## Worksheet: Present Simple and Adverbs of Frequency in Software

## Part 1: Present Simple

Fill in the blanks with the correct form of the present simple tense:

a. The software program \_\_\_\_\_runs \_\_\_\_ (run) on various operating systems.

b. The developer always \_\_\_\_\_checks \_\_\_\_ (check) the code before submitting it.

c. Our team typically \_\_\_\_\_meet \_\_\_\_ (meet) every Monday for project updates.

d. The software engineer \_\_\_\_\_debugs \_\_\_\_\_ (debug) the code when errors occur.



Part 2: Adverbs of Frequency. Choose the correct adverb of frequency to complete each sentence:

- a. She codes every day. She codes <u>always</u> (always/often).
- b. The software update is released monthly. It's released <u>usually</u> (rarely/usually).
- c. Our team has a meeting once a week. We meet <u>regulary</u> (seldom/regularly).
- d. Debugging is part of the software development process. It happens <u>frequently</u> (frequently/occasionally).

Part 3: Combining Present Simple and Adverbs of Frequency. Combine the given sentences using the present simple tense and an adverb of frequency.

- a. The software engineer updates the system. (usually)

  The software engineer usually updates the system.
- b. We test the software regularly. (seldom)
  We seldom test the software regulary
- c. They review the code. (always)
  They always review the code
- d. I attend software workshops. (rarely)

I rarely attend software workshops

prioritizes (prioritize) her tasks carefully.

Worksheet: Completing the Text with Present Simple and Adverbs of Frequency



Instructions: Read the text below and fill in the blanks with the correct form of the present simple tense and the appropriate adverb of frequency.

Around 10:00 AM, Lisa (8) <u>attends</u> (attend) a team meeting. During the meeting, the team (9) <u>discuss</u>
(discuss) ongoing projects and (10) <u>share</u> (share) updates. Lisa (11) <u>always</u> (always) actively participate in
these discussions, providing valuable insights.
After the meeting, Lisa (12) <u>focuses</u> (focus) on coding. She (13) <u>spends</u> (spend) the majority of her day
writing and testing code. Lisa (14) <u>believes</u> (believe) that coding is a creative process, and she (15) <u>finds</u>
(find) inspiration in solving complex problems.
Lunchtime (16) <u>usually</u> (usually) around 12:30 PM, and Lisa (17) <u>prefers</u> (prefer) to bring her lunch from
home. While eating, she (18) <u>watches</u> (watch) online tutorials to stay updated on the latest programming languages and
tools.
In the afternoon, Lisa (19) <u>attends</u> (attend) a training session once a week. This session (20) <u>helps</u> (help)
her enhance her skills and (21) <u>stays</u> (stay) ahead in the fast-paced tech world.
By 6:00 PM, Lisa (22) finishes (finish) her work for the day. She (23) doesn't usually (not/usually) work late unless
there's a project deadline approaching. Lisa (24) <u>believes</u> (believe) in maintaining a healthy work-life balance.
In the evening, Lisa (25) <u>spends</u> (spend) time relaxing and (26) <u>unwinds</u> (unwind) by reading tech blogs. She
(27) <u>goes</u> (go) to bed early as she (28) <u>Values</u> (value) a good night's sleep.