Matthew Horton

REL212

Site Visit Report 1#

After each visit, you should write one 850-1000 word report of your experiences, and include at least three images of the place of worship in your report. Please see the Syllabus for detailed instructions. A third, additional, visit to another religious tradition, with a report, will be worth 3% extra credit toward your final grade.

Experiential Learning: Each student will have the opportunity to visit two places of worship and observe the

practice of a religious group in our area. If you are an active participant in one of these traditions, you will

need to choose one that is new to you. Each site visit and report will count 10% toward your final grade. An

additional visit to another religious tradition, with a report, will be worth 3% extra credit toward your final

grade.

You are encouraged to call the place of worship in advance or check their website to identify

appropriate times to visit. You must attend a full service in order to get credit. Your second service should be

from a different category, and your visits should not be at a religious tradition in which you are an active

participant. The two categories are:

1. Hinduism, Jainism, Sikhism Buddhism, Daoism, Confucianism

2. Judaism, Christianity, Islam

After each visit, you should write one 850-1000 word report of your experiences. Your written analysis should

not simply be a report of the visits: “first we took off our shoes, then…” Rather, you should focus on a

couple of things that struck you most during your visits and write about them in depth. There are many

things you might focus on—the similarities of particular rituals that you observed, the various functions

served by the places of worship, the philosophical viewpoint of the priests or congregation, and so on (there

are many other possibilities). You should connect your observations with what we have studied in class and

your own life experiences. The essay should be well-organized, with a clear flow of reasoning, and utilize

good English.

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