

## Four steps to your most important objectives

### 1. Generate objectives

Think about what you want to do after graduating from school. Think about what is important to you in making this decision. Write down here all the objectives you want to consider when making your decision.

Use one line for each objective:

A	
B	
C	
D	
E	
F	
G	
H	
I	
J	
K	
L	
M	
N	
O	
P	
Q	
R	
S	
T	
U	
V	
W	
X	
Y	
Z	

## Four steps to your most important objectives

Please follow steps 2 - 4. It is important that you always complete one step before starting the next.

### 2. Identify relevant objectives

Think again about what you want to do after graduating from school. Read through the following master list of potential objectives (on the next page). Check the box in column 2 if an objective appears relevant for your decision.

### 3. Match objectives

Now, please compare your self-generated objectives (cf. step 1.) with the selected objectives from column 2. Assign the two lists to each other by finding objectives from your self-generated list and from the master list that mean the same thing. Write the letter of your self-generated objective in column 3 next to the corresponding objective of the master list. Add in the gray-shaded area (on page 4) if you have found self-generated objectives that do not match an objective from the master list.

### 4. Select your most important objectives

Now look at your total list. Which of the objectives you marked in step 2 or your self-generated objectives (gray-shaded area) are among the ten most important objectives for your decision "what to do after graduating from high school"?

Mark these ten objectives by checking them off in column 4.

It is important to me ...

2

3

4

... to be able to use my strength ..... (enter personal strength) as well as possible.	<input type="checkbox"/>		<input type="checkbox"/>
... to be able to use my strength ..... (enter personal strength) as well as possible.	<input type="checkbox"/>		<input type="checkbox"/>
... to be able to use my strength ..... (enter personal strength) as well as possible.	<input type="checkbox"/>		<input type="checkbox"/>

... to do something that satisfies my interest in ..... (insert area of interest) as fully as possible.	<input type="checkbox"/>		<input type="checkbox"/>
... to do something that satisfies my interest in ..... (insert area of interest) as fully as possible.	<input type="checkbox"/>		<input type="checkbox"/>
... to do something that satisfies my interest in ..... (insert area of interest) as fully as possible.	<input type="checkbox"/>		<input type="checkbox"/>

... to do something that is as challenging as possible for me.	<input type="checkbox"/>		<input type="checkbox"/>
... to do something that is as diversified as possible.	<input type="checkbox"/>		<input type="checkbox"/>
... to do something that I enjoy as much as possible.	<input type="checkbox"/>		<input type="checkbox"/>
... to do something where I can try out and learn from as much as possible.	<input type="checkbox"/>		<input type="checkbox"/>
... to be in as friendly and open an environment as possible.	<input type="checkbox"/>		<input type="checkbox"/>
... being in an environment that is as heterogeneous / diverse as possible.	<input type="checkbox"/>		<input type="checkbox"/>
... to deal with sustainability issues as much as possible.	<input type="checkbox"/>		<input type="checkbox"/>
... to deal with topics that are as future-oriented as possible.	<input type="checkbox"/>		<input type="checkbox"/>
... to learn as practically / application oriented as possible.	<input type="checkbox"/>		<input type="checkbox"/>
... learn as theoretically as possible (e. g. from books and through lectures).	<input type="checkbox"/>		<input type="checkbox"/>
... to have as much freedom as possible.	<input type="checkbox"/>		<input type="checkbox"/>

It is important to me ...

2

3

4

... doing something that allows me to have as good a work-life balance as possible.	<input type="checkbox"/>		<input type="checkbox"/>
... do something that is as family friendly as possible.	<input type="checkbox"/>		<input type="checkbox"/>
... to be in as attractive a location as possible (e. g. with a wide range of leisure activities).	<input type="checkbox"/>		<input type="checkbox"/>
... to stay as close to hometown as possible.	<input type="checkbox"/>		<input type="checkbox"/>
... to be in a place with the best possible transport connections.	<input type="checkbox"/>		<input type="checkbox"/>
... to travel as much as possible / to have good chances to live abroad for a while.	<input type="checkbox"/>		<input type="checkbox"/>
... to be independent from my parents as soon as possible / to earn my own money.	<input type="checkbox"/>		<input type="checkbox"/>
... to do something that gives me as much planning security as possible.	<input type="checkbox"/>		<input type="checkbox"/>
... to do something that comes with the best possible job / career opportunities.	<input type="checkbox"/>		<input type="checkbox"/>
... to do something that will allow me to live as comfortably as possible in the future.	<input type="checkbox"/>		<input type="checkbox"/>
... to do something that has as good a reputation as possible.	<input type="checkbox"/>		<input type="checkbox"/>
... to do something that satisfies people who are important to me as much as possible (e. g. my parents).	<input type="checkbox"/>		<input type="checkbox"/>

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