Index Page (Homepage with CSS in it)

```
<!DOCTYPE html>
<html>
<head>
<style>
ul {
 list-style-type: none;
 margin: 0;
 padding: 0;
 overflow: hidden;
 background-color: #343c6e;
}
li {
 float: left;
}
li a {
 display: block;
 color: white;
 text-align: center;
 padding: 16px;
 text-decoration: none;
}
li a:hover {
 background-color: #111111;
</style>
```

```
</head>
<body>
<h2>Matt Childrey</h2>
ENGL 4618 Document Design Portfolio, written in HTML5 with CSS
\langle ul \rangle
 <a href="Bio.html">Biography</a>
 <a href="Resume.html">Resume</a>
 <a href="Unit1.html">Unit 1</a>
 <a href="Unit2.html">Unit 2</a>
 <a href="Unit3.html">Unit 3</a>
 <a href="Reflection.html">Semester Reflection</a>
 <a href="Source.html">Portfolio Source Code</a>
</body>
</html>
One Page Resume
<!DOCTYPE html>
<html>
<body>
<div class="header">
<h2>Professional One-Page Resume</h2>
<embed width="1000px" height="1000px" src="OnePageResume.pdf">
```

</body>

Unit 1

<!DOCTYPE html>

<html>

<body>

<div class="header">

<h2>Visual Analysis Essay and Design Glossary</h2>

Unit 1 ran from the beginning of the class in August, until the middle of September. During those initial four weeks, we started to read and study our textbooks, as well as other supplemental material uploaded on ecourseware. From Heskett to Lupton, and then Kimball and Hawkins, our focus was to simply start recognizing what we believe design to be at that moment, a time before we had any work done in the class. By leaving us without a prior definition, it was oddly extremely helpful in understanding the true goals and values design as a subject has. This is because, despite being a student of thinkers like Chaucer and Kant, every human in a capitalistic world has some experience with design. It's absolutely everywhere, and when we understand that, and what that means for its values and goals, it makes learning all of the definitions and introductory work much easier.

&nb

would be easy to learn, since I had taught myself editing programs in high school, such as Premiere and Final Cut, and I was familiar with some Adobe programs like Lightroom and Aftereffects. I was sadly wrong. Despite the brevity of the task, it took me quite some time to learn the controls. In the end, though, I was pleased with my product. I actually had quite a fun time looking up old Classic Rock billboards around Hollywood Boulevard and the Sunset strip, to use as representations of Contrast, Kerning, and Spacing.

```
<embed width="1000px" height="1000px" src="Rolex.pdf">
<embed width="1000px" height="1000px" src="DesignGlossary.pdf">
</body>
</html>
```

Unit 2

<!DOCTYPE html>

<html>

<body>

<div class="header">

<h2>Brand Analysis and Branding Quick Guide </h2>

<nbsp; Unit 2 occurred during the middle of the semester, and it swallowed up the entirety of our schedule in October. Unlike Unit 1, which required students to study the reading in our assigned textbooks, this section of the course was taught more through unique and different types of material like case studies and tutorial videos. The former wasn’t too unusual, especially when in regard to my future career path of law, and I really enjoyed our discussion about the West Sixth vs. Magic Hat case. Yet, it was still a different starting format than what I had come to expect for designing documents after Unit 1. The tutorial videos though were something I had never experienced in a class before. For some, using videos as a tutorial to learn a new skill seems silly, whether it be in the context of a college course or not. Yet, as a millennial, and especially as a technologically oriented teenage boy without much guidance, I’ve historically relied on guides just like the ones we watched. To transition from using them to learn how to install a graphics card into my computer, or how to cook an omelet, into how to operate Adobe Illustrator for a class was comfortable. Despite the fact that I sadly lack any artistic ability and my group deepened on me.</p>

Minor Assignment 2 asked us to choose a case study from a list and analyze it much as we did in Minor Assignment 1. Except, this time, the analysis was more focused on the new branding principles we had learned. Instead of looking at specific pieces, we studied the brands as a whole and commented on characteristics like their ethos, public reception, or historicalness. I choose to research the 2012 London Summer Olympics, not only because it was such a heavyweight in terms of recognition, but also merely because around that time of autumn last year I had been in London myself. I thought studying the branding material would be neat, as it would connect back to the city as a fun reminder. I was wrong. And I noticed my incorrectness pretty fast, as it was a huge piece of the analyzation and popular criticism spewed at the Olympic brand. The extra experience I had under my belt when creating this assignment's PDF, combined with the more fun research (seriously, how did the committee think that logo was good), led this to personally be my favorite assignment I created in the class.

```
<embed width="1000px" height="1000px" src="Olympics.pdf">
<embed width="1000px" height="1000px" src="CityYear.pdf">
</body>
</html>
```

Unit 3

<!DOCTYPE html>

<html>

<body>

<div class="header">

<h2> Issue Memo and Engagement Guide </h2>

<nbsp; Unit 3 was the fastest of all, as we had just a few weeks to complete both the Minor and Major assignments. While the work of the Minor assignment was directly linked to that of the Major, (unlike Unit 2 were they sort of stand apart independently) it was still a great struggle to keep up with the pace. One reason could have been because I chose to complete the engagement guide by myself, instead of working with a partner. This was for two reasons, one being that I emailed the people that I knew in the class, those that had work ethics I could trust, a bit too late. I had honestly become so accustomed to waiting until the weekend to work on our class’ material, that it was a shock when I saw the minor assignment was due that Sunday we were assigned it. The established peers had already chosen partners, and the unknowns from the class list that I emailed didn’t respond. So, I started and completed the Unit myself, which was honestly a gamble. But, I’m glad I did, because I felt like I had a much easier time completing the work. Whether that be due to the ease of scheduling with just yourself, or from conceptualizing and agreeing upon ideas inside of just one mind, I don’t know for sure. But I do know it’s how I work best, and that I’m lucky you didn’t discredit my work for it.</p>

 &nb bsp; The Minor assignment was a short, 2-page memo that introduced the reader to the issue we would be covering with the Major assignment's engagement guide. I immediately knew I wanted to do something with tech, and a recent problem I had just faced with elderly family friends lead me to write about online safety for our local community. As a tech guy, who is always studying liberal arts, I'm really invested in those neat intersections in which two seemingly opposing communities or markets meetup. The idea of a digital campaign, focused on this growing problem of Phishing attacks and Robocalls, but narrowed down and tailored towards local marketability, was a no-brainer for me. I researched stories through our local news stations, like WMCTV and WREG first. After that, I relied on more national points of information, like the Post and more. Yet, I felt like those caused the memo to sound to disconnected from Memphis, so I cut them down and added more information from local district court cases instead. For the memo, it really helped that some of the information I already knew, such as the recent legal events in the Western District, and what some of the jargon being used meant (such as call spoofing and MMS phishing), but much of the memo style I had to work on. Characteristics like typography choice, brevity, and the document's style were not so easy to decide on.

<nbsp; &nb

```
<embed width="1000px" height="1000px" src="Memo.pdf">
<embed width="1000px" height="1000px" src="Locked901.pdf">
</body>
</html>
```

Semester Reflection

<!DOCTYPE html>

<html>

<body>

<div class="header">

<h2>Semester Reflection Memo</h2>

<embed width="1000px" height="1000px" src="Reflection.pdf">

</body>

</html>

Source Code Page

<!DOCTYPE html>

<html>

<body>

<div class="header">

<h2>Portfolio Website Source Code</h2>

Since we were given the opportunity to choose which medium we wanted to present our portfolio in, I chose a website. Yet, a bit more complicated version than just writing a WordPress blog or using SquareSpace. In my free time, I upload small essays on politics, law, poetry, and anything else I'm interested in really, to my website that I write and host myself. I've always been interested in learning to code, and although I don't know complex languages like Python or Ruby, I'm pretty happy with how far I've come with HTML now! It's simple, but it's still an effective and fun tool to have in my back pocket as a writer. I'm using my Github repository that I normally use to host my website's own, so as long as this site is up for the final, my own website is down. It's okay though, I forwarded mattaey.com to an extremely sophisticated service page (a picture of a cat that says website is down).

Below is the source code in a PDF, that way if you're interested you can see the design work. I know it's not as flashy as something possible in InDesign, with shapes, colors, typography changes and such. But I think the accessibility of the portfolio, and the innovation are worth noting. Have a good holiday!

<embed width="1000px" height="1000px" src="Source.pdf">
</body>
</html>