

Oral Development/Interactive Listening

Lesson: I Did/ What did you do?

Materials: 10 copies of article about Language Development, *Head to Toe* by Eric Carle, large lined paper, marker, white sheet of paper that says "____(name) ____ (past tense verb) like a ____ (animal)!"

Objective: To assess expressive and receptive language development

Procedure:

1. Read article about Language Development.
2. "I'm going to teach a lesson that helps teachers assess language development."
3. Introduce *Head to Toe* by Eric Carle. "I want you to pick out your favorite animal in the book and remember how it moves."
4. Read *Head to Toe* by Eric Carle.
5. Have the children move around the room how their favorite animal moved in the story.
6. Have children return to their seats.
7. Record on chart paper-child's name and how they moved. "Sara clapped like a seal."
8. Hand out white sheet of paper with prompt and have children complete prompt and draw a picture of how they moved.
9. If time allows, have children share their drawings.

Assessment:

- Can children formulate thoughts and express in past tense? (EL)
- Can the children answer the question "How did you move?" verbally? (EL)
- Can children describe their drawing of how they moved? (EL)
- Do children listen as the teacher models "Ms. Amanda waddled like a duck."? (RL)