KF5012 SKILLS AUDIT

MATTHEW PRITCHARD

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Part 1 Key Skills

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INFORMATION SEEKING SKILLS	
I am able to find a specific book or journal in the X 1	
library using the on-line catalogue I am able to use a variety of different sources to find X 1	
I am able to use a variety of different sources to find X 1 information	ļ
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(e.g. journals. books, electronic resources)	
I am able to access and search electronic resources X 2	ļ
(on-line databases, electronic journals CD-ROMs)	
I am able to use search gateways on the Internet to X	ļ
find information	
I am able to evaluate the information I find x 3	
READING AND NOTEMAKING	
I can decide which parts of a book I need to read X 2	
I have a system for recording where I find X 1	ļ
information (e.g. book, author, date)	
I can select and use different reading strategies (e.g. X	ļ
skim, scan, in-depth)	
I can make effective notes when reading X	
I can make effective notes when listening (e.g. X 3	ļ
during lectures)	
I have a system for recording and storing my notes x	
WDITING OZULO	
WRITING SKILLS	
I can analyse assignment (essay, report etc)	ļ
questions to determine what is expected	
I understand the difference between an essay and X 2	ļ
report	
I can produce a written plan to answer an	ļ
assignment question	
I can punctuate, use grammar and spelling correctly X 3	
I am confident I can express my ideas clearly in X 3	ļ
written form	
I am able to adapt my writing styles to suit the	ļ
appropriate media/audience	
I understand the need to reference my work to avoid x 3	ļ
plagiarism	

SPOKEN COMMUNICATION			
I am able to express my views verbally	Х		3
I am confident speaking in front of a group of people	Х		3
I can prepare, plan and deliver a presentation	Х		3
I can use visual aids to support a presentation	Х		3
I am able to listen to and appreciate the views of others	х		3
WORKING WITH NUMBERS			
I am competent in making simple calculations	Х		3
I can present numerical information accurately	Х		3
I can competently use a variety of numerical techniques (e.g. percentages, fractions, decimals)	Х		3
I can interpret and present information in graphs and illustrations	Х		3
		<u> </u>	
WORKING WITH OTHERS			
I am good at working with other people	Х		3
I am able to lead or organize a group	Х		3
I know how to plan and manage meetings	Х		3
I am good at co-ordinating a group such as storing and sharing files and documents	Х		3
I am good at supporting other people	Х		3
I am able to get the best out of others		X	1
I can motivate others		Х	2
I am able to manage conflict or disagreement	Х		3
People look at me as a leader		x	2
STRESS MANAGEMENT			
I know what causes stress	Х		3
I am aware of my personal symptoms of stress	Х		3
I can use strategies to help me cope with my stress or other people's stress	Х		3

PERSONAL DEVELOPMENT PLANNING			
I am able to identify my personal goals	X		3
I am a good judge of what my strengths and areas for development are		X	1
I am able to identify opportunities for learning outside my course, e.g. clubs, societies, employment	Х		3
I am able to plan for my personal development		Х	2

Part 2 Technical Skills directly relevant to your course.

Decide on a list of skills you might need for this module as a group then complete the audit individually.

SKILLS AREA	I CAN DO THIS WELL	OK, BUT I NEED MORE PRACTICE	I CAN'T DO THIS	PRIORITY DEVELOPMENT OF THIS SKILL 1 = very important, 2 = quite important, 3 = not important
Team work	Χ			3
Java programming		X		1
Database management		X		1
Presentation skills	X			3
Written skills	X			3
Good communication	X			3
Listening	X			3
Attendance	X			3
Time management	X			3
Workload prioritisation	X			3
Requirements analysis	X			3
Working to specification	Χ			3
Reading	Χ			3
Decision making	Χ			3
Conflict resolution		X		2