

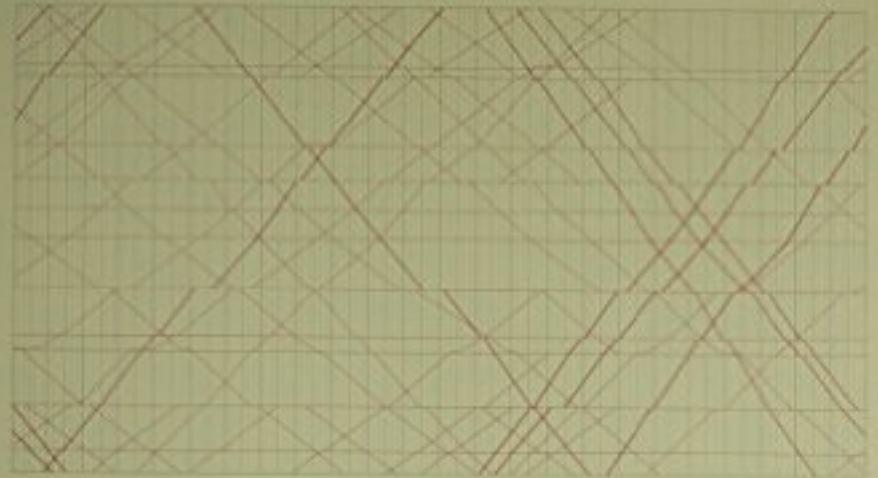
# Improving Figure Clarity

Steven Braun

*Data Analytics and Visualization Specialist*

May 9, 2017

Simplify charts and graphs  
to aid communication



SECOND EDITION

# The Visual Display of Quantitative Information

EDWARD R. TUFTE

*Edward R. Tufte*

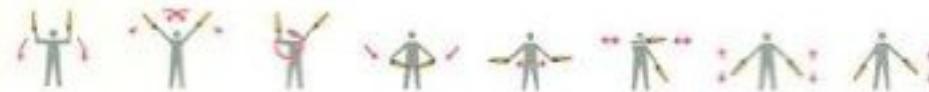
# Envisioning Information



ESCAPING FLATLAND



MICRO / MACRO READINGS



LAYERING AND SEPARATION



SMALL MULTIPLES



COLOR AND INFORMATION



NARRATIVES OF SPACE AND TIME

## GRAPHICAL INTEGRITY

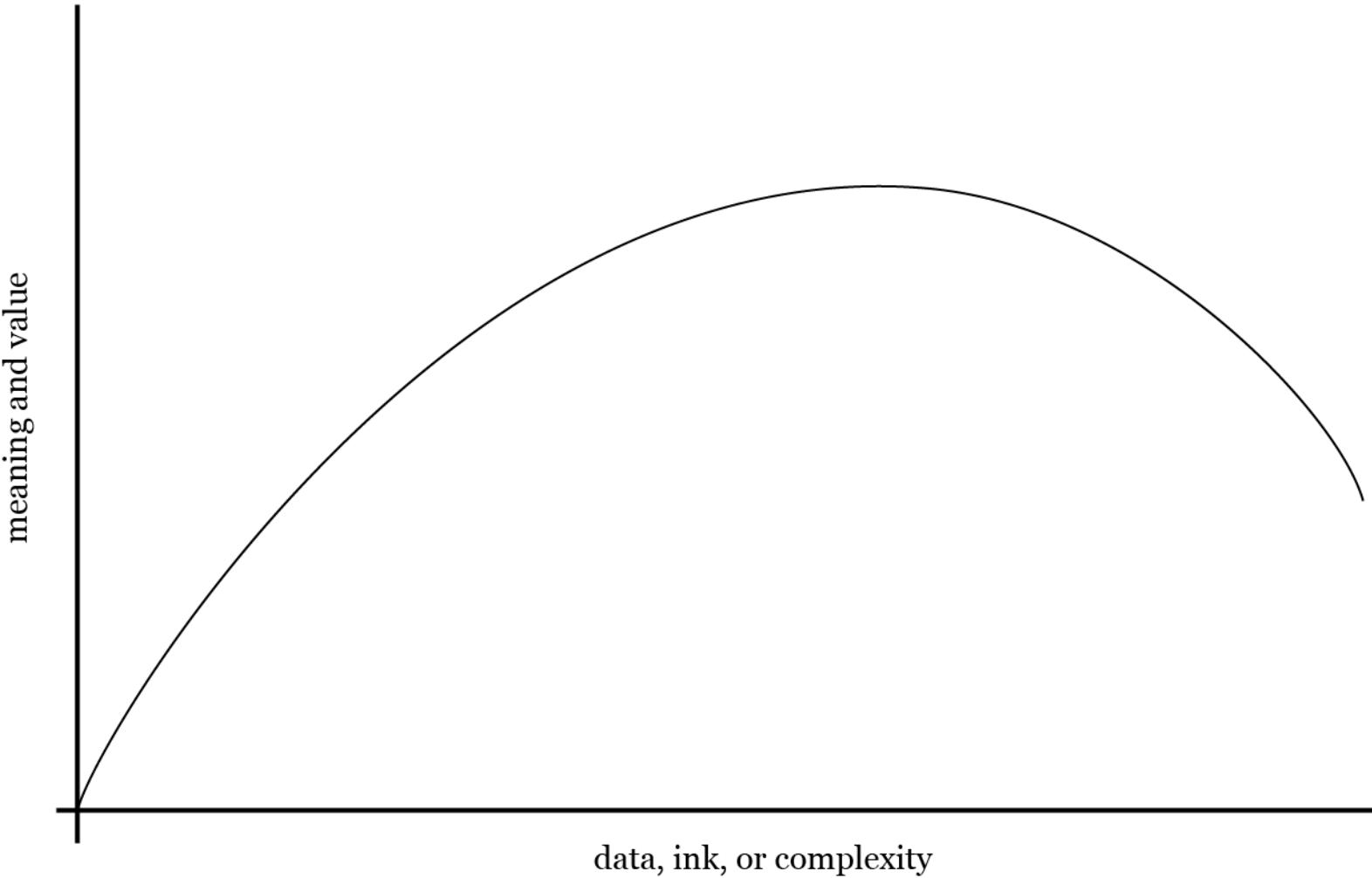
“Clear, detailed, and thorough labeling should be used to defeat graphical distortion and ambiguity. Write out explanations of the data on the graphic itself. Label important events in the data.”

Edward Tufte, “Visual Display of Quantitative Information”

## TUFTE'S ROLES OF GRAPHICAL DISPLAYS

1. Show the data
2. Avoid distorting what the data have to say
3. Encourage comparisons
4. Reveal the data at several levels of detail
5. Serve a reasonably clear purpose
6. Be closely integrated with the statistical  
and verbal descriptions

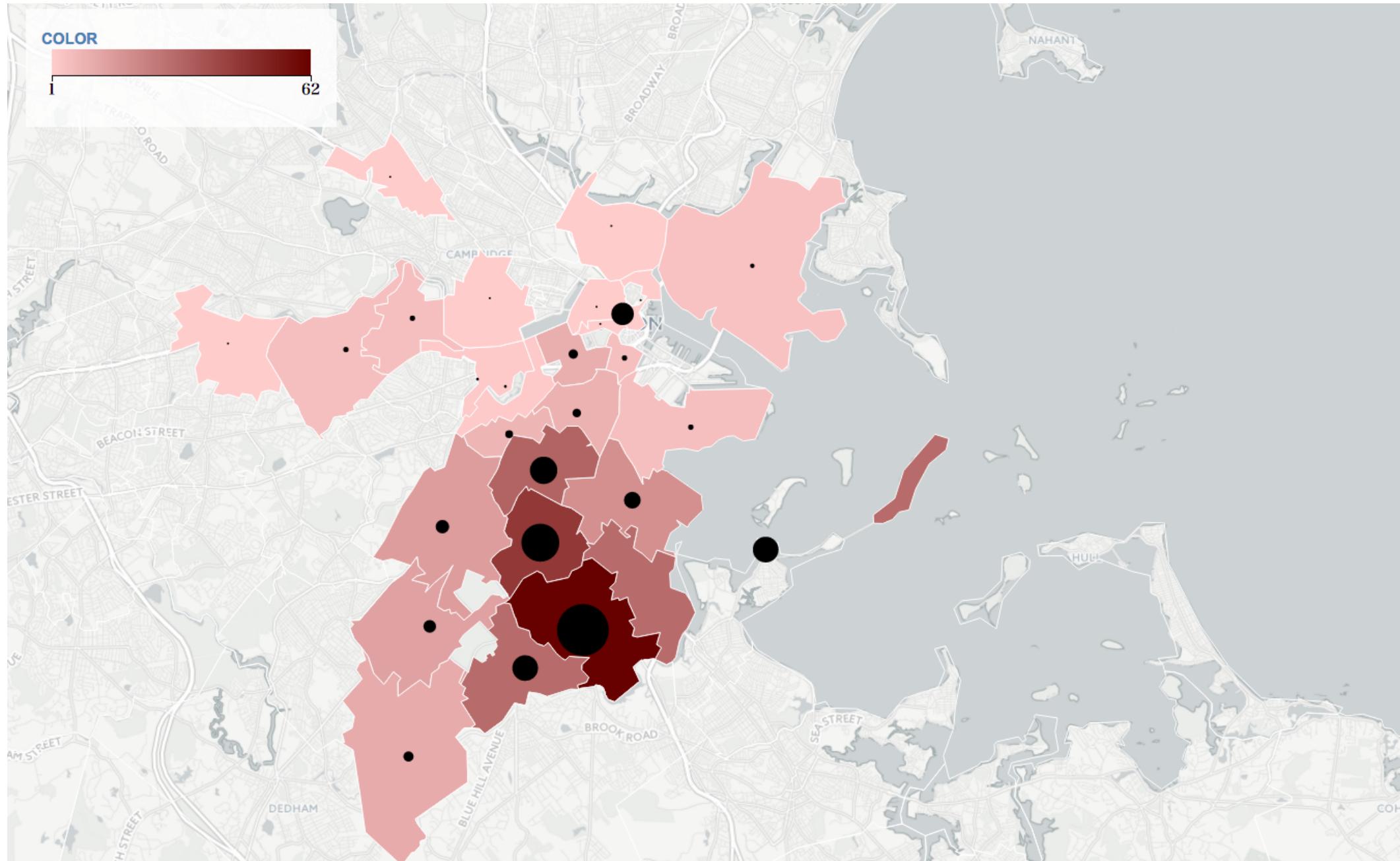
“data-ink ratio” =  $\frac{\text{data ink}}{\text{total ink used to print the graphic}}$



# 56.8 Million Fantasy Players

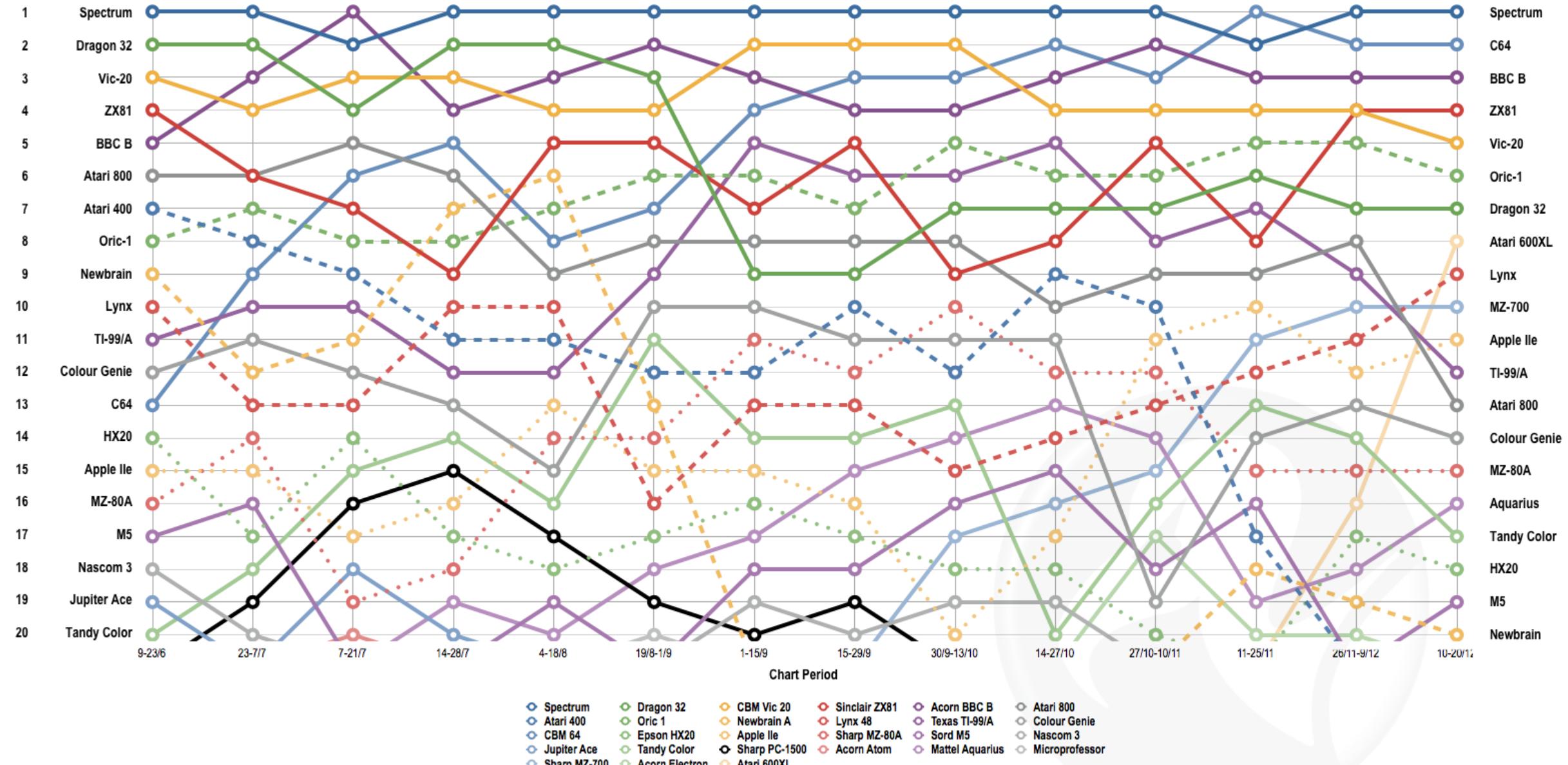
Aged 12+ in North America

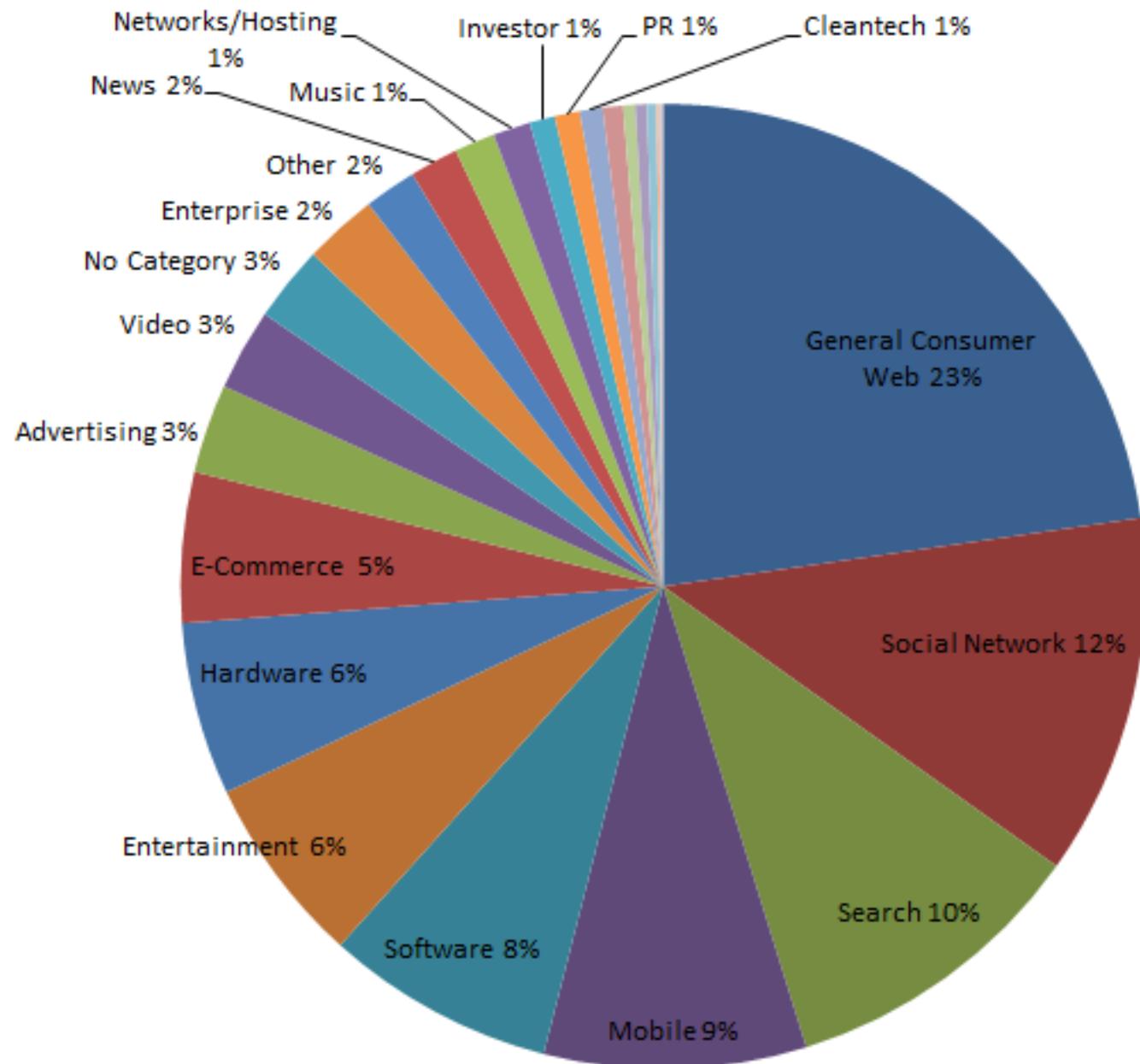




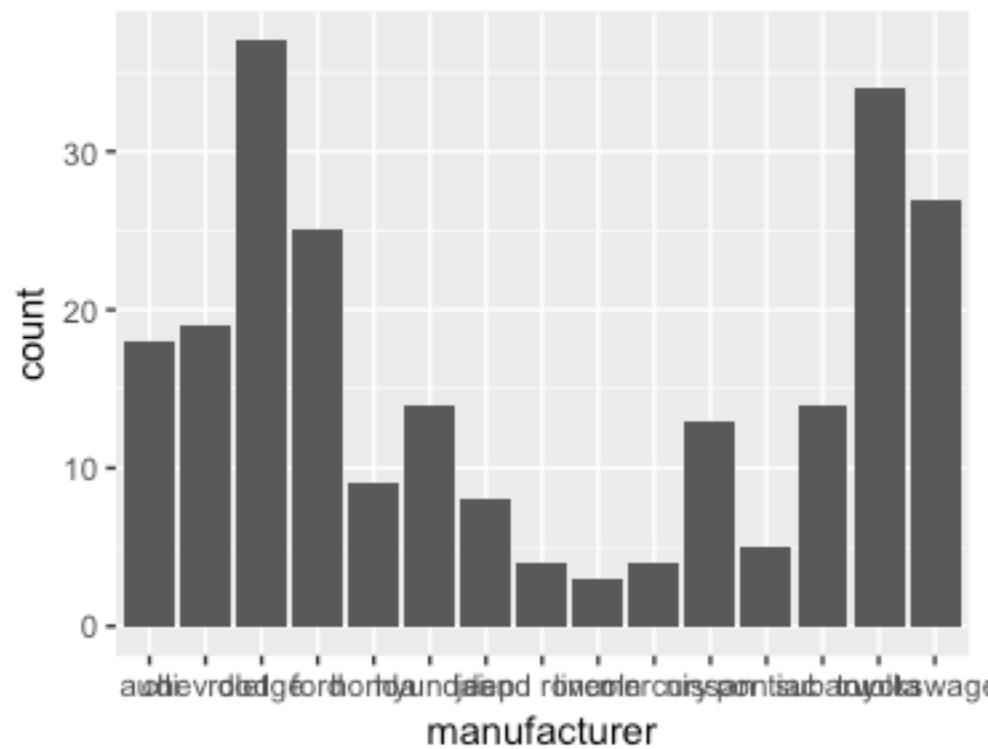
Is data-ink ratio a good measure of effectiveness?

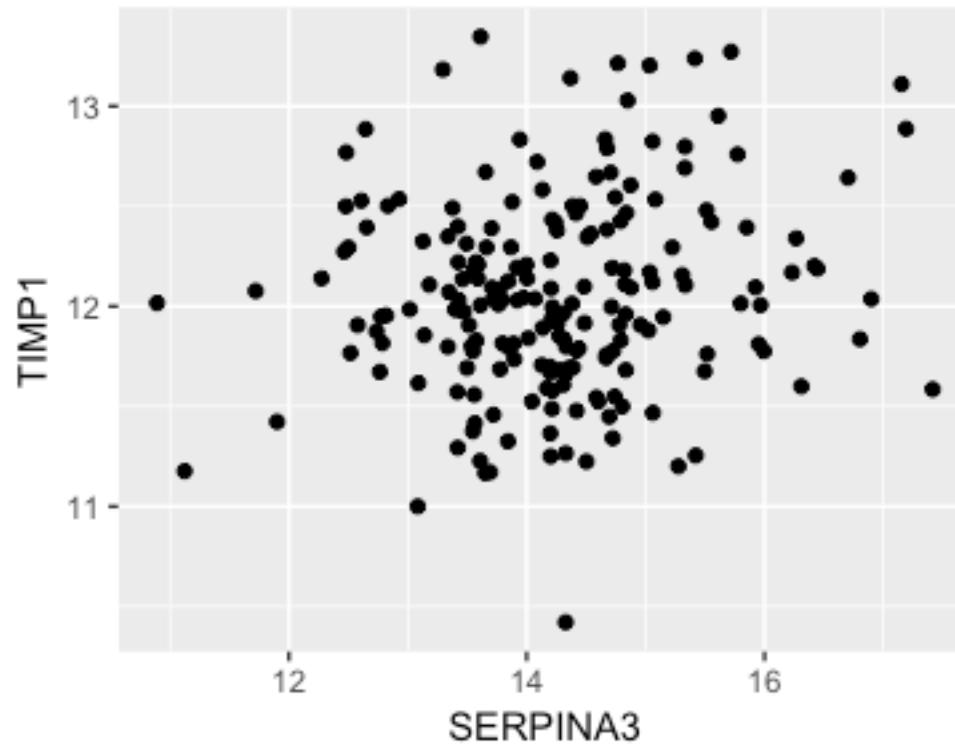
Sometimes.

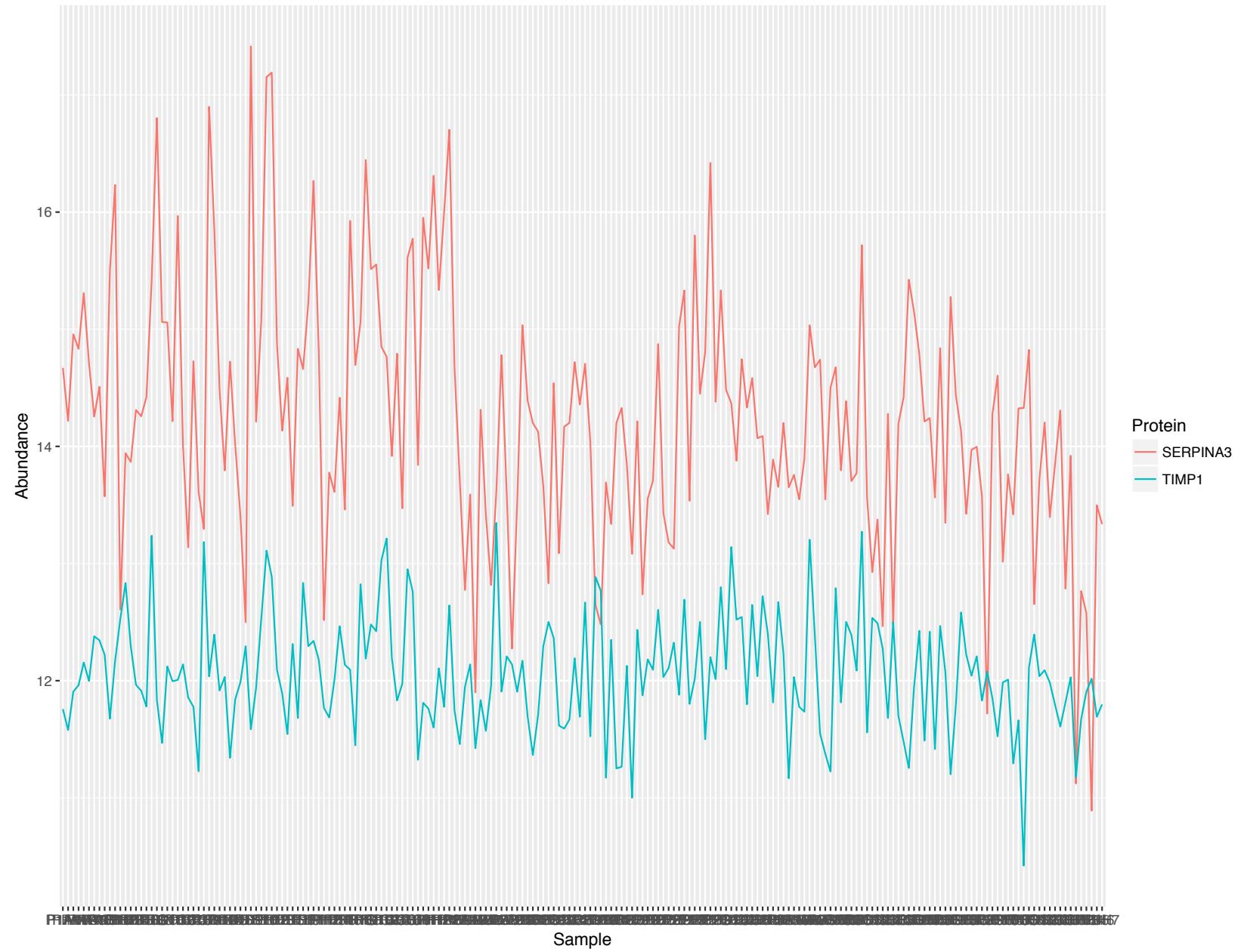




Often, we need to work within and  
against **software defaults** that may  
impede chart simplification







# Simple Tips for Improving Basic Charts

## SIMPLIFYING CHARTS AND GRAPHS

Reduce number of elements

Fewer elements means fewer bits to process

Use Gestalt principles

Alignment, spacing, grouping, and hierarchy

Use strong visual encodings

Position, length, proportion, hue, and more

Use contrasting visual encodings to  
**enhance the salience**  
of particular data elements

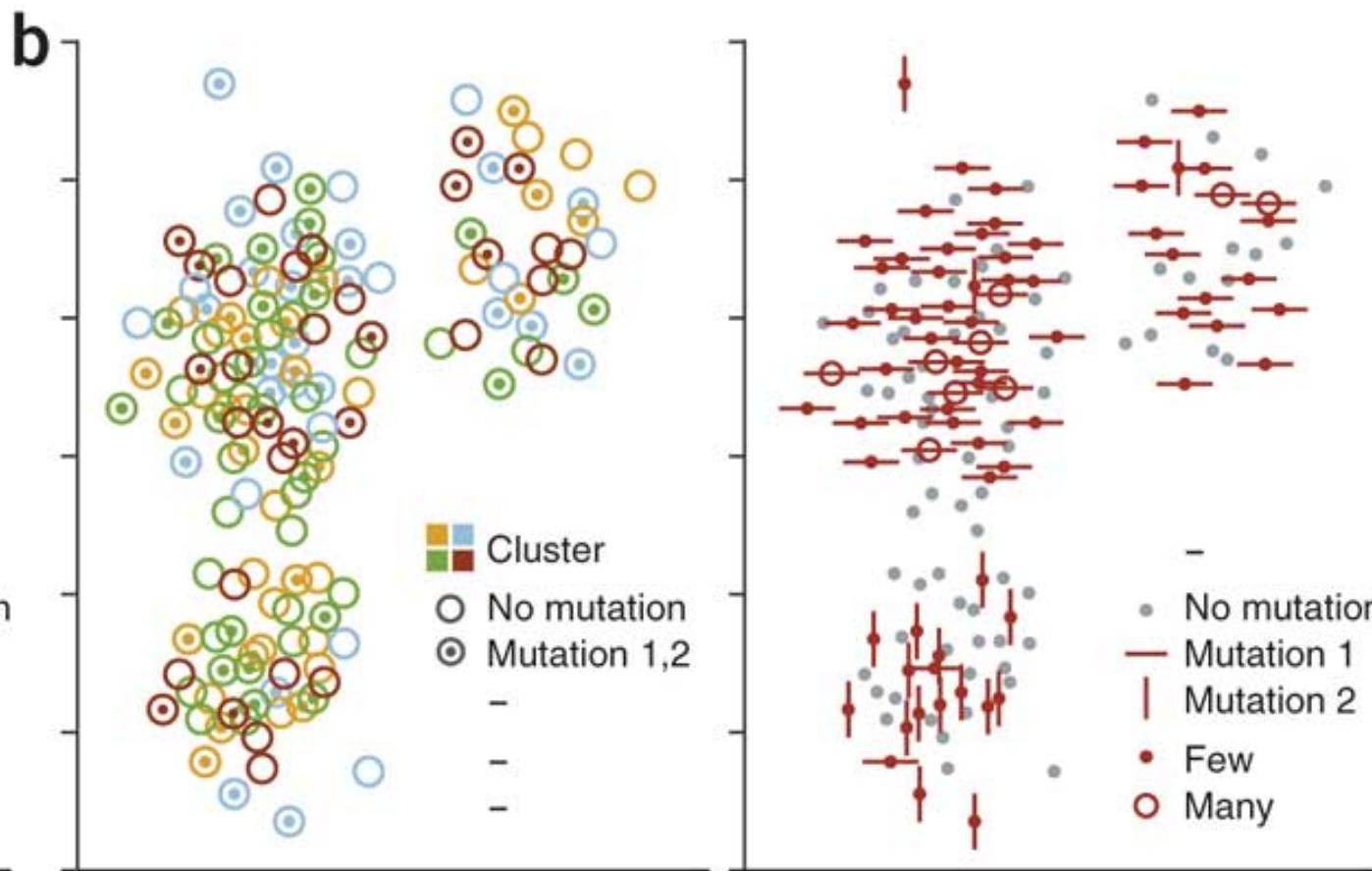
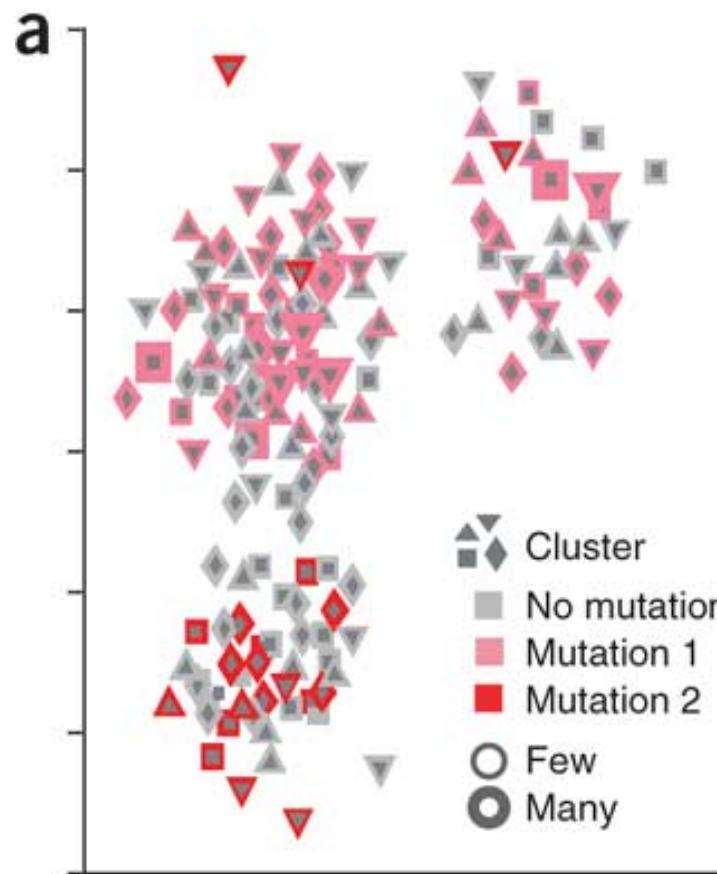
## VISUAL ENCODINGS

Color		Sequence		Length	
Value/Gradation		Size + Scale		Area	
Texture		Orientation		Proportion	
Symbol		Proximity/Density		Count	

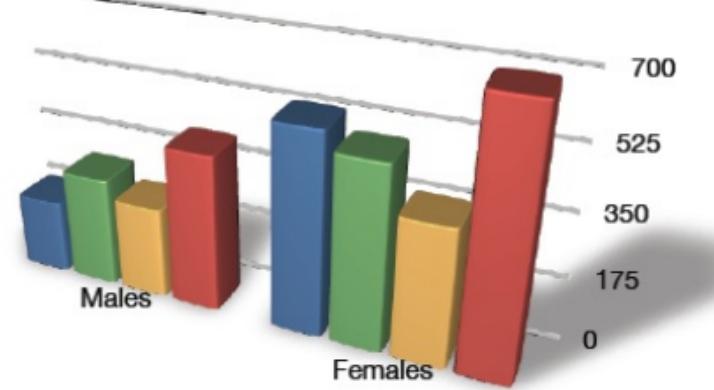
Instances of **A** are easy to find,  
but instances of **P** are not

MSVTLHTVFCERTPKTC  
EMESRCVPQEGVQWRDL  
**GSALQPGFGGFQVFCL**  
SLPRTGRGGNSIWWGKK  
FEDEYSEYSEYLKH**AVR**  
GVVSMSNNGPNTNGSQF  
FITYGKQPHLDMKYTVF  
**GKVIDGLEKA**PVNEKTY  
RPLNDVHIKDITIHNPF

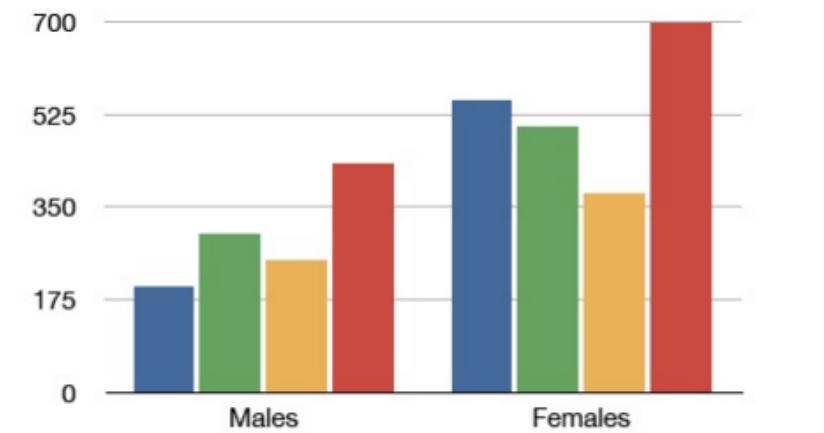
Redundant encodings can aid perception, but visual conjunctive searches come at a cost



Avoid any unjustified use of  
3D representation

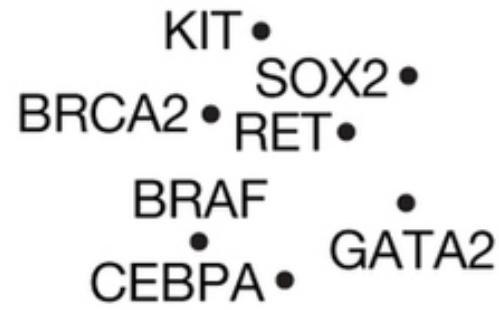


■ 0-\$24,999 ■ \$25,000+ ■ 0-\$24,999 ■ \$25,000+

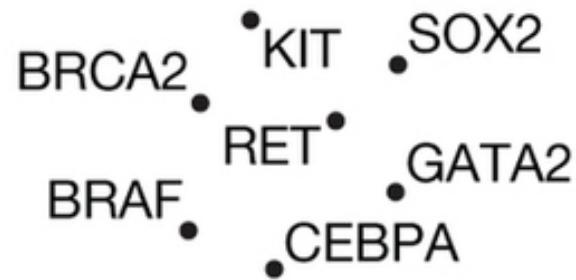


■ 0-\$24,999 ■ \$25,000+ ■ 0-\$24,999 ■ \$25,000+

Use data labels judiciously  
and position them without obscuring  
important parts of the visualization

**a**

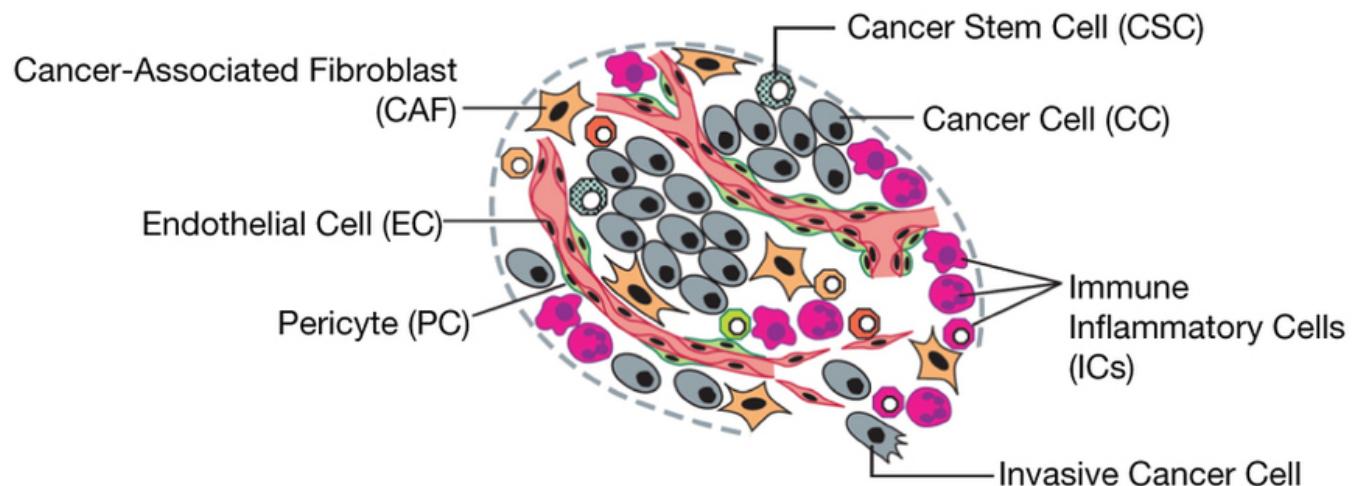
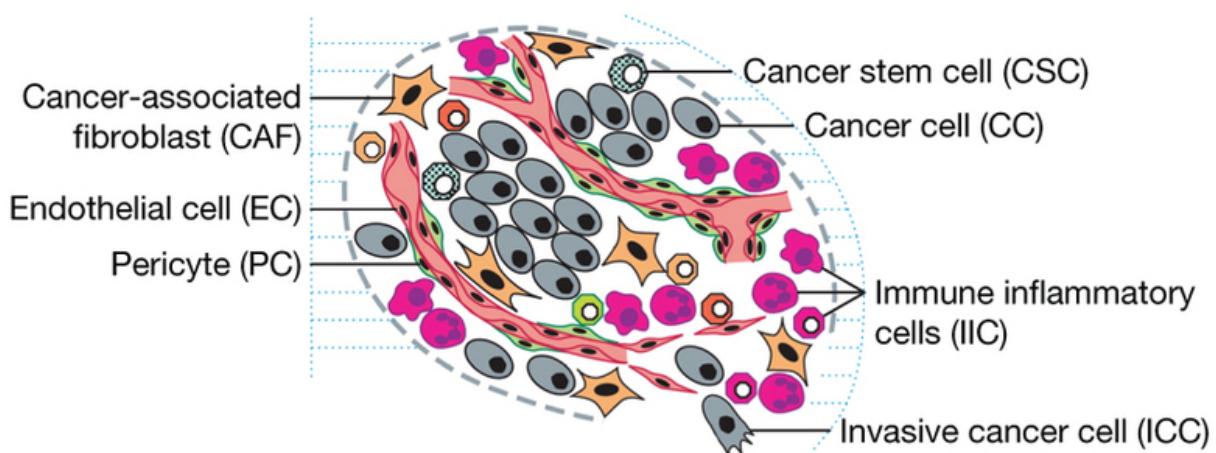
Poor label placement

**b**

Good label placement

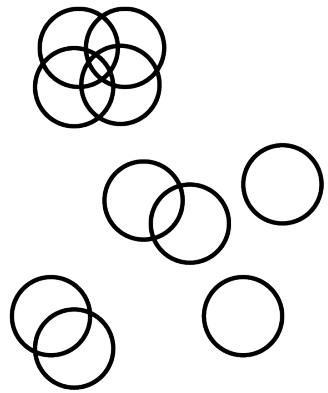
**c**

Label placement priority

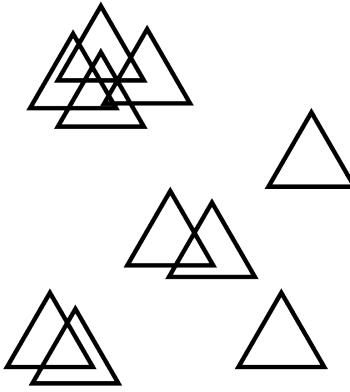
**a****b**

For dense plots, use open markers  
instead of closed

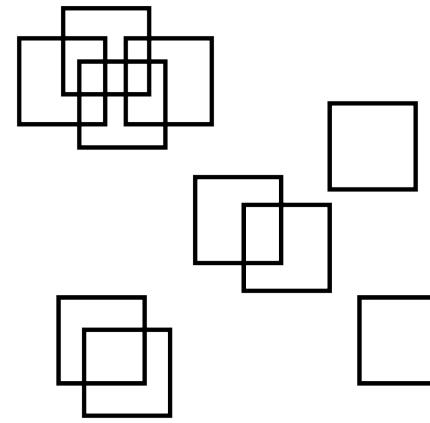




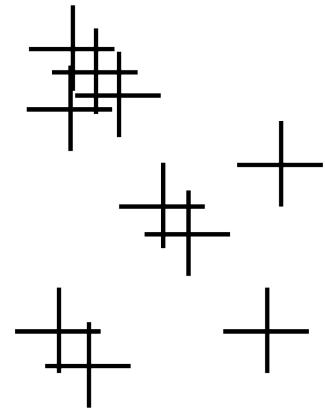
Circle



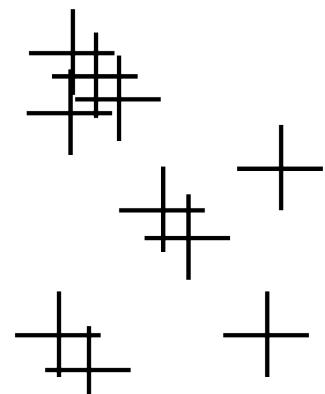
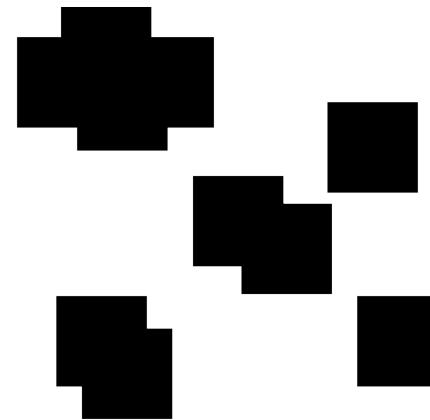
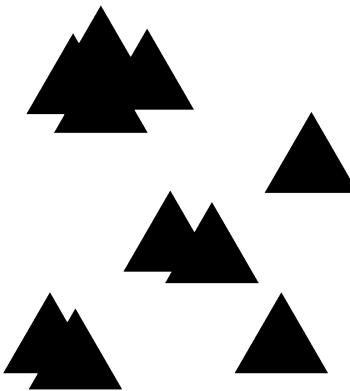
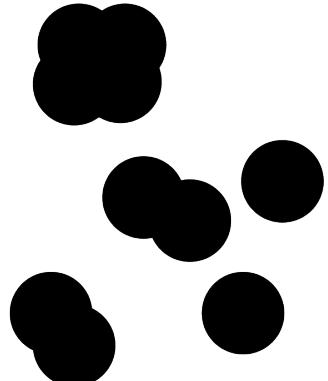
Triangle



Square

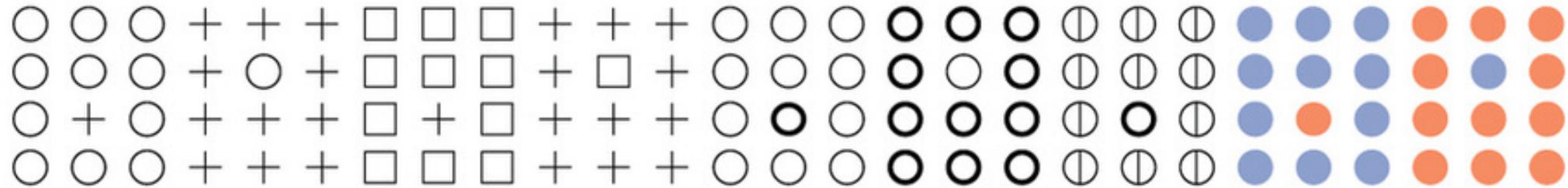


Crosshair

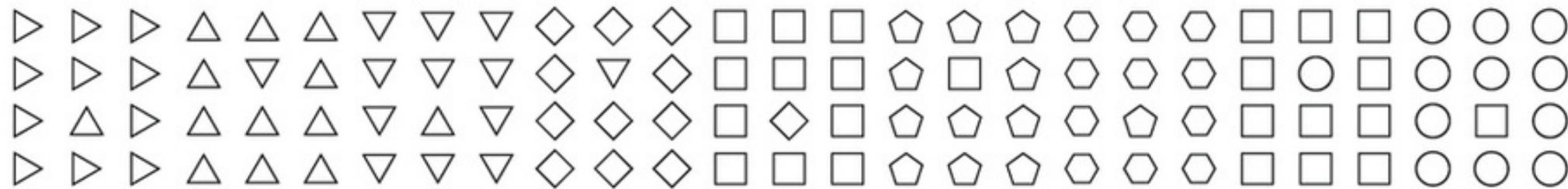


**a**

## Strong visual boundaries



## Weak visual boundaries

**b**

A N T A

**c**

○ □ △ ○

**d**

A T G T

○ △ ★ △

A C N N

○ ▽ □ □

A A A A

○ ○ ○ ○

**e**

○ ○ ○ ○

○ ○ ○ ○

○ ● ○ ○

○ ○ ○ ○

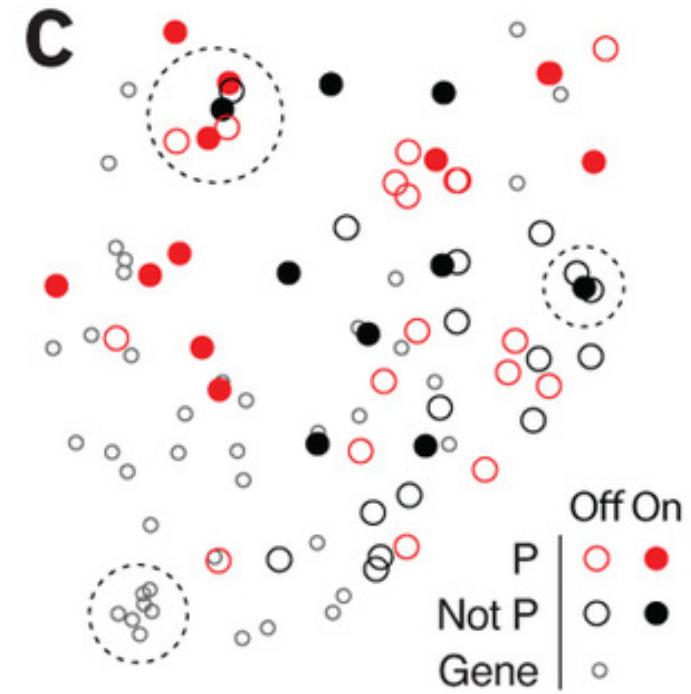
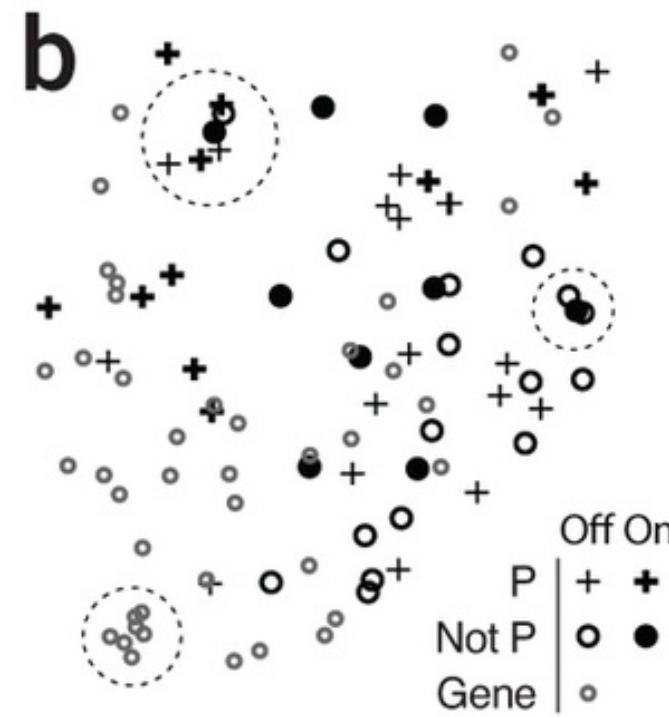
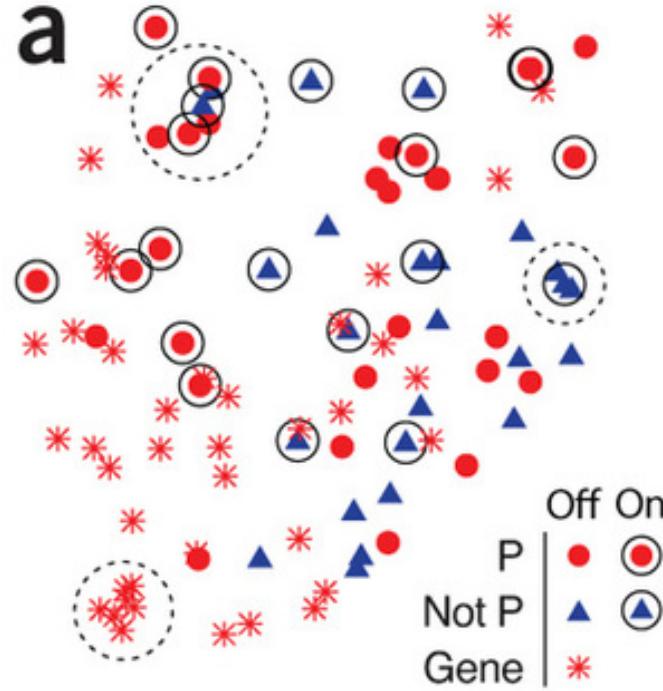
**f**

○ w &lt; ○

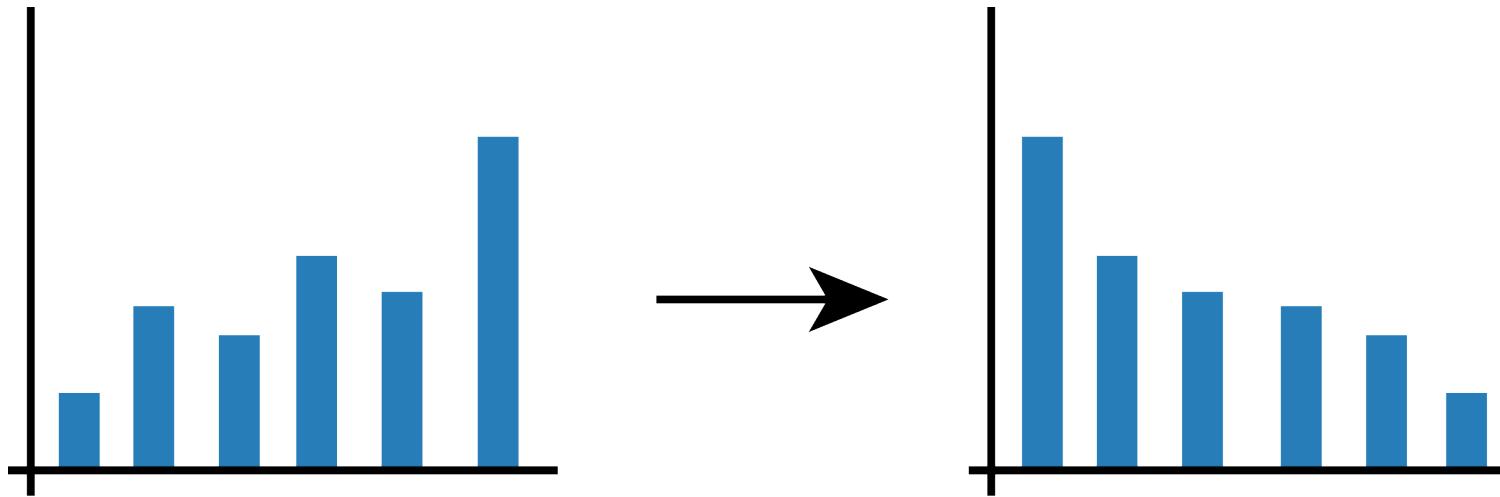
○ &lt; S &lt;

○ + w w

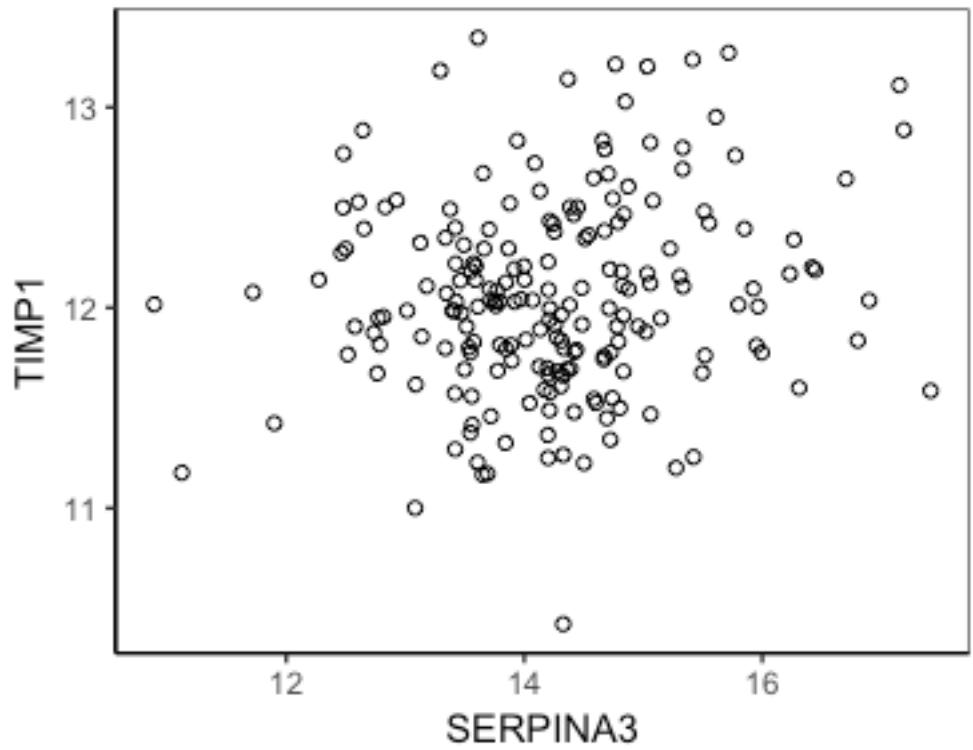
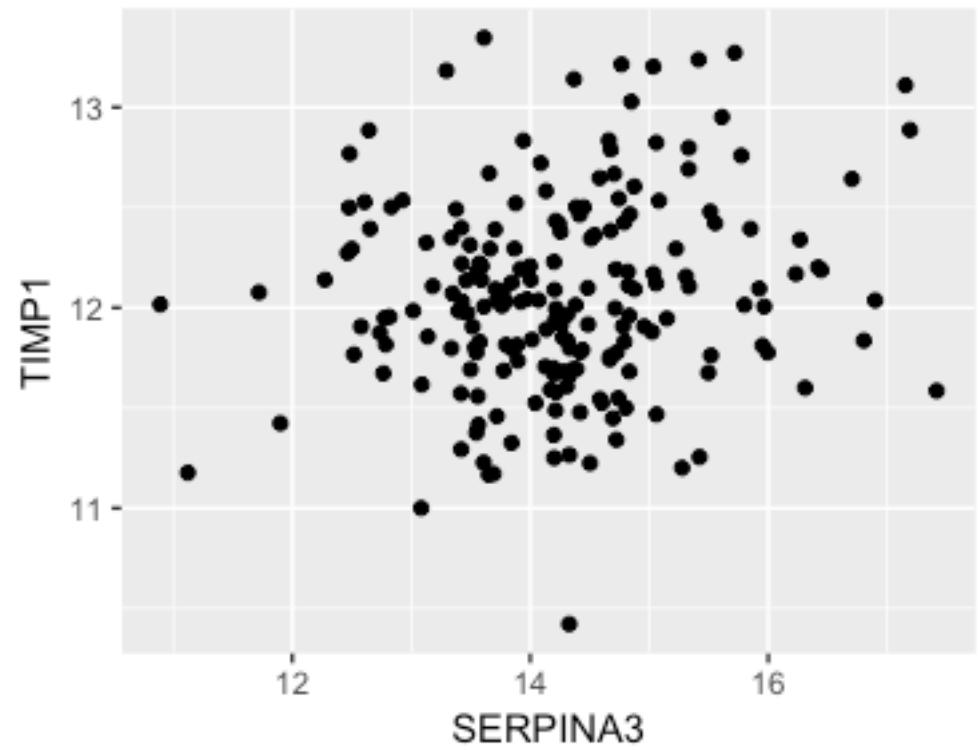
○ ○ ○ ○



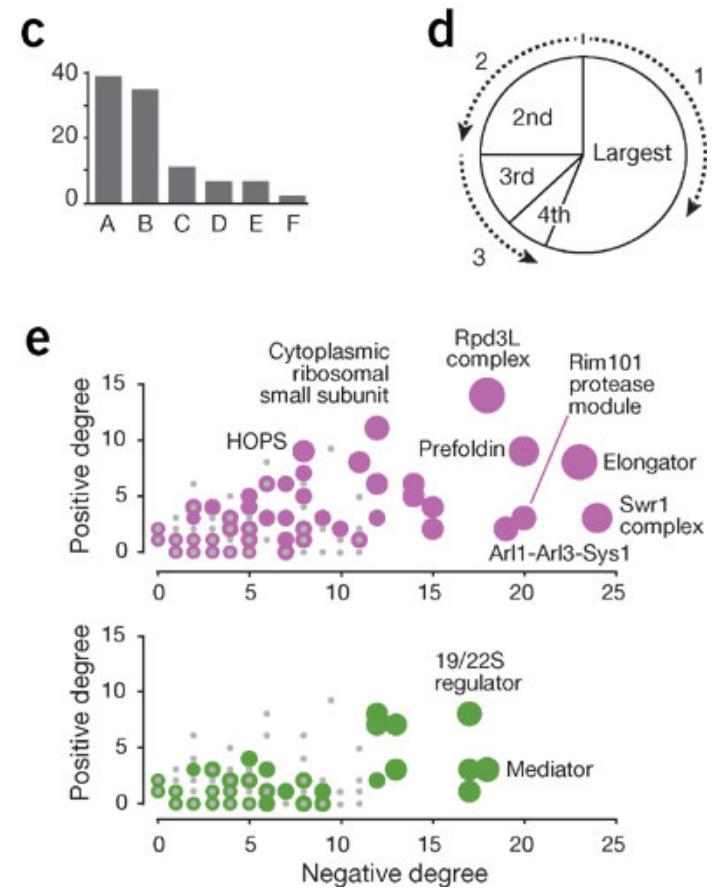
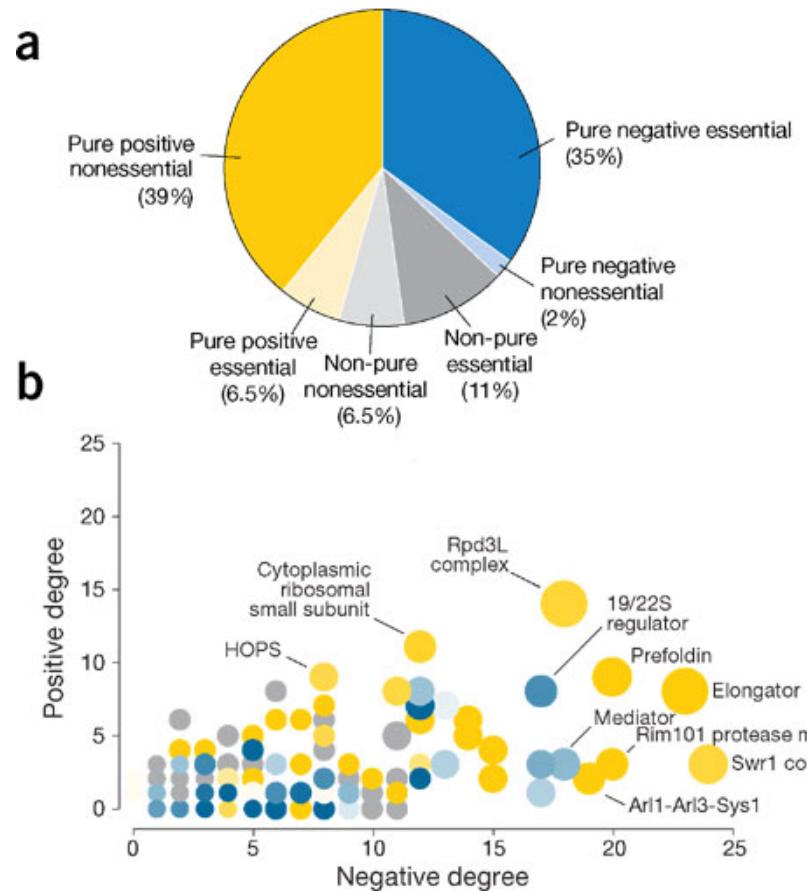
Order bar charts by  
descending magnitude



Eliminate or reduce unnecessary  
default elements, such as gridlines  
and excessive tick marks



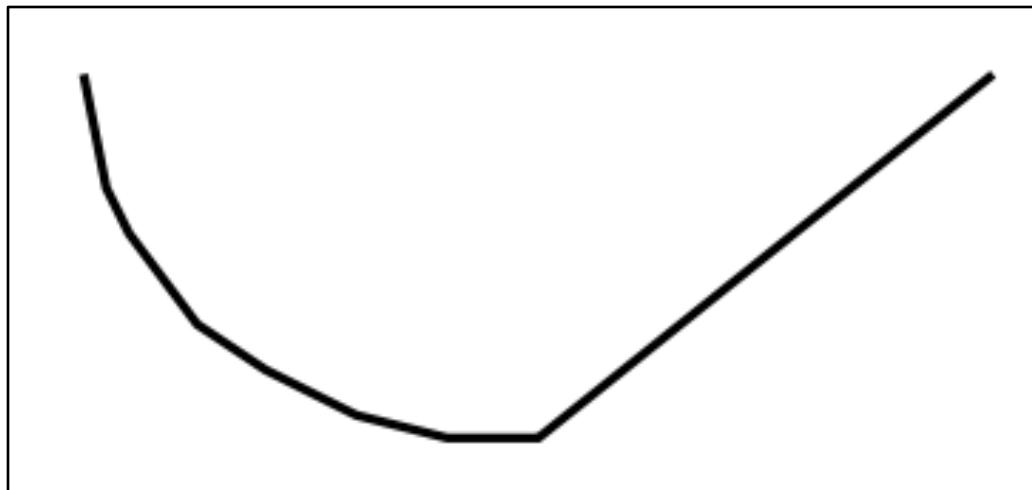
Arrange the two largest wedges of a pie chart at the 12:00 position and order the remaining wedges counterclockwise in descending size



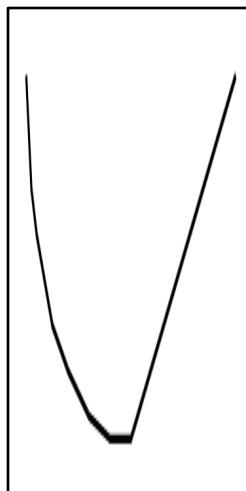
For two-dimensional representations,  
the aspect ratio should be chosen to  
bank line segments to **45° angles**

**ASPECT RATIO**  
*height / width*

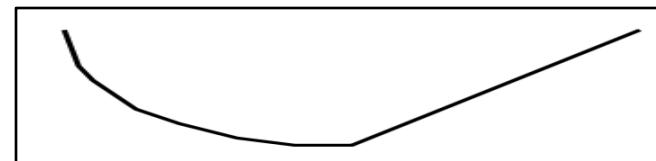
**1:2**



**2:1**



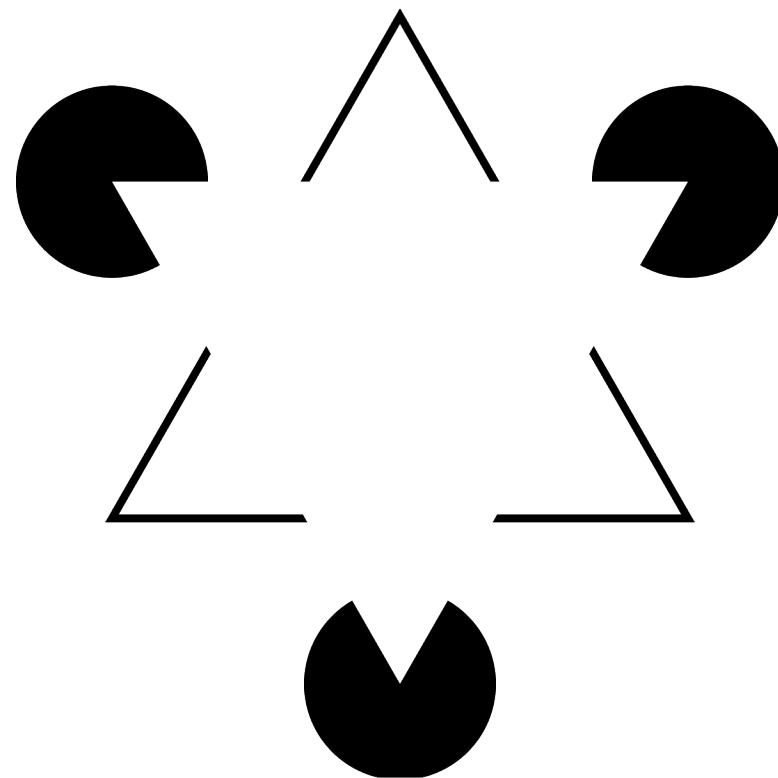
**1:4**



Avoid Gestalt illusions that can  
engender incorrect readings of a  
visualization

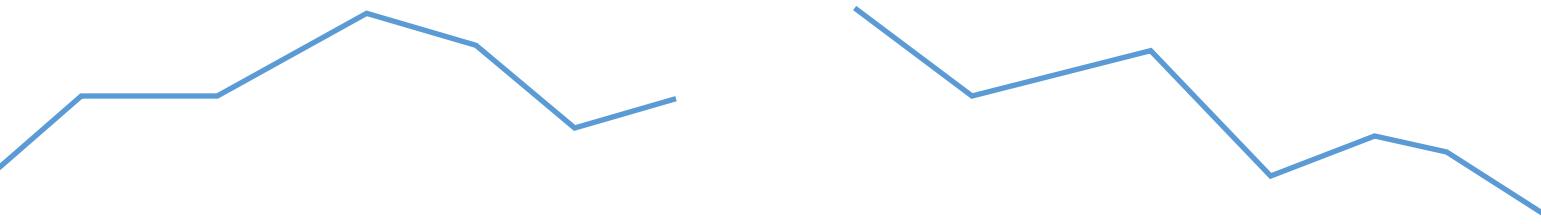
## GESTALT ILLUSIONS

Closure



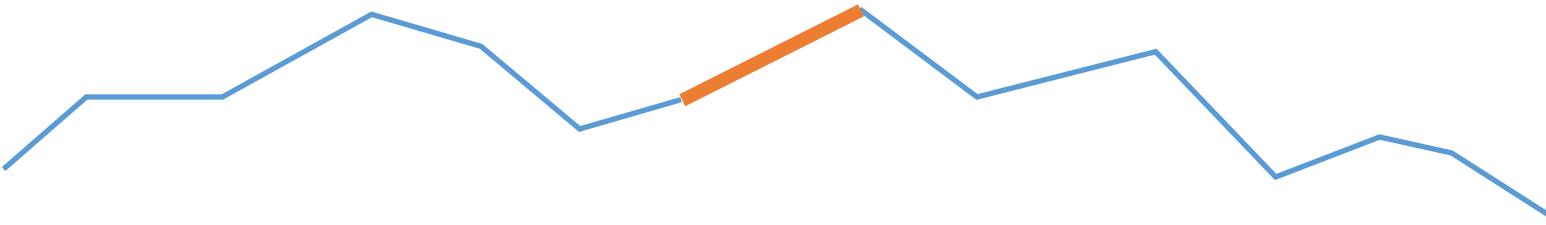
## GESTALT ILLUSIONS

### Closure



## GESTALT ILLUSIONS

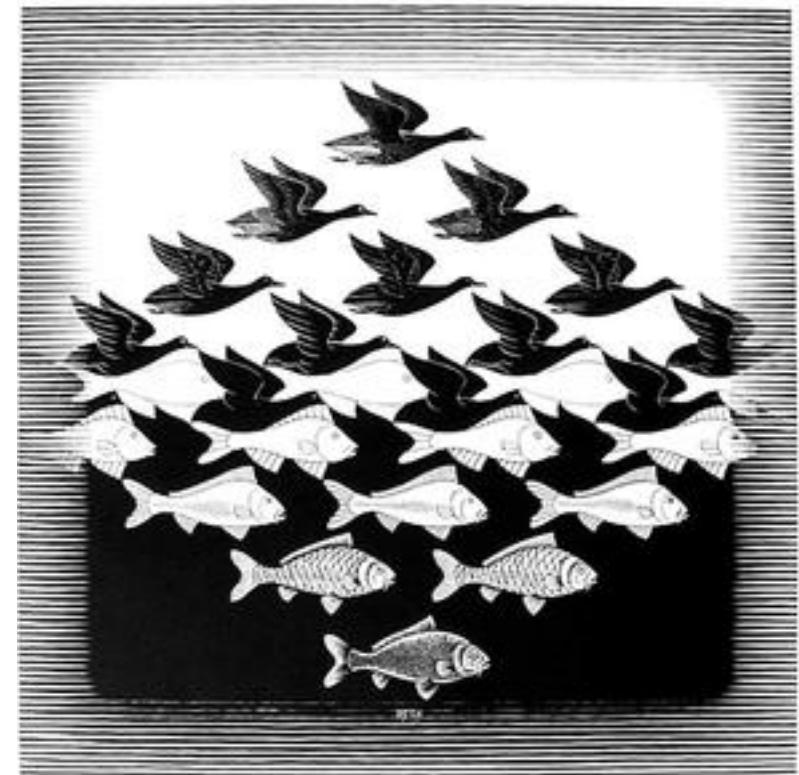
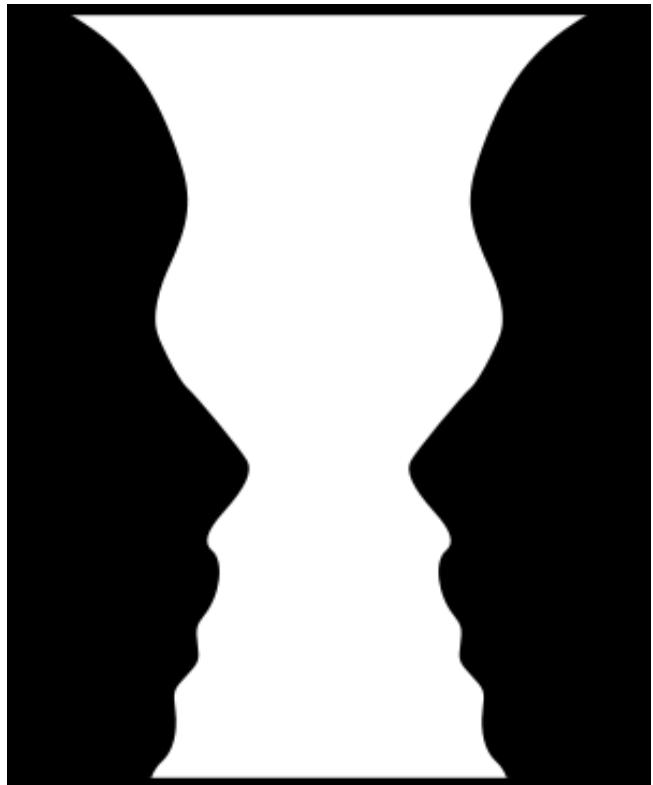
### Closure



It is generally better to explicitly encode null values than leave them implied in your representation

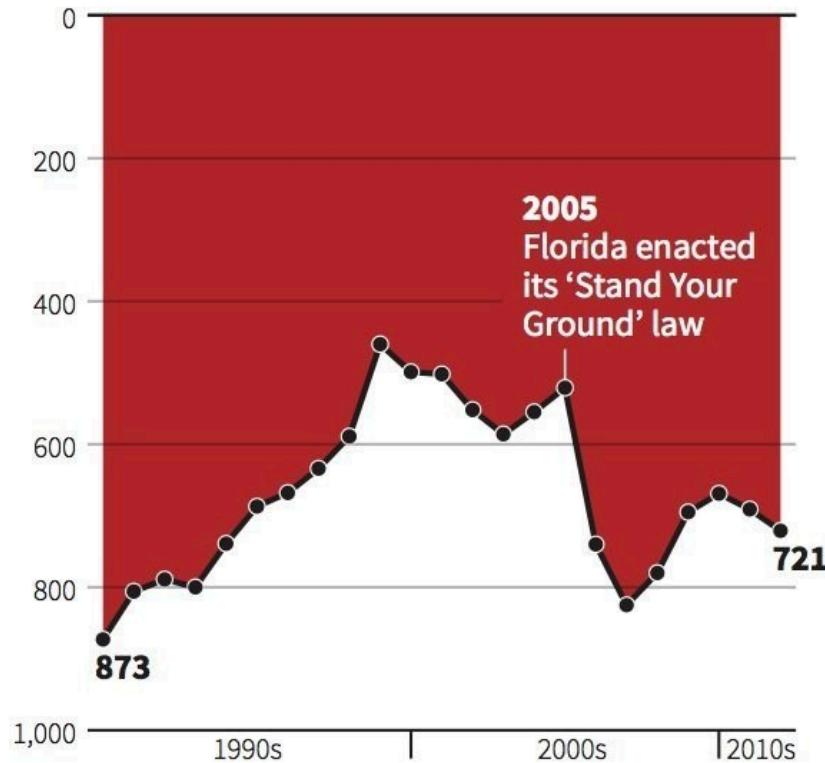
## GESTALT ILLUSIONS

### Figure/ground



## Gun deaths in Florida

Number of murders committed using firearms



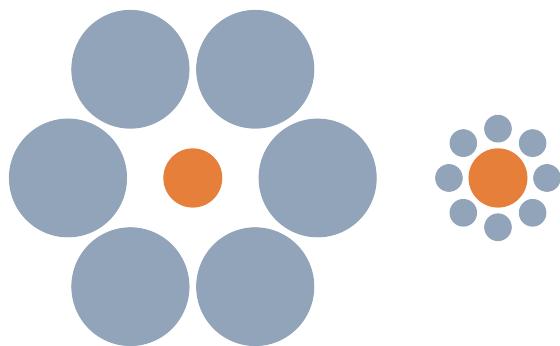
Source: Florida Department of Law Enforcement

C. Chan 16/02/2014

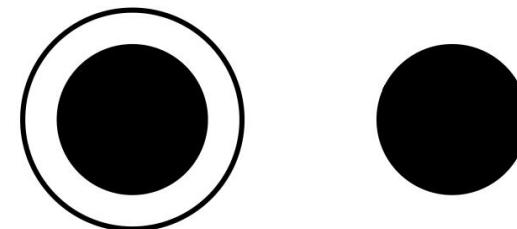
REUTERS

## ILLUSIONS OF SCALE

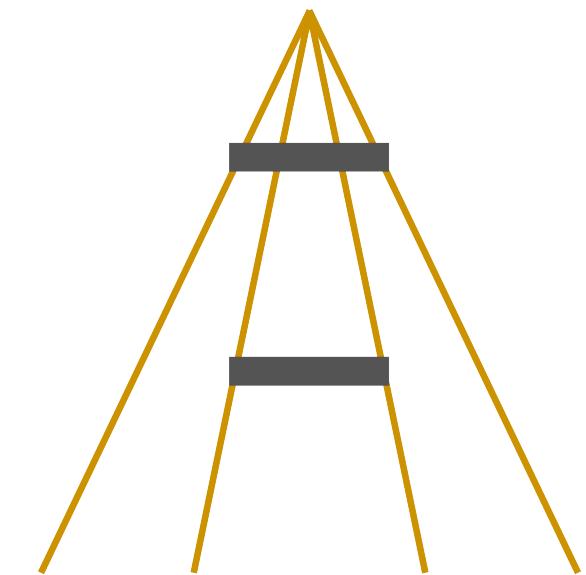
Ebbinghaus



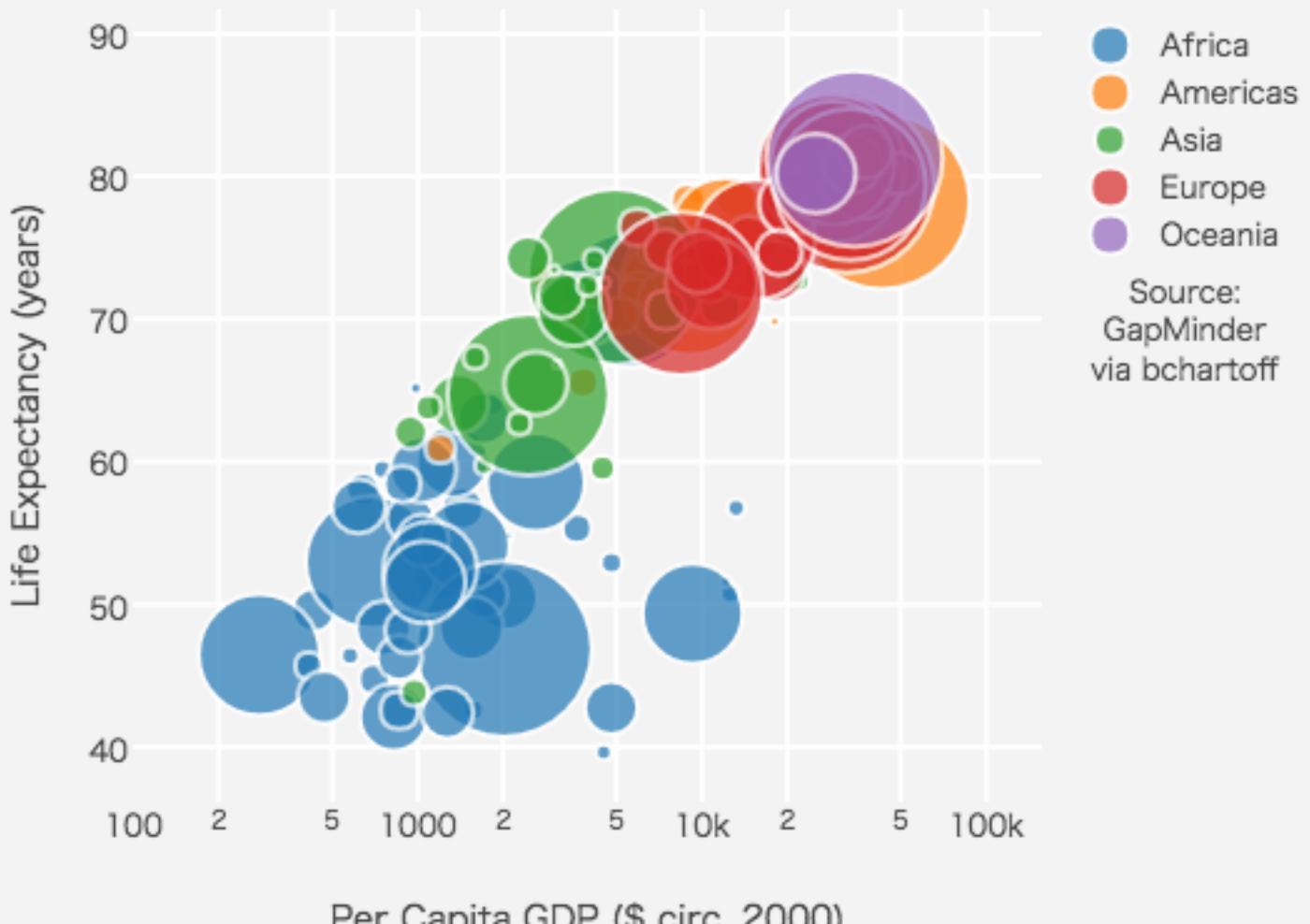
Delboeuf



Ponzo



## Life Expectancy v. Per Capita GDP, 2007



Use visual encodings that can be interpreted accurately

## Unequal Encodings

Our visual acuity for distinguishing differences varies across encodings like length, area, brightness, and saturation

4



4



4



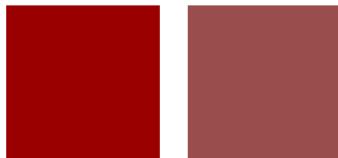
4



4



4



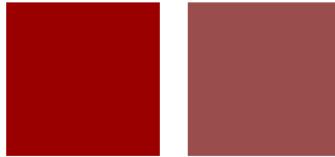
4



4

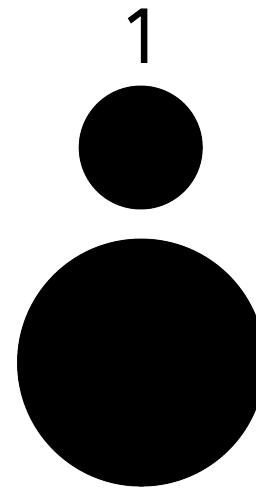
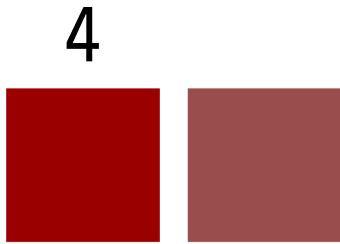


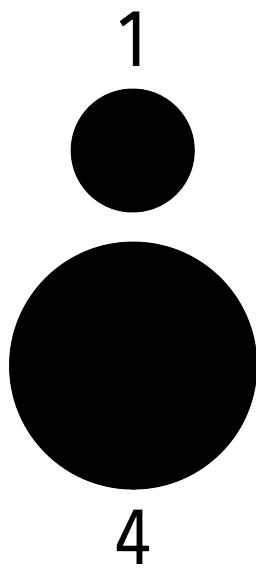
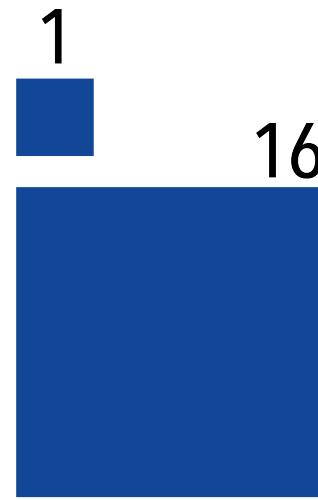
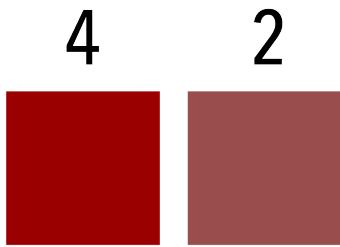
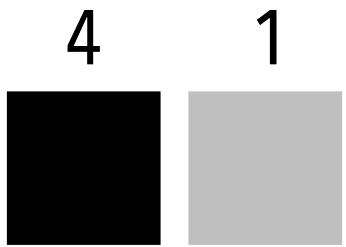
4



1







## WEBER'S LAW

The perceived change in a stimulus is proportional  
to the initial stimulus

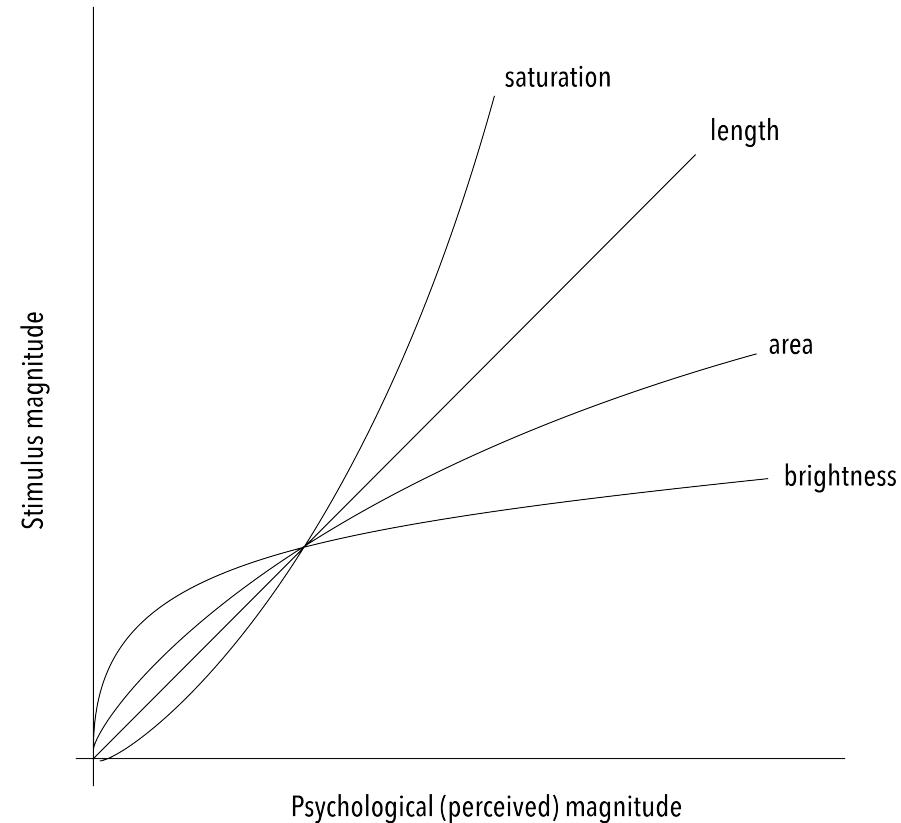
Also known as the **Just Noticeable Difference**,  
the amount something must be changed in order for a  
difference to be detectable

## STEVEN'S POWER LAW

The perceived magnitude or intensity of a stimulus

is related to the actual stimulus intensity

by a power law



# Improving Figure Clarity

<http://www.random.org/integers/>

1. In small groups, determine an interpretation for the data set provided
2. Work together to produce a visualization of the data that clearly communicates that interpretation
3. Pass your visualization on to another group
4. In your group, create a new derivative visualization that improves upon the one you have received, considering the concepts discussed during lecture
5. Repeat this process 3 times

# Improving Figure Clarity

<http://www.random.org/integers/>

24	54	71	75	34
9	76	74	34	43
71	17	4	81	60
9	89	67	80	37

1. In small groups, determine an interpretation for the data set provided
2. Work together to produce a visualization of the data that clearly communicates that interpretation
3. Pass your visualization on to another group
4. In your group, create a new derivative visualization that improves upon the one you have received, considering the concepts discussed during lecture
5. Repeat this process 3 times

# Discussion

1. In what ways was your original visualization improved by other groups?
2. Did you find improvements on your visualization that were surprising?
3. Are there specific ways in which you could have communicated your data more effectively from the beginning?