

Week 4 — Max Norén

- What do I want to learn or understand better?
 - Learn to better divide user stories in tasks that can be done in parallel. Thus allowing groups to work on a single user story more efficiently where it is possible. For example allowing members to all code instead of one coding and one watching and googling, which might work sometimes but not always.
 - Better keep track of our progression through our scrum board and better see how we all work and the team's progression throughout the week.
- How can I help someone else, or the entire team, to learn something new?
 - Sharing and asking people to share possible key decisions when working on user stories. For example, when working on different map implementation different user stories may be interdependent. Thus it is sometimes vital to know the choices made on other user stories than the one someone is currently working on. Either for style choices or vital compatibility choices.
 - Creating task that can be done in parallel test that kind of workflow.
 - Have a planning phase at the beginning of the sprint, not only which user stories to put in the sprint backlog but my assigned user story, break it down to tasks and how to tackle the challenge.
- What is my contribution towards the team's use of Scrum?
 - Participating in discussion involving changes in the social contract, definition of done and KPIs to further our experience of scrum.
 - Writing some user stories, expanding the descriptions of some user stories and include a list of tasks and considerations important to the completion of some of those user stories.
- What is my contribution towards the team's deliveries?
 - Working along another team member to complete a more complex user story
 - Sharing and discussion map implementation so that the two groups working with map APIs understand each others functions.
 - Updating a few user stories that was in the sprint backlog but not completed. Adding descriptions, a few vital specifications and added some facts to consider.