KF5012 SKILLS AUDIT

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Part 1 Key Skills

				
SKILLS AREA	I CAN	OK, BUT I	I CAN'T	PRIORITY
	DO	NEED	DO	DEVELOPMENT
l i	THIS	MORE	THIS	OF THIS SKILL
	WELL	PRACTICE		1 = very important,
				2 = quite important,
				3 = not important
ORGANIZATION OF LEARNING				
I have strategies to help me to plan and manage my	Χ			2
time			1	(
I am able to effectively prioritise my tasks and	Х	х		1
activities	[[
I am able to work to deadlines	Х	1	 	1
			1	(
I am aware of what makes my learning more	Х			2
effective (e.g. place to study, time to study etc)			1	(
			.	
INFORMATION SEEKING SKILLS	$\overline{}$			
I am able to find a specific book or journal in the	х	+	+	3
	^		1	, i
library using the on-line catalogue	Х	+	+	1
I am able to use a variety of different sources to find information	^		1	['
			1	(
(e.g. journals. books, electronic resources) I am able to access and search electronic resources	 	 	+	2
		X	1	2
(on-line databases, electronic journals CD-ROMs)	-	 	-	
I am able to use search gateways on the Internet to		X	1	2
find information		 	-	
I am able to evaluate the information I find		X		2
READING AND NOTEMAKING		1	<u> </u>	
I can decide which parts of a book I need to read		X	1	2
			<u></u> ı	
I have a system for recording where I find	[Х	2
information (e.g. book, author, date)			<u></u> ı	
I can select and use different reading strategies (e.g.	Х			3
skim, scan, in-depth)	<u></u>	<u></u>	<u> </u>	
I can make effective notes when reading	Х			1
· ·		<u></u>	<u> </u>	
I can make effective notes when listening (e.g.	Х			1
during lectures)		<u></u>	<u> </u>	
I have a system for recording and storing my notes	1		Х	1
			<u> </u>	
WRITING SKILLS				
I can analyse assignment (essay, report etc)	1	X		1
questions to determine what is expected			1	(
I understand the difference between an essay and	Х			1
report			1	(
I can produce a written plan to answer an	Х			2
assignment question	[(
I can punctuate, use grammar and spelling correctly	Х	1		1
I am confident I can express my ideas clearly in	X	1	 	1
written form	1			(
I am able to adapt my writing styles to suit the	Х	 		1
appropriate media/audience	1		1	[·
I understand the need to reference my work to avoid	Х	†	†	1
plagiarism	[1	[·
13		'		

SPOKEN COMMUNICATION	1			
I am able to express my views verbally	х			1
I am confident speaking in front of a group of people	X			1
I can prepare, plan and deliver a presentation	х			1
I can use visual aids to support a presentation	х			2
I am able to listen to and appreciate the views of others	Х			1
WORKING WITH NUMBERS				
I am competent in making simple calculations	х			1
I can present numerical information accurately	х			1
I can competently use a variety of numerical	х			1
techniques (e.g. percentages, fractions, decimals) I can interpret and present information in graphs and illustrations		x		2
illustrations				
WODKING WITH OTHERS	1			
WORKING WITH OTHERS	Х			1
I am good at working with other people	X			1
I am able to lead or organize a group		X		3
I know how to plan and manage meetings		Х		2
I am good at co-ordinating a group such as storing and sharing files and documents	Х			1
I am good at supporting other people	Х			1
I am able to get the best out of others		Х		2
I can motivate others		x		3
I am able to manage conflict or disagreement	х			3
People look at me as a leader			Х	3
STRESS MANAGEMENT				1
I know what causes stress			X	3
I am aware of my personal symptoms of stress			х	3
I can use strategies to help me cope with my stress or other people's stress			х	3
PERSONAL DEVELOPMENT PLANNING				
I am able to identify my personal goals			Х	2
I am a good judge of what my strengths and areas for development are		X		2
I am able to identify opportunities for learning outside my course, e.g. clubs, societies, employment		x		1
I am able to plan for my personal development		X		1
		I		

Part 2 Technical Skills directly relevant to your course.

Decide on a list of skills you might need for this module as a group then complete the audit individually.

SKILLS AREA	I CAN DO THIS WELL	OK, BUT I NEED MORE PRACTICE	I CAN'T DO THIS	PRIORITY DEVELOPMENT OF THIS SKILL 1 = very important, 2 = quite important, 3 = not important
Team Work	Х			1
Java Programming	Х			1
Database Management	Х			1
Presentation Skills	Χ			3
Written		х		2
Good Communication	Χ			2
Listening	Χ			2
Attendance		х		2
Time Management		х		1
Workload Prioritisation	Χ			1
Requirements Analysis			Х	2
Working to a specification		X		1
Reading	Χ			3
Decision Making	Χ			3
Conflict Resolution	Х			1
Problem Solving	Χ			1