6.3.3 Professional development / administration	ve training programs organized by the Department for teaching a	nd non teaching staff during t	he last five year		
Dates (from-to) (DD-MM-YYYY)	Title of the professional development program organised for teaching staff	Title of the administrative training program organised for non-teaching staff	No. of participants		
30.09.2015	One Day FDP on "Today's Adolescents and the need for Outcome Based Learning"	Nil	66		
26.09.2017 to 27.09.2017	Two Day Workshop on Python Programming	Nil	-		
13.08.2020	-	Webinar on Microsoft Excel for Beginners	34		
08.03.2021 to 11-03-2021	Four Days Faculty Development Programme on Digital Innovations	Nil	400		
5.3.3 Cultural events / competitions organised by the Department year wise					
Date of event/competition (DD-MM-YYYY)	Name of the event/competition				
31.01.2015	Intra-Department Talent Search-INFINIT'2015				
05.03.2016	Intra-Department Talent Search-INFINIT'2016				
05.03.2016	Department Association Valedictory				
11.02.2017	Department Association Valedictory				
07.12.2017 to 08.12.2017	Inter-Collegiate Fest- INFINIT'2K17				
27.09.2018	Department Association Inauguration				
23.02.2018	Inter Department Eco Fest				
15.02.2019	Inter Collegiate Fest Infin'IT-19				
27.02.2019	Intra-Department Association Valedictory				
16.07.2019	Department Association Inauguration				
27.09.2019	National Level Inter Collegiate Fest-2K19				
3.3.2 Number of workshops/seminars conducted on	Research Methodology, Intellectual Property rights, Entrepreneu	rship and skills development d	uring the 2015-16, 201	16-17, 2017-18, 2018-19, 2	019-20,2020-21
Year	Name of the workshop/ seminar	Number of Participants	Date From – To	Link to the Activity report on the website	Date of establishment of IPR cell
2020-2021	Five Days Pre-Placement Workshop(Campus to Corporate)	350	22.06.2021 - 26.06.2021	Report on Pre-Placement Workshop	Nil
2020-2021	Workshop in association with IBM	1113	28.06.2021 - 02.07.2021	Report on Online Technical workshop	IVII