

# Yangtao Zhang

Phone: (734) 353-1029 / Email: maxzhang@umich.edu

## SUMMARY

---

**Proficient Programming Languages:** Python, Java, JavaScript, C++, HTML, CSS, SQL

**Back-end:** Flask, Django, Spring Boot, Spring Cloud, Node.js

**Databases:** MySQL, MongoDB, Redis

**Front-end:** jQuery, React, React Native, Vue, D3, TypeScript

**Others:** Pandas, Tableau, PyTorch, Spark, Hadoop, AWS

## EDUCATION

---

**University of Michigan, Ann Arbor, MI**

Anticipated Dec.2020

*Master of Science, Information Science*

GPA 3.94/4.00

Course Highlights: Database Management, Information Visualization, Data Mining, Needs Assessment and Usability

Evaluation, Machine Learning, Natural Language Processing, Information Retrieval, Data Manipulation

**Shanghai Jiao Tong University, Shanghai, China**

Aug.2019

*Bachelor of Science in Engineering, Electrical and Computer Engineering*

Course Highlights: Data Structures, Algorithm, Mobile App Development, Statistic Methods in Engineering

## WORK

---

**Graduate Student Instructor, Python Programming** *University of Michigan, MI*

Jan.2020-Present

- Created lab exercise, problem set and auto-graders to evaluate student's knowledge of Python programming
- Collaborated with teaching team of 10 members in GitHub for better learning experience of 230 students

**NLP Research Assistant** *University of Michigan, MI*

Dec.2019-Present

**Developing machine learning algorithm and GUI-based software to extract customer needs from user-generated content**

- Designed web crawlers to fetch 100,000 user comments and cleaned crowdsourcing labels with CrowdTruth.
- Developed sentiment analysis algorithm based on BERT and XLNET, achieving accuracy higher than 95%.

**Software Development Engineer Intern** *XueYao Education Technology, China*

May.2019-Aug.2019

**Developed an automation tool to help operation team complete complicated daily tasks and improve working efficiency**

- Designed and developed UI and interactive features with jQuery based on the needs of operation team
- Developed REST/HTTP APIs with authentication, supporting customized query, JSON/HTML data formats
- Redesigned class relationships with OOP and refactored legacy PHP backend code with Python
- Worked full stack with MongoDB, Django and jQuery following MVC pattern in an agile development environment

**Data Engineer Intern** *GE Appliances, China*

Jan.2018-May.2018

**Developed an ETL pipeline in Python for data analysis and reporting to support data-driven decisions for business team**

- Created a web crawler with PySpider to fetch 10,000 records of related products in crowd-funding market every day
- Conducted cluster analysis of trending products and keywords in crowd-funding market using K-means, TF-IDF
- Built dashboard of trending products' history, real-time popularity and prediction of future movement.

## EXPERIENCE

---

**Software Development Engineer** *Foxconn, China*

May.2019-Aug.2019

**Designed and developed a smart meeting assistant with cloud server, geolocation anchors and smart badges**

- Set up user authentication, navigation guard, cross-site requests with HTML5 LocalStorage, cookies, Vue Router
- Managed state, view and actions of multiple components sharing common states to support multi-users with Vuex
- Worked full stack with MySQL, Flask, Vue.js and Element UI following MVVM pattern

**UX Engineer** *CHI Design Competition, MI*

Sep.2018-Jan.2019

**Ideated and developed a self-supporting platform to promote senior's re-employment ([video demo](#))**

- Designed a reusable symbol library and developed a hi-fi prototype following Google Material
- Collaborated with UX designers to implement the UI prototype with HTML, CSS, JavaScript and React Native

**Data Scientist** *Michigan Data Hack, MI*

Jan.2019

**Analyzed Canvas Network dataset to solve real-world problem in 24 hours. Ranked 4 / 30 in final presentation**

- Built two predictive models for MOOC completion rate which reached maximum accuracy of 85.20% under 0.1 bias
- Created a course recommendation system based on students' demographic and learning history for better completion