Overview

Welcome to CSE-021! This lab is meant to be hard and to test your knowledge from CSE-020. Perhaps it has been awhile since you took it or what you retained is shaky. This lab should not take the full three hours but if it does then you need to start studying. CSE-021 is going to be decidedly harder than CSE-020 and we expect you to have certain level of competence with the material covered already. Take this lab as the barometer of the comfort level we are expecting incoming students for this class. We encourage the students to work together so feel free to do that in lab sessions or outside. You should list the people you helped, helped you or just worked together.

Points: 20

Getting Started

After starting Eclipse, create a new project called Lab21_01. Import FindDuplicateCount.java from the assignment page (right click the file and save into the project directory).

Part 1: Create RemainderFunc.java

This program asks for two inputs from the user:

- Max number
- Divisor

Then it displays numbers starting with 1 up to Max and the result of the remainder (%) operation with the Divisor.

Sample Output:

```
Please enter the max number: 10
Please enter the divisor: 2
Num: 1 \% 2 = 1
Num: 2 \% 2 = 0
Num: 3 \% 2 = 1
Num: 4 \% 2 = 0
Num: 5 \% 2 = 1
Num: 6 \% 2 = 0
Num: 7 \% 2 = 1
Num: 8 \% 2 = 0
Num: 9 \% 2 = 1
Num: 10 \% 2 = 0
Please enter the max number: 10
Please enter the divisor: 3
Num: 1 \% 3 = 1
Num: 2 \% 3 = 2
Num: 3 \% 3 = 0
Num: 4 \% 3 = 1
Num: 5 \% 3 = 2
Num: 6 \% 3 = 0
Num: 7 \% 3 = 1
Num: 8 \% 3 = 2
Num: 9 \% 3 = 0
Num: 10 \% 3 = 1
Please enter the max number: 10
Please enter the divisor: 6
Num: 1 \% 6 = 1
Num: 2 \% 6 = 2
```

```
Num: 3 \% 6 = 3
Num: 4 \% 6 = 4
Num: 5 \% 6 = 5
Num: 6 \% 6 = 0
Num: 7 \% 6 = 1
Num: 8 \% 6 = 2
Num: 9 \% 6 = 3
Num: 10 \% 6 = 4
Please enter the max number: 10
Please enter the divisor: 8
Num: 1 \% 8 = 1
Num: 2 \% 8 = 2
Num: 3 \% 8 = 3
Num: 4 \% 8 = 4
Num: 5 \% 8 = 5
Num: 6 \% 8 = 6
Num: 7 \% 8 = 7
Num: 8 \% 8 = 0
Num: 9 \% 8 = 1
Num: 10 \% 8 = 2
Please enter the max number: 8
Please enter the divisor: 10
Num: 1 \% 10 = 1
Num: 2 \% 10 = 2
Num: 3 \% 10 = 3
Num: 4 \% 10 = 4
Num: 5 \% 10 = 5
Num: 6 \% 10 = 6
Num: 7 \% 10 = 7
Num: 8 \% 10 = 8
Please enter the max number: 4
Please enter the divisor: 5
Num: 1 \% 5 = 1
Num: 2 \% 5 = 2
Num: 3 \% 5 = 3
Num: 4 \% 5 = 4
```

Part 2: Fill-in FindDuplicateCount.java

You are given an integer array (arr) declared in the program. Count all the numbers that are repeated in the array entries. If there are no duplicates then your program should output should print out according to the expected output below. If there is only one duplicate then the message should state that. Finally, for two or more duplicates then the output should match the expected output. Your solution should use loops (hint: nested loops) and should work for any integer array.

Expected Output:

```
No duplicates with value 1 beyond Index 0
There are 3 more occurrences of value 2 starting at index 1
There are 2 more occurrences of value 2 starting at index 2
There are 2 more occurrences of value 3 starting at index 3
There is only 1 more occurrence of value 4 starting at index 4
There is only 1 more occurrence of value 2 starting at index 5
No duplicates with value 4 beyond Index 6
There is only 1 more occurrence of value 3 starting at index 7
No duplicates with value 0 beyond Index 8
No duplicates with value 5 beyond Index 9
```

Part 3: (Assessment) Logic Check

- 1. When did you take CSE-020?
- 2. How long did this lab take to finish?
- 3. Any difficult topics for you in these two exercises? If so list them:
- 4. For the array given in FindDuplicateCount.java, which index is the last check we need to make to count all the duplicates?
- 5. Interpret the number 101010 in bases 2, 10, 16. For each, convert to the other two bases (for example, when interpreting as base 2, convert to bases 10 and 16; when interpreting as base 10, convert to bases 2 and 16; etc.).

What to hand in

When you are done with this lab assignment, submit all your work through CatCourses.

Before you submit, make sure you have done the following:

- Verify your solution with your TA or instructor
- Include answers to Assessment questions (1-5) in a Word document or text file named Part3.
- Attach created RemainderFunc.java and filled in FindDuplicateCount.java
- Include list of collaborators in the file Part3