

# American Tall Tales

By: Adrien Stoutenburg

## 4<sup>th</sup> Grade-Week 1

### Anchor Text for Universal Instruction:

American Tall Tales by Adrien Stoutenburg

### Additional Text:

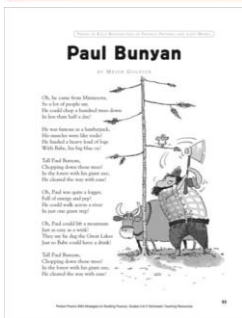
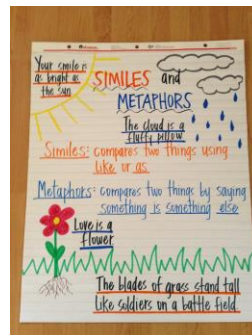
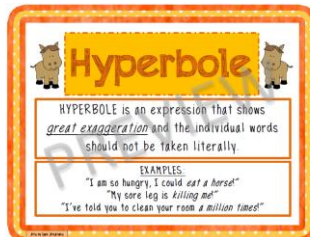
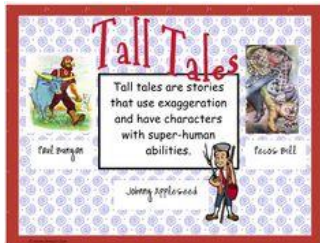
Hairy, Scary, Ordinary: What is an Adjective? by Brian P. Cleary

A Lumberjack Story: A Chapter from the Great Lakes Past by Lynne Deur

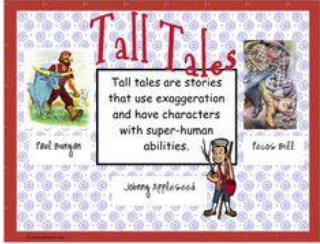
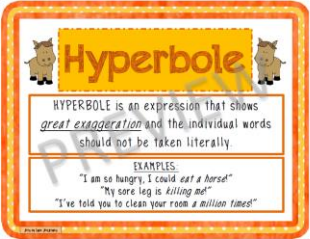
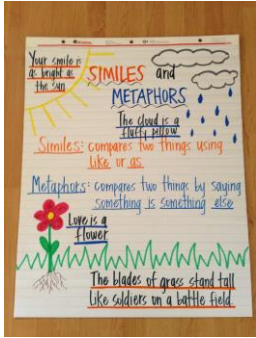

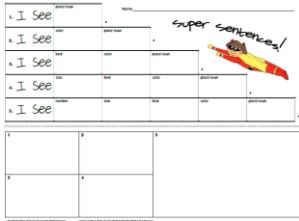
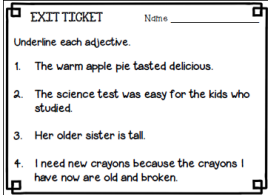
### I Can Statements:

- I can identify the characteristics of Tall Tales—use exaggeration and have characters with super-human abilities.
- I can identify hyperboles, similes, and metaphors in various Tall Tales.
- I can distinguish between similes and metaphors.
- I can identify and use adjectives in sentences.
- I can read fluently, accurately, and with expression.
- I can write a Tall Tale which contains at least three hyperboles and has a clear beginning, middle, and ending.
- I can compare and contrast the lumber industry from then and now.

### Anchor Charts:



Monday	Tuesday	Wednesday	Thursday	Friday
Literacy Element:	Literacy Element: Read Coyote Cowboy (Pecos Bill)	Literacy Element: Read Five Fathoms Tall (Stormalong)	Literacy Element: Read River Roarer (Mike Fink)	Literacy Element: Read Frontier Fighter

 <p>Read Sky-bright Axe (Paul Bunyan)</p>				(Davy Crockett)
<p>Vocabulary: Identify hyperboles, similes, and metaphors in Paul Bunyan</p>  	<p>Vocabulary: Identify hyperboles, similes, and metaphors in Pecos Bill</p>	<p>Vocabulary: Identify hyperboles, similes, and metaphors in Stormalong</p>	<p>Vocabulary: Identify hyperboles, similes, and metaphors in Mike Fink</p>	<p>Vocabulary: Identify hyperboles, similes, and metaphors in Davy Crockett</p>
<p>Grammar: Adjectives</p> 	<p>Grammar: Grammarapolis-Adjective Video</p>	<p>Grammar: Super Sentences</p> 	<p>Grammar:</p> <ul style="list-style-type: none"> <li>Partner read <i>Hairy, Scary, Ordinary: What is an Adjective?</i></li> <li>Complete Exit Slip</li> </ul> 	<p>Grammar: Interactive Adjective Review on Smart Board</p>
<p>Weekly Poem: Paul Bunyan by Meish Goldish</p>	<p>Weekly Poem: Practice fluency with Paul Bunyan by Meish Goldish</p>	<p>Weekly Poem: Practice fluency with Paul Bunyan by Meish Goldish</p>	<p>Weekly Poem: Practice fluency with Paul Bunyan by Meish Goldish</p>	<p>Weekly Poem: Practice fluency with Paul Bunyan</p>

<div><p>Oh, he came from Minnesota, The cut of people say, He would stand a hundred years done To see how tall he was!</p><p>Oh, one winter in a land The weather was so cold, The lumberjacks were half the size When Paul, he lay the log!</p><p>Tell Paul Bunyan, The lumberjacks were small To chop down with his great axe, He scared the new settlers!</p><p>Oh, Paul was quite a giant, Tall as a tree and tall, The world with axes cut In one year's time!</p><p>Oh, Paul could lift a mountain He could lift it up, They say he dug the Great Lakes And the holes were left behind!</p><p>Tell Paul Bunyan, The lumberjacks were small To chop down with his great axe, He scared the new settlers!</p></div>				by Meish Goldish									
<div><p>Writing: Tall Tale</p><div><p>MARCH WRITING PROMPT: TALL TALE EDITION</p><p>NAME: _____</p><table><tr><td>1 What is your character's name?  (Use some adjectives to describe him or her.)</td><td>2 What is your character's job?  (What are some settings or locations in your story?)</td><td>3 What is one exaggeration that your character can do? Repeat!</td></tr><tr><td>4 What is another exaggeration that your character can do? Repeat!</td><td colspan="2">5 Write one more exaggeration that your character can do! Repeat!</td></tr><tr><td>6 How will your story begin?</td><td>7 How will your story end?</td><td>8 What is the main problem?  What is the solution?</td></tr></table></div></div>	1 What is your character's name?  (Use some adjectives to describe him or her.)	2 What is your character's job?  (What are some settings or locations in your story?)	3 What is one exaggeration that your character can do? Repeat!	4 What is another exaggeration that your character can do? Repeat!	5 Write one more exaggeration that your character can do! Repeat!		6 How will your story begin?	7 How will your story end?	8 What is the main problem?  What is the solution?	<div><p>Writing: Brainstorm Ideas for Tall Tale</p></div>	<div><p>Writing: Brainstorm Ideas for Tall Tale</p></div>	<div><p>Writing: Drafting Rough Copy for Tall Tale</p></div>	<div><p>Writing: Drafting Rough Copy for Tall Tale</p></div>
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<div><p>Social Studies: Small group read A <i>Lumberjack's Story</i> and complete Lumberjack Journal</p></div>	<div><p>Social Studies: Small group read A <i>Lumberjack's Story</i> and complete Lumberjack Journal</p></div>	<div><p>Social Studies: Small group read A <i>Lumberjack's Story</i> and complete Lumberjack Journal</p></div>	<div><p>Social Studies: Logger Game- Students play game that highlights the differences between being forest cutters and forest keepers</p></div>	<div><p>Social Studies: I Saw it on the 6 O'Clock News- students present News Script to class about history of WI forests</p></div>									