

WENDELL J. CALLAHAN, PH.D.
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PERSONAL DATA

Marital Status: Married
Languages Spoken: English and Spanish
Citizenship: United States

EDUCATION

Ph.D. in Clinical Psychology (1997), San Diego State University; University of California San Diego, Joint Ph.D. Program in Clinical Psychology (**APA Accredited**).

Specialization: Experimental Psychopathology

Dissertation Topic: **MMPI-2, Symptom Reports, and Acculturation of White- and Mexican-Americans in Psychiatric, College, and Community Settings.**

Doctoral Internship in Clinical Psychology (1997), University of California Davis/Veterans Affairs Medical Center/Travis Air Force Base David Grant Medical Center Northern California Consortium (**APA Approved**).

M. S. in Counseling (1988), Department of Counselor Education, College of Education, San Diego State University, San Diego, CA.

Specialization: School Counseling and School Psychology

Thesis Topic: **WISC-R Factor Analyzer: An Interpretive Computer Program**

B. A. in Psychology (1987), San Diego State University, San Diego, CA. Emphasis in experimental psychology.

A. A. in Social Science (1985), Imperial Valley College, El Centro, CA. Graduated with honors.

LICENSES, CERTIFICATIONS & CREDENTIALS

Licensed Educational Psychologist, (1993) California Board of Behavioral Science Examiners License No. LEP2145. Current through 9/30/2025.

License Eligible - Psychologist, California Board of Psychology.

Leading Edge Certification, (2013) San Diego County Office of Education – Leading Edge Alliance. Certification in online and blended teaching, learning and pedagogy.

California Professional Clear Administrative Services Credential (2003). Chapman University, San Diego, CA. Current through 7/1/2025.

California Pupil Personnel Services Credential in School Psychology and School Counseling (1990), San Diego State University, San Diego, CA. Specialty in bilingual (Spanish) psychoeducational assessment. Credential authorizes services in K-12 and Adult Education including School Psychology, School Counseling and School Social Work. Current through 7/1/2025.

SCHOLARSHIPS & AWARDS

Resource of the Year, Association of Catholic Publishers, 2021. For Shoener, E., & Dolan, J. P. (Eds.). (2021). *Responding to Suicide: A Pastoral Handbook Catholic Leaders*. Ave Maria Press. Contributed chapter on Catholic mental health ministries.

Outstanding Faculty Award, Department of Counseling and Marital & Family Therapy, Univ. of San Diego, 2016

Nominee, University Teaching Award, Psi Chi Honors Society, San Diego State University, 2006

Minority Fellowship in Clinical Psychology, American Psychological Association, 1992-1995.

Graduate Fellowship, University of California, San Diego, 1992-1994

Outstanding Graduate, Department of Counselor Education, San Diego State University, 1990.

San Diego State University Scholarship, 1988-89, 1989-90.

Graduate Fellowship, San Diego State University, 1989.

PROFESSIONAL & LEADERSHIP EXPERIENCE

Executive Director, University of San Diego Tele-Mental Health Training Clinic (2020-present). Lead operations and development of a fully online telehealth training clinic. Develop agreements with partner agencies and universities for training services. Provide regular updates to the Dean of the USD School of Leadership and Education Sciences.

Executive Director, Catholic Institute for Mental Health Ministry, University of San Diego, Department of Counseling and Marital & Family Therapy (2018-present). Develop concept for and implement a donor-funded university institute to support implementation of mental health ministry in Roman Catholic Dioceses across the United States. Lead the implementation, budget development (\$500,000), research, training and dissemination activities of the institute. Prepare periodic reports, present at conferences and publish implementation guidelines. Serve on Dean's leadership council (cabinet). Lead the institute development activities, manage and evaluate staff and consultants.

Counseling Program Director, University of San Diego, Department of Counseling and Marital & Family Therapy (2019-2022). Direct and oversee Master of Arts (MA) graduate programs in school counseling, school-based mental health counseling and clinical mental health counseling. Duties include oversight of admissions process, adjunct faculty recruitment, evaluation and retention, accreditation activities for compliance with California Commission for Teacher Credentialing (CTC) Standards and Council for Accreditation of Counseling and Related Educational Programs (CACREP) Standards, chair faculty meetings, mediate faculty-student concerns. Manage and evaluate graduate assistants and other program staff.

Director of Clinical Training, University of San Diego, Department of Counseling and Marital & Family Therapy (2018-2019). Direct and oversee practicum and fieldwork placements for graduate programs in school counseling, school-based mental health counseling and clinical mental health counseling. Duties include oversight of placement process, adjunct faculty recruitment for supervision courses, development of MOUs for new clinical and school counseling placements, annual reporting of program outcomes, mediate student, site supervisor and faculty concerns. Manage and evaluate graduate assistants and other program staff.

Senior Director, Integrated Instructional Support, San Diego County Office of Education, Momentum Learning (2015-2016). Oversee accreditation, accountability, assessment, career technical education, educational technology, federal categorical budgets, human resources, district operations, parent engagement, student data and record systems, and student support services (school counseling and mental health services, school nursing and school social work). Oversee instructional program and operations of Monarch School. Lead innovations in systems design and management to support school operations, support services, instruction and learning. Manage multiple budgets from \$250,000 to \$10.5 million. Participate in the district executive leadership team. Prepare and present monthly reports to the San Diego County Board of Education. Ex Oficio member of Monarch School Project Board of Directors.

Director of Assessment, Research & Pupil Services, San Diego County Office of Education, Juvenile Court & Community Schools (2007-2015). Directed district-wide assessment, research, accountability, counseling, student services and school psychological services for K-12 education programs serving incarcerated and at-risk youth. Developed and oversaw district guidance and student services plan, including Section 504 compliance, student records and transcripts. Oversaw student data systems, develop integrated assessment data management systems to support instructional programs. Oversaw staff of 9 school counselors, 3 school psychologists, 1 student support services manager and 8 information systems technicians and operators. Managed multiple budgets from \$250,000 to \$5 million. Participate in the District Leadership Team to implement program improvements per Title I accountability requirements. Taught online course in assessment for special education credential added authorization program. Served as board member for local Dollars for Scholars Chapter.

Assessment Coordinator & School Psychologist, San Diego County Office of Education, Juvenile Court & Community Schools (1998-2007). Managed state-mandated academic and physical fitness testing programs for San Diego County Juvenile Court & Community Schools; conduct statistical analysis of academic testing data and prepare technical reports; develop and implement staff development training on California testing programs. Coordinated and assisted in design and management of academic data management systems. Conducted evaluation of Transitioning High Risk Youth SB1095-funded programs. Managed data sets for annual school and district level accountability reports. Presented district evaluation and accountability data to San Diego County Superintendent of Schools and San Diego County School Board. Completed AB75 Administrator Training (2005).

Evaluated new technologies for academic data management and instructional delivery. Provided direct psychological and assessment services to neglected and incarcerated youth (e.g., WIC 601, 602, and 654 status) with disabilities. Participated in development of Individual Education Programs (IEPs).

School Psychologist, Department of Special Education, Poway Unified School District, Poway, CA (1990-1998). Duties included direct consultation to special education programs for students with learning, developmental, and emotional disorders. Participation in interdisciplinary consultation teams; general consultation with teachers, staff, and parents; individual counseling with students. Supervised graduate students and interns in clinical and school psychology. Coordinated and evaluated district-wide counseling service for special education students. In-service training of certificated and classified instructional staff on behavioral intervention and childhood disorders. Statistical analysis of district-wide academic test data and reporting of results in graphical and written form. Assisted in case preparation and testified at due process hearings. Made appropriate placement recommendations for children with special needs. Conducted psychoeducational and neuropsychological assessment and prepared written reports including bilingual (Spanish/English) psychoeducational assessment.

Clinical Psychology Intern, UC Davis-VA Northern California Health Care System, Martinez, CA (1996-1997). Completed rotations in VAMC Outpatient Mental Health Clinic (including on-call shifts to VAMC ER), VAMC Neuropsychology Service/UC Davis Neuroscience Center, and USAFB Travis David Grant Medical Center Inpatient Psychiatry Unit. Internship supervisor: Lt. Col. James J. Picano, PhD, US Army Reserve.

School Psychology Intern/Special Education Counselor, Department of Special Education, Poway Unified School District (1989-1990). Duties included individual and small group counseling for students with disabilities. Consultation with teachers and parents regarding support for students with learning, developmental, and emotional disorders. Participation in interdisciplinary consultation teams.

Clinical Psychology Trainee, UC San Diego Medical Center and VAMC San Diego (1993-1996). Completed clinical practica in neuropsychology (UCSD Medical Center, La Jolla) and outpatient clinical psychology (VAMC La Jolla PTSD Clinic). Duties included neuropsychological assessment, individual psychotherapy and group psychotherapy. Clinical supervisors: Bianca Martinez, PhD and Jeffrey Matloff, PhD.

Clinical Psychology Trainee, SDSU Community Psychology Clinic (1993-1996). Completed clinical practica in outpatient clinical psychology. Duties included individual psychotherapy and family psychotherapy. Clinical supervisor: Gerald Rosenbaum, PhD.

Counseling Trainee, SDSU North Education Counseling Lab Clinic (1988). Completed clinical practicum in counseling. Duties included individual counseling. Clinical Supervisor: Jon Nachison, PhD.

RESEARCH & CONSULTING EXPERIENCE

Artificial Intelligence in Counseling Task Force Member (2023-present). American Counseling Association.

Licensed Educational Psychologist (LEP)/Private Practice Specialist (2022-present). California Association of School Psychologists Board of Directors.

Founding Editor, Journal of Technology in Counselor Education and Supervision (2020-present). Founded and launched a Western Association for Counselor Education and Supervision (WACES) sponsored online academic journal.

Consulting Educational Psychologist (2020-present). Lighthouse Therapy, LLC. Conduct fully online/remote individual psychoeducational assessments for children and adolescents with disabilities. Provide fully online/remote individual and group Educationally Related Mental Health Services (ERMS) for students with disabilities. Consult with parents, speech pathologists, occupational therapists, counselors, psychologists and special education teachers in a multidisciplinary team setting.

Member, Public Schools Accountability Act Advisory Committee (2010-2015). Serve as advisor to California Superintendent of Public Instruction, California Department of Education, and State Board of Education on accountability policy for public schools.

Technical Consultant, California Department of Education (2008-2015). Served on the Technical Design Group and

the Public Schools Accountability Act (PSAA) Steering Committee. Advised on methodological, statistical and policy issues related to the Academic Performance Index (API).

Member, California P-16 Council on Closing the Achievement Gap (2011). Served as advisor to California Superintendent of Public Instruction on methods and best practices for closing the racial achievement gap in California Public Schools.

Principal Investigator/Project Director, Best Practices in Educational Options Schools and Programs Research Project (2006-2010). Conducted research and disseminated information to California alternative education community concerning best instructional, management, student service and data management practices in California continuation high schools, juvenile court schools, community schools and independent study programs. Project funded through a contract with the California Department of Education.

Technical Consultant, West Ed/California Department of Education (2004-2008). Served on Technical Design Group for California Alternative Schools Accountability Model (ASAM). Reviewed testing instruments, analyze large data sets for performance standard setting, establish state testing policy for alternative, court and community schools. Prepare reports for California State Board of Education and the Public Schools Accountability Act (PSAA) alternative accountability subcommittee. ASAM Technical Design Group disbanded in 2008.

Evaluator, SB1095 Transitioning High Risk Youth (THRY) Project, San Diego County Juvenile Court & Community Schools (2000-2006). Supervised collection, tracking and reporting of educational and forensic data for 300 to 500 incarcerated youth in San Diego County Court & Community Day Schools.

Completed two independent MMPI-2 research projects examining ethnic and gender differences in MMPI-2 performance of psychiatric patients, community members, and college students. Presented findings at 1995 American Psychological Association convention.

Doctoral Fellow, Project SERVE-LD, Dennis P. Saccuzzo, Ph.D., Principal Investigator (1992-95). Project SERVE-LD is a large-scale federally funded research grant examining the assessment procedures and decision process in identifying and placing children with various learning disabilities in special education programs. Supervised 10 undergraduate research assistants in collection of psychological test data on learning disabled children. Completed data analysis of intelligence, psychomotor, and achievement test data and presented results at state and national conventions. Prepared manuscripts for publication.

Research Assistant, Department of Psychology, San Diego State University (1990-1995). Worked on various MMPI/MMPI-2 studies examining performance of Hispanics and other ethnic groups on the MMPI/MMPI-2. This research also examined the MMPI performance of various psychiatric groups with regard to ethnicity. Conducted data analysis and co-authored several original research articles and a textbook chapter.

Research Assistant, Department of Counseling and School Psychology, San Diego State University (1988-1990). Assisted faculty in data collection, analysis, and presentation of educational psychology research data. Specific research included nondiscriminatory assessment, program evaluation, and intelligence testing with minority populations.

Data Analyst, Naval Personnel Research and Development Center, San Diego, CA (June, 1987-October, 1987). Duties included computer analysis and preparation of performance evaluation and human factors research data for military technical reports. Involved extensive use of IBM personal, IBM mainframe, and VAX mainframe computers for statistical analysis, graphics, and word processing.

TEACHING EXPERIENCE

Professor of Practice, Department of Counseling and Marital and Family Therapy, University of San Diego (2016-present). Teach and facilitate graduate courses in assessment, research methods, professional orientation, law and ethics. Advise eight graduate students in clinical mental health counseling, supervise five graduate students on research projects investigating potential mental health factors as barriers to stable housing for homeless parents of school-age children, and a descriptive study of a model of school-based mental health services for incarcerated youth with disabilities. Develop position paper describing the need and potential model of an integrated, community-linked family and student support services program for a Catholic K-8 school in San Diego's urban core. Coordinate continuing education session for adjunct faculty in the Counseling and Marital and Family

Therapy Department. Collaborated on design of Multicultural Counseling Course to include site visits and study in Quito, Ecuador for Summer Intersession 2017. Assist with and support other departmental initiatives as assigned. Leadership as Counseling Program Director of Clinical Training (2018-19) and Counseling Program Director (2019-2022). Specific USD courses taught include:

- Counseling 502: Professional Orientation, Law and Ethics in Counseling
- Counseling 505: Human Development
- Counseling 508: Research Methods in Counseling
- Counseling 515: Multicultural Counseling
- Counseling 530: Assessment Techniques in Counseling
- Counseling 533: Research Seminar in Clinical Mental Health Counseling - I
- Counseling 534: Research Seminar in Clinical Mental Health Counseling - II
- Counseling 533: Research Seminar in School Counseling - I
- Counseling 534: Research Seminar in School Counseling - II
- Counseling 541: Advanced Counseling - Diagnosis and Treatment Planning
- Counseling 549: Psychopharmacology

Adjunct Faculty, Department of Counseling and Marital and Family Therapy, University of San Diego (2013-2016). Taught and facilitated graduate courses in assessment and research methods to Masters-level students in clinical mental health counseling and school counseling. Specific USD courses include:

- Counseling 508: Research Methods in Counseling
- Counseling 530: Assessment Techniques in Counseling

Adjunct Professor, Psychology Department, San Diego State University (2006-2009). Conducted original research in measurement, evaluation and testing. Supervised advanced undergraduate McNair Scholars on original research projects.

Lecturer, Psychology Department, San Diego State University (1997-2006). Taught undergraduate courses in measurement and testing and other undergraduate courses. Course topics include psychometric theory, multivariate analysis, intelligence testing, personality testing, racial/ethnic issues in test bias, behavioral assessment, and experimental testing methods. Specific SDSU courses include:

- Psychology 370: Testing & Measurement
- Psychology 351: Personality Theory
- Psychology 350: Abnormal Psychology

Doctoral Teaching Associate, Psychology Department, San Diego State University (1994-96). Taught undergraduate courses in psychological testing and abnormal psychology. Course topics included psychometric theory, multivariate analysis, intelligence testing, personality testing, racial/ethnic issues in test bias, behavioral assessment, experimental testing methods. Abnormal psychology course topics included diagnostic and classification systems for mental disorders, research paradigms in experimental psychopathology, and racial/ethnic issues in diagnosis and treatment of psychopathology. Specific SDSU courses include:

- Psychology 370: Testing & Measurement
- Psychology 351: Personality Theory
- Psychology 350: Abnormal Psychology

Graduate Teaching Associate, Department of Counselor Education, San Diego State University (1990-91). Taught graduate laboratory section of course in psychological assessment to school psychology students. Course topics included intellectual assessment, visual-motor assessment, behavioral assessment, and personality assessment of school-age children for diagnosis of learning and behavioral disorders. Specific SDSU course:

- Counselor Education 710A/710B (Lab): Individual Appraisal of Learning Characteristics

Graduate Teaching Associate, Department of Counselor Education, San Diego State University (1989). Co-taught graduate course in assessment to counseling and school psychology students. Course topics included psychometric theory and critical review of psychological tests. Specific SDSU course:

- Counselor Education 640: Assessment Methods

Graduate Teaching Associate, Department of Psychology, San Diego State University (1988-89). Mentored five Latino freshman psychology students. Duties included the academic advising, tutoring, and counseling of the students in their adjustment to university life.

PUBLICATIONS AND PROFESSIONAL PRESENTATIONS

Publications

1. Martin, I., Choi, J., Zyromski, B., Campos, L., Mansheim, S., Cunningham, P. D., & Callahan, W. (2022). Small-Group Investigation of the True Goals Curriculum With Elementary and Middle School Students: A Randomized Control Study. *Professional School Counseling*, 26(1).
2. Callahan, W., Cameron, E., & Tremble, C. (2021). Launching a University Tele-mental Health Counseling Training Clinic: A Case Study. *Journal of Technology in Counselor Education and Supervision*, 1(1), 2.
3. Callahan, WJ, Hebron, L., & Willmerdinger, AN. (2021). A responsive faith community includes Catholic mental health ministry In E. Shoener & J. Dolan (Eds.), *Responding to suicide: A pastoral handbook for Catholic leaders*. Notre Dame, IN: Ave Maria Press
4. Callahan, WJ. Hebron, L., & Willmerdinger, AN. (2019). *Catholic mental health ministry: Guidelines for implementation*. San Diego, CA: University of San Diego Catholic Institute for Mental Health Ministry.
5. Levy, L., Tabbert, T., Byler, R., Estrada, A.U., & Callahan, W.J. (2019). I Am Character Strengths Mandala for understanding strengths and making change. In Pope, M., Gonzalez, M., Cameron, E.R.N. & Pangelinan, J.S., *Social justice and advocacy in Counseling: Experiential activities for teaching*. New York: Taylor and Francis/Routledge.
6. Callahan, W.J., Willmerdinger, A.N., Dominguez, I., Juarez, T., & Crain, P. (2018). An administrator's guide to implementing educationally related mental health services for students with disabilities. *Journal of the Juvenile Court, Community and Alternative School Administrators of California*, 31, 42-60.
7. Callahan, W.J., Willmerdinger, A.N., Dominguez, I., Juarez, T., & Crain, P. (2017). Educationally-related mental health services for incarcerated students with disabilities. *Journal of the Juvenile Court, Community and Alternative School Administrators of California*, 30, 47-54
8. Callahan, W.J., & Coulter, S. (2014). Assessing learning: A formative assessment professional development program for court and community schools. *Journal of Juvenile Court, Community, and Alternative School Administrators of California*, 27, 21-30.
9. Callahan, W.J., Dixon, D. A., & Johnston, S. (2011). The common elements of best practice. *Journal of Juvenile Court, Community, and Alternative School Administrators of California*, 24, 56-65.
10. Callahan, W. J., & Johnston, S. (2008). Identifying best practices in alternative education: The educational options research project, Year 2. *Journal of Juvenile Court, Community, and Alternative School Administrators of California*, 21, 12-23.
11. Callahan, W.J. (2008). School psychology in the juvenile court and community schools. *California Association of School Psychologists (CASP) Today*, 58(3), 12-13.
12. Callahan, W. J., & Johnston, S. (2007). Best Practices in Educational Options Schools and Programs Research Project. *Journal of Juvenile Court, Community, and Alternative School Administrators of California*, 20, 38-45.
13. Callahan, W. J., & Inge, C. (2005). Adequate Yearly Progress (AYP): Implications for California County Offices of Education operating juvenile court and community school programs (Technical Report). San Diego: San Diego County Office of Education Student Services Division.
14. Callahan, W. J., & Kodzic, A. (2003). Disaggregating standardized achievement test data for a juvenile court and community schools program. *Journal of Juvenile Court, Community, and Alternative School Administrators of California*, 16, 19-24.
15. Clark, S. A., Velasquez, R. J., Callahan, W. J., Lopez, C. (1993). MMPI-ER differences among Hispanic worker's compensation applicants by psychiatric diagnosis. *Journal of Applied Rehabilitation Counseling*, 24(2), 15-18.

16. Clark, S. A., Velasquez, R. J., Callahan, W. J. (1992). MMPI-ER two-point codes of industrially injured Hispanic workers by DSM-III-R diagnosis. *Psychological Reports*, 71(1), 107-112.
17. Velasquez, R. J., Callahan, W. J., Evans, D. & Ishikuma, T. (1994). DSM-III-R training in masters-level counseling programs. *Psychological Reports*, 74(3), 1331-1338.
18. Velasquez, R. J., Callahan, W. J., & Young, R. (1993). Hispanic-White MMPI comparisons: Does psychiatric diagnosis make a difference? *Journal of Clinical Psychology*, 49(4), 528-534.
19. Velasquez, R. J., & Callahan, W. J. (1992). Psychological testing of Hispanic Americans in clinical settings: Overview and issues. In Geisinger, K. F. (Ed.). *Psychological testing of Hispanics*. Washington, DC: American Psychological Association.
20. Velasquez, R. J., Callahan, W. J., Carrillo, R. (1991). MMPI differences among Mexican-American male and female psychiatric inpatients. *Psychological Reports*, 68(1), 123-127.
21. Velasquez, R. J., & Callahan, W. J. (1990). MMPI comparisons of Hispanic- and White-American veterans seeking treatment for alcoholism. *Psychological Reports*, 67(1), 95-98.
22. Velasquez, R. J. & Callahan, W. J. (1990). MMPIs of Hispanic, Black, and White DSM-III schizophrenics. *Psychological Reports*, 66(3), 819-822.
23. Velasquez, R. J., Callahan, W. J., & Carrillo, R. (1989). MMPI profiles of Hispanic-American inpatient and outpatient sex offenders. *Psychological Reports*, 65(3), 1055-1058.

Sample Presentations

1. Callahan, WJ & Liechty, A. (2018, November). Lessons learned from blended counselor education courses using Blackboard 9.1. Paper presented at the meeting of the Western Association for Counselor Education and Supervision, Santa Rosa, CA.
2. Liechty, A. & Callahan, WJ. (2018, November). ACA advocacy competencies in action. Paper presented at the meeting of the Western Association for Counselor Education and Supervision, Santa Rosa, CA.
3. Callahan, W.J. (2018, October). A Strengths-based Community Intervention for Parents Impacted by Homelessness in San Diego, CA (USA). Presented at the conferencia internacional de psicología comunitaria (CIPC; APA Division 27, Society for Community Research and Action). Santiago de Chile.
4. Spector, S., Callahan, W.J., Morrill, S., Wiseman, & Burton, C. (2016, April). Student Agency as a Means to Eradicate America's Addiction to Incarceration. Invited panel presentation to Arizona State University Global Silicon Valley Annual Summit. San Diego. CA.
5. Callahan, W.J. (2015, November). Revised Standards for Educational and Psychological Testing. Presentation to the annual conference of the California Educational Research Association. San Diego. CA.
6. Callahan, W.J., & Coulter, S. (2014, November). Assessing learning: A formative assessment professional development program for court and community schools. Invited session for the annual conference of the Juvenile Court, Community and Alternative Administrators of California. San Diego, CA.
7. Callahan, W.J. (2011, April). Appealing for Accountability. Keynote address to the annual conference of the Juvenile Court, Community and Alternative Administrators of California. Napa, CA.
8. Callahan, W.J. (2009, November). The Elements of Best Practice in Educational Options Schools. Presentation to the annual conference of the California Educational Research Association.
9. Callahan, W.J. & Gardner, M. (2008, April). Accelerating Academic Achievement through Organizational Change. Panel presentation of best practices in county-operated schools to the general session of the annual conference, California County School Boards Association and the California County Superintendents Educational Services Association. Sacramento, CA.

10. Callahan, W.J., Glover, M. & Danielson, D. (2007, April). Accelerating Academic Achievement through Organizational Change. Presentation to the California Department of Education's Achievement Gap Summit. Sacramento, CA.
11. Callahan, W. J. & Dixon, D. (2006, April). Quantifying student mobility and AYP determinations in Juvenile Court And Community School Programs. Presentation to the annual conference of the Juvenile Court, Community and Alternative School Administrators of California.
12. Callahan, W. J. & Inge, C. (2006, April). Alternative methods for calculating Adequate Yearly Progress (AYP) for Juvenile Court Schools. Presentation to the annual conference of the California School Boards Association and the California County Superintendents Educational Services Association. Sacramento, CA.
13. Callahan, W. J. (2005, April). Presenting assessment and accountability data to local school boards. Invited lecture at the annual conference of the Community Day Schools Network, Sacramento, CA.
14. Callahan, W. J., Danielson, D., Severson, G., & Glover, M. (2004, April). Academic data management systems in a Juvenile Court and Community School program. Presentation to the annual Fall conference of the Juvenile Court, Community School Administrators of California, San Diego, CA.
15. Callahan, W. J. (2001, April). Calculating the Academic Performance Index (API) for Juvenile Court & Community School Programs. Invited lecture at the annual Fall conference of the Juvenile Court, Community & Alternative School Administrators of California, Ventura, CA..
16. Callahan, W. J. (2000, August). MMPI-2, symptom reports, and acculturation in White- and Mexican-Americans. Invited paper presented at the annual convention of the American Psychological Association, Washington, DC.
17. Callahan, W. J., Velasquez, R. J., & Saccuzzo, D. P. (1995, August). MMPI-2 performance of university students by ethnicity and gender. Poster session presented at the annual convention of the American Psychological Association, New York.
18. Callahan, W. J., & Saccuzzo, D. P. (1995, May). Psychoeducational profiles of learning disabled students. Poster session presented at the annual convention of the Office of Special Education Programs, U. S. Department of Education, Washington, D.C.

FUNDED GRANTS AND OTHER EXTERNAL FUNDING

1. 2021-2022. Course development grant for online Professional Continuing Education Grant for Behavioral Health CE for Catholic hospital chaplains. Project funded by Providence Wellbeing Trust. Funded amount: **\$30K USD**.
2. 2020-2025. Health and Human Services Administration (HRSA) Scholarships for Disadvantaged Students (SES). HRSA Grant number T08HP39302. Funded amount: **\$3.2 million USD**.
3. 2019-2023. Pontem Path Project. Project funded by KT Charitable. Funded amount: **\$1.2 million USD**.
4. 2018-2020. Catholic Institute for Catholic Mental Health Ministry. Start-up grant funded by Shoener Family Foundation. Funded amount: **\$500K USD**.

SERVICE

Mental Health Ministry Team Member, Saint Brigid Catholic Church; Pacific Beach, CA
 Board Member, Monarch School Project; San Diego, CA
 Eucharistic Minister, Saint Brigid Catholic Church; Pacific Beach, CA.
 Parent Volunteer, Saint Augustine High School, San Diego, CA.
 Assistant Scoutmaster, Boy Scout Troop 506, La Jolla, CA

PROFESSIONAL AFFILIATIONS

Member, American Counseling Association
Member, California Association for Licensed Professional Clinical Counselor
Member & Board Educational Psychology Specialist, California Association of School Psychologists
Member, Juvenile Court, Community and Alternative Schools Administrators of California
Member, Western Association for Counselor Education and Supervision
Member, Past President and Executive Board Member (2011-2014), California Educational Research Association; State-level American Educational Research Association (AERA) affiliate.

PROFESSIONAL REFERENCES

Erika RN Cameron, PhD
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