Mavzuna R. Turaeva
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EDUCATION

Ph.D., Public Policy (Economics concentration) (expected 2025)
Duke University

M.A., Economics (Jan. 2014 - Dec. 2015)
Duke University

MBA (Sep. 2008 – May 2010)
B.S., Finance (Jan. 2005 – May 2008); (with Honors)
B.S., International Business (Jan. 2005 – May 2008) (with Honors)
Minor: **French Language**
University of Montana

CO-AUTHORED PUBLICATIONS

Turaeva, Mavzuna R., and Charles M. Becker. 2022. "Daughters-In-Law and Domestic Violence: Patrilocal Marriage in Tajikistan." *Feminist Economics* DOI: 10.1080/13545701.2022.2060518.

Clotfelter, Charles T., Helen F. Ladd, Calen R. Clifton, and Mavzuna R. Turaeva. 2021. "School Segregation at the Classroom Level in a Southern 'New Destination' State." *Race and Social Problems* 13: 131-160.

Clotfelter, Charles T., Steven W. Hemelt, Helen F. Ladd, and Mavzuna R. Turaeva. 2021. "School Segregation in the Era of Color-Blind Jurisprudence and School Choice." *Urban Affairs Review* 1-41.

Ladd, Helen F., and Mavzuna R. Turaeva. n.d. "Parental Preferences for Charter Schools in North Carolina: Implications for Racial Segregation and Isolation." *Annenburg Eduworking papers*

Wes, Austin, Chen Bingjie, Dan Goldhaber, Eric Hanushek, Kristian Holden, Cory Koedel, Helen Ladd, et al. 2021. "Paths to Principalships and Comparisons of Principal Effectiveness across States." *Forthcoming, American Educational Research Association (AERA) Open.*

FELLOWSHIPS

Summer 2022 Research Fellowship for Research on Racism and Systemic Inequalities
Dissertation essay research

Summer 2020 Experiential Fellowship
Worked as Data Analyst at RTI International: conducted analysis to measure the effect of the intervention in reading skills on children's academic performance in Kenya and Pakistan

TEACHING ASSISTANTSHIP

PUBPOL/ECON 590.   Spring 2024
Inequalities in the labor market.
Instructor: Mathew Johnson

PUBPOL 810   Fall 2023
Microeconomics and Policymaking
Instructor: Mathew Johnson

ECON 541/PUBPOL 645.   Spring 2022
Global Inequality Research
Instructors: William Darity Jr., Adam Hollowell, Quran Karriem

PUBPOL 811   Fall 2021
Microeconomics: Policy Applications (Economics of the Public Sector)
Instructor: Charles Clotfelter

RESEARCH ASSISTANTSHIP
Effect of Telehealth Program in Public Schools   Fall 2020
Principal Investigator: Sarah Komisarow (Sanford School of Public Policy)
- Performed data cleaning and management using Stata
- Worked with large teacher information datasets from the NC Education Research Data Center housed at the Sanford School of Public Policy.

Kazakhstan Postal Services (Kazpost): Strategic Transformation
Principal Investigator: Charles Becker (Fuqua School of Business; Economics Department)
- Developed a case study for the Business School of Nazarbayev University, Kazakhstan, commissioned by Fuqua School of Business of Duke University.

PROFESSIONAL RESEARCH EXPERIENCE
Research Associate   Fall 2016 – Fall 2019
Principal Investigators: Helen Ladd, Charles Clotfelter
DUKE CENTER FOR ANALYSIS OF LONGITUDINAL DATA IN EDUCATION RESEARCH
- Conducted quantitative analysis based on NCERDC data on charter schools in North Carolina
- Developed an empirical model in assessing the role of parental decision in school choice
- Reviewed research publications in the field

ADDITIONAL PROFESSIONAL EXPERIENCE
Associate Deputy Director for Finance, Planning and Development   Dushanbe, Tajikistan
CENTER FOR SOCIAL AND LEGAL SUPPORT   Feb 2013 – July 2013
OF WOMEN AND TEENAGERS
- Evaluated and managed grant applications for local and international proposals.
- Participated in the International Forum on Human Trafficking sponsored by OSCE

Financial Analyst   Dushanbe, Tajikistan
FIRST MICROFINANCE BANK OF TAJIKISTAN   Sep 2011 – Feb 2013.
- Prepared and analyzed all periodical financial reports, including cost variance, liquidity gap, and financial covenants compliance reports for the Bank's senior management, shareholders, and creditors such as IFC, KfW, EBRD, and Aga Khan Agency for Microfinance (AKAM).
- Conducted industry and sector analyses and credit analyses of microfinance institutions operating in Tajikistan.

LANGUAGE SKILLS: Tajiki Persian (mother tongue), Russian (native-like fluency), French (proficient), Arabic (beginner level)