Name:	 	 	
Date:			



Evolución de Ingles 3º trimestre

Miss Adriana Minichillo

Objetivos

Que el alumno logre:

- Escuchar una conversación para completarla.
- Leer un texto y responder preguntas sobre el mismo
- Elegir la opción correcta con las estructuras dadas.
- Completar las oraciones con el vocabulario correspondiente
- Redactar un texto con las estructuras dadas

Criterios de evaluación:

- Compresión de consignas
- Letra clara y legible
- Escucha atenta

un	en complete the sentences.
Ε×	cample: Ann planned to meet Sue at <u>10.00 a.m. on</u>
	Saturday morning.
1	Ann wanted to go shopping for
2	Ann doesn't see Jane often because Jane lives
	·
3	Ann's sister thought Ann should meet
4	The reason Ann was upset was
5	On Saturday had lunch together.
	10
	10

Listen to Ann talking about a dilemma and

5

2 Read about the house rules in Connor's house and then choose the correct alternative.

House Rules My parents made some house rules. They said that I

was bigger now and that we should help more in the house. They also said that they didn't always want to tell me to do things like getting up on time or other little things. They made rules so they don't have to ask me all the time. At first, I didn't like the rules, but after a while I saw that they were useful because now my parents don't shout at me all the time. Also, I only get pocket money when I follow the rules! In the mornings, I have to get up when my alarm goes. I have to shower and make my bed before I go to school. I also have to eat a good breakfast. My mum makes my breakfast for me. In the afternoons, after school, I have to walk the dog for half an hour. But on Thursdays my mum does it because I have football practice. I also have to do my homework. When my homework is finished, I can watch TV for an hour. Or I can go on social media and talk with my friends. At 10.00 p.m. I must turn off my phone

At weekends the rules are different. Every second weekend I have to give my room a good clean. Otherwise, there are no rules at weekends!

and give it to my father. I must be asleep by

10.30 p.m.

Example: Connor's parents made house rules because they wanted / <u>didn't want</u> to tell Connor to do things all the time.

- 1 Connor's parents shout at Connor more / less now.
- 2 In the morning, Connor has a shower, makes his breakfast and tidies his room / has a shower, makes his bed and eats his breakfast.
- 3 Connor takes the dog for a walk on Thursdays / four days in the week.
- 4 Connor has to / doesn't have to finish his homework before he watches TV.
- 5 Connor cleans his room very well every / every second weekend.

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3 Write the words under the correct heading.

be rude to people
be late for school
tidy your room every day
park your car on the pavement
touch paintings in art galleries
eat lots of fruit and vegetables
go to hospital if you have a cold

must	mustn't	don't have to
	<u>be rude to</u> <u>people</u>	

10	
10	

4 Choose the correct option, A or B, for each situation.

Example: I'm sleepy.

- A You should stay up late.
- **B** You shouldn't stay up late.
- 1 You can't do your Maths homework.
 - A You should ask a friend for the answers.
 - B You shouldn't give up.
- 2 You're at the swimming pool.
 - A You must always jump into the water.
 - **B** You mustn't run next to the pool.
- **3** You're at the library.
 - A You don't have to be quiet.
 - B You have to be quiet.
- 4 You're playing football at school.
 - **A** You have to listen to the sports teacher.
 - **B** You don't have to listen to the teacher.
- 5 You're in class and feel hungry.
 - A You should eat a sandwich.
 - B You mustn't eat in class.

- 6 You're on the bus.
 - A You have to sit down.
 - B You mustn't sit down.

10

5 Choose the correct alternative.

Example: He did his Maths *carefully* / careful so he got a good mark.

- Some animals are too dangerous / dangerously to play with.
- 2 Don't talk **loudly / loud** in the cinema or people get cross.
- 3 She's so nicely / nice and I like her.
- 4 My parents say I have to travel home from school with my older sister so I am safe / safely.
- 5 The bus is travelling too slow / slowly. We'll be late for Rob's surprise party!
- 6 It's careless / carelessly to drop rubbish on the street.

|--|

6 Complete the text using a word from the box.

down	on	up (x2)	of	f (x2)	at
It was ve	ery hot, so	o we sat <u>dowl</u>	<u>ာ</u> und	ler a tree	e. I
picked ¹		my book and	l beg	an to rea	ad. Joe
looked ²		me and said	'Tha	t isn't ve	ry
friendly!	friendly!' so I stopped reading. Joe and I talked. It				
was hot	was hot so we took ³ our jackets and lay				
down under a big tree to listen to some music on my					
phone. Suddenly, we woke ⁴ because there					
was a loud noise. I switched ⁵ the music					
and we listened for the noise, but everything was so					
quiet! Q	quiet! Quickly, we put ⁶ our jackets and				
went ho	me.				
					10

7 Choose the correct word or expression from the box to complete the dialogue.

You really have to	Don't give up!
Go on. Give it a try.	You must do it.
Come on, you can do it!	I think you should
What have you got to lose?	

Sam <u>You really have to</u> try windsurfing. It's great fun!

May Hmm It looks really difficult.

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Sam	Oh, come on! 1				
May	Nothing, I suppos	e! OK – bu	t you have	e to h	elp
	me.				
Sam	Of course! I'll be	with you all	the time.	Let's	gc
May	What? Now?				
Sam	Yes, now. ²		_ You'll lik	ce it!	
Some	time later				
Sam	See. It's fun. But	now try turr	ning on the	e boa	ırd
	like this.				
May	No way!				
Sam	3	_ I know yo	ou can.		
Some	time later				
May	I can't. I've tried f	ve times a	nd I can't.		
Sam	4	_ You nea	rly did it.		
May	No. I give up.				
Sam	Try again. ⁵		_ Or you'l	l be	
	upset later.				
May	Wow! I did it! Tha	nks Sam! ⁶			
	be a windsurfing	teacher. Yo	u're so go	od.	
				15	
	1	l			ì
		Total		80	

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