

# Combinatorics - Week 5

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## Introduction

We're going to move on from doing Algebra now; there's still some topics left in Algebra, but for the sake of time we'll switch to Combinatorics for a little while. Combinatorics, as defined just refers to the mathematics of counting objects, though this definition leaves out many applications of the subject.

## Notation

Combinatorics introduces some more notation. We need to define some special sets and expand summation notation a bit. The set  $[n]$  is shorthand for  $\{1, 2, \dots, n\}$ ; this set is very commonly seen for reasons we'll see in a bit. We'll say 2 sets have a one to one correspondence, or a bijection, if we can pair every element in one set with an element of another. This means that there exists a function which maps every element in one set to another element in another. In our case, what this means in practice is that one set is *analogous* to another, so the set  $[n]$  is equivalent to  $n$  people in a line, a set of  $n$  apples, a set of  $n$  balls, or any set of  $n$  random object, because we're able to assign each number to a unique object. We can also extend summations to summing over sets. If we have a set  $S$ , the notation  $\sum_{s \in S} f(s)$  means that we apply the function  $f$  to every element in  $S$  and then sum the outputs. The case  $\sum_{i=1}^n f(i)$  would be equivalent to  $\sum_{i \in [n]} f(i)$ .

## **1 Theory**

### **1.1 Permutations**

### **1.2 Combinations**

### **1.3 Binomial Theorem**

## **2 Methods**

### **2.1 Constructive**

### **2.2 Complementary**

### **2.3 Casework**

## **3 Further Reading**