Lone Star final retake quiz section 4

1. (8.2) In each input list, every number repeats at least once, except for two. Write a **function** that takes an array *numbers* and returns the two unique numbers.

Examples:

- return_unique([1, 9, 8, 8, 7, 6, 1, 6]) \rightarrow [9, 7],
- return_unique([5, 5, 2, 4, 4, 4, 9, 9, 9, 1]) $\rightarrow [2, 1]$,
- return_unique([9, 5, 6, 8, 7, 7, 1, 1, 1, 1, 1, 9, 8]) $\rightarrow [5, 6]$
- 2. (8.3) Write a **function** that takes a dictionary, called *employee_salaries*, where the keys are employee names and the values are their salaries. The function should return a list of employees earning above a given salary.

Examples:

- $\bullet \ \, \text{high_earners}(\{\text{``Alice''}: 50000, \text{``Bob''}: 75000, \text{``Charlie''}: 100000}\}, 60000) \rightarrow [\text{``Bob''}, \text{``Charlie''}]$
- high_earners({"David": 30000, "Emma": 45000, "Frank": 50000}, 40000) \rightarrow ["Emma", "Frank"]
- high_earners({"George": 25000, "Hannah": 27000, "Ian": 29000}, 30000) \rightarrow []

Write a class for a Playlist with the instance variables and methods listed below.

A Playlist should have a default name of "New Playlist".

It can be instantiated with initial songs, but it is not required to.

Create a method called *add_song* which adds a song title (a string) to the Playlist.

You should be able to combine two Playlists, and print them in a readable way.

For example:

- $p_1 = [\text{"Song A"}, \text{"Song B"}]$
- $p_2 = [\text{"Song C"}]$
- $p_1 + p_2 = [\text{"Song A", "Song B", "Song C"}]$

Your class should support:

- Creating a playlist with a name and list of songs
- Adding two playlists (combines song lists)
- Printing the playlist in a readable way (e.g., list songs)

Once you have created the class, add code that:

- Creates two playlists and at least one song to each.
- Combines the playlists
- Prints the result
- 3. (6.1) The **boiling point** of water is 212F in Fahrenheit and 100C in Celsuis. Create a function that determines if the *temp* is considered boiling or not. *temp* will be measured in Fahrenheit and Celsuis. Notice: The F or C will always be the last character in the string.

Examples:

• is_boiling("212F") \rightarrow True,

Playlist
name
songs (list of strings)
init
add_song
_add
str

- is_boiling("100C") \rightarrow True,
- is_boiling("0F") \rightarrow False,
- 4. (9.1) (Game: Odd or Even) Write a **function** that lets the user guess whether a randomly generated number is odd or even. The function randomly generates an integer between 0 and 9 (inclusive) and returns whether the user's guess is correct or incorrect. The argument for the function will be *guess* (the user's guess, either "odd" or "even"), if no argument is provided then the **default** guess should be even.

Hint: Use the following lines of code to create the function.

```
from random import randint
value = randint(0,9) #picks a random integer between 0-9 inclusive
```

Examples:

- guess() → "Correct!" (if random value is even) or "Incorrect!" (if random value is odd)
- guess("odd") \rightarrow "Correct!" (if random value is odd) or "Incorrect!" (if random value is even)
- guess("even") \rightarrow "Correct!" (if random value is even) or "Incorrect!" (if random value is odd)

Dot Matrix final retake quiz section 5

1. (4.1) Ask the user for two integers named *larger* and *smaller*. Determine (and output) how many times larger can be halved while still be greater than smaller.

Examples:

- if larger = 1324 and smaller = 98, the result should be 3 since $1324 \rightarrow 662 \rightarrow 331 \rightarrow 165.5$
- if larger = 624 and smaller = 8, the result should be 6 since $624 \rightarrow 312 \rightarrow 156 \rightarrow 78 \rightarrow 39 \rightarrow 19.5 \rightarrow 9.75$)
- 2. (15.1) Write a **program** that asks the user to enter the name of a text file and then prints the contents of that file to the screen. The program should handle the following error:
 - If the file does not exist (FileExistsError), print "File not found."

Examples:



- "Enter file name:" "LunchData.txt" \rightarrow (prints the content of LunchData.txt)
- "Enter file name:" "Dinner
Data.txt" \rightarrow "File not found."
- 3. (3.1) Write a program that asks the user for three numbers, and then determines (and outputs) which of the numbers is the largest. Do not use the built-in function max().

```
For example,
Pick a number: 10
Pick another number: 9
Pick another number: 15
The largest number is 15.
```

```
Pick a number: 21
Pick another number: 3
Pick another number: 17
The largest number is 21
```

4. (15.2) You are helping a teacher update students' scores after a quiz. The teacher wants to add points for extra credit and needs your program to do the math safely.

A dictionary stores the number of points each student has earned, shown below:

```
• {''Alice'': 90, ''Bob'': 75, ''Charlie'': 60}
```

Write a **program** that asks the user to enter a student's name and a number to add to their score. The program should print the new number of points.

The program should handle the following errors:

- If the name is not found in the dictionary (**KeyError**), print "Student not found."
- If the number entered is not valid (e.g., not a number) (ValueError), print "Invalid number."

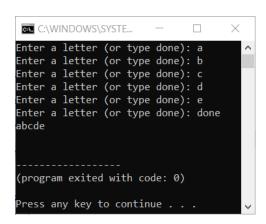
Examples:

• "Enter student name:" "Bob" "Enter number to add:" $10 \rightarrow 85$

- 5. (3.2) Write a program that prompts the user to enter three integers and displays the integers in decreasing order (largest to smallest). You may not use the built-in functions max(), min(), sort() or sorted().

Dark Helmet final retake quiz section 4

1. (4.2) Write a program to create a word one letter at a time. You should prompt the user to enter a single letter one at a time until they type *done*. Once they type done, output their newly created word. For example,



```
Enter a letter (or type done): d
Enter a letter (or type done): e
Enter a letter (or type done): x
Enter a letter (or type done): t
Enter a letter (or type done): e
Enter a letter (or type done): r
Enter a letter (or type done): r
Enter a letter (or type done): done dexter

(program exited with code: 0)

Press any key to continue . . .
```

2. (15.3) You've been asked to help build part of a travel booking system. One of the features lets users type in a country code (like "US") and shows them the full country name to confirm their destination. A dictionary stores some country codes, shown below:

```
{''US'':''United States'', ''FR'':''France'', ''JP'':''Japan'', ''BR'':''Brazil''}
```

Write a **program** that asks the user to enter a country code (like "US") and then prints the full country name. If the user enters an invalid code, they should be asked to try again until a valid code is entered.

The program should handle the following errors:

• If the code is not found in the dictionary (**KeyError**), print "Code not found. Try again."

Examples:

- "Enter a country code:" "JP" \rightarrow "Japan"
- "Enter a country code:" "XYZ" \rightarrow "Code not found. Try again."
- (after retry) "Enter a country code:" "BR" \rightarrow "Brazil"
- 3. (2.1) A farmer is asking you to tell him how many legs can be counted among all his animals. The farmer breeds three species:
 - chickens, which have 2 legs
 - cows, which have 4 legs
 - pigs, which have 4 legs

Write a program that asks the farmer how many of each animal he has, and then outputs the total number of legs. For example,

```
How many chickens do you have?: 5
How many cows do you have?: 1
How many cows do you have?: 4
How many pigs do you have?: 7
The total amount of legs on your farm is 26.
```

- 4. (15.1) Write a **program** that asks the user to enter the name of a text file and then prints the contents of that file to the screen. The program should handle the following error:
 - If the file does not exist (FileExistsError), print "File not found."

Examples:



- "Enter file name:" "LunchData.txt" \rightarrow (prints the content of LunchData.txt)
- "Enter file name:" "Dinner Data.txt" \rightarrow "File not found."
- 5. (15.2) You are helping a teacher update students' scores after a quiz. The teacher wants to add points for extra credit and needs your program to do the math safely.

A dictionary stores the number of points each student has earned, shown below:

```
• {''Alice'': 90, ''Bob'': 75, ''Charlie'': 60}
```

Write a **program** that asks the user to enter a student's name and a number to add to their score. The program should print the new number of points.

The program should handle the following errors:

- If the name is not found in the dictionary (**KeyError**), print "Student not found."
- If the number entered is not valid (e.g., not a number) (ValueError), print "Invalid number."

Examples:

- "Enter student name:" "Bob" "Enter number to add:" $10 \rightarrow 85$
- "Enter student name:" "David" \rightarrow "Student not found."
- "Enter student name:" "Alice" "Enter number to add:" "ten" \to "Invalid number."

President Skroob final retake quiz section 1

1. (15.3) You've been asked to help build part of a travel booking system. One of the features lets users type in a country code (like "US") and shows them the full country name to confirm their destination. A dictionary stores some country codes, shown below:

```
{''US'':''United States'', ''FR'':''France'', ''JP'':''Japan'', ''BR'':''Brazil''}
```

Write a **program** that asks the user to enter a country code (like "US") and then prints the full country name. If the user enters an invalid code, they should be asked to try again until a valid code is entered.

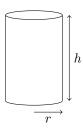
The program should handle the following errors:

• If the code is not found in the dictionary (**KeyError**), print "Code not found. Try again."

Examples:

- "Enter a country code:" "JP" \rightarrow "Japan"
- "Enter a country code:" "XYZ" \rightarrow "Code not found. Try again."
- (after retry) "Enter a country code:" "BR" \rightarrow "Brazil"
- 2. (2.3) Write a program that calculates the volume of a cylinder. The user should be able to pick the height and radius. Use the value of π from the math module in your calculation.

```
Hint: V = \pi r^2 h
```



3. (4.2) Write a program that repeatedly asks the user for integers until a negative integer is given. The program should keep track of the sum of the numbers and print the sum at the end (not including the negative number).

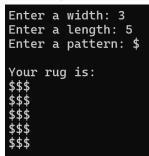
For example,

```
Enter an integer: 7
Enter an integer: 10
Enter an integer: 3
Enter an integer: -4
20
```

```
Enter an integer: 1
Enter an integer: 2
Enter an integer: 3
Enter an integer: 4
Enter an integer: 5
Enter an integer: -1
```

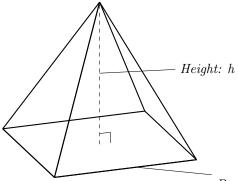
4. (4.3) You are the newest rug fashion designer on the scene, but you're running out of ideas. Write a program that will help you design rugs. The program should ask for a width, a length, and pattern, and then create a rug consisting of that pattern and dimensions.

For example,



5. (2.2) Write a program that calculates then outputs the volume of a right square pyramid. The user should be able to pick b (the base edge) and h (the height).

Hint:
$$V = \frac{b^2h}{3}$$



Base edge: b