

Pep/10

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Here are the differences between Pep/10 and Pep/9 along with a rationale for each change.

1. STOP replaced by RET

The STOP instruction is no longer in the instruction set. Instead, the operating system now calls the C `main()` function with the system return value preset to 0. The translation more closely matches the terminating C statement

```
return 0;
```

The symbolic debugger of the Pep/10 IDE now shows the run-time stack from the OS call with two cells – `retAddr` and `retVal`. If students terminate their programs with RET the return value will be 0 because that is the preset return value, and control is returned to the simulator the same way a STOP instruction does in Pep/9. However, if they modify the value before the return, the OS issues an error message with an echo of the error number.

The operating system has a new dispatcher component as the interface between the OS and the application. This interface is more realistic of the way C works and reinforces the concept that the operating system calls the application, and the application returns control to the operating system.

2. Memory-mapped shutdown port

Pep/9 introduced the concept of memory-mapped I/O ports. In another step toward hardware realism, and to have a mechanism for terminating a simulation, Pep/10 has a memory-mapped shutdown port. If any value at all is written to the port the simulation is terminated and control is returned to the IDE.

Students first learn how to program in machine language at the ISA3 level without the assistance of the operating system. They learn how to store a byte to the output port with direct addressing to output an ASCII character. In Pep/10, they simply store a byte to the shutdown port with direct addressing to terminate their programs.

There are two benefits to this feature. First, students do not need to learn a new STOP instruction to terminate their machine language programs. But more importantly, they learn the utility of memory-mapped device registers with this rudimentary example.

3. Trap instructions replaced by system calls

Pep/9 has five trap instructions – NOP, DECI, DECO, HEXO, and STRO. Pep/10 replaces them with two system calls – SYCALL for system call and USYCALL for unary system call. For example, DECI is no longer an instruction mnemonic as it is in Pep/9, but a symbol exported from the operating system. This decimal input instruction in Pep/9

```
DECI    num,d
```

becomes the following system call in Pep/10

```
LDWT    DECI,i
SYCALL  num,d
```

Pep/10 has a new Trap register visible at level ISA3 used by the system call instructions. LDWT is the load word trap instruction, which loads the entry point address of the DECI code in the operating system.

In Pep/9, the use of the trap instructions so closely parallel the use of the native ISA instructions that beginning students frequently do not even realize they are system calls. Pep/10 has the pedagogic advantage of making system calls explicit, and is more realistic. From a system design perspective, the trap instructions no longer occupy the opcode space which opens the possibility for new instructions. The new design also does not constrain the number or variety of system calls.

4. Assembler macro facility

In yet another step toward industry standard practice, Pep/10 introduces assembler macro expansions. The IDE provides cononical standard macros for all the system calls. With the supplied macros, the above DECI example becomes simply

```
@DECI  num,d
```

where @DECI is now the macro name. All the generated program listings show the macro source instruction and its expansion. The convenient CHARI and CHARO instructions from Pep/8 and earlier are now back as macros @CHARI and @CHARO. Students no longer need to copy/paste the code for `malloc()` at the end of their source because @malloc is now a supplied macro.

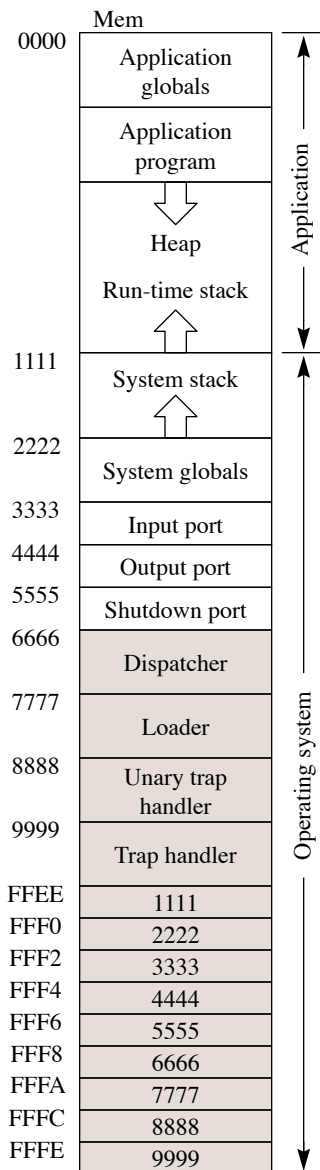
It is possible for students to write their own macros with the Pep/10 IDE, which contains documentation for how to do so. However, writing macros is outside the scope of this text.

5. Easier modification of OS
Pep/9 requires students to redefine the mnemonics Blah blah ...
6. New instruction `XORr`
The exclusive OR instruction `XORr` is now a native ISA instruction.
7. Modified CPU
Blah blah ...

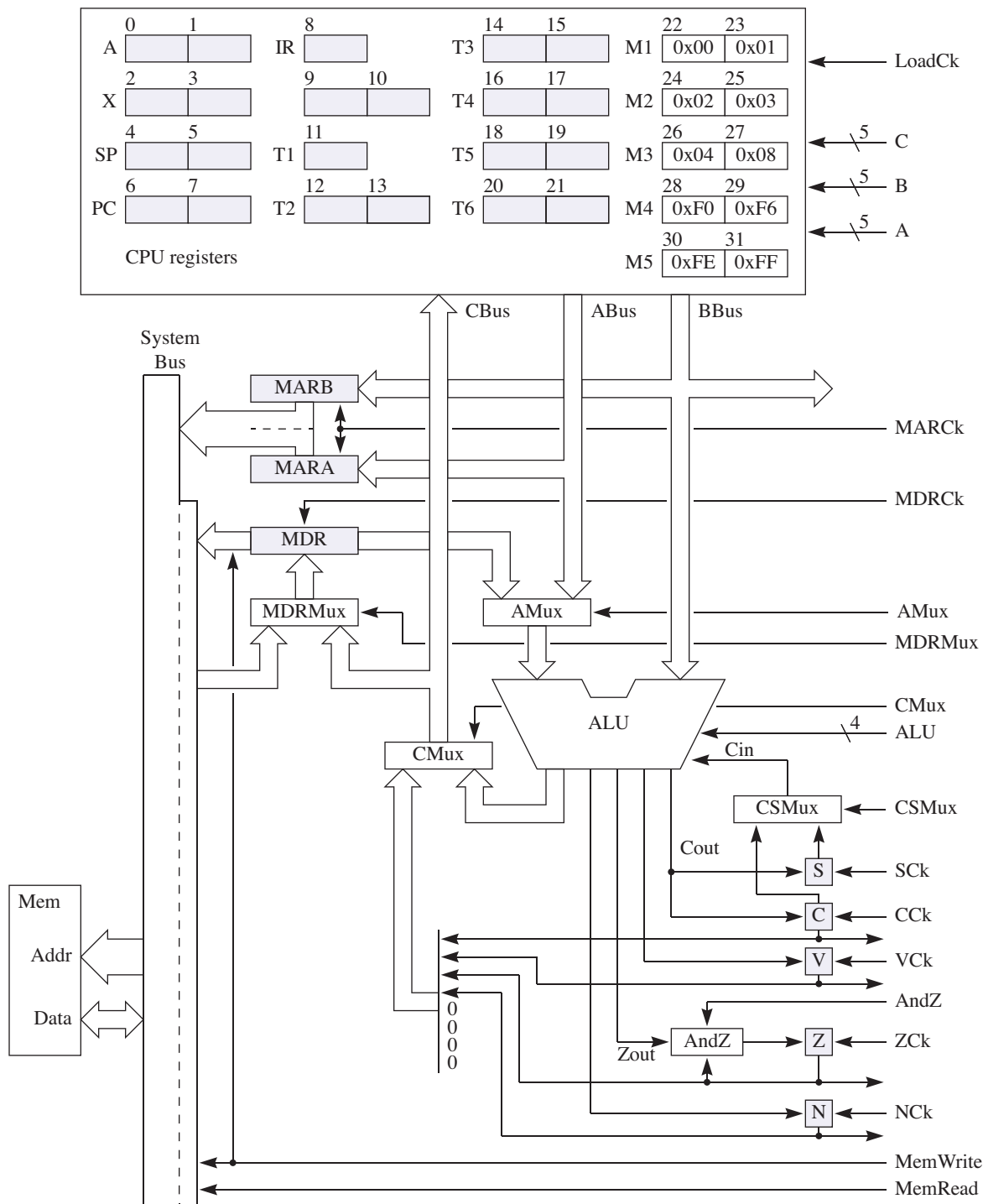
| Instruction Specifier | Mnemonic | Instruction | Addressing Mode | Status Bits |
|-----------------------|----------|------------------------------------|----------------------------|-------------|
| 0000 0000 | RET | Return from CALL | U | |
| 0000 0001 | RETSY | Return from system CALL | U | |
| 0000 0010 | MOVSPA | Move SP to A | U | |
| 0000 0011 | MOVASP | Move A to SP | U | |
| 0000 0100 | MOVFLGA | Move NZVC flags to A(12..15) | U | |
| 0000 0101 | MOVAFLG | Move A(12..15) to NZVC flags | U | |
| 0000 0110 | MOVTPC | Move T to PC | U | |
| 0000 0111 | NOP | No operation | U | |
| 0000 1000 | USYCALL | Unary system call | U | |
| 0001 000r | NOTr | Bitwise invert r | U | NZ |
| 0001 001r | NEGr | Negate r | U | NZV |
| 0001 010r | ASLr | Arithmetic shift left r | U | NZVC |
| 0001 011r | ASRr | Arithmetic shift right r | U | NZC |
| 0001 100r | ROLr | Rotate left r | U | C |
| 0001 101r | RORr | Rotate right r | U | C |
| 0001 110a | BR | Branch unconditional | i, x | |
| 0001 111a | BRLE | Branch if less than or equal to | i, x | |
| 0010 000a | BRLT | Branch if less than | i, x | |
| 0010 001a | BREQ | Branch if equal to | i, x | |
| 0010 010a | BRNE | Branch if not equal to | i, x | |
| 0010 011a | BRGE | Branch if greater than or equal to | i, x | |
| 0010 100a | BRGT | Branch if greater than | i, x | |
| 0010 101a | BRV | Branch if V | i, x | |
| 0010 110a | BRC | Branch if C | i, x | |
| 0010 111a | CALL | Call subroutine | i, x | |
| 0011 0aaa | SYCALL | System call | i, d, n, s, sf, x, sx, sfx | |
| 0011 1aaa | LDWT | Load word T from memory | i, d, n, s, sf, x, sx, sfx | |
| 0100 raaa | LDWr | Load word r from memory | i, d, n, s, sf, x, sx, sfx | NZ |
| 0101 raaa | LDBr | Load byte r(8..15) from memory | i, d, n, s, sf, x, sx, sfx | NZ |
| 0110 raaa | STWr | Store word r to memory | d, n, s, sf, x, sx, sfx | |
| 0111 raaa | STBr | Store byte r(8..15) to memory | d, n, s, sf, x, sx, sfx | |
| 1000 raaa | CPWr | Compare word to r | i, d, n, s, sf, x, sx, sfx | NZVC |
| 1001 raaa | CPBr | Compare byte to r(8..15) | i, d, n, s, sf, x, sx, sfx | NZVC |
| 1010 raaa | ADDr | Add to r | i, d, n, s, sf, x, sx, sfx | NZVC |
| 1011 raaa | SUBr | Subtract from r | i, d, n, s, sf, x, sx, sfx | NZVC |
| 1100 raaa | ANDr | Bitwise AND to r | i, d, n, s, sf, x, sx, sfx | NZ |
| 1101 raaa | ORr | Bitwise OR to r | i, d, n, s, sf, x, sx, sfx | NZ |
| 1110 raaa | XORr | Bitwise XOR to r | i, d, n, s, sf, x, sx, sfx | NZ |
| 1111 0aaa | ADDSP | Add to SP | i, d, n, s, sf, x, sx, sfx | NZVC |
| 1111 1aaa | SUBSP | Subtract from SP | i, d, n, s, sf, x, sx, sfx | NZVC |

| Instruction | Register transfer language specification |
|-------------|--|
| RET | $PC \leftarrow \text{Mem}[SP]; SP \leftarrow SP + 2$ |
| RETSY | $NZVC \leftarrow \text{Mem}[SP]\langle 4..7 \rangle; A \leftarrow \text{Mem}[SP + 1]; X \leftarrow \text{Mem}[SP + 3]; PC \leftarrow \text{Mem}[SP + 5]; SP \leftarrow \text{Mem}[SP + 7]$ |
| MOVSPA | $A \leftarrow SP$ |
| MOVASP | $SP \leftarrow A$ |
| MOVFLGA | $A\langle 8..11 \rangle \leftarrow 0, A\langle 12..15 \rangle \leftarrow NZVC$ |
| MOVAFLG | $NZVC \leftarrow A\langle 12..15 \rangle$ |
| MOVTPC | $PC \leftarrow T$ |
| NOP | <i>{No operation}</i> |
| USYCALL | $Y \leftarrow \text{Mem}[\text{FFF0}]; \text{Mem}[Y - 2] \leftarrow SP; \text{Mem}[Y - 4] \leftarrow PC; \text{Mem}[Y - 6] \leftarrow X;$ $\text{Mem}[Y - 8] \leftarrow A; \text{Mem}[Y - 9]\langle 4..7 \rangle \leftarrow NZVC; SP \leftarrow Y - 9; PC \leftarrow \text{Mem}[\text{FFF8}]$ |
| NOTr | $r \leftarrow \neg r; N \leftarrow r < 0, Z \leftarrow r = 0$ |
| NEGr | $r \leftarrow -r; N \leftarrow r < 0, Z \leftarrow r = 0, V \leftarrow \{overflow\}$ |
| ASLr | $C \leftarrow r\langle 0 \rangle, r\langle 0..14 \rangle \leftarrow r\langle 1..15 \rangle, r\langle 15 \rangle \leftarrow 0; N \leftarrow r < 0, Z \leftarrow r = 0, V \leftarrow \{overflow\}$ |
| ASRr | $C \leftarrow r\langle 15 \rangle, r\langle 1..15 \rangle \leftarrow r\langle 0..14 \rangle; N \leftarrow r < 0, Z \leftarrow r = 0$ |
| ROLr | $C \leftarrow r\langle 0 \rangle, r\langle 0..14 \rangle \leftarrow r\langle 1..15 \rangle, r\langle 15 \rangle \leftarrow C$ |
| RORr | $C \leftarrow r\langle 15 \rangle, r\langle 1..15 \rangle \leftarrow r\langle 0..14 \rangle, r\langle 0 \rangle \leftarrow C$ |
| BR | $PC \leftarrow \text{Oprnd}$ |
| BRLE | $N = 1 \vee Z = 1 \Rightarrow PC \leftarrow \text{Oprnd}$ |
| BRLT | $N = 1 \Rightarrow PC \leftarrow \text{Oprnd}$ |
| BREQ | $Z = 1 \Rightarrow PC \leftarrow \text{Oprnd}$ |
| BRNE | $Z = 0 \Rightarrow PC \leftarrow \text{Oprnd}$ |
| BRGE | $N = 0 \Rightarrow PC \leftarrow \text{Oprnd}$ |
| BRGT | $N = 0 \wedge Z = 0 \Rightarrow PC \leftarrow \text{Oprnd}$ |
| BRV | $V = 1 \Rightarrow PC \leftarrow \text{Oprnd}$ |
| BRC | $C = 1 \Rightarrow PC \leftarrow \text{Oprnd}$ |
| CALL | $SP \leftarrow SP - 2; \text{Mem}[SP] \leftarrow PC; PC \leftarrow \text{Oprnd}$ |
| SYCALL | $Y \leftarrow \text{Mem}[\text{FFF0}]; \text{Mem}[Y - 1] \leftarrow \text{IR}\langle 0..7 \rangle; \text{Mem}[Y - 3] \leftarrow SP; \text{Mem}[Y - 5] \leftarrow PC; \text{Mem}[Y - 7] \leftarrow X;$ $\text{Mem}[Y - 9] \leftarrow A; \text{Mem}[Y - 10]\langle 4..7 \rangle \leftarrow NZVC; SP \leftarrow Y - 10; PC \leftarrow \text{Mem}[\text{FFFE}]$ |
| LDWT | $T \leftarrow \text{Oprnd}$ |
| LDWr | $r \leftarrow \text{Oprnd}; N \leftarrow r < 0, Z \leftarrow r = 0$ |
| LDBr | $r\langle 8..15 \rangle \leftarrow \text{byte Oprnd}; N \leftarrow 0, Z \leftarrow r\langle 8..15 \rangle = 0$ |
| STWr | $\text{Oprnd} \leftarrow r$ |
| STBr | $\text{byte Oprnd} \leftarrow r\langle 8..15 \rangle$ |
| CPWr | $Y \leftarrow r - \text{Oprnd}; N \leftarrow Y < 0, Z \leftarrow Y = 0, V \leftarrow \{overflow\}, C \leftarrow \{carry\}; N \leftarrow N \oplus V$ |
| CPBr | $Y \leftarrow r\langle 8..15 \rangle - \text{byte Oprnd}; N \leftarrow Y < 0, Z \leftarrow Y = 0, V \leftarrow 0, C \leftarrow 0$ |
| ADDr | $r \leftarrow r + \text{Oprnd}; N \leftarrow r < 0, Z \leftarrow r = 0, V \leftarrow \{overflow\}, C \leftarrow \{carry\}$ |
| SUBr | $r \leftarrow r - \text{Oprnd}; N \leftarrow r < 0, Z \leftarrow r = 0, V \leftarrow \{overflow\}, C \leftarrow \{carry\}$ |
| ANDr | $r \leftarrow r \wedge \text{Oprnd}; N \leftarrow r < 0, Z \leftarrow r = 0$ |
| ORr | $r \leftarrow r \vee \text{Oprnd}; N \leftarrow r < 0, Z \leftarrow r = 0$ |
| XORr | $r \leftarrow r \oplus \text{Oprnd}; N \leftarrow r < 0, Z \leftarrow r = 0$ |
| ADDSP | $SP \leftarrow SP + \text{Oprnd}$ |
| SUBSP | $SP \leftarrow SP - \text{Oprnd}$ |

Here is the memory map of the Pep/10 system. The shaded portion is ROM. Compared to the Pep/9 memory map, this map has several additional components – a shutdown port at address 5555, a dispatcher at address 6666, a unary trap handler at address 8888 and a fault handler at address AAAA. Pep/9 has six machine vectors from FFF4 to FFFE. Because of the new components, Pep/10 has nine machine vectors at addresses FFEE to FFFE.



Here is the data section of the Pep/10 CPU. Compared to the Pep/9 data section, Pep/10 has two additional components – a shadow carry bit, denoted S in the figure below, and an additional multiplexer with its associated control line CSMux. The shadow carry bit is not visible at the ISA level and is used for internal address calculations in the microcode. This design solves a major headache present in Pep/9, which requires the saving and restoration of the C bit when an internal address addition would wipe it out. A step towards a more realistic model is the requirement of three consecutive MemRead/MemWrite assertions for memory access as opposed to two with Pep/9.



Here is the data section of the Pep/10 CPU with the two-byte data bus. The fifth edition of *Computer Systems* drops the discussion of the MAR Incrementer in favor of a more extensive discussion of increasing the data bus width to improve performance. The material is improved by incorporating it into the Pep9CPU software. Students can toggle between the two models, with and without the wider data bus, test their solutions with the software, and use the UnitPre and UnitPost tests in the Help system.

