

MATTHEW VARDI

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SUMMARY

Results oriented individual, strong passion for creating organized solutions and a technology enthusiast. Committed to offering efficient thinking to the project at hand. A fast thinker that strives to apply his knowledge of computer science and bring straightforward, reliable input to any given challenge.

- Adaptable Team player that draws from a diverse background
- Quick learner in regard to new technologies
- Works well in high-pressure environments
- Dynamic communicator
- Goal Oriented

Operating Systems

Linux

MacOS

Languages

C++

Python

HTML5

CSS3

JavaScript

Skills

Object Oriented Programming

Web Development

MS Office Suite

Steven Vardi Inc. New York, NY 1/15 – 12/18, Various roles (part-time)

Jewelry wholesale business, concurrent with college studies.

Gained valuable experience in an office environment and insight into best practices for a successful business.

Assisted with multiple projects including a business to consumer initiative generating \$50k+ in revenue over two years.

Experienced project assessment from planning stages through implementation, assessing the necessary resources along the way.

Military - Israeli Defense Forces Haifa, Israel 11/11 – 11/14, Various roles

Primarily in the security unit, completing my service as a First Sergeant.

Provided leadership in the Israeli Navy.

Managed over 20 soldiers in a 24/7 War Room, including operator scheduling and conflict resolution.

Maintained soldiers skills through various training exercises and in-house testing.

Created training manuals for multiple roles and defined protocols for security related events to promote preparedness.

Performed base-wide training exercises in collaboration with civilian organizations to mimic real-life security incidents.

EDUCATION

Hunter College, January 2016 – August 2018

Bachelor of Arts, Major in Computer Science, Minor in Math

Cum Laude, 3.7 GPA

Relevant Courses: C Compiler Hack, Book trading platform for Capstone group project

FOREIGN LANGUAGES

Hebrew, Native / Bilingual Proficiency