

Curriculum Vitae
Sarina Chugani Molina
University of San Diego
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EDUCATION

University of San Diego, California

Ed.D. in Leadership Studies, 2010

Title: Examining the role of meaning-making and cultural competence in how teachers understand and approach their work with culturally and linguistically diverse students.

University of Hawai'i at Manoa, Honolulu

M.A. East Asian Languages and Literature: Linguistics (Emphasis: Second Language Pedagogy, Sociolinguistics, Japanese Phonology/Morphology), 1999
Title: Raising awareness of Japanese culture and language in a foreign language exploratory (FLEX) program. (Awarded best paper in EALL - Linguistics)

University of Hawai'i at Manoa, Honolulu

B.A. East Asian Languages and Literature: Japanese
Minor in Comparative Religions, 1997

Marist Brothers International School, Kobe, Japan

Salutatorian, 1993

PROFESSIONAL TEACHING EXPERIENCE

University of San Diego, Department of Learning and Teaching

Assistant Professor	2011- present
M.Ed. in TESOL, Literacy, & Culture program coordinator	2011- present
Clinical Faculty	2009-2011
Adjunct Faculty	2004-2009

University of San Diego Courses

Ongoing courses in the TESOL program, Department of Learning and Teaching
EDUC 529 Language, Literacy, and Culture (1)
EDUC 540 Introduction to Linguistics and Linguistic Analysis (16)
EDUC 541 Second Language Acquisition Theories and Development (12)
EDUC 543 Methods of Teaching Literacy for ESL (6)
EDUC 548 Special Topics in ESL (3)
EDUC 549F Practicum in TESOL (4)
EDUC 580 Graduate Capstone Seminar (3)
EDUC 581C Multicultural and Philosophical Foundations of Education (1)

Previously taught

EDUC 101 Introduction to Teaching and Learning (3)

EDUC 384/584 Methods for Teaching English and Academic Development (DLT (1), IMPP (3), High Tech High School (3)
EDUC 564 Cross-cultural communication (1)
EDUC 501 Family, School, Community Partnerships (IMPP) (1)
Credential hybrid course offered through Professional and Continuing Education
EDU 558XB First and Second Language Development and Structure for the Classroom Teacher (26)

University of San Diego Student Advising
Program Advising

M.Ed. in TESOL, Literacy, and Culture Program (2015-16) 14 current and 26 incoming students

Research Advising

Master's Thesis Chair	10 students
Master's Thesis Member	3 students
Action Research Project Chair	32 students
Doctoral Dissertation Committee Member	1 student

University of San Diego, English Language Academy 2004-2011

Academic ESL instructor, Intensive Program
English Language Academy Courses
Advanced Reading (intermediate to advanced levels)
Advanced Writing (intermediate to advanced levels)

International TESOL Certificate Program, Teacher Training

Program director, TESOL Certificate Program	2003 - present
Course instructor	2006-2009
Online Course content developer	2003-2005

International TESOL Certificate Program Courses

Linguistics for TESOL
Introduction to Second Language Acquisition
Methods of Teaching ESL (Module 1)
Methods of Teaching ESL (Module 2)
Practicum

Miracosta Community College, Oceanside, California 2005-2008

Credit ESL instructor
ESL 802 Writing I for Non-Native Speakers of English
ESL 803 Writing II for Non-Native Speakers of English
ESL 810 Listening and Speaking
College transfer course for seniors at Oceanside High School in conjunction with Oceanside School District and Mira Costa College

<i>Palomar College, Escondido, California</i>		
Noncredit ESL instructor, Beginning ESL	2001-2005	
Coordinator, A.M. ESL program	2002-2003	
<i>Montessori School of Oceanside, California</i>		
Character Development Instructor (K-3 rd grade)	2000-2004	
Japanese Language and Culture Instructor	2002-2004	
<i>Chaminade University, Honolulu Hawai'i</i>		1999 - 2000
Japanese Language Instructor		
JP 105 Elementary Japanese and		
JP 106 Continuing Elementary Japanese		
<i>Manoa Elementary school, Honolulu, Hawai'i</i>		1998 - 2000
Japanese Language and Culture Instructor (K-2 nd grade)		
Foreign Language Exploratory Program		
<i>Marist Brothers International School, Kobe, Japan</i>		1994-1999
Language and General Education Teacher (summer, 1999)		
Teacher's Assistant (summer, 1994 & 1998)		
<i>University of Hawai'i at Manoa, Honolulu Hawai'i</i>		1998
English Language Teacher (Summer, 1998)		
Exchange students from Komagome High School, Tokyo.		
<i>University of Hawai'i at Manoa, Honolulu Hawai'i</i>		1996 -1997
Teacher's Assistant		
American Studies 310, The Japanese American Experience		
<i>Kodansha International, Honolulu, Hawai'i</i>		1995 - 1999
Editor. Power Japanese Series (author: Kakuko Shoji)		
Department of East Asian Languages and Literature		
University of Hawai'i		

Publications

Peer-Reviewed Journal Articles

Spencer, J. & Molina, S. C. (submitted) Mentoring graduate students through the action research journey using guiding principles. *Educational Action Research*.

Molina, S. C. (2016). The complexity of providing feedback when teachers and students speak different varieties of English: A case study. *Journal of Teaching and Teacher Education*, 4 (1), pp. 61-69.

Molina, S. C. (2015). Transnational English language teaching: Opportunities for teacher

learning and development. *English Language Teacher Education and Development*, 18, pp. 20-28.

Molina, S.C. & Manasse, M. (2015) Mentor text 2: Supporting community college ESOL students find voice through scaffolded reading opportunities. *CATESOL Journal*, 27 (2), pp. 281-301.

Molina, S. C. (2015). Mediating teacher learning through dialogical learning spaces integrated in a practicum experience. *Journal of Teaching and Teacher Education* 3 (1), 57-70.

Molina, S. (2013). The value of meaning-making and cultural knowledge for teachers working in culturally and linguistically diverse contexts. *Journal of Teaching and Teacher Education*, 1 (1), 1-16.

Molina, S. C. (2013). Romanticizing culture: Teacher's perceptions of the role of culture in the education of culturally and linguistically diverse students. *CATESOL Journal*, 24 (1), 220-244.

Molina, S. C. (2013). Family, school, community engagement and partnerships: An area of continued inquiry and growth. *Teaching Education*, 24 (2), 235-238.

Molina, S. & Lattimer, H. (2013). Defining global education. *Policy Futures in Education*. Volume 11(4), 414-422.

Inoue, N. & Molina, S. (2011). Lost in translation: Strategies Japanese language learners use in communicating culturally specific expressions in English. *CATESOL Journal*, 22 (1), 149-166.

Molina, S. C. (2008) A homeless refugee. *Tidepools: A journal of ideas*, 22. Oceanside, CA: Mira Costa College Press.

Books

Quezada, R., Alexandrowicz, A., & Molina, S. (2015). *Family, school, community engagement, and partnerships: Theory & Practice*. London: Routledge.

Molina, S. (2014). *Teaching English in local and global contexts: A guidebook for beginning teachers in TESOL*. Charleston, SC: Create Space (Self-publication used by TESOL graduate students in the U.S., Mexico, and online – 92 units sold both locally and globally through expanded distribution).

Molina, S. (2014). *English for global citizens*. Bangkok, Thailand: Eastern Printing PLC. (used in Thailand and plan for use in Thirnhalli Village, Chikkaballapura in Karnataka, India and The Republic of Benin in West Africa free of cost)

Molina, S. C. (2013). *Linguistics for teaching English in multilingual classrooms: An*

introduction to fundamental concepts with practical strategies. Charleston, SC: Create Space (Self-publication used by TESOL graduate students in Linguistics in San Diego, Mexico and online - 403 units sold locally and globally through expanded distribution.)

Molina, S. C. (2003) Visual English: A fun way to learn English with karaoke. Los Angeles, CA: El Mar Corporation.

Molina, S. C. (2003). Visual English: A fun way to learn English with karaoke: Teacher's manual. Los Angeles, CA: El Mar Corporation.

Molina, S. C. (2003). Visual English: A fun way to learn English with karaoke: Student workbook. El Mar Corporation, Los Angeles, CA.

Book Chapters

Molina, S. C. (2017). English language teaching in China: Teacher agency in response to curricular innovations. *English language teaching: Teacher agency and policy response* (pp.7-25). Ng, P. & Boucher-Yip (Eds.) New York, NY: Routledge.

Molina, S. C. (2017). English as an international language case study. Contribution to a chapter in *Preparing teachers to teach English as an International Language*. Matsuda, A. (Ed.) Multilingual Matters.

Peer-Reviewed Newsletter Articles

Molina, S. C. (submitted). Developing reflective practitioners through action research in TESOL. *Teacher Education Interest Newsletter*. International TESOL Organization.

Molina, S.C. (May, 2015). Navigating social responsibility alongside migrant workers in an ESOL classroom. *Social Responsibility Special Interest Newsletter*. International TESOL Organization.

Molina, S.C. (September, 2014). Growing up as a global nomad: Problematizing nativeness in an era of World Englishes. NNEST Newsletter: *The Newsletter of the Nonnative English Speakers in TESOL*. International TESOL Organization.

<http://newsmanager.commpartners.com/tesolnnest/issues/2014-09-09/6.html>

Molina, S. C., Lagedrost, J. M., & Sundmacher, D. (2012) Scaffolding second language writing instruction for international students in a graduate level TESOL program in the United States: An action research Study. *Second Language Writing News Interest Section*, International TESOL organization.

<http://newsmanager.commpartners.com/tesolslwis/issues/2012-11-20/2.html>

Molina, S. C. (2007). Creating classroom community: Activities for a computer lab. *Great ideas for teaching*, 3. Oceanside, CA: Mira Costa College Press.

Book Reviews

Molina, S. C. (December, 2014). Critical theory in practice for English language teaching. *HEIS Newsletter: The Newsletter for Higher Education in TESOL Interest Section*, TESOL International Association. <http://newsmanager.compartners.com/tesolheis/print/2014-12-04/4.html>

Molina, S. C. (March, 2013). Review of Teaching grammar: What really works. *Second Language Writing News: The Newsletter of the Second Language Writing Interest Section*. TESOL International Association. <http://newsmanager.compartners.com/tesolslwis/issues/2013-03-04/6.html>

Molina, S. C. (April, 2013). Review of Innovations in pre-service education and training for English language teachers. Edited by Julian Edge and Steve Mann
<http://newsmanager.compartners.com/tesolteis/issues/2013-04-08/8.html>

Manuscripts in Progress

Molinsa, S. C. & Spencer J. Using feedback to facilitate teacher reflective practice.

Molina, S. C. The glocalization of English: Exploring the framework of English as an international language framework within a local community context.

Molina, S. C. Mediating teacher reflective practice in TESOL teacher preparation.

Molina, S. C. English language teaching in Thailand: Exploring voices of local Thai teachers of English.

Molina, S. C. Understanding the unique history of ELT in Singapore.

Conference Presentations (refereed)

Molina, S. C. (2016, April). Developing reflective practitioners through action research in TESOL. *International TESOL Association*, Baltimore, MD.

Manasee, M. & Molina, S. C. (2014, November). *Infusing Impactful Reading Strategies into Basic Skills and ESL Classrooms*. California Association of Developmental Education (CalADE), Anaheim, CA.

Molina, S. C. (2014, October). *Transnational Language Teaching: Opportunities, Challenges, and Implications*. California TESOL Conference, Santa Clara, CA.

Molina, S. (2014, March). *Mentor Text²: Scaffolding Reading Instruction for Community College ESOL*. Paper presented at the International TESOL Convention, Portland, OR.

Molina, S. (2013, March). *Engaging TESOL Graduate Students with Extended Learning Opportunities through Facebook*. Paper presented at the International TESOL Convention, Dallas, TX.

Molina, S. (2012, April). *Teach me and I will forget, show me and I may remember, involve me and I will understand: A model for TESOL practicum*. Paper presented at the Action Research Conference, San Diego, CA.

Deborah, S., Lagerdrost, J., & Molina, S. (2012, October). How writing centers can support ELL graduate students. IWCA (International Writing Centers Association) San Diego, CA,

Molina, S. (2011, October). *Teach me and I will forget, show me and I may remember, involve me and I will understand: A model for TESOL practicum*. Presented at the annual CATESOL Conference, San Diego, CA.

Molina, S. (2011, October). *Teaching academic reading and writing skills for advanced ESL*. Presented at the annual CATESOL Conference, San Diego, CA.

Molina, S. (2011, October). *Romanticizing Culture: Teacher perceptions of the role of culture in the education of their culturally and linguistically diverse students*. Presented at the annual California Council on Teacher Education Conference, San Diego, CA.

Molina, S. (2011, July). *Defining global education*. Presented at the annual International Council for the Education of Teachers, Glasgow, Scotland. (co-authored with Dr. Heather Lattimer)

Molina, S. (2011, July). *The role of meaning-making and cultural competence in how teachers' understand and approach their work with linguistically and culturally diverse students*. Presented at the annual International Council for the Education of Teachers, Glasgow, Scotland.

Molina, S. (2007, October). *Popular projects for the ESL classroom*. Presented at the annual CATESOL Conference San Diego, CA.

Molina, S. C. (2007) Creating Classroom Community: Activities for a Computer Lab. *A collection of gifts: Great ideas for teaching*, No. 3. Oceanside, CA: Mira Costa College Press.

Molina, S. (2003, June). *Home is the heart of values*. Presented at the International Character Education Conference, University of San Diego, San Diego, California

Molina, S. (1999, April). *National standards in action: Japanese K-6*. Presented at the Hawaiian Association of Language Teachers Conference, Honolulu, Hawai'i.

Accepted Peer-Reviewed Presentation

Manasse, M. & Molina, S. C. (2015, November). The need for voice: How true access translates into increased ESL student equity in the community college classroom, *University Council of Educational Administration*, San Diego, CA.

Invited Speaker Engagements

Molina, S. C. (2015, March). Empowering Sindhi women through education. Presented at International Women's Day in Artesia, California. Hosted by International Sindhi Women's Organization based in US, UK, and Canada with the mission of empowering Sindhi women through leadership and capacity building.

Molina, S. C. (2015, June). Edu'care' and technology solutions: Providing comprehensive assessment and response for equitable outcomes in rural communities. *Science for Society*, Encinitas, California.

Molina, S. C. (2015, July). Interactive reading strategies: Providing listening and speaking opportunities through reading. Donnguan, China (86 teachers trained).

Molina, S. C. (July, 2015). Innovative teaching methodologies. Ubon Ratchathani University, Ubon Ratchathani and Thai TESOL organization, Thailand (75 teachers trained).

Workshop Presentations

Molina, S. C. (August, 2016). *Graduate level academic writing and classroom communication: Expectations & practices*. University of San Diego, CA. (previously presented in August of 2014 and 2015).

Molina, S. C. & Sundmacher, D. (January, 2015). *Writing and the international student*. Center of Educational Excellence, University of San Diego, San Diego, CA.

Molina, S. C. (September, 2014). *Integrating self-reflection, values, and authenticity in teaching practice*. Presented at the Montessori School of Oceanside, Oceanside, CA.

Molina, S. C. (October, 2014). *Teaching English as an International Language: A Paradigm Shift*. Presented at the English Language Academy, University of San Diego.

Molina, S. (January, 2014). *How to Start Off Your Semester By Reflecting on the Past – Strategies for Engagement on the First Day of Classes*, Center of Educational Excellence, University of San Diego, San Diego, CA.

Molina, S. (February, 2014). *Is This a Cultural Thing? Collaborative Approaches to International Student Classroom Interventions Exploring Multiple Identities in the College*

Classroom, Center for Educational Excellence, University of San Diego, San Diego, CA.

Molina, S. C., Castonguay, B., Melissa, S, & Otieno, W. (April, 2013). *Offering English Language Training for Youth Professional Development in Nairobi through Mobile Technology* - In collaboration with KitoInternational organization in Nairobi, Kenya. Presented at Mobile Technology Learning Center Research Group.

Molina, S. (December, 2013). *One-to-one iPad use in an introduction to education course*. University of San Diego, San Diego, CA.

Molina, S. (December, 2013). *Flipping the Classroom in Higher Education*. TEN meeting. University of San Diego, San Diego, CA.

Molina, S. (May, 2012). *Action research paradigm for TESOL*. Presented at the English Language Academy Teacher Professional Development Session, San Diego, CA.

Mary G. & Molina, S. (2006, August). *Names, games and groupings*. Presented at the Professional Development Program, Mira Costa Community College, Oceanside, CA.

Molina, S. (2000-2005). *Sathya Sai education in human values program implementation at the Montessori school of Oceanside*. Presented in Los Angeles, Tustin, Hollywood, Lomita, Glendale, Encinitas, San Diego, and Oceanside.

Professional Conferences/Seminars

Science for Society Conference, Standford University, Stanford, CA, June, 2016. (served as moderator for educational forum)

CalADE (California Adult Developmental Education) Conference, Anaheim, CA, November, 2014.

CATESOL (California Teachers of English to Speakers of Other Languages) Conference, Santa Clara, CA, October, 2014.

International TESOL Conference (Teachers of English to Speakers of Other Languages) Conference, Portland, OR, March, 2014.

International TESOL Conference (Teaching English to Speakers of Other Languages) Conference, Dallas, TX, March, 2013.

CUE (Computer Using Educators Conference), Palm Springs, CA, March, 2012.

Catholic Social Thought Presentations, University of San Diego, 2011-2012

CATESOL conference, San Diego, CA, October, 2001; 2007; October 2009, October, 2010; October, 2011

California Commission on Teacher Education conference, San Diego, CA, October, 2009; October, 2010; October, 2011.

Quality Learners of English Learners, WestEd, San Francisco, CA, July, 2009
Leading Best Practices in Language and Literacy: A Vision for Excellence and Change, Monterey, CA, July, 2008

International Character Education Conference, University of San Diego, CA, July, 2003

Sathya Sai Education in Human Values Training, Tustin, CA, January, 2002

Hawai'i Association of Language Teachers Conference Honolulu, HI, November 1999.

The New National Standards for Japanese Workshop with the Education and Training/CTAPS, Honolulu, HI, January, 1999

Hawai'i Association of Teachers of Japanese Conference, November, 1998

Institute of Sathya Sai Education in Human Values Training, Puttaparthi, Andra Pradesh India, July, 1998.

Virtual Seminars/Webinars

Preparing teachers to meet the needs of their students: Modeling differentiated instruction in college classes, October, 2012.

Transferable skills that learners need for academic and workplace settings, October, 2012.

ESL writing: Connecting research and national initiatives with teaching strategies by Sylvia Ramirez, October, 2012.

Grammar and writing: Integration and Innovation, October, 2012.

Principled ESP (English for Special Purposes) – Best Practices and Case Studies with David Kertzner, Ethel C. Swartley, and Kevin Knight, October, 2012.

7 Ways to Get Your Students Talking in the EFL Classroom, July, 2012.

TESOL P-12 Professional Standards for Teacher Preparation: Practical Applications, with Diane Staehr Fenner and Natalie Kuhlman, June, 2012.

Responding to 21st Century Demands for ELT, April, 2012.

Career and Academic Skills Right from the Start - Adult ESL, April, 2012.

Grammaring: Unpacking the Concept, April, 2012.

No Place to Hide: Using Active Learning Strategies Effectively, presented by Jennifer Hurd, Ed.D, October, 2011.

Newest Practices in Teaching Grammar, October, 2011.

Preparing ESL Licensure Program for TESOL/NCATE Review, with Diane Staehr Fenner, October, 2011.

Practical ideas for teaching grammar, March, 2011.

Effective English Literacy Instruction for English Learners by Diane August and Timothy Shanahan, October, 2010.

Building Oral Language into Content Areas (Research from CREATE) By Diane August, October, 2008.

Quality Teachers of English Learners: High Challenge and High Support (WestEd) by Aida Walqui, November, 2008.

Professional Development Videos

University of Hawai'i, Honolulu, Hawai'i

1999

Japanese National Standards Video Production and Website. Created lesson plans and content for the national video and website and had my Japanese language classes videotaped for inclusion in the video.

Professional Websites

Molina, S. <http://molina-sandiego.weebly.com/>

Lattimer, H., Molina, S., & Wroblewski, K. (2011). Globalizing teacher education.
<http://sites.sandiego.edu/globaleducation/home/>

Molina, S. <http://sarinaeslpage.wikispaces.com/>

Molina, S. <https://www.facebook.com/usd.tesol>

Program Document/Course Modules/Manual

CTEL (California Teachers of English Learners) Program Document.

Curriculum Developer for the International TESOL Certificate Program for the Professional and Continuing Education, English Language Academy. Modules include Second Language Acquisition, Methods for Teaching ESL Modules 1 and 2, Linguistics for ESL, and Practicum.

Molina, S. C. (2002) Career awareness project: Level 2 Module. Palomar College, ESL Department, San Marcos, California.

Professional Affiliations

CalADE (California Adult Developmental Education)

TESOL (Teachers of English to Speakers of Other Languages)

CATESOL (California Teachers of English to Speakers of Other Languages)

CARN (Collaborative Action Research Network)

Grants

International Opportunity Grant

Molina, S. C. (2016). English language teaching in China: Teacher agency in response to curricular innovations. In Ng, P. & Boucher-Yip (Eds.) *English language teaching: Teacher agency and policy response*. New York: Routledge.

Faculty Research Grant

Molina, S. C. (2014). The complexity of providing feedback when teachers and students speak different varieties of English: A case study. *Journal of Teaching and Teacher Education*, 4 (1), pp. 61-69. (Grant received in 2012).

SOLES Global Grant

Inoue, N. & Molina, S. (2011). Lost in translation: Strategies Japanese language learners use in communicating culturally specific expressions in English. *CATESOL Journal*, 22 (1).

Molina, S. & Lattimer, H. (2012). *Defining global education. Policy Futures in Education. Volume 11(4)*.

Molina, S. (2013). Romanticizing culture: Teacher's perceptions of the role of culture in the education of culturally and linguistically diverse students. *CATESOL Journal*, 24 (1).

Molina, S. (2014). Teaching English in local and global contexts: A guidebook for beginning teachers in TESOL" Island TEFL & Eastern Printing PCL.

Molina, S. C. (2015). Transnational English language teaching: Opportunities for teacher learning and development. *English Language Teacher Education and Development Journal*.

Grant Involvement

“Forging global education connections between teacher education and K-12 education.” Longview Foundation. \$22,000. Awarded 2009. (supported the work of primary investigator, Dr. Heather Lattimer, in connecting with schools in the San Diego area with a globally focused curriculum, overseeing videotaping of lessons, and editing videos for website)

“Teaching Excellence and Achievement Program. Proposal.” submitted to IREX August, 2012. (Supported the work of Dean Paula Cordeiro and colleagues across SOLES in developing workshops for fellows related to supplementary English classes during their stay here. If awarded, my responsibilities would have included providing a technology orientation, setting up facebook page and overseeing the delivery of English instruction by a team of TESOL graduates or second year students.)

Awards

Student Research Assistant: Nicole Ludden	2015-2016
Student Research Assistant: Liang Chen	2015-2016
Outstanding Faculty Award for the Department of Learning and Teaching, School of Leadership & Education Sciences	2014
Student Research Assistant: Miriam Voth	2014-2015
Student Research Assistant: Jaime Lenke	2014
Student Research Assistant: Melissa Salvatore	2013-2014
Student Research Assistant: Brittany Castonguay	2013-2014
Student Research Assistant: Karen Salerni	2012-2013
iPad Project: Using Mobile Technology for Learning and Teaching	Fall, 2012
Student Research Assistant: Christina Andrade	2011-2012
California Commission of Teacher Education Mentorship Award	2012
Student Technology Assistant	Fall, 2011
African American Faculty Trailblazer nominee	2009
Outstanding Research Paper in Linguistics by a Graduate Student East Asian Languages and Literature, University of Hawai’i	1999
Phi Beta Kappa, University of Hawai’i	1998
All American Scholar, University of Hawai’i	1998
Mortar Board Hui-Po’okela Chapter	1997
Mildred Towle Scholarship for Outstanding International Student, University of Hawai’I,	1997-2000
Watumull Scholarship for top 3 students in graduating class	1997
Golden Key National Honor Society	1996-1999
Pacific Asian Scholarship Recipient	1994-1998

Service Activities

Service to the Department of Learning and Teaching

Special Ed./General Ed. Search Committee	2016
Research Committee	2013-present

TESOL program coordinator	2011-present
Admissions Committee	2012-present
Teaching Studio	2012 -2013
International requirement committee	2011-2012
Student Success Committee	2011-2012
STARS Committee	2007-2009

Service to the School of Leadership and Education Sciences

Outreach and Admissions Panel Interviews	2016
SOLES IRB committee	2015-present
AART policy committee member	2013-present
FSMHP faculty search committee	2014
MTLC director search committee	2013-2014
SOLES Global Committee	2012-2015
PEU (Professional Education Unit)	2011-present
Action Research Planning Committee	Spring, 2012
SOLES Strategic Planning Committee	2011-2012
NCATE dispositions committee	2011-2012
CEA-accreditation steering committee	2011-2012

Service to the University of San Diego

CEE workshop leader for supporting international students	2014- present
Senate (2 nd alternate)	2011-2013
Ashoka Campus, Changemaker HUB, Professional Learning Community	2012-2013

Professional Community Service

Linda Vista Parent ESL Program	2016-
Bayside Community Center – English classes	2015
Science for Society – education consultant for rural villages	2015-present
Guest co-editor for Journal of Teacher Education	2012-2013

Peer-Reviewed Journal article reviewer

Frontiers in Education Leadership in Education	2016
Review Editor	

Educational Action Research	2016
Reviewer	

International Journal of Disability, Development, and Education	2015
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Family, School, Community Partnerships: An Imperative in Schools of Education in Developing 21 st Century Culturally Proficient Transnational Teachers and Educational Leaders	2014
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Conference proposal reviews
International TESOL Conference

2012-2013

Personal Ongoing Community Service

Homeless Feeding, San Diego	Annual Free Medical Camp Volunteer, Vista
Nursing Home singing, Oceanside	Bread of Life Homeless Feeding, Oceanside
Stand Up for Kids Hygiene Kits, Oceanside	Women's Shelter, Oceanside
Sunday School Human Values & Music Teacher, Oceanside	Casa de Emparo, Oceanside