

Web Development



# Day 5: Programming

Scratch & Pair Programming



#### Icebreaker!



## Today's Schedule

#### Morning:

- Project: Build an Animated Solar System
- Introduction to Programming
- Block coding & Scratch
- Pair Programming

#### Afternoon:

- Pair programming with Scratch projects
- Rockwell Mentors classroom visit



### Project: Animated Solar System

#### Add the missing CSS to animate the Solar System

- The animation is given to you (@keyframes rotate)
- You will need to add the animation to <u>only one</u> CSS selector that has been given to you
  - Hint: it will apply to <u>all</u> of the planets and the moon
  - Another hint: the planets are all s with different IDs but the moon is referenced by "li#earth span"
- All of the planets will have a different rotation speed so each of the s
  will have a different animation-duration.



# What is Programming?

Programming is the writing of instructions for a computer to complete. The instructions, or **code**, are written in one of many programming languages.



# What is Programming?

Popular programming languages include:

- C++
- Java
- Python
- JavaScript
- Block



# What is Programming?

HTML & CSS are <u>not</u> considered programming languages.

Why do you think that is?



#### What is Block Coding?

- A visual way to learn coding
- Use predefined chunks of code, called "blocks"
- Learn the logic of coding
  - No learning the "grammar" of a coding language
  - No memorizing commands or names
- Scratch is a very popular Block Coding platform



# What Is Pair Programming?





# Why Pair Programming?

What are some of the benefits of having two programmers working together on the same problem?

- Brainstorming with another programmer leads to better, more efficient code
- Find solutions to problems faster
- Talking about code leads to greater understanding
- Catch and fix bugs in the code sooner



#### The Role of the Driver

#### The Driver:

- Is the one writing the code
- Is concerned with the small details
- Should explain what they are doing
- Should ask for help if they get lost
- Will switch roles with The Navigator after each level



### The Role of the Navigator

#### The Navigator:

- Is concerned with the big picture
- Should offer suggestions on what to do next
- Should watch for bugs in the code
- Should ask if they aren't sure where the Driver is going



#### Dos and Don'ts

- **Don't** be rude or insulting when talking to your partner.
- ✓ Do be respectful!
- **Don't** grab the keyboard when you are the Navigator.
- ✓ Do switch roles regularly.
- **Don't** just sit there!
- ✓ Do engage with your partner about what you're trying to accomplish.



### Pair Programming Guidelines

- Ask before taking the keyboard.
- Be respectful when communicating with your partner.
- Talk to each other about the problem you're solving.
- Explain what you're trying to do if you're the Driver.
- Think ahead and offer suggestions if you're the Navigator.
- Switch roles whenever instructed to do so.



#### Reflection

Write in your journal about how you feel or what you learned today.

#### Prompts:

- Was today your first time using block coding? What do you think of it?
- How did you like Scratch? What game would you program on your own?
- What did you think of Pair Programming? Did you find it helpful? Why/why not?

