Lecture 23 --Reasoning Patterns

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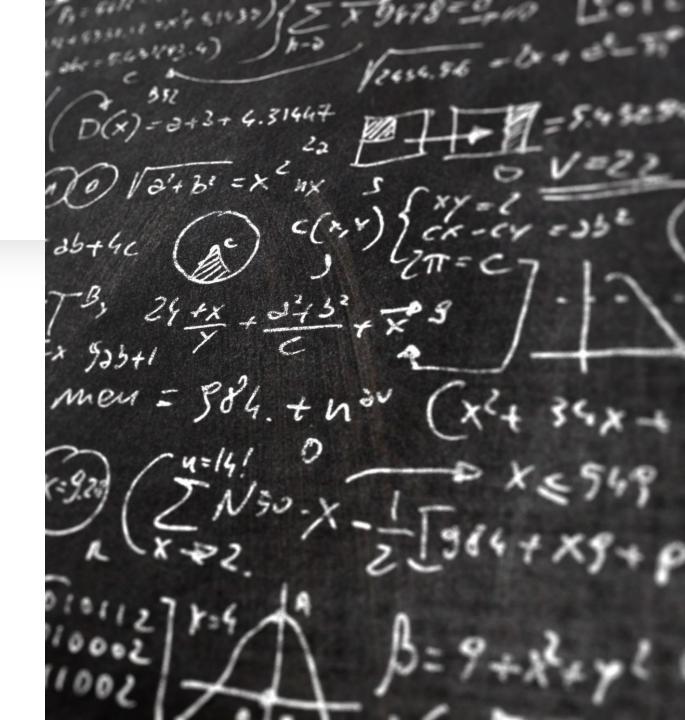
Up to now,

- Traditional Machine Learning Algorithms
- Adversarial Attack and Defence
- Deep learning
- Probabilistic Graphical Models
 - Introduction
 - Data => Distribution <=> Graph



Topics

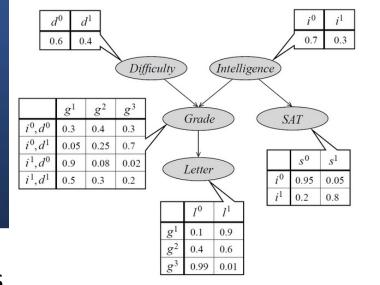
- Reasoning Patterns (i.e., do reasoning on a given graph)
 - Causal Reasoning
 - Evidential Reasoning
 - Intercausal reasoning



Recap: Local Independencies in a BN

- A BN G is a directed acyclic graph whose nodes represent random variables $X_{\nu}...,X_{n}$.
- Let Pa(X_i) denote parents of X_i in G
- Let $Non-Desc(X_i)$ denote variables in G that are not descendants of X_i
- Then G encodes the following set of conditional independence assumptions denoted I(G)
 - For each X_i : $(X_i \perp Non-Desc(X_i) \mid Pa(X_i))$
- Also known as *Local Markov Independencies*

Recap: Local Independencies



Graph G with CPDs is equivalent to a set of independence assertions

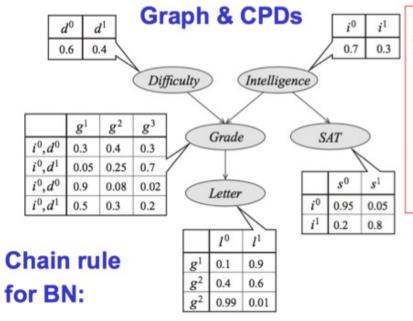
$$P(D,I,G,S,L) = P(D)P(I)P(G \mid D,I)P(S \mid I)P(L \mid G)$$

• Local Conditional Independence Assertions (starting from leaf nodes):

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I_{local}(G) = \{(L \perp I, D, S | G), \quad \text{L is conditionally independent of all other nodes given parent G} \\ (S \perp D, G, L | I), \quad S \text{ is conditionally independent of all other nodes given parent I} \\ (G \perp S | D, I), \quad \text{Even given parents, G is NOT independent of descendant L} \\ (I \perp D | \emptyset), \quad \text{Nodes with no parents are marginally independent} \\ (D \perp I, S | \emptyset) \} \quad \text{D is independent of non-descendants I and S}
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- Parents of a variable shield it from probabilistic influence
 - Once value of parents known, no influence of ancestors
- Information about descendants can change beliefs about a node

Recap:
Evaluating a
Joint
Probability



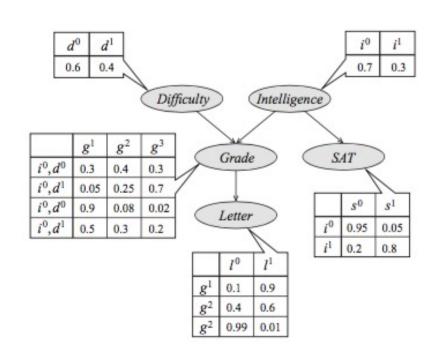
 $Val(I)=\{i^0=\text{low intelligence},\ i^1=\text{high intelligence}\}$ $Val(D)=\{d^0=\text{easy},\ d^1=\text{hard}\}$ $Val(G)=\{g^1=A,\ g^2=B,\ g^3=C\}$ $Val(S)=\{s^0=\text{low},\ s^1=\text{high})$ $Val(L)=\{l^0=\text{weak},\ l^1=\text{strong}\}$

 $P(D,I,G,S,L) = P(D)P(I)P(G \mid D,I)P(S \mid I)P(L \mid G)$ $P(i^{1},d^{0},g^{2},s^{1},l^{0}) = P(i^{1})P(d^{0})P(g^{2} \mid i^{1},d^{0})P(s^{1} \mid i^{1})P(l^{0} \mid g^{2})$ $= 0.3 \cdot 0.6 \cdot 0.08 \cdot 0.8 \cdot 0.4 = 0.004608$

P(high intelligence, easy course, grade=B, high SAT, weak letter)= very low

Reasoning Patterns

Reasoning about a student George using the model



Causal Reasoning

 George is interested in knowing as to how likely he is to get a strong Letter (based on Intelligence, Difficulty)?

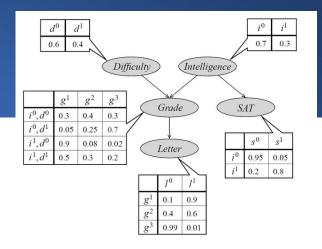
George

Evidential Reasoning

Recruiter is interested in knowing whether George is Intelligent (based on Letter, SAT)

Recruiter





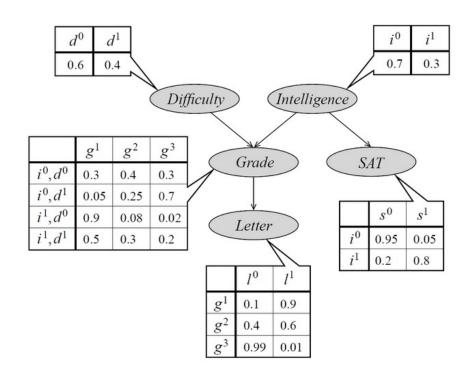
How likely George will get a strong Letter (No evidence)?

$$\begin{split} P(l^1) &= \sum_{D,I,G,S} P(D,I,G,S,L=l^1) = \sum_{D,I,G,S} P(D)P(I)P(G|D,I)P(S|I)P(l^1|G) \\ &\quad P(D=d^0)P(I=i^0)P(g=g1|D=d^0,I=i^0)P(S=s^0|I=i^0)P(L=l^1|g=g1) \\ &\quad + P(D=d^0)P(I=i^0)P(g=g2|D=d^0,I=i^0)P(S=s^0|I=i^0)P(L=l^1|g=g2) \\ &\quad + P(D=d^0)P(I=i^0)P(g=g3|D=d^0,I=i^0)P(S=s^0|I=i^0)P(L=l^1|g=g3) \\ &= + P(D=d^0)P(I=i^0)P(g=g1|D=d^0,I=i^0)P(S=s^1|I=i^0)P(L=l^1|g=g1) \\ &\quad + P(D=d^0)P(I=i^0)P(g=g2|D=d^0,I=i^0)P(S=s^1|I=i^0)P(L=l^1|g=g2) \\ &\quad + P(D=d^0)P(I=i^0)P(g=g3|D=d^0,I=i^0)P(S=s^1|I=i^0)P(L=l^1|g=g3) \\ \end{split}$$

How likely George will get a strong Letter (No evidence)?

$$P(l^{1}) = \sum_{D,I,G,S} P(D,I,G,S,L = l^{1}) = \sum_{D,I,G,S} P(D)P(I)P(G|D,I)P(S|I)P(l^{1}|G)$$

- $P(I^1)=0.502$
- Obtained by summing-out other variables in joint distribution



• Knowing George is not so Intelligent (i⁰)

$$P(l^1|i^0) = \frac{P(l^1,i^0)}{P(i^0)} = \frac{\sum_{D,I,G} P(D)P(i^0)P(G|D,i^0)P(S|i^0)P(l^1|G)}{\sum_{D,G,S,L} P(D)P(i^0)P(G|D,i^0)P(S|i^0)P(L|G)}$$

• $P(I^1/i^0)=0.389$

$P(I^1)=0.502$

 $P(I^1/i^0)=0.389$

After knowing that the student is not as intelligent, we understand that the probability of getting a strong recommendation letter is lowered.

- Knowing COMP219 is not *Difficult* (*d*⁰)
- $P(I^1/i^0, d^0)=0.513$ (Exercise!)

 $P(l^1/i^0, d^0)=0.513$

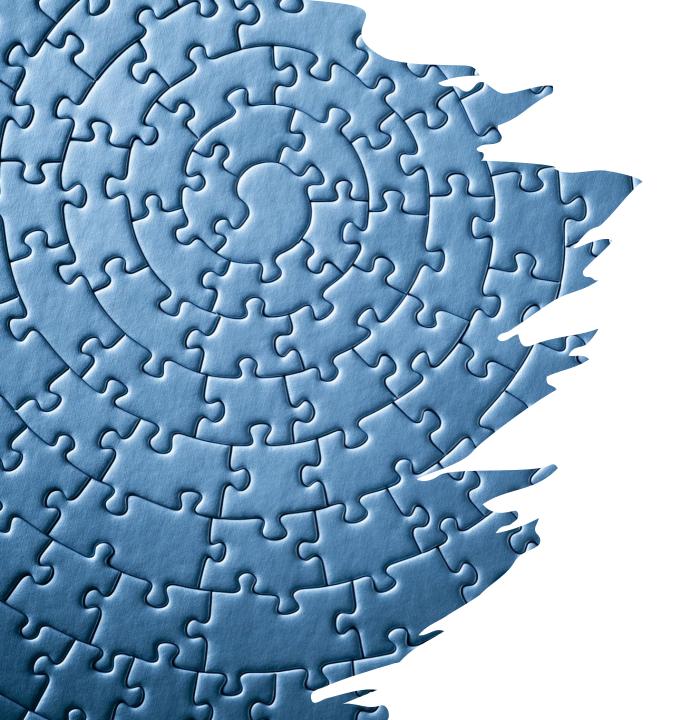
 $P(I^1)=0.502$

 $P(I^1/i^0)=0.389$

After knowing that the student is not as intelligent, we understand that the probability of getting a strong recommendation letter is lower.

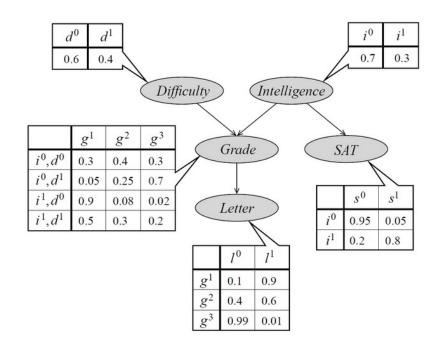
After further knowing that the difficulty is low, the probability of getting a strong letter is higher.

- Observe how probabilities change as more evidence is obtained
- Causal Reasoning:
 Predicting downstream effects of factors such as Intelligence



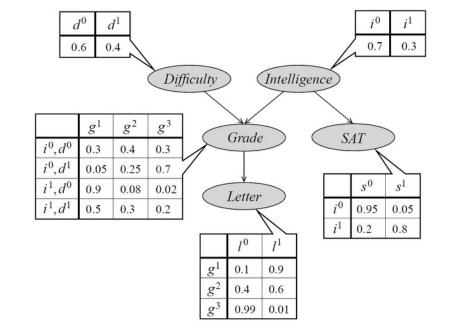
- Recruiter wants to hire Intelligent student
- A priori *George* is 30% likely to be *Intelligent* $P(i^1)=0.3$





$$\begin{split} P(i^{1}|g^{3}) &= \frac{P(i^{1},g^{3})}{P(g^{3})} \\ &= \frac{\sum_{D,S,L} P(D)P(i^{1})P(g^{3}|D,i^{1})P(S|i^{1})P(L|g^{3})}{\sum_{D,I,S,L} P(D)P(I)P(g^{3}|D,I)P(S|I)P(L|g^{3})} \end{split}$$

- Recruiter wants to hire Intelligent student
- A priori *George* is 30% likely to be *Intelligent* $P(i^1)=0.3$
- Finds that George received Grade C (g^3) in COMP219 $P(i^1|g^3)$ =0.079
- Similarly probability of *Difficult* goes up from 0.4 to $P(d^1/g^3)$ =0.629
- If recruiter has lost *Grade* but has *Letter* $P(i^1|I^0)=0.14$



low grade drastically decreases the probability of high intelligence

low grade justifies the difficulty

$$P(i^1)=0.3$$

$$P(i^1/g^3)=0.079$$

 $\rightarrow P(d^1/g^3)=0.629$

$$P(i^1/I^0)=0.14$$

A weak letter drastically decreases the probability of high intelligence

Recruiter has both Grade and Letter

$$P(i^1/I^0,g^3)=0.079$$

- Same as if he had only *Grade*
- Letter is immaterial
- Reasoning from effects to causes is called evidential reasoning

low grade drastically decreases the probability of high intelligence low grade justifies the difficulty

$$P(i^1)=0.3$$

$$P(i^1/g^3)=0.079$$

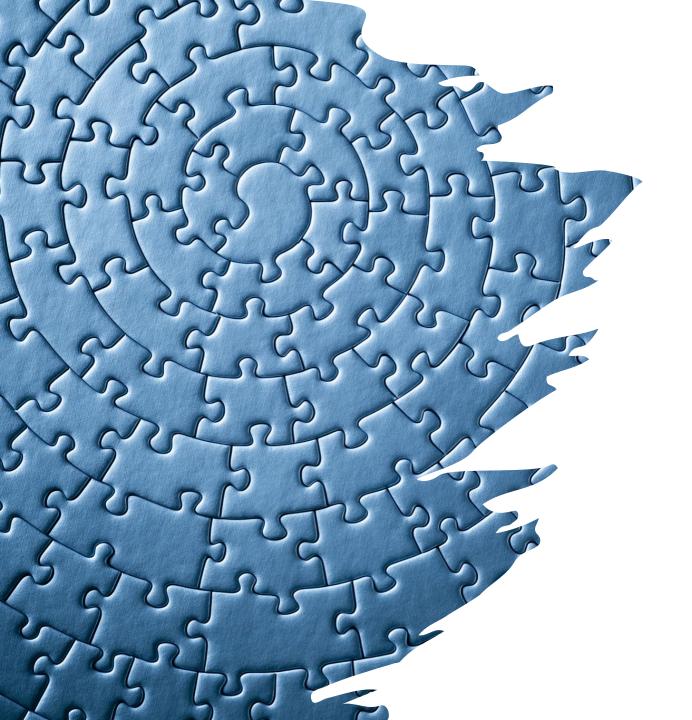
 $P(d^1/g^3)=0.629$

$$P(i^1/I^0)=0.14$$

 $P(i^{1}/I^{0},g^{3})=0.079$

A weak letter drastically decreases the probability of high intelligence

After knowing low grade, a weak letter won't make the probability of high intelligence lower.



Intercausal reasoning

Intercausal reasoning

 Recruiter has Grade (Letter does not matter for Intelligence)

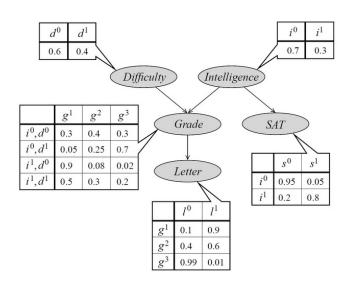
$$P(i^1/g^3)=P(i^1/I^0,g^3)=0.079$$

 Recruiter receives high Score (leads to dramatic increase)

$$P(i^1/g^3, s^1) = 0.578$$

- Intuition:
 - High Score outweighs poor grade since low intelligence rarely gets good Scores
 - Smart students more likely to get Cs in hard classes

- At the meantime, Probability of class is difficult also goes up from
 - $P(d^1/g^3)=0.629$ to
 - $P(d^1/g^3, s^1)=0.76$



High Score outweighs poor grade since low intelligence rarely gets good Scores

Probability of class is difficult also goes up

$$P(i^{1}/g^{3},s^{1})=0.578$$

$$P(d^{1}/g^{3},s^{1})=0.76$$

$$P(i^{1})=0.3$$

$$P(i^{1}/g^{3})=0.079$$

$$P(i^{1}/l^{0})=0.14$$

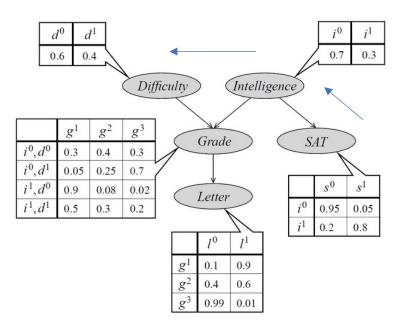
$$P(i^{1}/l^{0},g^{3})=0.079$$

Intercausal reasoning

- The previous example:
 - Information about Score gave us information about Intelligence which with Grade told us about difficulty of course

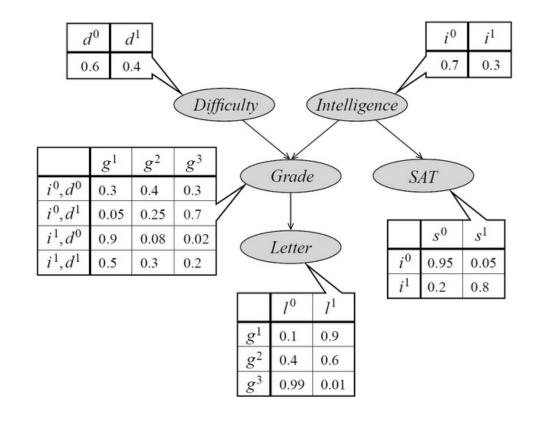
• One causal factor for Grade, i.e., Intelligence, give us information about another

(Difficulty)



Explaining Away

- Given Grade=C, Letter=weak $P(i^1/g^3)=0.079$
- If we observe Difficulty=high $P(i^1/g^3,d^1)=0.11$



We have provided partial explanation for George's grade in COMP219

0.11 < 0.3 : partial explanation for George's grade

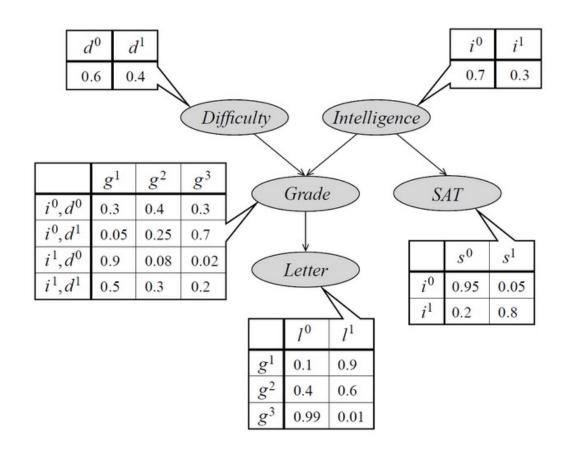
$$P(i^{1}/g^{3},d^{1})=0.11$$

$$P(i^{1})=0.3 \qquad P(i^{1}/g^{3})=0.079$$

Explaining Away

• If George gets a B in COMP219 $P(i^{1}/g^{2})=0.175$

• If we observe COMP219 is hard $P(i^1/q^2, d^1) = 0.34$



We have explained away the poor grade via the difficulty of the class

partial explanation for George's grade

$$P(i^1/g^3, d^1)=0.11$$

$$P(i^1)=0.3$$
 $P(i^1/g^3)=0.079$

 $P(i^1/g^2, d^1) = 0.34$

 $P(i^1/g^2) = 0.175$

0.34 > 0.3: explained away the poor grade via the difficulty of the class

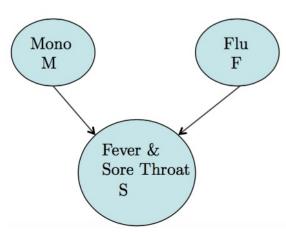
Explaining Away

- Explaining away is one type of intercausal reasoning
- Different causes of the same effect can interact
- All determined by probability calculation rather than heuristics

Common in Human Reasoning

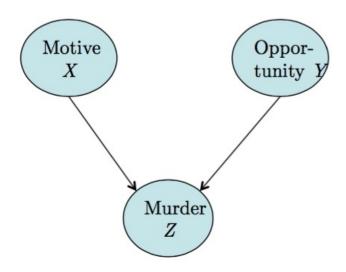
- Binary Variables
- Fever & Sore Throat can be caused by mono and flu
- When flu is diagnosed probability of mono is reduced (although mono could still be present)
- It provides an alternative explanation of symptoms

$$P(m^{1}/s^{1}) > P(m^{1}/s^{1}, f^{1})$$



Another Type of Intercausal Reasoning

- Binary Variables
 - Murder (leaf node)
 - Motive and Opportunity are causal nodes
- Binary Variables X,Y,Z
- X and Y both increase the probability of Murder
 - $P(z^1|x^1)>P(z^1)$
 - $P(z^1|y^1)>P(z^1)$
- Each of X and Y increase probability of the other
 - $P(x^1|z^1) < P(x^1|y^1,z^1)$
 - $P(y^1|z^1) < P(y^1|x^1,z^1)$



Can go in any direction
Different from Explaining
Away