

Candice M. Mills

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Academic Appointments

- 2022 – **Professor**
School of Behavioral and Brain Sciences, The University of Texas at Dallas
- 2011 – 2022 **Associate Professor**
School of Behavioral and Brain Sciences, The University of Texas at Dallas
- 2005 – 2011 **Assistant Professor**
School of Behavioral and Brain Sciences, The University of Texas at Dallas

Educational History

- 2005 **Ph.D.**, Yale University, New Haven, Developmental Psychology
Dissertation Title: The Development of a Critical Stance: How Children Come to Evaluate the Quality of Information Conveyed by Others
Advisor: Dr. Frank Keil
- 2003 **M.Phil.**, Yale University, New Haven, CT, Developmental Psychology
Thesis Title: Children's Understanding of Knowledge Construal
Advisor: Dr. Frank Keil
- 2002 **M.S.**, Yale University, New Haven, CT, Developmental Psychology
Thesis Title: Children's Understanding of Their Own Knowledge and Explanations
Advisor: Dr. Frank Keil
- 1999 **B.S.**, University of Florida, Gainesville, FL, Cognitive Neuroscience

Grant Support

Grants Under Review

- 2025 – 2027 Leveraging Project GARDEN to relate earlier cognitive behavior to LEVANTE
Jacobs Foundation
Principal Investigator: **C. M. Mills** (with Co-PI E. Bonawitz)
Amount Requested: \$444,559
Submitted December 2024

Current Funded Research:

- 2024 – 2026 A multifaceted investigation of the development of intellectual humility and its links to children’s learning across domains and contexts
The John Templeton Foundation
Principal Investigators: S. Ronfard, A. Cimpian, J. H. Danovitch, J. Jirout, **C. M. Mills**, J. Rottman, A. Ruggeri
2024 – Present; \$1,576,200 in total costs (\$181,654 to UTD)
Funded 1/1/2024
- 2021 – 2025 Innovating Developmental Science with an Online, Scalable Meta-Science Platform for Investigating Cognitive Development During Early Childhood
National Science Foundation
Principal Investigator: **C. M. Mills** (with M. Sheskin)
2021 – 2024; \$1,256,000
Funded 9/1/2021
- 2024 – 2027 REU Site: Culturally Responsive Research in Developmental Science
Principal Investigator: M. Maguire (with J. Nelson Co-PI)
Role: Senior Personnel
National Science Foundation
2024 – 2027; \$468,821

Completed Funded Research:

- 2021 – 2024 When Honesty is Discouraged: Understanding Culturally-Endorsed Parental Lies
Principal Investigator: T. R. Goldstein; Co-PI: **C. M. Mills**
The John Templeton Foundation
2021 – 2024; \$133,418
- 2021 – 2024 REU Site: Culturally Responsive Research in Developmental Science
Principal Investigator: M. Maguire (with M. T. Owen, Co-PI)
Role: Senior Personnel
National Science Foundation
2021 – 2024, \$395,240
- 2021 – 2022 “How much do I know?”: Children’s knowledge self-evaluations
Principal Investigator: J. H. Danovitch; Co-PI: **C. M. Mills**
The John Templeton Foundation
2021 – 2023: \$30,000
- 2021 Intellectual Humility Virtual Network Seed Grant
Principal Investigator: **C. M. Mills**
The John Templeton Foundation
2021 Amount awarded: \$10,000
- 2016 – 2021 Collaborative Research: How Recognizing Gaps in Explanations Influences Children’s Interest in Learning
Principal Investigator: **C. M. Mills** (with J. H. Danovitch)

National Science Foundation

Amount awarded: \$846,000 in total costs (\$475,000 to UTD)

2010 – 2013 The Who, the What, and the How: the Development of Problem Solving Skills

Principal Investigator: **C. M. Mills**

National Institute of Child and Human Development (R03HD061758)

2010 – 2012, \$100,000

2010 – 2012 Encouraging Critical Thinking

Principal Investigator: **C. M. Mills**

Timberlawn Psychiatric Research Foundation (GA-2010-004)

2010 – 2012, \$22,500

Professional Recognitions and Honors

2024 APA's Editor's Choice for **Mills, C. M.**, Goldstein, T. R., Kanumuru, P., Monroe, A. J.*, & Quintero, N. B.* (2024). Debunking the Santa myth: The process and aftermath of becoming skeptical about Santa. *Developmental Psychology*, 60, 1-16.

2023 UT Dallas Federal Research Innovation and Expenditures Dynamo (FRIEND) of the Office of Research and Innovation for achieving a cumulative level of federal research expenditures in excess of \$500,000 for the fiscal year 2023

2023, 2022,
2021, 2020,
2019, 2018,
2014, 2013,
2012, 2009,
2008, 2007

UT Dallas Undergraduate Research Award: Mentor

2017 Nominee: Provost's Award for Faculty Excellence in Undergraduate Research Mentoring

2016 Winner of Graduate Professional Week Three Minute Thesis Faculty Competition

2014 Nominee: Provost's Award for Faculty Excellence in Undergraduate Research Mentoring

2013 Seniors' Choice Award, School of Behavioral and Brain Sciences

2013 Nominee: Provost's Award for Faculty Excellence in Undergraduate Research Mentoring

2011 UT System Regents' Outstanding Teaching Award

2009 Excellence in Teaching Award, School of Behavioral and Brain Sciences

2009 Finalist: Chancellor's Outstanding Teaching Award

2005 Science, Editor's Choice for "Highlights of the Recent Literature." Mills, C. M., & Keil, F. C. (2005). The development of cynicism. *Psychological Science*, 16, 385-390. *Science*, 308, 929.

2004 Yale University Dissertation Fellowship

- 2000 – 2003 NSF Graduate Research Fellowship
 2000 – 2005 Yale Graduate School Fellowship
 1999 Outstanding Four-Year Scholar, University of Florida
 1996 – 1999 Phi Beta Kappa, University of Florida
 National Merit Scholarship, University of Florida

Publications (* DENOTES CURRENT OR FORMER STUDENT)

Articles in refereed journals:

- 40) Monroe, A. J.*, Chandler-Campbell, I. L.*, Damico, K. N.*, Danovitch, J. H., & **Mills, C. M.** (2024). The role of truth and bias in parents' judgments of children's science interests. *Journal of Experimental Child Psychology*, 244, 105949.
- 39) **Mills, C. M.**, Goldstein, T. R., Kanumuru, P., Monroe, A. J.*, & Quintero, N. B.* (2024). Debunking the Santa myth: The process and aftermath of becoming skeptical about Santa. *Developmental Psychology*, 60, 1-16. doi: 10.1037/dev0001662.
- 38) Sands, K. R.*, Monroe, A. J.*, & **Mills, C. M.** (2023). "How do fish breathe underwater?" Young children's ability to evaluate and remember different types of explanations regarding biological phenomena. *Cognitive Development*, 66, 101330.
- 37) Chandler-Campbell, I. L.*, Ghossainy, M., **Mills, C. M.**, & Corriveau, K. H. (2022). Is secondhand information better read or said? Factors influencing children's endorsement of text-based information. *Cognitive Development*, 63, 101215.
- 36) **Mills, C. M.**, Danovitch, J. H., Mugambi, V. N.*, Sands, K. R.*, & Monroe, A. J.* (2022). Cognitive reflection and authoritarianism relate to how parents respond to children's science questions. *Developmental Psychology*, 58, 417-424.
- 35) **Mills, C. M.**, Danovitch, J. H., Sands, K. R., Mugambi, V., & Pattisapu Fox, C. (2022). "Why do dogs pant?": Characteristics of parental explanations about science predict children's knowledge. *Child Development*, 93, 326-340.
- 34) Danovitch, J. H., **Mills, C. M.**, Sands, K. R., & Williams, A. J. (2021). Mind the gap: How incomplete explanations influence children's interest and learning behaviors. *Cognitive Psychology*, 130. doi: 10.1016/j.cogpsych.2021.101421
- 33) Danovitch, J. H., **Mills, C. M.**, Duncan, R. G., Williams, A. J., & Girouard, L. N. (2021). Developmental changes in children's recognition of the relevance of evidence to causal explanations. *Cognitive Development*, 58. doi: 10.1016/j.cogdev.2021.101017
- 32) Williams, A. J., Danovitch, J. H., & **Mills, C. M.** (2020). Exploring sources of individual differences in children's interest in science. *Mind, Brain, and Education*, 15, 67-76. doi:10.1111/mbe.12263

- 31) Sheskin, M., Scott, K., **Mills, C.**, Bergelson, E., Bonawitz, E., Spelke, E., Li, F., Keil, F., Gweon, H., Tenenbaum, J., Jara-Ettinger, J., Adolph, K., Rhodes, M., Frank, M., Mehr, S., & Schulz, L. (2020). Online developmental science to foster innovation, access, and impact. *Trends in Cognitive Sciences*, 24, 675-678. doi:10.1016/j.tics.2020.06.004
- 30) Rowles, S. P.*, & **Mills, C.M.** (2019). "Is it worth my time and effort?": How children selectively gather information from experts when faced with different kinds of costs. *Journal of Experimental Child Psychology*, 179, 308-323. doi: 10.1016/j.jecp.2018.11.016
- 29) **Mills, C. M.**, Sands, K. R.*, Rowles, S. P.*, & Campbell, I. L.* (2019). "I want to know more!": Children are sensitive to explanation quality when exploring new information. *Cognitive Science*, 43, 1-28. doi:10.1111/cogs.12706
- 28) Rowles, S. P.*, & **Mills, C. M.** (2018). Preschoolers sometimes seek help from socially engaged informants over competent ones. *Journal of Cognition and Development*, 48, 19-31. doi: 10.1016/j.cogdev.2018.06.006
- 27) Danovitch, J. H., & **Mills, C. M.** (2017). The influence of familiar characters and other appealing images on young children's preference for low-quality objects. *British Journal of Developmental Psychology*, 35, 476-481. doi:10.1016/j.jecp.2014.06.001
- 26) **Mills, C. M.**, Danovitch, J. H., Rowles, S. P.*, & Campbell, I. L.* (2017). Children's success at detecting circular explanations and their interest in future learning. *Psychonomic Bulletin and Review*, 24, 1465-1477. doi: 10.3758/s13423-016-1195-2
- 25) **Mills, C. M.**, & Landrum, A. R.* (2016). Learning who knows what: Children adjust their inquiry to gather information from others. *Frontiers in Psychology*, 7: 951, 1-12. doi: 10.3389/fpsyg.2016.00951
- 24) Landrum, A. R.*, Pflaum, A., & **Mills, C. M.** (2016). Inducing knowledgeability from niceness: Children use social features for making epistemic inferences. *Journal of Cognition and Development*, 5, 699-717. doi: 10.1080/15248372.2015.1135799
- 23) Elashi, F. B.*, & **Mills, C. M.** (2015). Developing the Bias Blind Spot: Increasing skepticism towards others. *PLoS ONE*, 10, 1-11.
- 22) Johnston, A. R.*, **Mills, C. M.**, & Landrum, A. R.* (2015). How do children weigh competence and benevolence when deciding whom to trust? *Cognition*, 144, 76-90. doi: 10.1/j.cognition.2015.07.015.
- 21) Landrum, A. R.*, & **Mills, C. M.** (2015). Developing expectations regarding the boundaries of expertise. *Cognition*, 134, 215-231. doi:10.1016/j.cognition.2014.10.013
- 20) Elashi, F. B.*, & **Mills, C. M.** (2014). Do children trust based on group membership or prior accuracy? The role of group membership in children's trust decisions. *Journal of Experimental Child Psychology*, 128, 88-104. doi:10.1016/j.jecp.2014.07.003

- 19) Danovitch, J. H., & **Mills, C. M.** (2014). How familiar characters influence children's judgments about information and products. *Journal of Experimental Child Psychology*, 128, 1-20. doi:10.1016/j.jecp.2014.06.001
- 18) **Mills, C. M.**, & Elashi, F. B.* (2014). Children's skepticism: Developmental and individual differences in children's ability to detect and explain distorted claims. *Journal of Experimental Child Psychology*, 124, 1-17. doi:10.1016/j.jecp.2014.01.015
- 17) Landrum, A. R.*, **Mills, C. M.**, & Johnston, A. M.* (2013). When do children trust the expert? Benevolence information influences children's trust more than expertise. *Developmental Science*, 16, 622-638. doi: 10.1111/desc.12059
- 16) **Mills, C. M.** (2013). Knowing when to doubt: Developing a critical stance when learning from others. *Developmental Psychology*, 49(3), 404-418. doi:10.1037/a0029500
- 15) Jerger, S. Damian, M. F., **Mills, C. M.**, Bartlett, J., Tye-Murray, N., & Abdi, H. (2013). Effect of perceptual load on semantic access by speech in children. *Journal of Speech, Language, and Hearing Research*, 56, 388-403. doi:10.1044/1092-4388(2012/11-0186)
- 14) Legare, C. H., **Mills, C. M.**, Souza, A. L., Plummer, L. E., & Yasskin, R. (2013). The use of questions as problem-solving strategies during early childhood. *Journal of Experimental Child Psychology*, 114(1), 63-76. doi:10.1016/j.jecp.2012.07.002
- 13) **Mills, C. M.**, & Landrum, A. R.* (2012). Judging judges: How do children weigh the importance of capability and objectivity for being a good decision maker? *British Journal of Developmental Psychology*, 30(3), 393-414. doi: 10.1111/j.2044-835X.2011.02047.x.
- 12) **Mills, C. M.**, Danovitch, J. H., Grant, M. G.*, & Elashi, F. B.* (2012). Little pitchers use their big ears: Preschoolers solve problems by listening to others ask questions. *Child Development*, 83, 568-580. doi: 10.1111/j.1467-8624.2011.01725.x.
- 11) **Mills, C. M.**, Al-Jabari, R.*, & Archacki, M. A.* (2012). Why do people disagree? Explaining and endorsing the possibility of partiality in judgments. *Journal of Cognition and Development*, 13, 111-136. doi:10.1080/15248372.2010.547236
- 10) **Mills, C. M.**, Legare, C. H., Grant, M. G.*, & Landrum, A. R.* (2011). Determining who to question, what to ask, and how much information to ask for: The development of inquiry in young children. *Journal of Experimental Child Psychology*, 110, 539-560. doi:10.1016/j.jecp.2011.06.003
- 9) Grant, M. G.*, & **Mills, C. M.** (2011). Children's explanations of the intentions underlying others' behavior. *British Journal of Developmental Psychology*, 29, 504-523. doi:10.1348/026151010X521394
- 8) **Mills, C. M.**, Legare, C. H., Bills, M.*, & Mejias, C.* (2010). Preschoolers use questions as a tool to acquire knowledge from different sources. *Journal of Cognition and Development*, 11, 533-560. doi:10.1080/15248372.2010.516419

- 7) Danovitch, J. H., Greif, M. L., & **Mills, C. M.** (2010). Working with undergraduate research assistants: Setting-up and maintaining a research lab. *APS Observer*, 28, 29-32.
- 6) Elashi, F. B.*, Mills, C. M., & Grant, M. G.* (2010). In-group and out-group attitudes of Muslim children. *Journal of Applied Developmental Psychology*, 31, 379-385. doi:10.1016/j.appdev.2010.07.004
- 5) **Mills, C. M.**, & Danovitch, J. H. (2009). Getting to know yourself...and others. *Behavioral and Brain Sciences*, 32, 34-35. doi:10.1017/S0140525X09000739
- 4) **Mills, C. M.**, & Grant, M. G.* (2009). Biased decision-making: Developing an understanding of how positive and negative relationships may skew judgments. *Developmental Science*, 12, 784-797. doi:10.1111/j.1467-7687.2009.00836.x
- 3) **Mills, C. M.**, & Keil, F. C. (2008). Children's developing notions of (im)partiality. *Cognition*, 107, 528-551. doi:10.1016/j.cognition.2007.11.003
- 2) **Mills, C. M.**, & Keil, F. C. (2005). The development of cynicism. *Psychological Science*, 16, 385-390. doi:10.1111/j.0956-7976.2005.01545.x
- 1) **Mills, C. M.**, & Keil, F. C. (2004). Knowing the limits of one's understanding: The development of an awareness of an illusion of explanatory depth. *Journal of Experimental Child Psychology*, 87, 1-32. doi:10.1016/j.jecp.2003.09.003

Book chapters:

- 4) **Mills, C. M.**, & Sands, K. R.* (2020). Understanding developmental and individual differences in the process of inquiry during the preschool years. In S. Ronfard, L. Butler, and K. Corriveau (Eds.), *The Questioning Child*.
- 3) Danovitch, J. H., & **Mills, C. M.** (2018). Children's learning from explanations: When and how explanation leads to exploration. In M. Saylor and P. Ganea (Eds.), *Active Learning from Infancy to Childhood: Social Motivation, Cognition, and Linguistic Mechanisms of Learning* (pp. 95-112). New York, NY: Springer.
- 2) **Mills, C. M.**, & Landrum, A. R.* (2014). Inquiring minds: Using questions to gather information from others. In E. J. Robinson and S. Einav (Eds.), *Trust and Skepticism: Children's selective learning from testimony*.
- 1) Keil, F., Rozenblit, L., & **Mills, C.** (2004). What lies beneath? Understanding the limits of understanding. In D.T. Levin (Ed.), *Thinking and Seeing: Visual Metacognition in Adults and Children*. Westport, CT: Greenwood/Praeger.

Popular writing:

- 1) **Mills, C. M.**, & Goldstein, T. R. (2023, November 24). There are better ways to talk with your kids about Santa Claus. *The New York Times*.
<https://www.nytimes.com/2023/11/24/opinion/santa-claus-parenting-advice.html>

Works in progress:

- 6) **Mills, C. M.**, & Goldstein, T. R. (in preparation). "Is Santa REALLY real?": How parents answer challenging questions about Santa Claus.
- 5) Danovitch, J. H., **Mills, C. M.**, Patel, K., Quintero, N.*, & Williams, A. (in preparation). Children's evaluations of their absolute and relative knowledge.
- 4) Goldstein, T., & **Mills, C. M.** (in preparation). When honesty is discouraged: Understanding culturally-endorsed parental lies.
- 3) Monroe, A. J.*, **Mills, C. M.**, & Danovitch, J. H. (in preparation). Children treat contradictory evidence as irrelevant during middle childhood.
- 2) Musholt, K., Ronfard, S., Rottman, J., Porter, T., Baehr, J., Cimpian, A., Danovitch, J., Davis, D., Harris, P., Keil, F., Mills, C., Ruggeri, A., & Sinnott-Armstrong, W. (2023). Developing Intellectual Humility: Questions, Dilemmas, and Future Directions. [Under review]
- 1) **Mills, C. M.**, Danovitch, J. H., & Quintero, N.*. (under revised review). Does intellectual humility transmit intergenerationally? Examining relations between parent and child measures. [Under revised review]

Refereed conference presentations:

- 76) Chandler-Campbell, I. L.*, Amador, B. C.*, Liu, Y.*, Hussain, A.*, Ali Sha, N.*, & **Mills, C. M.** (2024, March). "*Why should I participate in research?*" Results from the Project GARDEN Family Information Survey on different families' motivations to participate in online research [Poster presentation]. Poster presented at the Cognitive Development Society Biennial Meeting, Pasadena, CA, United States.
- 75) Liu, Y.*, Goldstein, T. R., & **Mills, C. M.** (2024, March). *How Beliefs About the Acceptability of Different Kinds of Lies Relate to the Promotion of Santa Claus?* [poster presentation]. Poster presented at the Biennial Meeting of the Cognitive Development Society, Pasadena, CA, United States.
- 74) Monroe, A. J.*, Crighton, F.*, Khan, A.*, Mehra, S.*, Goldstein, T. G., & **Mills, C. M.** (2024, March 21-23). *Do parents' scientific or religious values relate to the lies they tell their children?* [Poster presentation]. Poster presented at the Biennial Meeting of the Cognitive Development Society, Pasadena, CA, United States.
- 73) Quintero, N. B.*, George, S. A.*, Gangardiwala, Z. A.*, Mitra, R.*, & **Mills, C.M.** (2024, March). *Investigating Individual Differences in Parents' Science Explanations*

- [Poster presentation]. Poster presented at the Biennial Meeting of the Cognitive Development Society, Pasadena, CA, United States.
- 72) Sheskin, M., **Mills, C. M.**, & Chandler-Campbell, I.* (2023, October). Project GARDEN. Presentation at the 2023 Big Team Science Conference, virtual.
 - 71) Quintero-Flores, N.B.*, Patel, K.S., Kumar, J.*, Marks, E.S.*, Danovitch, J. H., & **Mills, C. M.** (2023, March). *"Let's look it up!": Parents' Demonstrations of Uncertainty in Relation to Children's Knowledge Estimates*. Poster session presented at the Biennial Meeting of the Society for Research in Child Development, Salt Lake City, UT, United States.
 - 70) Monroe, A. J.*, Khan, A.*, Yoo, A.*, Danovitch, J. H., & **Mills, C. M.** (2023, March). *Can children distinguish between irrelevant and contradictory evidence for claims?* In C. T. Yang (Moderator), *When children navigate misinformation and disagreement, how far does evidence matter?* Flash talk symposium presented at the Biennial Meeting of the Society for Research in Child Development, Salt Lake City, UT, United States.
 - 69) **Mills, C. M.** (2022, April). Examining the link between recognizing explanatory gaps and engaging in learning behaviors. In S. Ronfard (Chair), *The Development of Intellectual Humility* pre-conference. Pre-conference presented at the Biennial Meeting of the Cognitive Development Society, Madison, WI, United States.
 - 68) **Mills, C. M.**, & T. R. Goldstein (2022, April). *Conversations about Santa: Children's Questions and Parental Explanations*. Poster presented at the Biennial Meeting of the Cognitive Development Society, Madison, WI, United States.
 - 67) Monroe, A. J., Damico, K. N., Danovitch, J. H., & **Mills, C. M.** (2022, April). *Parental authoritarianism and science attitudes predict accuracy in judging children's interests*. Poster presented at the Biennial Meeting of the Cognitive Development Society, Madison, WI, United States.
 - 66) **Mills, C. M.**, & Goldstein, T. (2021, April). The process of disbelief: Santa Claus as a model. In T. Goldstein (Chair), *Coughing Santa, Tooth Fairy Glitter, Presents from Elves: Children's beliefs and skepticism toward fictional characters*. Symposium presented at the 2021 Biennial Meeting of the Society for Research in Child Development, Virtual.
 - 65) **Mills, C. M.**, Danovitch, J. H., Mugambi, V.*, & Sands, K.* (2021, April). Reasoning abilities and parenting values influence how parents answer children's questions about biology. In S. Ronfard and D. Kelemen (Chairs), *Parent-child conversations as a mechanism for cognitive development*. Symposium presented at the 2021 Biennial Meeting of the Society for Research in Child Development, Virtual.
 - 64) **Mills, C. M.**, Danovitch, J., Espinel, A.*, Monroe, A.*, & Stagni, A.* (2021, April). *Supporting, contradictory, or irrelevant? Children's evaluation of evidence for scientific*

claims. Poster presented at the 2021 Biennial Meeting of the Society for Research in Child Development, Virtual.

- 63) Sands, K. R.*, Harris, K.*, Balamurali, S.*, Damico, K.*, Kumar, J.*, & **Mills, C. M.** (2021, April). *Learning about camouflage through play during early childhood*. Poster presented at the 2021 Biennial Meeting of the Society for Research in Child Development, Virtual.
- 62) Danovitch, J. H., & **Mills, C. M.** (2020, December). *How does recognizing gaps in explanations influence children's interest in science learning?* Poster presented at the NSF ECR convening, Virtual.
- 61) **Mills, C. M.**, Danovitch, J. H., Sands, K. R., & Williams, A. (2019, October). *What do you want to learn? Children selectively choose books to fill gaps in biological explanations*. Poster presented at the 2019 meeting of the Cognitive Development Society, Louisville, Kentucky.
- 60) Sands, K. R.*, & **Mills, C. M.** (2019). "How do fish breathe underwater?": Young children's ability to discriminate between different quality explanations regarding biological phenomena. In J. Chu (Chair), *Is that so? How children evaluate claims and conjectures*. Symposium presented at the 2019 meeting of the Cognitive Development Society, Louisville, Kentucky.
- 59) Pattisapu, C.*, **Mills, C. M.**, & Danovitch, J. H. (2019, October). *Mindset and approach to science: Preference for mastery goals relates to how parents talk to children about science*. Poster presented at the 2019 meeting of the Cognitive Development Society, Louisville, Kentucky.
- 58) **Mills, C. M.**, Danovitch, J. H., Sands, K. R., Williams, A. J. (2019, March). Examining the link between parental explanations about science and child outcomes. In D. Sobel (Chair), *Parent-child interaction and learning about scientific thinking in informal settings*. Symposium presented at the 2019 Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.
- 57) **Mills, C. M.**, Mugambi, V.*, Pattisapu Fox, C.*, Sands, K. R.*, Monroe, A.*, Williams, A. J., Danovitch, J. H. (2019, March). *Examining individual differences in how parents respond to children's questions about biology*. Poster presented at the SRCD biennial meeting, Baltimore, MD.
- 56) Williams, A. J., Sands, K. R.*, **Mills, C. M.**, & Danovitch, J. H. (2019, March). *Exploring sources of individual differences in children's interest in science*. Poster presented at the SRCD biennial meeting, Baltimore, MD.
- 55) **Mills, C. M.**, Danovitch, J. H., Sands, K. R.*, Williams, A. J. (2019, March). Children's engagement in additional learning following complete and incomplete explanations. In J. Danovitch (Chair), *Explanation and exploration in children's intuitive and scientific theories*. Symposium presented at the 2019 Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.

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- 54) **Mills, C. M.** (2019, March). Discussant. In H. Gibbs (Chair), *When is knowledge justified? Investigating children's epistemic understanding*. Symposium presented at the 2019 Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.
- 53) Sands, K. R.*, & **Mills, C. M.** (2019, March). "*How do cheetahs run fast?*" *Understanding differences in how preschoolers evaluate causal biological explanations*. Poster presented at the SRCD biennial meeting, Baltimore, MD.
- 52) **Mills, C. M.** (2017, October). Developmental and individual differences in children's ability to engage in successful inquiry. In S. Ronfard, I. Zambrana, and D. Kelemen (Chairs), *Question-Asking in Childhood: Development, Continuity and Constraints*. Symposium presented at the 2017 meeting of the Cognitive Development Society, Portland, Oregon.
- 51) Rowles, S.P.*, & **Mills, C. M.** (2017, October). "*Is it worth it?*": *How costs affect how children seek information from others*. Poster presented at the 2017 meeting of the Cognitive Development Society, Portland, Oregon.
- 50) Sands, K. R.*, & Mills, C. M. (2017, October). *Accepting or discerning: Do preschoolers have preferences for certain types of explanations of biological causality?* Poster presented at the 2017 meeting of the Cognitive Development Society, Portland, Oregon.
- 49) Campbell, I. C.*, **Mills, C. M.**, Corriveau, K. H., & Smith, L. M.* (2017, April). *What factors lead children to trust text-based testimony over oral testimony?* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- 48) Sands, K. R.*, **Mills, C. M.**, Rowles, S.*, & Campbell, I. L.* (2017, April). "*Click for more info*": *Children's engagement in information seeking to close information gaps*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- 47) Rowles, S.*, & **Mills, C. M.** (2017, April). *Preschoolers sometimes seek help from socially engaged informants over competent ones*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- 46) **Mills, C. M.**, & Landrum, A. R.* (2016, May). The scope and specificity of young children's inferences regarding the knowledge of others. In L. Santos (Chair), *Infants' representations of others' knowledge states: Insights from developmental, comparative, and experimental philosophy studies*. Symposium presented at the International Conference on Infant Studies, New Orleans, Louisiana.
- 45) Williams, A., **Mills, C. M.**, & Danovitch, J. H. (2015, October). *How assessing one's own explanatory knowledge influences children's interest in learning*. Poster presented at the 2015 meeting of the Cognitive Development Society, Columbus, Ohio.

- 44) **Mills, C. M.**, Landrum, A. R.*, Campbell, I. L.*, & Rowles, S. P.* (2015, October). *Learning who knows what: Children adjust their inquiry to gather information from others*. Poster presented at the 2015 meeting of the Cognitive Development Society, Columbus, Ohio.
- 43) Rowles, S. P.*, & **Mills, C. M.** (2015, October). *How children weigh competence and social engagement when seeking help from others*. Poster presented at the 2015 meeting of the Cognitive Development Society, Columbus, Ohio.
- 42) Landrum, A. R.*, Beaton, D., **Mills, C. M.**, & Abdi, H. (2015, April). *Examining conspiracy theories, cognition, and paranoia: An application of multiple correspondence analysis*. Presented at the 2015 Southwestern Psychological Association convention.
- 41) **Mills, C. M.**, Danovitch, J. H., & Rowles, S. P.* (2015, March). *“That doesn’t make any sense”: Detecting circular explanations in childhood*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, Pennsylvania.
- 40) Rowles, S.*, **Mills, C. M.**, Pflaum, A.*, & Campbell, I.* (2015, March). *Me or an expert? The role of feedback on children’s understanding of who should answer different kinds of questions*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, Pennsylvania.
- 39) Landrum, A. R.*, **Mills, C. M.**, Johnston, A.*, & Pflaum, A.* (2015, March). Naïve epistemology: Children use social cues when determining what others know. In R. Sevenson (Chair), *Selective social learning: Children’s epistemic understanding of credibility cues*. Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, Pennsylvania.
- 38) Landrum, A. R.*, & **Mills, C. M.** (2013, October). *Developing expectations regarding the boundaries of expertise*. Poster presented at the 2013 meeting of the Cognitive Development Society, Memphis, TN.
- 37) **Mills, C. M.**, Landrum, A.*, Williams, R.*, & Pflaum, A.* (2013). *Individual differences in children’s ability to successfully gather information from others to solve problems*. Poster presented at the 2013 meeting of the Cognitive Development Society, Memphis, TN.
- 36) Williams, R.*, Landrum, A. R.*, Pflaum, A.*, & **Mills, C. M.** (2013, April). *Who to ask? The relationship between social cognition and recognizing accurate sources of information in preschool-aged children*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, Washington.
- 35) **Mills, C. M.**, Elashi, F. B.*, & Carson, K.* (2013, April). *Smart and Savvy: The role of intelligence and social cognition on how children evaluate sources of information*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, Washington.

- 34) Landrum, A. R.*, Pflaum, A.*, Williams, R.*, & **Mills, C. M.** (2013, April). *Evaluating informants: Does the positivity bias extend to neutral informants?* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, Washington.
- 33) Landrum, A. R.*, & **Mills, C. M.** (2013, April). Evaluating experts: Weighing niceness, meanness, and neutrality. In B. R. Jaquez & C. Echols (Chairs), *Children's Relative Weighing of Competing Attributes Influences their Social and Epistemic Decisions*. Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, Washington.
- 32) Elashi, F. B.*, & **Mills, C. M.** (2011, October). *Trust based on group membership or accuracy? Individual differences in children's informant preferences*. Poster presented at the 2011 meeting of the Cognitive Development Society, Philadelphia, PA.
- 31) Johnston, A.*, **Mills, C. M.**, & Landrum, A. R.* (2011, October). *What if the nice guy is clueless? Children adjust their trust based on reliability evidence*. Poster presented at the 2011 meeting of the Cognitive Development Society, Philadelphia, PA.
- 30) Landrum, A. R.*, **Mills, C. M.**, & Pflaum, A.* (2011, October). *Does bad singer mean bad judge? Children's understanding of relevant and irrelevant characteristics for decision making*. Poster presented at the 2011 meeting of the Cognitive Development Society, Philadelphia, PA.
- 29) Danovitch, J. H., & **Mills, C. M.** (2011, April). *Preschoolers trust familiar characters despite inaccuracy and prefer low-quality products with character images*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Quebec.
- 28) Elashi, F. B.*, & **Mills, C. M.** (2011, April). *Children's use of group membership when seeking informants*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Quebec.
- 27) Grant, M. G.*, & **Mills, C. M.** (2011, April). *Children's understanding of persuasion: Recognizing exaggerated claims*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Quebec.
- 26) Landrum, A. R.*, **Mills, C. M.**, & Johnston, A. M.* (2011, April). *Naughty or nice: Does meanness or niceness distract from expertise in children's trust decisions?* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Quebec.
- 25) **Mills, C. M.**, Elashi, F. B.*, & Archacki, M. A.* (2011, April). Evaluating sources of information and misinformation: Developmental and individual differences in the elementary school years. In V. K. Jaswal & S. Johnson (Chairs), *Individual Differences in Skepticism*. Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Quebec.

- 24) **Mills, C. M.,** & Landrum, A. R.* (2011, April). *Judging judges: How do children weigh the importance of benevolence and competence for being a good decision maker?* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Quebec.
- 23) Yasskin, R., Legare, C. H., **Mills, C. M.,** & Clayton, S. (2011, April). *The development of questions as problem-solving tools.* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Quebec.
- 22) Landrum, A. R.* , **Mills, C. M.,** & Corenblith, E. (2011, January). *No faith in the scientist? Evaluating science versus religious advisors for emotionally-difficult questions.* Poster presented at the 2011 meeting of the Society for Personality and Social Psychology, San Antonio, Texas.
- 21) Sandoval, T. I.*, & **Mills, C. M.** (2010, April). *The relationship between mindfulness, appreciation of beauty, and subjective well-being.* Poster presented at the Conference for the Southwestern Psychological Association, Dallas, Texas.
- 20) Danovitch, J. H., & **Mills, C. M.** (2009, November). *Children's vulnerability to advertising messages from familiar characters.* Paper presented at children's Central Research, Education, & Outreach Collaborative meeting, East Lansing, Michigan.
- 19) Elashi, F. B.*, **Mills, C. M.,** & Grant, M. G.* (2009, October). *In-group attitudes of Muslim children.* Poster presented at the Cognitive Development Society Meeting, San Antonio, Texas.
- 18) **Mills, C. M.,** Danovitch, J. H., Grant, M. G.* , & Elashi, F. B.* (2009, October). *Problem solving in preschoolers: Learning from listening to others ask and answer questions.* Poster presented at the Cognitive Development Society Meeting, San Antonio, Texas.
- 17) **Mills, C. M.** (2009, April). Preschoolers direct questions to knowledgeable sources over ignorant ones to solve problems. In C. M. Mills and M. M. Chouinard (Chairs), *Questioning Minds: How Preschoolers Use Questions as a Tool to Acquire Information.* Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Denver, Colorado.
- 16) Grant, M. G.* , & **Mills, C. M.** (2009, April). *Children's predictions and explanations of other people's intentions.* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Denver, Colorado.
- 15) **Mills, C. M.,** Grant, M. G.* , Al-Jabari, R.* , & Archacki, M. A.* (2009, April). *Why do people disagree? Explaining and endorsing that partial judgments are possible.* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Denver, Colorado.
- 14) **Mills, C. M.,** & Grant, M. G.* (2008, February). *Understanding that judgments can be skewed: A developmental perspective.* Poster presented at the 2008 meeting of the Society for Personality and Social Psychology, Albuquerque, New Mexico.

- 13) **Mills, C. M.** (2007, April). Understanding the effects of context and relationships on judgments. In C. M. Mills (Chair), *Taking a Critical Stance: How Children Evaluate The Thinking of Others*. Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Boston, Massachusetts.
- 12) **Mills, C. M.** (2007, April). Critically evaluating others as sources of information. In S. T. Gurland (Chair), *Making Sense of School: Implications of Children's Social-Cognitive Reasoning for Academic Outcomes*. Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Boston, Massachusetts.
- 11) **Mills, C. M.** (2006, May). *Children's detection of (im)partiality*. Poster presented at the 2006 Association for Psychological Science 18th Annual Convention, New York, NY.
- 10) **Mills, C. M.** (2006, March). *Detecting partiality across development*. Presentation at the 2006 Biennial Conference of the Society for Research in Human Development, Fort Worth, Texas.
- 9) **Mills, C. M.** (2005, October). *Understanding impartiality*. Poster presented at the Cognitive Development Society Meeting, San Diego, California.
- 8) **Mills, C. M., Keil, F. C., & Mahajan, N.*** (2005, April). *Children's developing understanding of impartiality*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, Georgia.
- 7) **Mills, C. M., Keil, F. C., & Mahajan, N.*** (2005, April). *Children's understanding of biased beliefs*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, Georgia.
- 6) **Mills, C. M., Keil, F. C., & Effron, D. A.*** (2004, June). *The development of cynicism*. Paper presented at the 2004 Annual Meeting of the Jean Piaget Society, Toronto, Canada.
- 5) **Mills, C., & Armor, D. A.** (2004, January). *Explanations of bias: The intuitive appeal of self-serving motivations*. Poster presented at the 5th annual meeting of the Society for Personality and Social Psychology, Austin, Texas.
- 4) **Mills, C., & Keil, F.** (2003, April). *Children's illusion of explanatory depth*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Tampa, Florida.
- 3) **Mills, C., Skinner, H.*, Goldenberg, D.*, & Keil, F.** (2001, October). *Thinking you know more than you do: Children's assessment of their own knowledge and explanations*. Poster presented at the Cognitive Development Society Meeting, Virginia Beach, Virginia.
- 2) **Fischler, I., Mills, C., Kemp, C., & McKay, M.** (2001, October). *Word emotionality, levels of processing and subsequent memory: An ERP analysis*. Poster presented at the Society for Psychophysiological Research Meeting, Montreal, Quebec.

- 1) Perlstein, W.M., Junghoefer, M., Russmann, T., May, J.C., **Mills, C.**, Bradley, M.M., & Lang, P.J. (1999). *Affective picture processing and working memory: A 128-channel ERP analysis*. Society for Neuroscience Abstracts.

Invited research presentations:

- 11) **Mills, C. M.**, Goldstein, T. R., Kanumuru, P., Monroe, A. J., & Quintero, N. B. (2023, December). *Debunking the Santa Myth*. Invited presentation for the Psychology of Santa workshop, Virtual.
- 10) Goldstein, T. R., & **Mills, C. M.** (2023, July). *Lying about Santa*. Invited presentation for the Honesty Project, Winston-Salem, North Carolina.
- 9) **Mills, C. M.** (2023, March). *Skepticism in childhood: Developing a critical stance when learning from others*. Invited presentation for Ball State University, Virtual.
- 8) **Mills, C. M.** (2020, October). *What do you want to learn? Examining the link between explanation evaluation and learning behaviors during childhood*. Invited presentation for Columbia University.
- 7) **Mills, C. M.** (2020, September). *Children helping science*. Invited presentation for The University of Alabama.
- 6) **Mills, C. M.** (2010, May). *Taking a skeptical stance: Developmental changes in evaluating others as sources of information*. Invited presentation for Michigan State University.
- 5) **Mills, C. M.** (2008, November). *The development of selective skepticism*. Invited presentation for the Behavioral Research Seminar Series, Negotiation Center, The University of Texas at Dallas.
- 4) **Mills, C. M.** (2008, July). *Children's understanding of the factors that can skew or invalidate judgments*. Presented at a specialty conference for the Selective Trust in Social Sources of Information. Queen's University, Ontario.
- 3) **Mills, C. M.** (2006, January). *The development of cynicism*. Invited presentation for the Callier Center Social Cognition Group, The University of Texas at Dallas.
- 2) **Mills, C. M.** (2005, October). *The development of cynicism*. Invited presentation to the Developmental Psychology Area, The University of Texas at Austin.
- 1) **Mills, C. M.** (2002, April). *Children's illusion of explanatory depth*. Developmental Lecture Series. Yale University, New Haven, Connecticut.

Teaching

Graduate

PSY6331: Cognitive Development, UT Dallas

HCS7355: The Psychology of Trust and Skepticism, UT Dallas

HSC6376: Social Psychology, UT Dallas

HCS7355: Development of Social Cognition, UT Dallas

Undergraduate

PSY3362: Cognitive Development, UT Dallas

PSY3393: Experimental Projects, UT Dallas

PSY3211: Introduction to Psychology, Quinnipiac University

Supervision

Doctoral Advisement

Yilin Liu (in progress)

Natalie Quintero (in progress)

Anthony Monroe (co-advising; in progress)

Kaitlin Sands (Ph.D., 2021)

Sydney Rowles (Ph.D., 2018)

Asheley Landrum (Ph.D., 2013)

Fadwa Elashi (Ph.D., 2013)

Meridith Grant (Ph.D., 2011)

Masters in Psychological Sciences Advisement

Graycen Runyan (in progress)

Briana Amador (M.S., 2024)

Erin Allison (M.S., 2022)

Victoria Mugambi (M.S., 2019)

Ian Campbell (M.S., 2016)

Amelia Pflaum Taran (M.S., 2014)

Richard Heinrich (M.S., 2013)

Other Masters Advisement

Charee Fontenette

Fall 2009

Spencer Nix

Fall 2008

Dewayne Bettag

Spring 2008

Urvashi Gandhi

Fall 2006 – Fall 2007

Alexis McKechnie

Fall 2005 – Fall 2006

Sandi Smith

Summer 2006

Bachelors Honors Thesis Advisement

(* Denotes recipient of Undergraduate Research Scholar Award)

Faith Crighton* (2024)

Anthuanet Espinel* (2022)

Kristen Damico* (2021)

Alessandra Stagni* (2021)

Anthony Monroe* (2020)

Katharine Harris* (2019)

Grace McClure* (2018)

Bhargavi Akkineni (2017)
 Ian Campbell* (2014)
 Kayla Klein* (2013)
 Rachel Williams (2013)
 Amanda Scully (2012)
 Angie Johnston* (2012)
 Connie Kao (2011)
 Melinda Archacki-Sutter (2010)
 Rawya Al-Jabari (2009)
 Fadwa Elashi* (2009)
 Caroline Mejias* (2008)
 Traci Sandoval (2008)
 Megan Bills (2008)
 Annette Davila (2007)

Dissertation committees:

2024 –	Samantha Redig
2024 –	Mayra Padilla Cardoso
2022 –	Kathryn Kreidler
2019 –	Shane Solis
2024	Abbey Thomas
2021	Yvonne Ralph
2019	Kerriane Morrison
2018	Jesse Poucher
2013	Sunny Patel
2012	Perwaiz Ismaili
2010	Michelle Wharton
2009	Marina Korsakova-Kreyn
2008	Ariela Jokel
2007	Scott Risser

Service

Service – Professional:

2022 –	Secretary of the Cognitive Development Society
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Service – School of Behavioral and Brain Sciences:

2024 –	Member, Search Committee for Developmental Psychology
2023 – 2024	Member, Periodic Performance Review Committee
2024	Member, Masters in Psychological Sciences Admissions Committee
2023 – 2024	Member, Psychology Curriculum Committee
2021 – 2022	Participant, Lead UTD

2021 – 2023	Member, Website Review Committee
2020	Member, Psychology Graduate Milestone Revision Committee
2019 – 2020	Member, Search Committee for Multiple Open Rank Positions in Psychological and Cognitive Sciences
2019	Member, Ad Hoc Committee for Mid-Probationary Review
2019	Guest Speaker, Roadmap to Graduate School Workshop on Personal Statements
2019	Chair, Search Committee for Open Rank Position in Psychological Sciences
2018	Chair, Search Committee for Senior Lecturer in Psychological Sciences
2017	Member, Ad Hoc Committee for Mid-Probationary Review
2017	Member, Ad Hoc Committee for Granting of Tenure and Promotion
2017	Guest Speaker, Roadmap to Graduate School Workshop on Personal Statements
2016 – 2017	Member, Psychological Sciences Search Committee
2016	Guest Speaker, Roadmap to Graduate School Workshop on Personal Statements
2016	Member, Strategic Plan Development Committee
2015 – 2017	Member, Brain, Learning, and Technology Committee
2013 – 2018	Associate Area Head, Psychological Sciences
2013 – 2018	Program Head, Master's Program in Psychological Sciences
2013	Chair, Ad Hoc Committee for Mid-Probationary Review
2013 – 2020	Organizer, Center for Children and Families Spring Lecture Series
2012 – 2015	Chair, Undergraduate Psychology Curriculum Review Committee
2012	Guest Speaker, Roadmap to Graduate School Workshop on Personal Statements
2012	Web Content Developer, Psychological Sciences Graduate Program Webpage
2012	Member, Psychological Sciences Graduate Program Recruitment Committee
2012	Member, Psychological Sciences Search Committee
2011	Chair, Program Review Background Information
2008 – 2018	Member, Undergraduate Studies Committee
2010	Member, Psychological Sciences Undergraduate Travel Award Committee
2010	Member, Psychological Sciences Search Committee
2010	Member, Dean's Scholars Committee
2008 – 2014	Member, Scholarship Committee,
2007 – 2008	Co-chair, Colloquium Committee
2006 – 2010	Member, Website Review Committee
2006	Member, Committee for Recruitment

Service – The University of Texas at Dallas:

2022	Member, Search Committee for Dean of Honors College
2018 – 2020	Member, Committee on Education Policy
2018	External Member, Ad Hoc Committee for Granting of Tenure and Promotion
2017	Presenter, Developing Tools to Become a Critical Consumer of Scientific Claims, Office of Graduate Studies
2017	Member, 2017 University Strategic Plan Subcommittee on Research and Doctoral Education
2017	Member, 2017 University Strategic Plan Committee
2016	Scholar's Weekend Lecture
2016 – 2017	Member, Faculty Reaffirmation Committee for SACSCOC
2015	Guest Panelist, Faculty Mentoring Program
2015	Guest Panelist, Teaching Effectiveness Day
2014	Guest Panelist, Faculty Mentoring Program
2013	Guest Panelist, Faculty Mentoring Program
2012	Guest Panelist, Faculty Mentoring Program
2010	Scholar's Weekend Lecture
2009 – 2011	Member, Committee for the Support of Diversity and Equity
2009	Judge, Undergraduate Research Poster Symposium
2006 – 2008	Member, Scholarship Committee,
2006	Scholar's Weekend Lecture

Ad-hoc reviewing: Journals

British Journal of Developmental Psychology
 Child Development
 Child Development Perspectives
 Cognition
 Cognitive Development
 Cognitive Science
 Collabra
 Current Directions in Psychological Science
 Developmental Psychology
 Developmental Review
 Developmental Science
 Evolution and Human Behavior
 European Journal of Cognitive Psychology
 Infant and Child Development
 Journal of Child and Family Studies
 Journal of Cognition and Development

Journal of Experimental Child Psychology
Journal of Genetic Psychology
Learning and Individual Differences
PLOS One
Proceedings of the National Academy of Sciences
Psychological Science
Social Cognition
Social Development

Ad-hoc reviewing: Grant Agencies

Social Science and Humanities Research Council of Canada (2007; 2017; 2018)
National Institute of Child Health and Human Development (2012)
Killam Trusts (2013)
Israel Science Foundation (2015)
National Science Foundation (2016; 2019)
Templeton Foundation (2020)

Ad-hoc reviewing: Conferences

Society for Research in Child Development Biennial Meeting (2010 - Panel 12: “Representations, Concepts, and Problem Solving”; 2012 – Panel 20: “Social Cognition and Theory of Mind”; 2016 – Panel 19: “Social Cognition”; 2018 – Panel 20: “Social Cognition”; 2020 – Panel: “Social Cognition”; 2022 – Panel: “Social Cognition”)

Cognitive Development Society (2017 – “Social Cognition”; 2019 – “Social Cognition and Social Learning”; 2021 – “Social Cognition”)

Society for Philosophy and Psychology (2019)