# I trained a classifier and now I don't know what to do with it

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Slides: <a href="http://www.mso.anu.edu.au/~alger/mso17">http://www.mso.anu.edu.au/~alger/mso17</a>



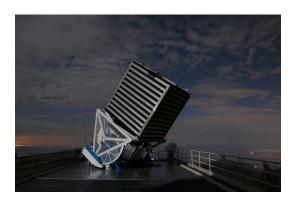


### We have too much data

- Surveys like SDSS and FIRST generate more data than we can look at
- Surveys like EMU generate more data than we can store
- How do we look through it all?



Australian SKA Pathfinder. *Image: CSIRO* 



The SDSS Telescope. *Image: Patrick Galume* 

## Let's use a classifier

- A **classifier** is a function  $f: \mathbb{R}^d \to [0, 1]$
- Plenty of applications:
  - Galaxy morphology classification
  - Transient detection
  - Artefact removal



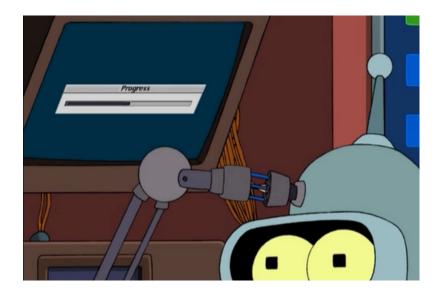
Machine learning.

*Image: Groening et al./Twentieth Century Fox* 

## Training a classifier

- Standard approach: parametrise f and find good parameters
- e.g.

$$f(\mathbf{x}; \mathbf{w}) = (1 + \exp(\mathbf{w} \cdot \mathbf{x}))^{-1}$$
$$\mathbf{w}^{(t+1)} = \mathbf{w}^{(t)} - \varepsilon \nabla L_{\mathbf{w}}$$

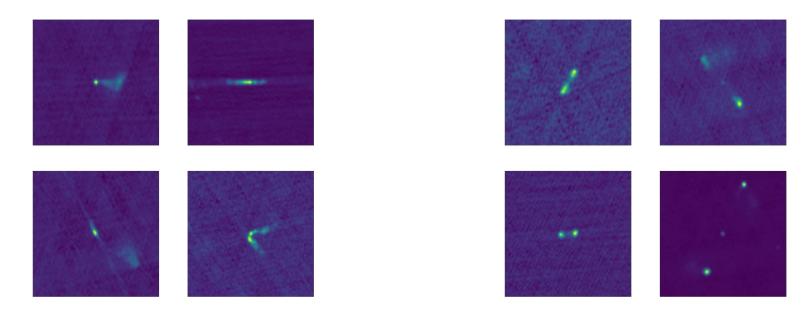


Many tasks can be learned through gradient descent.

Image: Groening et al./Twentieth Century Fox

## Classifying radio galaxies

- Task: Classify radio galaxies as Fanaroff-Riley Type I or Fanaroff-Riley Type II
- f(x) outputs a number closer to 0 for FR-I and 1 for FR-II

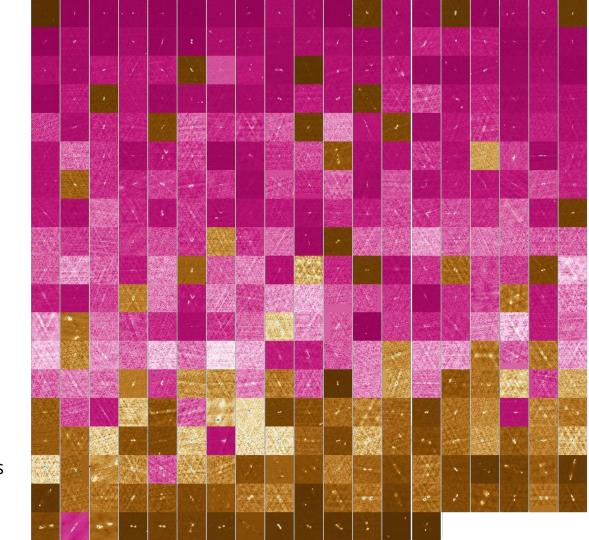


# Sorting by f(x)

- We can sort the radio galaxies by the output of f(x)
- What do different parts of the list tell us?

Radio galaxies sorted by f(x). Orange galaxies are FR-IIs, while pink galaxies are FR-Is.

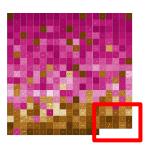
Images: FIRST

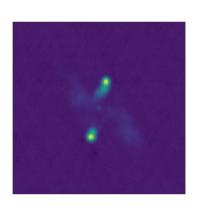


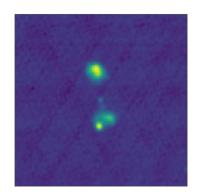
## The top end

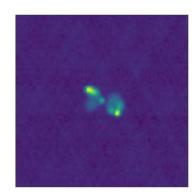
• Maximum  $f(x) \rightarrow$  most like an FR-II (or least like an FR-I?)

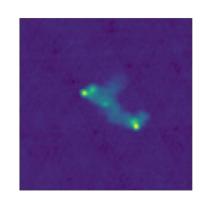










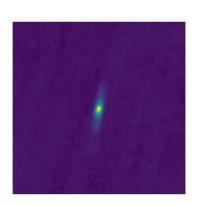


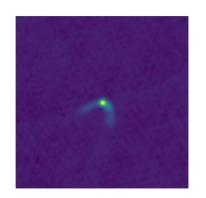
## The bottom end

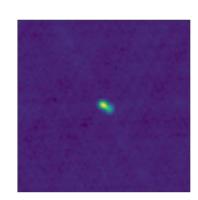
• Minimum  $f(x) \rightarrow$  most like an FR-I (or least like an FR-II?)

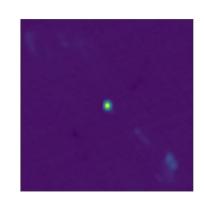






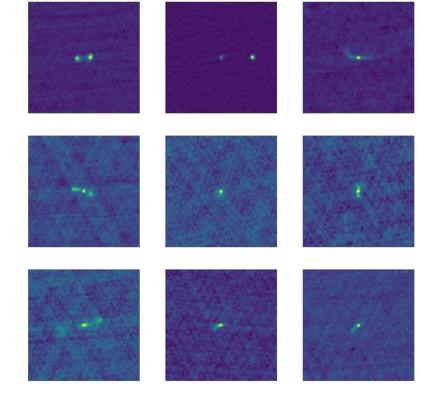


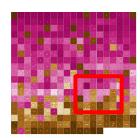




## The middle

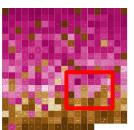
- Uncertain objects
  - o Not quite like an FR-I
  - Not quite like an FR-II

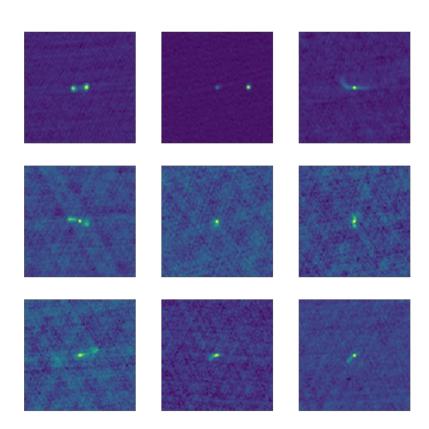




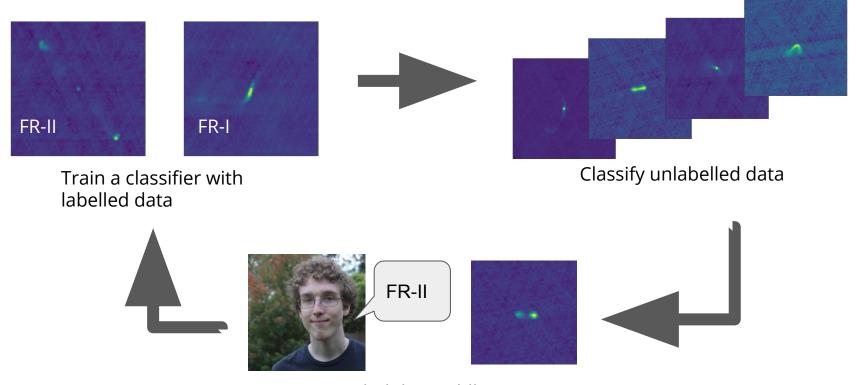
### The middle

- Physically interesting?
  - Are these really halfway between an FR-I and an FR-II?
  - Are these uncertain for some meaningful reason?
- Interesting for learning?
  - Does something about these objects confuse the classifier?
  - If training focused more on objects like this, would we get a better classifier?

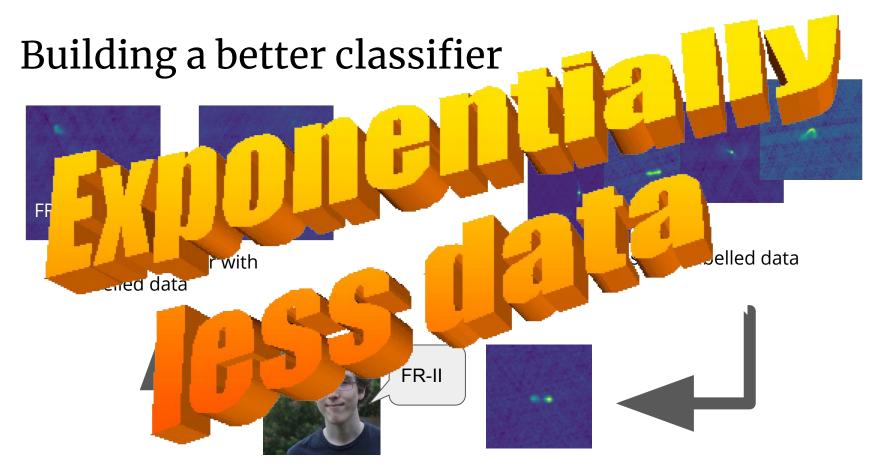




## Building a better classifier

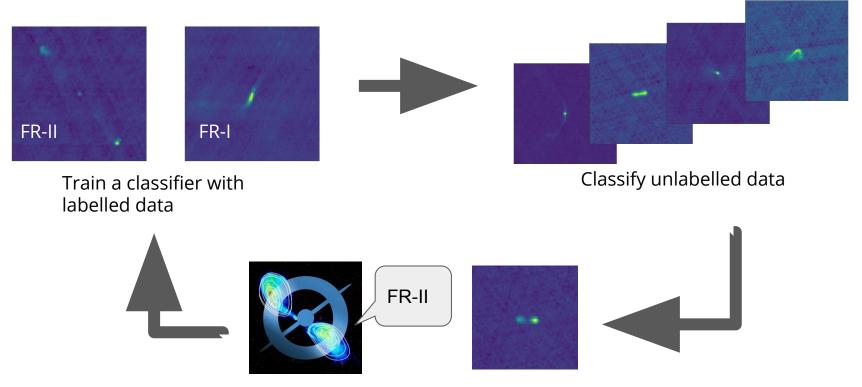


Label the middle



Label the middle

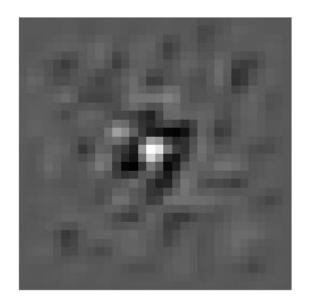
# Getting better results from citizen science



Label the middle

## Analysing the classifier

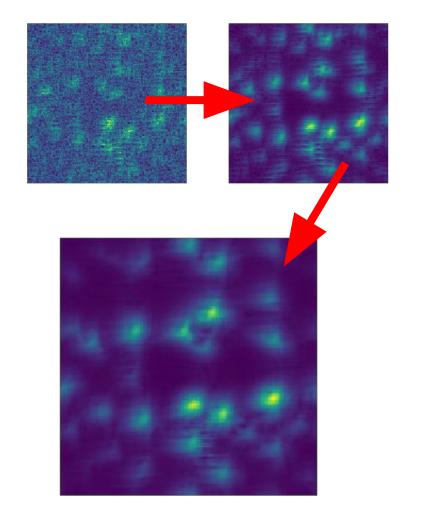
- How do we know what our black box is doing?
- If the classifier is differentiable, differentiate it



Gradients indicate how much each pixel contributes to the "FR-II-ness" of an image.

# Maximising f(x)

- If your classifier is differentiable, you can differentiate it
- Use the gradient to make your inputs more like the target class
- $\bullet \quad \mathbf{x}^{(t+1)} = \mathbf{x}^{(t)} + \varepsilon \ \nabla f_{\mathbf{x}}$
- ...But a classifier's idea of the target class might be different to yours



## What can you do with a classifier?

- Classify objects
- Sort a list of objects
  - Top and bottom of list tell you classes you care about
  - Middle of list provides "interesting" cases
  - "Interesting cases" useful for learning and science
- Analyse your classifier
  - Classifier may not be looking for what you expect