

# MC4010 - Discrete Mathematics

## Number Theory and Cryptography

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2023-12-11

"Mathematics is the queen of sciences and the theory of numbers is the queen of mathematics." (Karl Friedrich Gauss)

**All contents of these slides are agglomerated from recommended reference textbook of this course.**

**Slides are prepared through [RMarkdown](#) Beamer presentation option and executed via [RStudio](#).**

# Introduction

- The part of mathematics devoted to the study of the set of integers and their properties is known as number theory. In this section we will develop some of the important concepts of number theory including many of those used in computer science.
- Number theory plays an essentially role both in classical cryptography, first used thousands of years ago, and modern cryptography, which plays an essential role in electronic communication.

# Outline

- ① Divisibility and Modular Arithmetic
- ② Primes and Greatest Common Divisors
- ③ Solving Congruences
- ④ Cryptography

**Based on the current syllabus of MC4010 course, “Cryptography” will not be covered for the exams for this semester.**

# Divisibility

**Divisibility** When dividing an integer by a second non zero integer, the quotient may or may not be an integer. For example,  $12/3 = 4$  while  $9/4 = 2 : 25$ . The issue of divisibility is addressed in the following definition.

**Definition** If  $a$  and  $b$  are integers with  $a \neq 0$ , then  $a$  **divides**  $b$  if there exists an integer  $c$  such that  $b = ac$ .

- When  $a$  divides  $b$  we write  $a|b$ .
- We say that  $a$  is a **factor** or **divisor** of  $b$  and  $b$  is a **multiple** of  $a$ .
- If  $a|b$  then  $b/a$  is an integer (namely the  $c$  above).
- If  $a$  does not divide  $b$ , we write  $a \nmid b$ .

Back to the above examples, we see that 3 divides 12, denoted as  $3|12$ , and 4 does not divide 9, denoted as  $4 \nmid 9$ .

# Theorem 1

Let  $a, b, c$  be integers, where  $a \neq 0$ .

- 1 If  $a|b$  and  $a|c$ , then  $a|(b+c)$ .
- 2 If  $a|b$ , then  $a|bc$  for all integers  $c$ .
- 3 If  $a|b$  and  $b|c$ , then  $a|c$ .

**Proof:**

Work out!

Practice problem:

If  $a, b$ , and  $c$  are integers, where  $a \neq 0$ , such that  $a|b$  and  $a|c$ , then  $a|mb+nc$  whenever  $m$  and  $n$  are integers.

# Division Algorithm

When an integer is divided by a positive integer, there is a **quotient** and a **remainder**. This is traditionally called the “Division Algorithm”, but it is really a theorem.

## Theorem 2

If  $a$  is an integer and  $d$  a positive integer, then there are unique integers  $q$  and  $r$ , with  $0 \leq r < d$ , such that  $a = dq + r$

- $a$  is called the **dividend**.
- $d$  is called the **divisor**.
- $q$  is called the **quotient**.  $q = a \text{ div } d$
- $r$  is called the **remainder**.  $r = a \text{ mod } d$



## Example

- ❶ What are the quotient and remainder when 101 is divided by 11?

**Solution:**

We have

$$101 = 11 \cdot 9 + 2.$$

Hence, the quotient when 101 is divided by 11 is  $9 = 101 \operatorname{div} 11$ , and the remainder is  $2 = 101 \bmod 11$ .

- ❷ What are the quotient and remainder when  $-11$  is divided by 3?

**Solution:**

We have

$$-11 = 3(-4) + 1.$$

Hence, the quotient when  $-11$  is divided by 3 is  $-4 = -11 \operatorname{div} 3$ , and the remainder is  $1 = -11 \bmod 3$ .

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Using successive subtractions to find  $q$  and  $r$ :

$$a = 101 \text{ and } d = 11$$

101	
- 11	46
<hr/>	
90	- 11
- 11	<hr/>
<hr/>	35
79	- 11
- 11	<hr/>
<hr/>	24
68	- 11
- 11	<hr/>
<hr/>	13
57	- 11
- 11	<hr/>
<hr/>	2
46	

$q = 9$  as we subtracted 11, 9 times  $r = 2$  since this was the last value before getting negative.

# Modular Arithmetic

- In some situations we care only about the remainder of an integer when it is divided by some specified positive integer.
- For instance, when we ask what time it will be (on a 24-hour clock) 50 hours from now, we care only about the remainder when 50 plus the current hour is divided by 24. Because we are often interested only in remainders, we have special notations for them.
- We have already introduced the notation  $a \bmod m$  to represent the remainder when an integer  $a$  is divided by the positive integer  $m$ .

## Definition

If  $a$  and  $b$  are integers and  $m$  is a positive integer, then  $a$  is congruent to  $b$  modulo  $m$  if  $m$  divides  $a - b$ . We use the notation  $a \equiv b \pmod{m}$  to indicate that  $a$  is congruent to  $b$  modulo  $m$ . We say that  $a \equiv b \pmod{m}$  is a **congruence** and that  $m$  is its **modulus** (plural **moduli**). If  $a$  and  $b$  are not congruent modulo  $m$ , we write  $a \not\equiv b \pmod{m}$ .

## Example:

Determine whether 17 is congruent to 5 modulo 6 and whether 24 and 14 are congruent modulo 6.

## Solution:

Because 6 divides  $17 - 5 = 12$ , we see that  $17 \equiv 5 \pmod{6}$ . However, because  $24 - 14 = 10$  is not divisible by 6, we see that  $24 \not\equiv 14 \pmod{6}$ .

# Theorems

The following theorem says that two numbers being congruent modulo  $m$  is equivalent to their having the same remainders when dividing by  $m$ .

## Theorem 3

Let  $a$  and  $b$  be integers and let  $m$  be a positive integer. Then,  $a \equiv b \pmod{m}$  if and only if  $a \bmod m = b \bmod m$ .

**Example:** 10 and 26 are congruent modulo 8, since their difference is 16 or 16, which is divisible by 8.

When dividing 10 and 26 by 8 we get

$$10 = 1 \times 8 + 2$$

and  $26 = 4 \times 8 + 2$ .

So  $10 \bmod 8 = 2 = 26 \bmod 8$ .

# Theorems and Corollary

## Theorem 4

Let  $m$  be a positive integer. The integers  $a$  and  $b$  are congruent modulo  $m$  if and only if there is an integer  $k$  such that  $a = b + km$

## Theorem 5

Let  $m$  be a positive integer. If  $a \equiv b \pmod{m}$  and  $c \equiv d \pmod{m}$ , then  $a + c \equiv b + d \pmod{m}$  and  $ac \equiv bd \pmod{m}$ .

**Corollary** Let  $m$  be a positive integer and let  $a$  and  $b$  be integers. Then,

$$(a + b) \pmod{m} = ((a \pmod{m}) + (b \pmod{m})) \pmod{m}$$

$$ab \pmod{m} = ((a \pmod{m})(b \pmod{m})) \pmod{m}$$

*Proofs??*

## Proof for Corollary:

By the definition of mod  $m$  and the definition of congruence modulo  $m$ , we know that  $a \equiv (a \bmod m)(\bmod m)$ , and  $b \equiv (b \bmod m)(\bmod m)$ . Applying Theorem 5, we get

$$(a + b) \bmod m = ((a \bmod m) + (b \bmod m)) \bmod m$$

$$ab \bmod m = ((a \bmod m)(b \bmod m)) \bmod m$$

Using Theorem 3, from the above congruences we get the equalities in the statement of the theorem.



# Congruence Relation summary

If  $a$  and  $b$  are integers and  $m$  is a positive integer, then  $a$  is congruent to  $b$  modulo  $m$  iff  $m|(a - b)$ .

- The notation  $a \equiv b \pmod{m}$  says that  $a$  is congruent to  $b$  modulo  $m$ .
- We say that  $a \equiv b \pmod{m}$  is a congruence and that  $m$  is its modulus.
- Two integers are congruent  $\pmod{m}$  if and only if they have the same remainder when divided by  $m$ .
- If  $a$  is not congruent to  $b$  modulo  $m$ , we write  $a \not\equiv b \pmod{m}$ .

**Slide will be updated soon!**

Don't hesitate to contact us if you have any questions about this course's teaching contents.

Also don't forget to check out the course page and Microsoft Team folder,

- course page [https://mayooran1987.github.io/MC4010\\_E21/](https://mayooran1987.github.io/MC4010_E21/)
- Microsoft Team folder

