## Describe a time you spent time with a child

- 1. Who you spent time with
- 2. Why you spent time together
- 3. What you did together
- 4. and explain how you felt about it.

In our family there are several children and among them, the youngest boy, David, of my sister is the one I'd like to talk about. Last summer he was 4 years old and I spent two days with him because my sister and her husband would stay in Hong Kong two days for business. My parents took care of him before my sister came back.

question 1 and 2

This part sounds like a story. Not hard to say. You only pay attention to the past tense.

feeling 1: angry

I have never spent time with him before last summer. It said that David was a very a badly behaved and spoilt child. My parents and me were under pressure once we knew he would come. The first day, he made a totally mess of his stuff in my room, his toys are everywher. When my parents required him to pick them up, he just said "you pick them up". Another thing made every people cross was he made lots of noisy with his chopsticks and bowls. My parents said stop it but he insisted doing it. I must say, I felt very angry at first because of his annoying behavious. After dinner, I suddenly came to relised that it might be not his faults; it might because the way we treated a child. So when I told him bedtime stories, I told him putting away your own toys made you more independent. If you behaved well at tables, every person loves you and love to play with you. When I said this, I was very patiently. Happily, I found him tried to understand that and asked me more. The good news was he helped me set tables and stopped making noise. My parents praised him and I found that he was very happy and tried to behaved better.

Although only two days together, I could see the obvious change on his manners. I am sure my sister and her husband are on the wrong way to educate David. They think set command to kids is the best way because kids have no mind and independent ideas. This is totally wrong. From my understanding, kids love to be treated equally and patiently. A kid is a piece of blank paper, and how you treat him decides what he would become. I think that is the lesson that two days spent with David I have learnt.

Although we have finished question answering, I think this part is important to say. Tell the examer your real feeling.

## make a mess of something

to spoil something or do it very badly Our bank seems to have made a mess of our loan documents.

cross

angry

feeling 2: not his fault

feeling 3: happy about his change