Row	Category	5	4	3	2	1
1	**Curriculum Viablity**	Great curriculum, could be taught as is	Good ideas but needs some touching up to be used	On the right track, but would need to be changed significantly	Not a viable curriculum, but not blank	No curriculum submitted
2	**Project Rating**	Super fun, easy to understand, and straightforward	Super fun, less straightforward	Too complex or lacking of a direction	No real finished project or game for students to complete	There's no project, it's just a lecture
3	**Fun Factor**	A 3rd grader would love it	It might be a little confusing for a 3rd grader	Moderatly fits a 3rd grade level	Not very relevant to 3rd graders	A 3rd grader would hate it
4	**Orginality**	Never seen before	Seems familiar but original	Similar to a famous game or scratch project	Exactly like a famous game or scratch project	Exactly like a curriculum we already posted
5	**Technical Skills**	Uses lots of nested blocks, variables or lists, and has a good idea of when/how to explain them in the bullets	Uses lots of nested blocks, variables or lists, but does not explain how it would be taught	Uses some complex techniques, and explains how they would be taught	Not technical at all, but the concepts taught are coherent and clear in the curriculum	Somewhat technical but no explanation in the curriculum as to how they would be taught
6	**Challenging to Advanced Students**	5+ challenges	4 challenges	3 challenges	1 or 2 challenges	No challenges
7	**Judges (Average score)**	Guest Judges will give scores to the semi finalists who present at 5pm on a scale of 1-5 on the categories of: Project Rating, Originality, Presentation				
8	**Theme**	Fits theming perfectly, exemplifies our topic	Mostly fits the theme	Partially fits the theme	The theme was vaguely present	Theme complely ignored
9	**Total**					