;b 6 | ;0 0; | [| á high tone |
| ;c ç | ;p œ | = | ā mid tone |
| ;d ɗ | ;у у | ^ | â falling tone |
| ;e ε | | | å rising tone |
| ;fə | | # | ä umlaut |
| ;h ĥ | | ~ | ã tilda |
| ;k i | | _ | a under tilda |
| ;m ɲ | | ` | ą cédille |

Table C.1

| Les caractères du Tchad | | | s tons |
|-------------------------|--------------|-----|------------------|
| Tape | z pour avoir | Taj | pez pour avoir |
| ; , , | ;nŋ |] | à ton bas |
| ;b 6 | ;00 | [| á ton haut |
| ;cç | ;pœ | = | ā ton moyen |
| ;dɗ | ;y√ | ^ | â ton descendant |
| ;eε | | | å ton montant |
| ;fə | | # | ä umlaut |
| ;hĥ | | ~ | ã tilde |

| ;kɨ | _ | a sous tilde |
|-----|---|--------------|
| ;mɲ | ` | ą cédille |

Table C.2

To type the other characters as below:

| Туре | to have | Туре | to have |
|----------|---------|-------|-----------------|
| ;] |] | ;; | ; |
| ;[| [| ;{ | " |
| | = | ;} | ,, |
| ;= ;^ | ^ | ;(| , |
| ; | | ;) | , |
| ;# | # | ;<[1] | « |
| ;~ | ~ | ;> | >> |
| ;_ | _ | ;, | < |
| ;_ ;` | ` | ;. | > |

Table C.3

| Tapez | pour avoir | Tapez | pour avoir |
|----------|------------|-------|-------------|
| ;] |] | ;; | ; |
| ;[| Ī | ;{ | " |
| ;= | = | ;} | ** |
| ;^ | ^ | ;(| , |
| ; | | ;) | , |
| ;# | # | ;<1 | « |
| ;~ | ~ | ;> | » |
| ;_ ;` | _ | ;, | < |
| ;` | ` | ;. | > |

Table C.4

D

Common USFM Markers

```
\c chapter
\v verse
\p paragraph (small indent)
\m same paragraph (return to the margin)
\s1 section title
\r parallel references
\q1 quotation (poetry level 1)
\q2 quotation (poetry level 2)
\h header
\mt1 main title
\mt2 secondary title
\k .... \k* keyword (in the glossary)
\w ... \w* indicates a word in the glossary (in the text)
Introductions
\ip paragraph
\is section heading
\io1 outline 1
\ili1 list level 1
```

\ili2 list level 2

Glossary

Note Thing

Index