[Mohammad Mavia]

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Objective

Passionate and self-motivated tech enthusiast with a matriculation qualification, eager to launch a career in web development and website design. Driven by a love for innovation, I aim to create user-friendly, impactful digital solutions while continuously expanding my technical expertise.

Education

Matriculation (Secondary School Certificate)

[city grammar higher secondary school], [shahdadpur, Pakistan] [2024-2025]

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Achieved strong academic performance with a focus on problem-solving and creativity.

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Skills

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Web Development: HTML, CSS, JavaScript (self-taught, beginner level)

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Website Design: Basic UI/UX design principles, familiarity with tools like Canva and Figma

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Tools & Platforms: Basic understanding of Visual Studio Code, Git, and responsive design

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Soft Skills: Quick learner, creative problem-solver, team player, strong communication

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Languages: English (proficient), Urdu (native)

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Projects

Personal Portfolio Website (In Progress)

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Designed and developed a personal portfolio website showcasing web development skills.

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Utilized HTML, CSS, and JavaScript to create a responsive, user-friendly layout.

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Focused on clean, minimalist design inspired by modern web trends.

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Tech Blog Mockup

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Created a website mockup for a tech blog using Canva and basic HTML/CSS.

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Incorporated user-centric design principles to enhance readability and navigation.

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Experience

Self-Directed Learning in Web Development | [2025]-Present

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Actively learning web development through online resources like FreeCodeCamp, YouTube tutorials, and W3Schools.

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Experimenting with small-scale projects to build practical skills in coding and design.

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Exploring JavaScript frameworks and libraries to expand technical knowledge.

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Interests

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Passionate about emerging tech trends, including web development, UI/UX design, and AI-driven applications.

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Regularly explore online communities (e.g., GitHub, Stack Overflow) to stay updated on industry practices.

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Inspired by Pakistan's growing tech scene and eager to contribute to its development.

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