

# Proving mathematical statements with Lean

## Lesson 7: Relations, functions and cardinality

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# Overview

1. Goals of today's meeting
2. Motivation
3. Exercises from sheet 4
4. Intervals in Lean
5. Cardinality
6. Voluntarily exercises for next week

# 1. Goals of today's meeting

- You understand the meaning of sets having the same cardinality in a way that you could explain it to anybody.
- You know why it is hard to implement such proofs in Lean.

## 2. Motivation

- This is one of the "hardest" topics you will encounter in this course. After understanding this, you already understand a lot!
- Even though it is a bit hard to implement in Lean, you should be able to do it on paper using the Lean way of proving mathematical statements.

### 3. Exercises from sheet 4

Today, we will solve the following exercises from sheet 4 [1]:

#### Exercise 4 (3pt)

1. Consider the function  $f : \mathbb{R} \rightarrow \mathbb{R}$  defined as  $f(x) = x^2 + 3$ . Find  $f([3, 5])$  and  $f^{-1}([12, 19])$ .
2. Given a function  $f : A \rightarrow B$ ,  $X, Y \subseteq A$ , prove that  $f(X \cap Y) \subseteq f(X) \cap f(Y)$ .

**Exercise 6 (3pt)** Show that the "relation" defined by "equal cardinality" for sets is "an equivalence relation". Thus we can define the *cardinality* of a set as *its equivalence class*. (Hint: You can use that the composition of bijections stays bijective.)

*Remark: Here we do not worry about where the "relation" is actually defined on, since the set of all sets is not really a set. Here it is enough that you verify the reflexivity, symmetry, and transitivity.*

## 4. Intervals in Lean

### Definition (Interval)

A *interval* in Lean is noted as  $ljk\ a\ b$ , where  $j$  and  $k$  are either  $o$  for open,  $c$  for closed or  $i$  for infinite and  $a, b$  are the lower and upper bound.

Problem: At the moment, I have not figured out a suitable way to define a function from e.g.  $\mathbb{R}$  to an interval. The problem is, that  $\mathbb{R}$  is a *type* in Lean but the interval is a *set*. You do not have to understand this and I will try to make it work in some way.

## 5. Cardinality

### Definition (Cardinality)

The *cardinality* of a set  $A$  is defined as the number of elements in  $A$  and denoted as  $|A|$ . The cardinality can be *finite*, *countably infinite* or *uncountably infinite*.

### Definition (Equal cardinality of sets)

Two sets  $A$  and  $B$  have *equal cardinality*, if there exists a *bijection*  $f : A \rightarrow B$ . We say that a set is countably infinite, if there exists a bijection  $f : \mathbb{N} \rightarrow A$  and it is uncountably infinite if there is not.

## 6. Voluntarily exercises for next week

- Finish exercise sheet 4 on paper.
- Try to solve the Lean exercises of sheet 4. Write questions if you cannot do it.
- If you don't know a tactic, either use *apply?* or try to find the tactic on this website:  
[https://leanprover-community.github.io/mathlib4\\_docs/Mathlib/Algebra/Ring/Defs.html](https://leanprover-community.github.io/mathlib4_docs/Mathlib/Algebra/Ring/Defs.html)
- I also uploaded a helpful cheat-sheet onto GitHub.



*Thank you for your cooperation!!*

# References



Argentieri Fernando (2023)

HS 2023 - MAT 115 Foundation of Mathematics Problem sheet 4

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