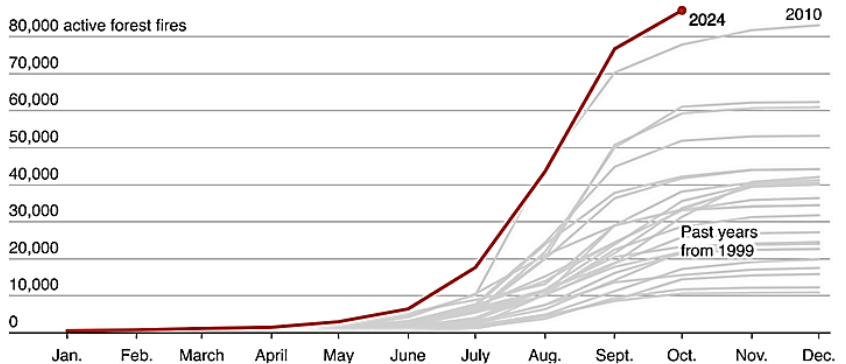| "PEDRO POVEDA" School		PSP: "THE NEW BOLIVIA IN YOUR HANDS" Lema: "Fortalecer la comunión que impulsa nuestra misión"	Teacher: Miss Galarza	GUIDE: **4**
Surnames and names:			—	From: 12/05/25 To: 30/05/25
Grade: **6th**		Area: English	40	

PRÁCTICA – FOREST FIRES IN BOLIVIA – SPEAKING & WRITING

1. **Look at the images below, tell your feelings about it to the class and make a Thesis Statement, work individually.**

TEORÍA – Argumentative Essay– CONNECTORS – grammar

2. **The following connectors are for the second part of the essay — the development section. Use them to support your two arguments.**

Sequence	Result	Emphasis	Contrast
First / firstly, second / secondly, third / thirdly etc. Next, last, finally In addition, moreover Further / furthermore Another Also In conclusion To summarize	• So • As a result • As a consequence (of) • Therefore • Thus • Consequently • Hence • Due to	• Undoubtedly • Indeed • Obviously • Generally • Admittedly • In fact • Particularly / in particular • Especially • Clearly • Importantly	• However • Nevertheless • Nonetheless • Still • Although / even though • Though • But • Yet • Despite / in spite of • In contrast (to) / in comparison
Addition	**Reason**	**Example**	**Comparison**
• And • In addition / additionally / an additional • Furthermore • Also • Too • As well as	• For • Because • Since • **As** • Because of	• For example • For instance • That is • Such as • Including • Namely	• Similarly • Likewise • Also • Like • Just as • Just like • Similar to • Same as

3. **What would you do if you were an authority in Bolivia? Where would you like to stop a forest fire?**

_____
_____
_____
_____
_____
_____

PRODUCCIÓN – DEVELOPMENT - Writing

4. **Write the structure of your essay, only one sentence per section.**

Thesis Statement:

_____
_____

Argument 1:

_____
_____
_____

Argument 2:

_____
_____
_____

Importance of Writing Argumentative Essays

Develop Critical thinking

Enhance Research skills

Build Persuasive Communication

Improve Writing skills

Build Structured thinking

Improve Problem-solving

Cultivate a Sense of Ownership

5. **Develop your first argument using the CONNECTORS shown in the Theory section. The connectors must be written in a different color.**

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____