



DUBLIN UNIFIED SCHOOL DISTRICT

BOARD BUZZ

SCHOOL BOARD MEETING HIGHLIGHTS

DUSD REGULAR BOARD MEETING: [AUGUST 13, 2024](#)

The key items discussed during the August 13, 2024 Regular Board Meeting include:

- [ITEM G2](#): Citizens' Bond Oversight Committee Annual Reports for Fiscal Years 2021-2022 and 2022-2023
- [ITEM L1](#): Resolution No. 2024-25-04, Finding No Further Environmental Review Is Required For the Shamrock Hills TK-8 School

Livestream Viewers: 43

Unique Zoom Participants: 0

STAFF NEWS

The Board introduced two leadership staff members hired over the summer:

- Cindy Ma, our new Child Nutrition Supervisor
- Chiharu Kitchens, the new Assistant Principal at Dublin High.

AYE	-	ABSENT	-
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[ITEM G2](#): Citizens' Bond Oversight Committee Annual Reports for Fiscal Years 2021-2022 and 2022-2023

The Independent Citizens' Bond Oversight Committee (CBOC) is submitting the 2021-2022 and 2022-2023 Annual Reports to the Board of Trustees. Due to committee membership turnover, the 2021-2022 report has not been presented to the Board and both reports are being presented simultaneously. The purpose of the CBOC is to inform the public and the Board regarding expenditures of bond funds pursuant to Education Code Section 15278. In order to notify the community of the availability of the reports, the CBOC has decided to post flyers with QR code links in all community facilities such as City Hall, the library, The Wave, and the Senior Center. Messages will be sent out through District communication channels to families, and CBOC members will post on local social media platforms as well. In addition, District Communications staff will add information regarding the availability of the reports to the District website, issue a press release to the local media, and route to the Dublin Chamber of Commerce. Presenting the reports is the current CBOC Chair, Seema Badar.

ATTACHMENTS: [Click here for all related documents](#)

VOTE: (No vote taken)

AYE	-	NAY	-
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[ITEM L1](#): Resolution No. 2024-25-04, Finding No Further Environmental Review Is Required For the Shamrock Hills TK-8 School

The Dublin Crossing Specific Plan originally consisted of the demolition of existing dwellings and other site improvements, and the construction of a residential mixed-use development with up to 1,995 single and multi-family residential units; up to 200,000 square feet of retail, office and/or commercial uses; a 30-acre community park and a five-acre neighborhood park ("Project"). The Project also included a 12-acre school site to serve up to 900 kindergarten through 5th grade students ("Original School Project"). On November 5, 2013, the City of Dublin ("City") approved the Project, which included the Original School Project, and adopted Resolution No. 186-13 certifying the Dublin Crossing Specific Plan Final Environmental Impact Report ("EIR") for the Project (State Clearinghouse No. 2012062009) in compliance with the California Environmental Quality Act (Pub. Resources Code, § 21000 et seq.) and the CEQA Guidelines (14 Cal. Code Regs., § 15000 et seq.) ("CEQA"). In connection with the consideration and adoption of the Dublin Crossing Specific Plan and EIR, a Statement of Findings, a Statement of Overriding Considerations ("SOC"), a Mitigation Monitoring and Reporting Program ("MMRP"), were also adopted. The District was notified by the City pursuant to all applicable CEQA provisions during the environmental review process conducted for the EIR and reviewed and commented on the EIR. Further, the previously certified EIR evaluated and mitigated the impacts of the Original School Project with the anticipated development of the Dublin Crossing Specific Plan. The District has now determined that the Dublin Crossing community would be better served by siting a TK-8 school, to be named the Shamrock Hills TK-8 School, in the Project area rather than the originally proposed K-5 school and expanding the number of students from 900 to 1,054 ("Revised School Project"). The Revised School Project would be located on the same 12-acre location as the Original School Project. Public Resources Code section 21166 requires that "when an environmental impact report has been prepared for a project, no subsequent or supplemental environmental impact report shall be required by the lead agency or by any responsible agency, unless one or more of the following events occur:

- Substantial changes are proposed in the project which will require major revisions of the environmental impact report;
- Substantial changes occur with respect to the circumstances under which the project is being undertaken which will require major revisions in the environmental impact report;
- New information, which was not known and could not have been known at the time the environmental impact report was certified as complete, becomes available."

ITEM L1 continued next page

None of the above events apply to the Revised School Project, and the addition of 154 students are considered minor. School additions are considered minor when the addition would increase capacity by less than 25% or 10 classrooms. (CEQA Guidelines, section 15314.) The Original School Project was for 900 students and the Revised School Project is designed for capacity of 1,054 students. This will only increase student capacity by 17.1%, with a corresponding increase of 6 classrooms. Further, the District commissioned a Transportation Impact Study which also found that the increase of 154 students would not cause any significant impacts to traffic or transportation. Accordingly, based on the above: 1) the Revised School Project is not proposing substantial changes to the Project and will not require any revisions to the EIR; 2) there are no substantial changes with respect to the circumstances under which the Project is being undertaken, and 3) there is no new information of substantial importance. Should the Board adopt the Resolution, the Board will have determined that the revisions to the Original School Project will not require revisions to the EIR because none of the conditions in Public Resources Code section 21166 are applicable, and the CEQA requirements for the Revised School Project will have been fulfilled.

ATTACHMENTS: [Click here for all related documents](#)

VOTE:

AYE	Pelham, Kuo, Blackman, Speck, Peswani (Advisory)	ABSENT	Cherrier
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NOTE:

Trustee Cherrier was unable to attend the August 13, 2024 Board meeting

CONSENT AGENDA:

All Consent Agenda items ([ITEMS M1-06](#)) were approved by the board in a 4-0 vote (Trustee Cherrier being absent)

ADJOURNMENT:

Open Session for the August 13, 2024 Regular Board Meeting adjourned at 7:41 PM.

UPCOMING BOARD MEETINGS:

- August 27:** Regular Board Meeting @ 6PM
- September 10 & 24:** Regular Board Meeting @ 6PM
- October 8 & 22:** Regular Board Meeting @ 6PM
- November 12:** Regular Board Meeting @ 6PM
- December 3 & 17:** Regular Board Meeting @ 6PM

BOARD MEETING INFORMATION:

For information on how to contact Board members, review current or past Board agendas, view archived Board meeting videos, participate in the Public Comment period of a Board meeting, and more, visit the Board section of the [DUSD website](#). All meetings are live streamed at [DublinUSD.tv](#)

KEY DISTRICT DATES: 2024-2025 SCHOOL YEAR

- September 2:** Labor Day
- October 10-11:** No School
- November 1:** No School
- November 11:** Veteran's Day
- November 22:** No School TK-8
- November 25-29:** Thanksgiving Break
- December 23 - January 6:** Winter Break
- January 20:** Martin Luther King Day
- February 14:** No School
- February 17:** Presidents Day
- March 14:** No School
- April 7 - 11:** Spring Break
- May 26:** Memorial Day
- June 3:** Last Day of School 9-12
- June 4:** Last Day of School TK-8
- June 19:** Juneteenth