| **Teacher Information: Email** [**chenettel@sau25.net**](mailto:chenettel@sau25.net)  **Website:** <https://classroom.google.com/u/0/h>  **Extension: 33679** |
| --- |
| My Schedule:  R1: Duty S1:Teaching in room 314 SL  R2: Planning S2:TTeaching in room 314 SL  R3: Teaching in room 314 HL S3:Teaching in room 314 IV  R4: :Teaching in room 314 IV S4:Common Plan |
| Advisory and Senior Project: Room 314  Extra Help: Tuesday 7:15am-7:50am room 314 (red/silver) |
| [IB Spanish IV Syllabus](https://docs.google.com/a/bedfordnhk12.net/document/d/1-kDCefN0cGCW7aFx6XI_COXBl_xLw1m5ttc_YGRXXHA/edit?usp=sharing) |
| [IB Spanish V HL Syllabus](https://docs.google.com/a/bedfordnhk12.net/document/d/10uWmJ-vgVZ0lfBv5z22MOBAR7PxAmdki73qSzMQoqk8/edit?usp=sharing) |
| [IB Spanish V SL Syllabus](https://docs.google.com/document/d/1LIPizCMnfCVCDcDfeSwIPzvoW3oO00qn2azd7kwLwTk/edit?usp=sharing) |

[Draft](https://docs.google.com/a/bedfordnhk12.net/document/d/1l68fGih732YAwSpun_EpBeEMYXR_nmSEvNP6JyEHErg/edit?usp=sharing) II, IV & V

22-23 [PLC](https://docs.google.com/document/d/1c-8hEAtFw4n6Fxpn1MgXUx7m7RIe5Q2BAvTHLXon3e4/edit)

[2019-2020 Curric](https://docs.google.com/document/d/1kZIBT4fEb38YghLszaIc6MRXboPE6q0jN6z123oLGlU/edit?usp=sharing)

[2021-2022 Curriculum](https://docs.google.com/document/d/1jKBDrq9pej_7M98MbuOdbSjtmArY_wdENcr9cP4Eoj8/edit?usp=sharing)-use this one

| **septiembre** |  |  |  |  |
| --- | --- | --- | --- | --- |
| 29 R  V HL  **Español V- Unidad 1: CAPC**  [**Cap 1 check in**](https://docs.google.com/document/d/1IzfYybauPfGCSH0kjcZzaYS-FHe9mqheQSDuJhAoIUE/edit?usp=sharing)  [Teacher Use Eventos por Capítulo](https://docs.google.com/document/d/1SJ_25vE0nOVfyhDWddz1pFbTukO2hhsntx5moFnXslY/edit?usp=sharing) CAPC  Review reading chapter 1  [CAPC Vocab 1-3-](https://docs.google.com/a/bedfordnhk12.net/document/d/1C9LRradXP_ZG3Yyi6g_X5kHMh6OOzUy-k0AxCniRCVE/edit?usp=sharing)  [Mexico -CAPC](https://docs.google.com/presentation/d/1znvoSDggLI_K0Tm8prFRTV2dN8IjdywFXq0z86dvv4A/edit?usp=sharing)  [Como Agua para Chocolate](https://drive.google.com/file/d/1CQHqKAnz7z93ICq6DsF7R257T5AKhl_Y/view?usp=sharing)-text  [Flipgrid-](https://flip.com/a43c125c)  [¿](https://flipgrid.com/4d957722)Cómo soy?  ¿Cómo es mi familia?  ¿Cuál es mi relación con la comida? 3 minute recording  HW:  Encontrar una receta que te impacte.  Turn in to Google Classroom  Review 1-3 vocab  IV  Compare the two songs (caracteristicas).  [Lele Pons-](https://www.youtube.com/watch?v=oXm2AuqwPlc&feature=youtu.be)Celoso  [InVencible ChocQuib Town](https://www.youtube.com/watch?v=Te_Ym4BvP8k&feature=youtu.be)  [Personalidad vocab](https://docs.google.com/document/d/1rCZfzEBOpbaZLq4zUo_ggCiXtxcexvT_RVQXLalKCQk/edit?usp=sharing)  [Personalities Test #1](https://docs.google.com/a/bedfordnhk12.net/presentation/d/1U_8LwN2XaFnkZc-lRuV-5C0LDpX_f5NR3vQH06jntp8/edit?usp=sharing)  [Personalities](https://docs.google.com/a/bedfordnhk12.net/document/d/1lADM8TnjzJkCXYFjLEwLc7pbnbc8e7-MfFpHudr9kYI/edit?usp=sharing)#2  Discuss in personality groups and present, which teachers?  Leen [Viajes](https://docs.google.com/a/bedfordnhk12.net/document/d/1YBlgAhYLHKiynh1Qsb5yK5yFcsjXgTFslVFlzqhcps4/edit?usp=sharing) en grupos  [Viajes: Cortazar reading w/ fill in](https://docs.google.com/document/d/17Uk7ZfUzSHtcyRrlMshfrdTBY40VayLb6EYBPniAfMY/edit?usp=sharing)(escucha)  [Vocab](https://docs.google.com/document/d/1TFgfcK6hjEyY4SXElrbMXOIuaqahJbNkl0D4sKai8sg/edit?usp=sharing) Identidades (Personalidad)  HW:[Conjuguemos.](https://conjuguemos.com/activities/spanish/verb/1) | 30 S  V SL  [Inteligencia Artificial 2](https://www.youtube.com/watch?v=XgDfv5cI2VI&feature=youtu.be) (2 min)Video 1:15 (4 categorías/tipos de IA y 2 escuelas. ¿Qué son?  -Cuál es la diferencia entre un robot y una tecnología?  -¿Cómo se categoriza la IA?  [Avances Tecnológicos](https://drive.google.com/file/d/18-dfh3ty9GCK_rwltKnlOEL-K5X2AlCO/view?usp=sharing) Pwpt  (Temas: 1. Cien y tec, 2. Nano, 3. Médicos, 4. Casa intelig, 5. Alimentos 6. Bebés, 7. Animales, 8. euthansia.)  [El Vocabulario de La Tecnologí](https://docs.google.com/document/d/13KuD_miVXuzlCWh9lgRIl5ifoO-odiyWrzcQ_qEZhwQ/edit?usp=sharing)a  HW:Finish notes for Pwpt  -Study the vocab list and practice conjuguemos to review  Vocab and content combined quiz-next week  IV  Look at previous day for class content | 31 R  V HL  [Ella por Álvaro Soler](http://www.pblinthetl.com/2019/01/top-10-songs-for-spanish-class-2019html/)  [InVencible ChocQuib Town](https://www.youtube.com/watch?v=Te_Ym4BvP8k&feature=youtu.be)-amor invencible  Review:  The proposal (Pedro) in ch 1.  [Capítulo 1 CAPC Repaso](https://docs.google.com/presentation/d/1vP4lcCFM3bDHAz0BUiiA3nbmZDKzbVN0AzyK_X501NY/edit?usp=sharing)  2022-2023 select one outline for students to complete   1. [Los Personajes-un bosquejo](https://docs.google.com/a/bedfordnhk12.net/document/d/1GjHcR8MbHtkn4XoiUjKcPbu_iEY-KBjengp9HjbscZE/edit?usp=sharing) 2. [Bosquejo por Capítulo por comprensión](https://docs.google.com/a/bedfordnhk12.net/document/d/1D4tKEPYwNWkteeTH-Tn3GchlOR5f9qVfHJstnWxvOP4/edit?usp=sharing)   HW:Read chapter 2  Add info to outline. Study vocab.  Find a personal recipe, print out for next class. Submit for homework Google Classroom  IV  *Quick review of past grammar tenses*  Present Perfect Notes  [Present Perfect Notes](https://docs.google.com/presentation/d/1t89p68PWD89L_BOGu5vBCwMT8Fe2srxHSYOMnzF8xzo/edit?usp=sharing)  [Present Perfect Practice](https://docs.google.com/document/d/1Yjj1KJ4Qoie984KlXfabFSS_7cmAGoOKd08MFCqqz_c/edit?usp=sharing)  [PP Kahoot](https://play.kahoot.it/#/k/a9844bb4-a26c-4307-b226-3e9407eb94ed)  [Present Perfect Quiz](https://docs.google.com/document/d/1DTJs2nyidZSdZqlvp4V9O8rQi2yQ7kmv6PYlVmzjYas/edit?usp=sharing)  [Present Perfect Song](https://docs.google.com/document/d/1exrS6qfyQvSQ-_YZlM7sGMuwe3la47Q0kiY39WO3fAg/edit?usp=sharing)  Finish reading/discussing viajes  Leen [Viajes](https://docs.google.com/a/bedfordnhk12.net/document/d/1YBlgAhYLHKiynh1Qsb5yK5yFcsjXgTFslVFlzqhcps4/edit?usp=sharing) en grupos  [Viajes: Cortazar reading w/ fill in](https://docs.google.com/document/d/17Uk7ZfUzSHtcyRrlMshfrdTBY40VayLb6EYBPniAfMY/edit?usp=sharing)(escucha)  [Vocab](https://docs.google.com/document/d/1TFgfcK6hjEyY4SXElrbMXOIuaqahJbNkl0D4sKai8sg/edit?usp=sharing) Identidades (Personalidad)  HW:  [Class Diary Resources](https://docs.google.com/document/d/1xKiYa-icxgY1fygntv-bBXG6xiSRhe-DGnlqKjt_BUs/edit?usp=sharing)-listening  [Registro de Escuchar](https://docs.google.com/document/d/1eb_SgLNiCOGVaaDx_vMTThUmCGyAbbho7E_IFjNk8Tk/edit?usp=sharing)  Turn in to Google Classroom | 1 S  V SL  [Pokemon Go Leer](https://drive.google.com/file/d/1zO2_DQDMuQzGdKBY_Cf_3Tx5ZQaqKfUB/view?usp=sharing)-escribe un resumen corto  *Write a verb on the board and students conjugate all conjugations. Pick one subject and one verb.*  Future Tense  [El Futuro Apuntes Pwpt](https://drive.google.com/open?id=1ziXCOsC82i-BPXpcwgCiUA4lqur2qIx0)  [El Futuro Apuntes Estudiantil](https://drive.google.com/open?id=12Sz2ZV9woJ7XQSbJGGN3XxnIaOx83YJ0)  [Práctica con el Futuro-gramática](https://drive.google.com/open?id=1Ril_4UtkpDSoCufCrnlYwbxK3sXk_RC1)  [Otra Práctica con el Futuro](https://drive.google.com/open?id=13I-cXJbbHph1VpqC8sMp_RmDXuz9y23q)  HW:Conjuguemos-future tense 15 m (you don’t have to log in)  Vocab and content combined quiz-next week  IV  Look at previous day for class content | 2 R  V HL  *Skip a few chapters. Read 1, 2, 12. Review others with powerpoints or combine 2 to a day to shorten units.*  Steph N.?  *Quick grammar review*  [Capítulo 2 CAPC Repaso](https://docs.google.com/presentation/d/1QxFnFBtMng3cprfZk8uHai5b4poG-fKFeMVMpkvbZJ4/edit?usp=sharing)  (p.32-40)  (la vomitona)  [CAPC Historic Pwpt](https://docs.google.com/presentation/d/1eYI45FCdcflWdfD90EcyFybZ-OcxZU-0W2I_IcMVcQs/edit?usp=sharing)  HW:prepare recetas personales -upcoming weeks  HW:(Turn in) ch1-2 portion of bosquejo(check)  HW:  [Review Verb Booklet](https://docs.google.com/document/d/1CcUVTp_Ix3jUZFeTmbuNdmbwMKKm7GDGC0Rp5IWVPLg/edit?usp=sharing)  [Class Diary Resources](https://docs.google.com/document/d/1xKiYa-icxgY1fygntv-bBXG6xiSRhe-DGnlqKjt_BUs/edit?usp=sharing)-listening  [Registro de Escuchar](https://docs.google.com/document/d/1eb_SgLNiCOGVaaDx_vMTThUmCGyAbbho7E_IFjNk8Tk/edit?usp=sharing) 30m  Make your recipe to bring in next week and present  IV  [Práctica para IO-Intro](https://docs.google.com/presentation/d/1PspVifBC_OhxKm9fOvEM9ZqGYqqhpBiWzO6uq79PT0c/edit?usp=sharing)  -[About you questions](https://docs.google.com/document/d/1eHhmdzVcpqHO1gII6X70O0_W3uhRY8lxMoB0t08UmUQ/edit?usp=sharing)-students write answers  [Viajes Outline](https://docs.google.com/a/bedfordnhk12.net/document/d/1yEQxxF4pZTQl6W8F21TZqgyKck1WRq1tLxlD_Gg49Fc/edit?usp=sharing)  -do in groups  [R3 Flipgrid](https://flipgrid.com/44e9733d) IO  [S2 Flipgrid](https://flipgrid.com/f9876452) IO  HW:  Conjuguemos-15 min of present perfect.[.](https://conjuguemos.com/activities/spanish/verb/1)  Find a Spanish song that describes your personality  Writing Assessment on Viajes in a few classes |
| 5 ¡NO HAY ESCUELA! | 6 S  V SL  Warm up/HW:  [Práctica de Prueba 2-Preguntas de CP](https://docs.google.com/document/d/1tluDOgWUZ5NL_4pXOGdZjpnmQqOSEGTN9xssIq67-yo/edit?usp=sharing) Texto 1  [Texto 1 Respuestas](https://docs.google.com/document/d/1KZigysLKCtx0bG3jtOZ_AG5O2ZavzQJGvaKZHP23UuU/edit?usp=sharing)  [Cuento Corto-Apocalipsis](https://drive.google.com/file/d/1FWlL76M2sTU63WHM-GMZurAzSRuZESuU/view?usp=sharing)  Escribe sobre el fin de la raza humano (en grupos)  HW: Prueba de vocab & Tech themes topics combined | 7 R  V HL  [EL Futuro-tiempo Pwpt](https://drive.google.com/open?id=1BARxhDXsW4qTFtottHJLlmKXo9GFAB1b)  [El Futuro Apuntes Pwpt](https://drive.google.com/open?id=1ziXCOsC82i-BPXpcwgCiUA4lqur2qIx0)  [El Futuro Apuntes Estudiantil](https://drive.google.com/open?id=12Sz2ZV9woJ7XQSbJGGN3XxnIaOx83YJ0)  [Práctica con el Futuro-gramática](https://drive.google.com/open?id=1Ril_4UtkpDSoCufCrnlYwbxK3sXk_RC1)  [Otra Práctica con el Futuro](https://drive.google.com/open?id=13I-cXJbbHph1VpqC8sMp_RmDXuz9y23q)  HW:Prueba del futuro  -make and bring in the personal recipe for food party to share with classmates on Monday. Be ready to discuss your recipe and the emotional connection.  IV  *Quick review of past grammar tenses*  -Finish & review Viajes Outline  Hand in outline(as a group)  -create outline as a class on board  [Cronopios/Fama/Esperanzas](https://docs.google.com/a/bedfordnhk12.net/document/d/1XVXVIb-DQga6y-spmh33r2EUq2CH2rRNRR0Q4BeMOA0/edit?usp=sharing) -use to prepare for writing assessment  Bring in a song that describes your personality-share Spanish song and convo in small groups.  [Padlet R3](https://padlet.com/chenettel1/hd0lzhjrmo3zaiv8)  [Padlet S2](https://padlet.com/chenettel1/ega2lk088gvzcs99)  Put your name on your post  How does it describe your personality?  [IO Prep for Cronopios](https://docs.google.com/presentation/d/1tZE7fKdoB0JT073z-ZG60pT4uOPTWrITl8TYZ7pb5I4/edit?usp=sharing) y flipgrid  [3 imágenes Cronopios](https://docs.google.com/document/d/1n0CMxkIk8FNhNWBUrYADbqQ9Ib9ZyqMEAqllkdOojgY/edit?usp=sharing)-conversar  HW: Writing assessment  [Review Verb Booklet](https://docs.google.com/document/d/1CcUVTp_Ix3jUZFeTmbuNdmbwMKKm7GDGC0Rp5IWVPLg/edit?usp=sharing) | 8 S  V SL  Prueba de Vocab and Content Combined  [Prueba de Tecnología y el Vocabulario](https://docs.google.com/document/d/1dhFh_WqGbqGSQwXkxZmiYebIofrKtfMkxsZXpRO6BVE/edit?usp=sharing)-restricted  Warm up/HW:  [Práctica de Prueba 2-Preguntas de CP](https://docs.google.com/document/d/17LYH0ob9HsmYbdq35VvvdPqrKdl2mbz1SbCNlUqy0vQ/edit?usp=sharing) Texto 2  [Texto 2 Respuestas](https://docs.google.com/document/d/152SH1QzJUcl9TseZg1i_Nn5o6BRrOVmf6osCnxEhNCU/edit?usp=sharing)  *Write a verb on the board and students conjugate all conjugations. Pick one subject and one verb.* | 9 R  V HL  Fiesta en clase-students bring in recipes-personal  Comer: Las Recetas  [Record a flipgrid connecting your recipe to your emotions and experiences](https://flipgrid.com/6a6ca258)  (la receta, tus recuerdos, conexiones, emociones, Tita, la cocina/comida de Tta) comparar y contrastar  Fair present and eat recipes, small group discussion  HW:Prueba del Futuro  Repasar la tarea de las recetas personales-charlar en grupos  (questions about recetas y personal relationship then compare to Tita)  Write a response after.  IV  Writing Assessment  [New Assessment-Diary](https://docs.google.com/document/d/1H_7KbjhsBx2yqomcMTBW4v3iAnaKzMLApKMElNcddpk/edit?usp=sharing)  **Práctica Auditiva Unit 1: Personalidades**  [Cortazar: entrevista](https://www.youtube.com/watch?v=A7_ttGBvQTc&t=147s) : Cortazar:[actividad](https://docs.google.com/document/d/1qSBGi4ifu9MjDEbO8urUV3wGM0E-alvATwTuLyYgmkw/edit?usp=sharing)  [Viajar - Empacar una maleta](https://drive.google.com/file/d/1IsdNi86OvAWbyyEHE4-cErHcJecMtZsi/view?usp=sharing) - audio -  - [activdad](https://docs.google.com/document/d/1xXyWLfQ1ruMT_jlUmWBlLmy78bLRoHu0gsnpNN6pE38/edit?usp=sharing) |
| 12 S  V SL  *Steph N. ? IB Sign ups*  [Práctica para IO-Intro](https://docs.google.com/presentation/d/1PspVifBC_OhxKm9fOvEM9ZqGYqqhpBiWzO6uq79PT0c/edit?usp=sharing)  Add un país en particular  Add “engage the teacher” while IO  [Imágenes de la Tec/IOs](https://docs.google.com/presentation/d/1DAN9gPU64tGTdkHbYb_wlvHTIr95yZhskLUcYPlmbVw/edit?usp=sharing)  Practice IOs  Record Flipgrid/Partners-IOs  [Flipgrid S1](https://flipgrid.com/7b6ada3c)  [Flipgrid R2](https://flipgrid.com/f544071e)  [Comprensión de Lectura-3 actividades](https://drive.google.com/file/d/1304kD3l53rvbUGjrGGODfL6U380T2yAF/view?usp=sharing)  Leer el articulo “Europa...  HW:Prueba del Futuro  Practice Conjuguemos #14 | 13  No school | 14 R  R4-sub needed/during PLC  V HL  Prueba del Futuro  [Flipgrid 2 characters.](https://flipgrid.com/867c6bd5)  -[Ch 2 video](https://docs.google.com/a/bedfordnhk12.net/document/d/1Bu6wK0JgJBkqvnyd-FJhwqgg1fio0R-2rVWkcnux_SE/edit?usp=sharing) CAPC Recording  HW:  -Time for listening:  -[Class Diary Resources](https://docs.google.com/document/d/1xKiYa-icxgY1fygntv-bBXG6xiSRhe-DGnlqKjt_BUs/edit?usp=sharing)-listening  IV  *Sub Plans -R4*  **Begin Che /Diarios de Motocicleta Unit (Cómo Compartimos el Planeta) (Paz y Conflictos)**  [Che Vocab](https://docs.google.com/a/bedfordnhk12.net/document/d/1xerjKvIJveAjaM70O48Eo3_LmZJS_NQVn7tNWAW86Ko/edit?usp=sharing)CCP  [Before Starting Moto CP](https://docs.google.com/a/bedfordnhk12.net/document/d/1ieeU0zvYBkXtLhJGJXJPXgl1xODfCpqaDB3FTCWsOYQ/edit?usp=sharing)  [Writing diary prompt #1 for a grade](https://docs.google.com/a/bedfordnhk12.net/document/d/1qO8WIUq1GTe1ciKke_jOfYgybUjS5EXfvAj63dN12Fs/edit?usp=sharing) (first day of trip)  [Keywords in a writing](https://docs.google.com/a/bedfordnhk12.net/document/d/1HLurBGU0mQmmV6rWkCvdip6BPu_YRq_I0w4BJB15ZhY/edit?usp=sharing)  HW:finish writing. | 15 S  Open House 6:30pm  [OPEN HOUSE 2021](https://docs.google.com/presentation/d/1ukR7jkcdhAHnAJ5jyyDAKTnUdSB1-4BXx1iXKhJh_zA/edit?usp=sharing)  V SL  [Prueba del Futuro](https://docs.google.com/document/d/1eiMKq7YXynfanmAAV0o6gTw0wVyDzSetm-18VfIVJ0Y/edit?usp=sharing)-restricted  [Ventajas y desventajas-Actividad](https://docs.google.com/document/d/1YWhtViw6iGDtDav7NcLWQgSpEPCV0DdPpoIFB0olClU/edit?usp=sharing)/Escribir  Flipgrid-debate de los avances  [R2 Flipgrid](https://flipgrid.com/c2436045)  [S1 Flipgrid](https://flipgrid.com/c678575b) | 16 R  V HL  IB Exam Prep #1 2021  [2021 HL Exam Copy Paper 1](https://drive.google.com/file/d/1nBK4uiFKDiLWZ7W-LXTcRS6uwdNRJ-_T/view?usp=sharing) |
| 19 S  V SL  Warm up/HW:  [Práctica de Prueba 2-Preguntas de CP](https://docs.google.com/document/d/1dMIQK5grZ6M0Zdx3xgZqTRaPk1OG432hpWrvBkis6Ps/edit?usp=sharing) Texto 3  [Texto 3 Respuestas](https://docs.google.com/document/d/1mMlXVbqWifZQf2VAb2ZxKmPGqvy52-UeZ3FAv-RKnoM/edit?usp=sharing)  [El Futuro Cercano](https://drive.google.com/open?id=1hZp-Qqfb-ljtAkoFwolwhafyuIw2kdV-)-Apuntes  [Práctica con el Futuro Cercano-gramática](https://drive.google.com/file/d/1aTjjvFGhT45x3JX6hy1AMg4DvTcCEok0/view?usp=sharing)  [Comparar los Tiempos en el Futuro](https://drive.google.com/open?id=1RssfqmpBsPKmypsu43DHlJz59FOcqWH8)  Conjuguemos  [Prueba del Futuro Cercano](https://docs.google.com/document/d/1kytPjX9D4vYaNDd13KbjQ1ijp-raeMXbNMP5AxpqncM/edit?usp=sharing)-restricted (use as activity)  *Write a verb on the board and students conjugate all conjugations. Pick one subject and one verb.* | 20 R  V HL  IB Exam Prep #1 2021  [2021 HL Exam Copy Paper 2 Reading](https://drive.google.com/file/d/13mVf5JuKwyT0b_pTZMKGmQY8mXv_dC2Y/view?usp=sharing)  [2021 HL Exam Copy Paper 2 Questions](https://drive.google.com/file/d/1RZX6X1d6WFph6JJJfPmioaugbFXSCcGb/view?usp=sharing)  [2021 HL Answer Key Paper 2](https://drive.google.com/file/d/1IT4PJK3whn_4MoL8pZv7E0SwPaPxMdGO/view?usp=sharing) | 21 S | 22 R  V HL  Cut paper  Vomitona colectiva recrear (drama) p.38  Practice speaking on an extract for IO  [*Practice IO HL*](https://docs.google.com/presentation/d/132SlbA-zzFQ-Zxop4wGbWc71iz7STHdv7Ta9dJ1muqA/edit?usp=sharing)  [*IO practice in clase*](https://docs.google.com/presentation/d/17DTNjSMwu3h143MJtf6-xqO10vpWfKr6WIJrzkoqWVI/edit?usp=sharing)  [*Do Practice IO (IA)*](https://docs.google.com/presentation/d/14TtNHMxv3Ebj7_0914c4MDsHjXS9uBzGFl8b21lhd2A/edit?usp=sharing) *HL/SL Options*  [Realismo Mágico](https://docs.google.com/presentation/d/1K12zGaSuO5mXWP3LRAZUVPX1hp6c4wgwLiTp4oIklqA/edit?usp=sharing)-pwpt  [Blog Sobre el Realismo Mágico](https://docs.google.com/document/d/10qqTTYkl17QmpkGN8ajoJKUc_cBnSoHOTOQZGsUZjvA/edit?usp=sharing)  [Vocabulario de Realismo Mágico](https://docs.google.com/document/d/1f7v3ijY5uoB35jKZurH9WBf-PP2ygtGmvP6Y39zERLc/edit?usp=sharing)  Warm up/HW: | 23 S |
| 26 R  Review Paper 1 and Paper 2  -using text types info  -Paper 2 answer key.  Paper 1-outline a new writing for the correction.  Paper 2-Correct the responses and look at what you got wrong, submit a corrections/commentary sheet.  [2021 HL Answer Key Paper 2](https://drive.google.com/file/d/1IT4PJK3whn_4MoL8pZv7E0SwPaPxMdGO/view?usp=sharing)  [Review Text Types](https://drive.google.com/file/d/0B3h7Tj2i9L2mT3BKeTZYRXpBeDN1TmRqZGtiY1E0Rm1OZ2s0/view?usp=sharing&resourcekey=0-h_noWajefpuINBDJZYcf_g)  [Lista de Tipos de Texto](https://docs.google.com/document/d/1VMpQyULbVCTxp57bwanHSQcaVf6bK3Kbk0YEtChQoAE/edit?usp=sharing)  [Tipos de Texto-In Think](https://www.thinkib.net/spanishb/page/26306/textos-escritos-)  [Paper 1-seleccionar entre tipos de textos](https://docs.google.com/document/d/1nvkEGnYMNjJzsB65KQGyHDgikcUSxCUKl0VNBRgd3B8/edit?usp=sharing) | 27 S | 28 R | 29 S | 30 R  Personal day-sub plans (requested) |

| **octubre** |  |  |  |  |
| --- | --- | --- | --- | --- |
| 3 S | 4 R | 5 S | 6 R | 7 ¡NO HAY ESCUELA! |
| 10 ¡NO HAY ESCUELA! | 11 S | 12 R | 13 S  Review **Campos de Fresa (Experiencias) (Actividades/Ritos de Paso)**  Use for HL IO final??  [Texto En Línea](https://www.librosdemario.com/campos-de-fresas-2-leer-online-gratis/4-paginas) Campos  [Texto En Línea 2 Campos](https://www.academia.edu/36436151/Campos_de_Fresas)  [Tráiler Estudiantil-Campos de Fresa](https://www.youtube.com/watch?v=T4SpDLMRUBo)  [(Extractos para IO-Campos de Fresas)](https://docs.google.com/document/d/1fjqvhqR1kpl2OL0vCoyQNnGWaHIWU_Ic2roybR-72yM/edit?usp=sharing) Do in HL  [(IO Preguntas sobre Campos de Fresa)](https://docs.google.com/document/d/1YxI_rnY8oKYztNdD5sA-A-r6BqiAbE9vdvulxUYyY8I/edit?usp=sharing) Do in HL | 14 R |
| 17 S | 18 R | 19 S | 20 R | 21 S |
| 24 R | 25 S | 26 R | 27 S | 28 R |

| **noviembre** |  |  |  |  |
| --- | --- | --- | --- | --- |
| 31 S | 1 R | 2 S | 3 R | 4 S |
| 7 R | 8 ¡NO HAY ESCUELA! | 9 S | 10 R | 11 ¡NO HAY ESCUELA! |
| 14 S | 15 R | 16 S | 17 R | 18 S |
| 21 R | 22 S | 23 ¡NO HAY ESCUELA! | 24 ¡NO HAY ESCUELA! | 25 ¡NO HAY ESCUELA! |
| 28 R | 29 S | 30 R | 1 S | 2 R |

| **diciembre** |  |  |  |  |
| --- | --- | --- | --- | --- |
| 5 S | 6 R | 7 S | 8 R | 9 S |
| 12 R | 13 S | 14 R | 15 S | 16 R |
| 19 S | 20 R | 21 S | 22 R | 23 ¡NO HAY ESCUELA! |
| 26 ¡NO HAY ESCUELA! | 27 ¡NO HAY ESCUELA! | 28 ¡NO HAY ESCUELA! | 29 ¡NO HAY ESCUELA! | 30 ¡NO HAY ESCUELA! |

| **enero** |  |  |  |  |
| --- | --- | --- | --- | --- |
| 2 ¡NO HAY ESCUELA! | 3 S | 4 R | 5 S | 6 R |
| 9 S  Lindsay Bday 1/9 | 10 R | 11 S | 12 R  Q2 ends, start new duty | 13 ¡NO HAY ESCUELA! |
| 16 ¡NO HAY ESCUELA! | 17 S | 18 R | 19 S | 20 R  Melissa Bday 1/22 |
| 23 S | 24 R | 25 S | 26 R | 27 S |

| **febrero** |  |  |  |  |
| --- | --- | --- | --- | --- |
| 30 R | 31 S | 1 R  Katie Bday 2/1 | 2 S | 3 R |
| 6 S | 7 R | 8 S | 9 R | 10 S  Elizabeth bday 2/10 |
| 13 R | 14 S | 15 R | 16 S | 17 R |
| 20 S | 21 R | 22 S | 23 R | 24 S |
| 27 ¡NO HAY ESCUELA! | 28 ¡NO HAY ESCUELA! | 1 ¡NO HAY ESCUELA! | 2 ¡NO HAY ESCUELA! | 3 ¡NO HAY ESCUELA! |

| **marzo** |  |  |  |  |
| --- | --- | --- | --- | --- |
| 6 R | 7 S | 8 R | 9 S | 10 R |
| 13 S | 14 ¡NO HAY ESCUELA! | 15 R | 16 S | 17 R |
| 20 S | 21 R | 22 S | 23 R | 24 S |
| 27 R | 28 S | 29 R | 30 S | 31 R |

| **abril** |  |  |  |  |
| --- | --- | --- | --- | --- |
| 3 S | 4 R | 5 S | 6 R | 7 S |
| 10 R | 11 S | 12 R | 13 S | 14 R |
| 17 S | 18 R | 19 S | 20 | 21 |
| 24 ¡NO HAY ESCUELA! | 25 ¡NO HAY ESCUELA! | 26 ¡NO HAY ESCUELA! | 27 ¡NO HAY ESCUELA! | 28 ¡NO HAY ESCUELA! |

| **mayo** |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 R | 2 S | 3 R | 4 S | 5 R |
| 8 S | 9 R | 10 S | 11 R | 12 S |
| 15 R | 16 S | 17 R | 18 S | 19 R |
| 22 S | 23 R | 24 S | 25 SENIOR PROJECT | 26 SENIOR PROJECT |
| 29 ¡NO HAY ESCUELA! | 30 R | 31 S | 1 R | 2 S |

| **junio** |  |  |  |  |
| --- | --- | --- | --- | --- |
| 5 R | 6 S | 7 R | 8 S | 9 R |
| 12 S | 13 R | 14 Last day! | 15 | 16 |

| **agosto** |  |  |  |  |
| --- | --- | --- | --- | --- |
| 22  Google Classroom Codes 2022-2023  S1 V SL onhtmp7  S2 V SL sizlj6g  S3 IV ija34ppn  R3 HL ban2c6n  R4 IV abupwrn  Flipgrid Links 22-23  (Also posted to Google Classroom)  R4 IV <https://flipgrid.com/bbbf74cc>  S3 IV <https://flipgrid.com/cb38cc8a>  S1 SL https://flipgrid.com/d9253887  S2 SL <https://flipgrid.com/2e587750>  R3 HL <https://flipgrid.com/85eb3e6e>  [2022 Flippity List](https://docs.google.com/spreadsheets/d/1gNmrOd9NlYkROUt9ZjxmcRALhfwu9ishMPPGeNsvujk/edit?usp=sharing) | 23 | 24  School pictures Thurs/Fri | 25 R  **R3-V HL**  Google Classroom:  R3 HL ban2c6n  —---------------------------  **Unidad 1: Como Agua Para Chocolate**  **-get books in library**  **Read Tita’s birth in class Ch1**  [Todo Sobre Yo](https://docs.google.com/presentation/d/14Ki2Iam9Rq6d9RzvMnRyt9IlEn44z1WNFXpHjIRiCao/edit?usp=sharing)  Conversacion  Preguntas para pensar  ¿qué tipo de textos han leído?-outline literature types and present  Review realismo mágico as a text type, make a chart as a class.  HW:Práctica gramática-conjuguemos  [Repaso-I Heart Spanish Grammar](https://drive.google.com/file/d/11p44d2UX0WcPLnViQhn1stlaYvORw7yA/view?usp=sharing)  [Grammar Review-One Sheet](https://docs.google.com/document/d/1ohCDxYBbNMN_NfTQVblq1DO7WpnTA0a6qkNVadbERCY/edit?usp=sharing)  [Spanish Grammar Review Packet](https://drive.google.com/file/d/1T1GT-2K6Fz8y-nQbcfpuBkuIQR1ZK4mF/view?usp=sharing)  Start chapter 1 in class  HW: Read ch 1  [Como Agua para Chocolate](https://drive.google.com/file/d/1CQHqKAnz7z93ICq6DsF7R257T5AKhl_Y/view?usp=sharing)  **R4-IV**  Google Classroom:  R4 IV abupwrn  —------------------------  **S3-IV**  Google Classroom:  S3 IV ija34ppn  —------------------------  [Historia Oficial Permission Slip](https://docs.google.com/a/bedfordnhk12.net/document/d/1SJUGG7mqxUnj_kLHTVHLoyY-i1psQn-9ZXEemLngH-s/edit?usp=sharing)  [Motorcycle Diaries Slip](https://docs.google.com/a/bedfordnhk12.net/document/d/1_0_LbOmWlE4isr0_A6teA5PofzY66gXqMFLUXDblZ9o/edit?usp=sharing)  **Unit:Intro**-Getting to know someone new  [Todo Sobre Yo](https://docs.google.com/presentation/d/14Ki2Iam9Rq6d9RzvMnRyt9IlEn44z1WNFXpHjIRiCao/edit?usp=sharing)  [Repaso-I Heart Spanish Grammar](https://drive.google.com/file/d/11p44d2UX0WcPLnViQhn1stlaYvORw7yA/view?usp=sharing)  [Grammar Review-One Sheet](https://docs.google.com/document/d/1ohCDxYBbNMN_NfTQVblq1DO7WpnTA0a6qkNVadbERCY/edit?usp=sharing)  [Spanish Grammar Review Packet](https://drive.google.com/file/d/1T1GT-2K6Fz8y-nQbcfpuBkuIQR1ZK4mF/view?usp=sharing)  -crear una lista de preguntas nuevas, interesantes y personales  Where are the places you meet someone new? Groups create questions based on those locations (ex: school, etc.)  -ask peers answers to questions. Submit  HW: Sign permission slips. | 26 S  **S1-V SL**  Google Classroom:  S1 V SL onhtmp7  —--------------------------------  **S2-V SL**  Google Classroom:  S2 V SL sizlj6g  —-----------------------  **Unidad 1:**  **La Tecnología (Ingenio Humano) (Tec/Innovac Científica)**  [Todo Sobre Yo](https://docs.google.com/presentation/d/14Ki2Iam9Rq6d9RzvMnRyt9IlEn44z1WNFXpHjIRiCao/edit?usp=sharing)  ¿Cómo **será** la casa del futuro?-discute, escribe una lista y dibuja  ¿Cuáles son las ventajas de la tecnología en el presente?  ¿Y las desventajas?  [Robot saltando- sin audio](https://www.youtube.com/watch?time_continue=2&v=LikxFZZO2sk&feature=emb_logo) (:30)Video  Explica el avance en este video.  [Repaso-I Heart Spanish Grammar](https://drive.google.com/file/d/11p44d2UX0WcPLnViQhn1stlaYvORw7yA/view?usp=sharing)  [Grammar Review-One Sheet](https://docs.google.com/document/d/1ohCDxYBbNMN_NfTQVblq1DO7WpnTA0a6qkNVadbERCY/edit?usp=sharing)  [Spanish Grammar Review Packet](https://drive.google.com/file/d/1T1GT-2K6Fz8y-nQbcfpuBkuIQR1ZK4mF/view?usp=sharing)  **S3-IV**  Look at previous day for class content |