

Programming languages

Author(s)

[Silvio Peroni](#) – silvio.peroni@unibo.it – <https://orcid.org/0000-0003-0530-4305>

Digital Humanities Advanced Research Centre (DHARC), Department of Classical Philology and Italian Studies, University of Bologna, Bologna, Italy

Keywords

Grace Hopper; Python; Test-driven development

Copyright notice

This work is licensed under a [Creative Commons Attribution 4.0 International License](#). You are free to share (i.e. copy and redistribute the material in any medium or format) and adapt (e.g. remix, transform, and build upon the material) for any purpose, even commercially, under the following terms: attribution, i.e. you must give appropriate credit, provide a link to the license, and indicate if changes were made. You may do so in any reasonable manner, but not in any way that suggests the licensor endorses you or your use. The licensor cannot revoke these freedoms as long as you follow the license terms.

Abstract

This chapter provides a general introduction to programming languages and then focus on a particular language: Python. The historic hero introduced in these notes is Grace Hopper. She was the first programmer of the Harvard Mark I computer. She was responsible for the development of some of the first programming languages.

Historic hero: Grace Hopper

[Grace Brewster Murray Hopper](#) (depicted in [Figure 1](#)) was a computer scientist. She was the first programmer of the [Harvard Mark I](#), i.e. a general-purpose electromechanical computer. The Harvard Mark I was used during the Second World War, fully-inspired by Babbage's [Analytical Engine](#). She pushed for the need of having machine-independent programming languages. This idea brought her in the development of [COBOL](#), one of the first high-level programming languages, which is still used today for some applications.

COBOL (i.e. the *common business-oriented language*) is a programming language designed for business use. It brings a quite extensive use of English terms for describing the operations of a program. The idea of adopting, for the very first time, English for commands made the programming language a bit more verbose but also more readable and even self-documenting. Just for making an example, in today's languages if we want to compare if the value assigned to a variable x is greater than the one assigned to another variable y we should use $x > y$. In

COBOL, the same comparison is made with the following instruction: `x IS GREATER THAN y`.



Figure 1. Portrait of Grace Hopper. Picture by James S. Davis, source: [https://en.wikipedia.org/wiki/File:Commodore_Grace_M._Hopper,_USN_\(covered\).jpg](https://en.wikipedia.org/wiki/File:Commodore_Grace_M._Hopper,_USN_(covered).jpg).

A brief history of programming languages

After the Second World War, people have developed several [programming languages](#) according to several design principles and intended usage in terms of the computational problems to be solved. While all of them, in principle, make it possible to develop solutions for any solvable computational problem, some of them are more suited for a specific domain than others. For instance, [COBOL](#) has been developed for business applications, while [FORTRAN](#) was designed to deal with scientific computing.

While an extensive analysis of all the programming languages is out of the scope of the topics of these lectures, it is worth mentioning, at least graphically, a timeline of their evolution, shown

in [Figure 2](#). As highlighted in the timeline, we are going to introduce and use a particular programming language in this course, i.e. [Python](#), according to its third version released in 2006.

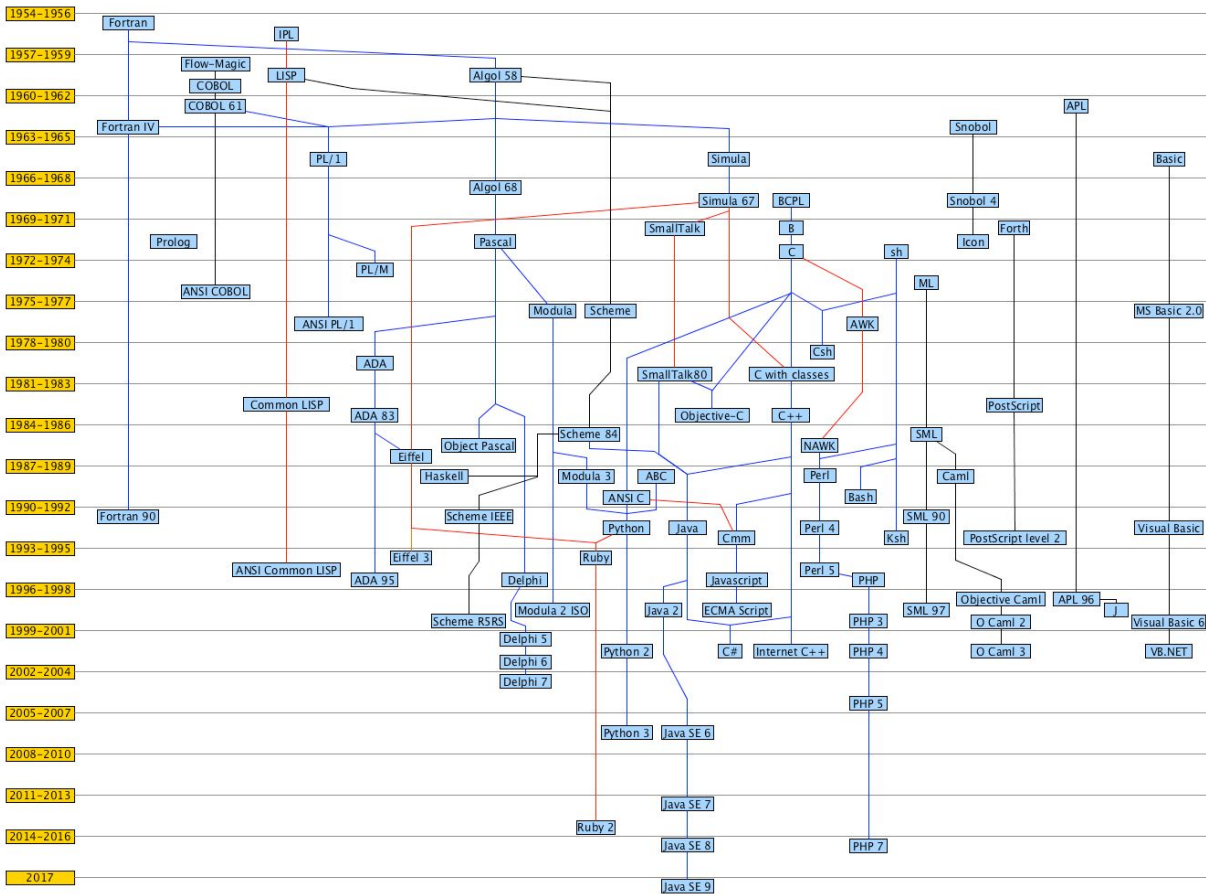


Figure 2. A graphic timeline summary of some of the main programming languages from 1954 to 2017. The different line colour is used only for readability reasons, and it does not have any particular meaning.

Python

[Python](#) is a high-level programming language for general-purpose programming. It is currently one of the most used languages for programming in the Web, for Data Science and Natural Language Processing tasks. The good thing about Python is that it is one of the simpler languages for starting to learn how to program and create software.

In this course, we will use Python in its latest version, i.e. Python 3. Luckily, there are a lot of resources freely available online for learning this language from scratch, such as:

- the introductory book *Dive into Python 3* [\[Pilgrim, 2009\]](#);

- the [official documentation](#) of the language;
- an [online platform for playing with Python 3](#) without installing any software on your computer;
- an [interactive online course](#) for learning Python from scratch;
- another book entirely dedicated to problem solving and algorithms developed in Python [[Miller and Ranum, 2011](#)];
- a digital book which contains an introduction to [Python for the Humanities](#).

The goal of today's lecture is to develop our first algorithm in Python. The algorithm we produce is the one we have introduced in the [second chapter of this course](#), that can be described informally by the following natural language text:

Consider three different strings as input, i.e. two words and a bibliographic entry of a published paper. The algorithm must return: the number 2 if the bibliographic entry contains both words; the number 1 if the bibliographic entry contains only one word; the number 0 otherwise.

First incomplete version, in Python

In Python, we can create a new algorithm by implementing a new *function*. We can introduce a function by means of the keyword `def` (which stands for *define*). The keyword `def` must be followed by a name (e.g. the name of the algorithm) and a comma-separated list of input parameters between round brackets. For instance, `def contains_word(first_word, second_word, bib_entry)` defines the function `contains_word`, which takes three parameters as input.

Each function definition is followed by `:` and all the instructions to execute must be specified in the following lines, as an indented block (preferably using four spaces), as illustrated in [Listing 1](#). The name of a function, as well as all its parameters, cannot contain space characters and must always start with a letter – e.g. `this_is_my_parameter` is correct, while `1_parameter` is not.

```
def contains_word(first_word, second_word, bib_entry):
    ...
    ...
    ...
```

Listing 1. The definition of an algorithm, with its input parameter, and some dots that identify where to put the instruction of such algorithm – one per line, indented of 4 space characters.

In this first version of the algorithm, we would like to introduce only some basic constructs of Python. To this end, we provide only a partial solution in this subsection, which we finalise in the following subsections, following the same strategy used in the [previous lecture entitled "Algorithms"](#). In particular, we want to say that if the bibliographic entry contains the first input

word, then the number 1 is returned; otherwise, a 0 is returned. [Listing 2](#) shows this incomplete version of the algorithm in Python.

```
def contains_word(first_word, second_word, bib_entry):
    if first_word in bib_entry:
        return 1
    else:
        return 0
```

Listing 2. An incomplete version of the algorithm that is used to introduce some basic constructs of Python.

In this incomplete version, there are already specified some important constructs of Python. The first one is the *if-else* conditional block. This kind of block allows one to execute a particular instruction if a condition is true (the `if` statement). Otherwise, if the condition specified is false, an alternative set of instructions is executed instead (the `else` statement). We can avoid specifying the `else` clause if no alternative set of instructions is needed. The instructions to perform in one case or the other are within indented sub-blocks (again four additional spaces). As already introduced in [Listing 2](#), every time we have to add a new block of instructions, we need to use `:` after the statement of interest, as shown in [Listing 3](#).

```
if <condition>:
    ...
    ...
else:
    ...
    ...
```

Listing 3. The generic structure of an *if-else* conditional block.

The condition specified in the `if` statement shown in [Listing 2](#) allows one to check if a certain string is contained in another one by means of the command `in`. In particular, `<string1> in <string2>` would be true if the `<string2>` contains `<string1>`. As anticipated in the previous chapters, a [string](#) is a particular type of value composed by a sequence of characters and defined by using the quotes. For instance, "Peroni", "Osborne", and "Peroni, S., Osborne, F., Di Iorio, A., Nuzzolese, A. G., Poggi, F., Vitali, F., Motta, E. (2017). Research Articles in Simplified HTML: a Web-first format for HTML-based scholarly articles. PeerJ Computer Science 3: e132. e2513. DOI: <https://doi.org/10.7717/peerj-cs.132>" are all strings.

Note that `<string1>` and `<string2>` are just placeholders for strings: we can use either strings, e.g. "Peroni" in "Peroni beer", or variables referring to strings, as shown in [Listing 2](#). A [variable](#) is a symbolic name that contains some information referred to as a value (e.g. `first_word`). For instance, any input value is, in fact, a particular kind of variable. As defined previously, all the input parameters of the algorithm are expected to refer to strings.

The last construct of the partial algorithm introduced in this subsection is the `return` statement. It is defined by specifying the token `return` followed by the value (or the variable containing a value) that must be returned. The execution of a `return` statement concludes the algorithm execution. Thus, all the instructions that follow that statement are not processed anymore. In the example in [Listing 2](#), two different numbers are returned, depending on the execution of a particular branch of the *if-else* block. In particular, the algorithm returns a *1* if the condition of the *if* statement is true, while it returns a *0* otherwise. Python permits to write any number as it is – e.g. 42 and -42 for positive/negative integers, 1.625 and -1.625 for positive/negative decimals. Note that strings and numbers are distinct kinds of objects – e.g. the string "42" and the number 42 (without the quotes) **are not** defining the same value at all.

Complex boolean statements

The original text of the algorithm, introduced at the beginning of [Section "Python"](#), needs to condition to be true for returning a 2. Indeed, the bibliographic entry must contain both the words. In Python, this can be defined by means of a hierarchy of *if-else* blocks, as shown in [Listing 4](#).

```
if first_word in bib_entry:
    if second_word in bib_entry:
        return 2
    else:
        return 1
else:
    if second_word in bib_entry:
        if first_word in bib_entry:
            return 2
        else:
            return 1
    else:
        return 0
```

Listing 4. A hierarchy of *if-else* blocks for describing the three possible return values of the algorithm.

However, the readability of the previous example is rather difficult, since it repeats several times the same conditions, even if they have been specified in a different order. Thus, Python makes available some operations for assessing compositions of multiple [boolean values](#), and for deriving boolean values from number and string comparisons. A boolean value (or, directly, *boolean*)¹ can be only one of two distinct and disjoint values, *True* and *False*. For instance, the condition `first_word in bib_entry` returns a particular boolean: *True* if the bibliographic

¹ The word *boolean* was named after [George Boole](#), who was a great logician of the 19th century.

entry contains the word, *False* otherwise. In algorithms (and in any programming language), we use boolean values for organising the execution flow of conditional blocks.

Sometimes it is useful to combine somehow two distinct boolean values in order to simplify the organisation of the conditional blocks. This can be done by using specific operators that apply to one (`<operator> <B1>`) or two boolean values (`<B1> <operator> <B2>`), and return a new boolean value. These operators are called *logical not* (`not` in Python, which applies to one boolean value only), *logical and* (`and`, between two boolean values), and *logical or* (`or`, between two boolean values). They are *logical* operators since all of them derive from the logic Boole proposed in his works on [Boolean algebra](#). [Table 1](#) summarises their use and shows the [truth table](#) of the application of such operators. In particular, given two boolean input values, *B1* and *B2*, the table shows the result of all their possible combinations according to the specific operator. Thus, for instance, in the example in [Listing 4](#), we could return a 2 if the bibliographic reference contains both the strings, expressing this constraint in one condition only, i.e. `first_word in bib_entry and second_word in bib_entry`.

| B1 | B2 | not B1 | B1 and B2 | B1 or B2 |
|-------|-------|--------|-----------|----------|
| True | True | False | True | True |
| True | False | False | False | True |
| False | True | True | False | True |
| False | False | True | False | False |

Table 1. The truth table of all the boolean operations.

Round brackets can be used for grouping boolean operations, e.g. `(True and False) or False` applies the `and` operation first, and the result is used as the first value of the `or` operation – given *False* as result. If there are no brackets, the application order proceeds as follows. First, one must execute all the `not` operation. Then, one must perform all the `and` operations. Finally, one must assess the remaining `or` operations. For instance, `True and not False or False` returns *True* since it is interpreted as `(True and (not False)) or False`.

| S1 | S2 | S1 < S2 | S1 <= S2 | S1 > S2 | S1 >= S2 | S1 == S2 | S1 != S2 | S1 in S2 | S1 not in S2 |
|---------|---------|---------|----------|---------|----------|----------|----------|----------|--------------|
| "Alice" | "Bob" | True | True | False | False | False | True | False | True |
| "Alice" | "Alice" | False | True | False | True | True | False | True | False |

Table 2. The truth table of all string comparisons.

In addition to the aforementioned boolean operations, it is also possible to use string comparisons for obtaining boolean values. [Table 2](#) shows all the comparisons that one can

apply on two strings, i.e. `<S1> <operator> <S2>`. In this case, the operators are those typically used numerical comparison, i.e.:

- `<`, less than;
- `<=`, less than or equal to;
- `>`, greater than;
- `>=` greater than or equal to;
- `==`, equal to;
- `!=`, different from;
- `in`, included in;
- `not in`, not included in.

In the case of strings, a string *S1* is *less than* another string *S2* if the former one precedes the latter one according to a pure alphabetic order. Of course, Python uses the alphabetic order for assessing when a string is *greater than* another one.

Note that we can use similar operators (excluding `in`) for comparing numbers, as shown in [Table 3](#). In this case, the standard mathematical numeric comparisons hold.

| N1 | N2 | N1 < N2 | N1 <= N2 | N1 > N2 | N1 >= N2 | N1 == N2 | N1 != N2 |
|----|----|---------|----------|---------|----------|----------|----------|
| 3 | 4 | True | True | False | False | False | True |
| 4 | 4 | False | True | False | True | True | False |

Table 3. The truth table of all the arithmetic comparisons.

Thus, we can reuse these boolean operations to rewrite the *if-else* blocks shown in [Listing 4](#) more understandably. [Listing 5](#) Shows the result.

```
if first_word in bib_entry and second_word in bib_entry:
    return 2
else:
    if first_word in bib_entry or second_word in bib_entry:
        return 1
    else:
        return 0
```

Listing 5. A hierarchy of *if-else* blocks shown in Listing 4 rewritten according to the boolean operations presented in this section.

Conditional statements with multiple branches

While in the previous subsections we have improved the readability of the *if-else* blocks, Python allows us to do even better. First of all, in the two if statements in [Listing 5](#), we ask Python to

evaluate the same sub-conditions (i.e. `first_word in bib_entry` and `second_word in bib_entry`) twice. This can be easily avoided by defining new variables. A variable are defined by specifying its name (without spaces), followed by an `=` and the value to associate to it, i.e. `<variable_name> = <variable_value>`. The value can be specified directly (e.g. a number) or indirectly by using other existing variables, or even complex operations.

In our example, we could create two variables, called `contains_first_word` and `contains_second_word`, assigned to the boolean returned by the aforementioned string comparisons, i.e. `first_word in bib_entry` and `second_word in bib_entry` respectively. In that way, we can reuse such variables in the two `if` statements, as shown in [Listing 6](#).

```
if contains_first_word and contains_second_word:
    return 2
else:
    if contains_first_word or contains_second_word:
        return 1
    else:
        return 0
```

Listing 6. The *if-else* blocks introduced in [Listing 5](#) where the conditions in `if` statements are specified by means of two variables.

We can improve further the readability of the code by collapsing occurrences of `else` statements when these contain an `if` statement as their first instruction. In this case, both the *else-if* pair can be safely replaced by an `elif` (i.e. *else if*) statement, which specifies the same condition used in the `if` statement. Thus, the code in [Listing 6](#) can be rewritten as shown in [Listing 7](#).

```
if contains_first_word and contains_second_word:
    return 2
elif contains_first_word or contains_second_word:
    return 1
else:
    return 0
```

Listing 7. The *if-else* blocks introduced in Listing 6 collapsed my means of an `elif` statement.

Final algorithm

In this chapter, we have seen some initial constructs that Python makes available for developing an algorithm. In particular, we have introduced how to define a function with input parameters, variables, conditional statements (i.e. `if`, `elif`, and `else`), string, numeric, and boolean values, boolean operations and string and numeric comparisons. All these constructs enabled us to define our algorithm, which is finally introduced in [Listing 8](#).

```
def contains_word(first_word, second_word, bib_entry):
    contains_first_word = first_word in bib_entry
    contains_second_word = second_word in bib_entry

    if contains_first_word and contains_second_word:
        return 2
    elif contains_first_word or contains_second_word:
        return 1
    else:
        return 0
```

Listing 8. The final algorithm developed.

It is worth mentioning that the algorithm proposed initially in [chapter "Algorithms"](#) as a flowchart does not map with the one presented in [Listing 8](#). This misalignment has been done on purpose, so as to explicitly show that it is entirely possible to develop two different algorithms for addressing the same computational problem.

As a final note, and in addition to use the Python interpreter installed on your machine (in any), several Web applications have been developed for testing your Python code. Often, they show which kinds of objects Python creates when running. One of these tools, i.e. [Python Tutor](#), is very helpful for people that are approaching Python for the very first time. Indeed, it allows one to see what happens as the (electronic) computer runs each line of code.

Test-driven development

There are different development strategies that can be adopted when one wants to understand whether the piece of software he/she has developed is correct or not – i.e. if it is returning the expected result. One of the most used and practical methods used by programmers is called [*Test-Driven Development \(or TDD\)*](#) [\[Beck, 2003\]](#), summarised in [Figure 3](#).

In practice, when one has a computational problem to solve and he/she needs to develop a piece of software to address it, the first thing to develop is a test so as to check if the software that eventually will be developed behaves correctly (i.e. returns the correct result) or not. Usually, thus, such test is actually software which must be developed to test the correctness of another software.

Writing a test before starting to develop software allows one to focus on the problem one has to solve and on the requirements of the software since the very beginning. This approach is also useful when one decides to extend an existing software. In this case, first, one has to develop the test for assessing the correctness of such a new extension. Second, one needs to write the extension and check if the extended software passes the new test.

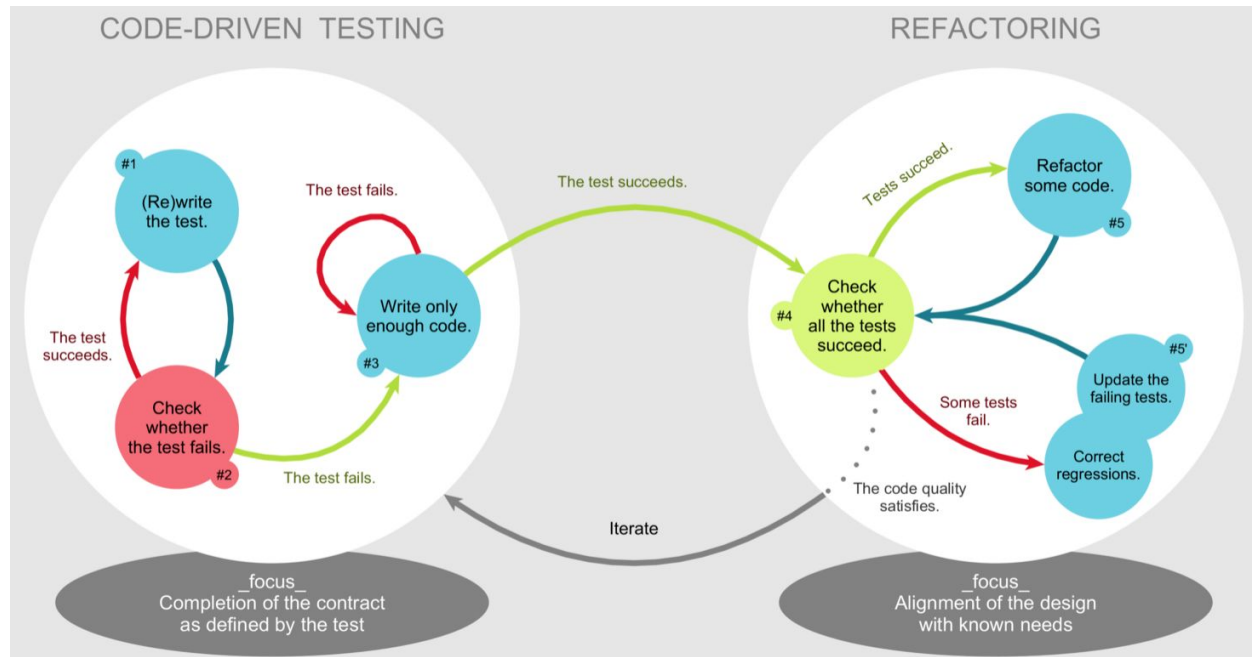


Figure 3. A diagram summarising the steps of the test-driven development approach. Picture by Xarawn, source: https://en.wikipedia.org/wiki/File:TDD_Global_Lifecycle.png.

Summarising, the main steps of the test-driven development process are:

1. Write a new test – once understood the computational problem to solve and the related requirements, a new test is written and then added to a collection of previously developed tests.
2. Run all the tests – we run all the tests available in the aforementioned collection. If the new test fails, then there is no code available that addresses the particular computational problem described by the test. In the first iteration of the test-driven development, the test fails since no code has been already developed.
3. Write the new code – in this step, we develop a new piece of code to pass the test just added in the collection.
4. Run again all the tests – in this passage, one checks if the addition of such new code developed to address the new test has not break the other features already developed, and tested by all the other tests available in the collection (in any). In case any test fail, then the new code must be corrected until all the tests are passed successfully.
5. Refactor the code – after several iterations of the process, the code grows naturally, and it may be necessary to refactor it so as to clean the code as much as possible, so as to guarantee its readability and maintainability in the long term. As a suggestion, every refactoring action should be checked by re-run all the tests available, so as to be sure that a modification to the code does not break its correctness as well.

Following this approach to the development is very useful when one has to implement a particular algorithm in Python. It enables one to check its correctness according to different

kinds of input that can be used to run the algorithm itself. [Listing 9](#) shows a plausible test to verify the accuracy of the algorithm introduced in this chapter.

```
def test_contains_word(first_word, second_word, bib_entry, expected):
    result = contains_word(first_word, second_word, bib_entry)
    if expected == result:
        return True
    else:
        return False
```

Listing 9. The test function developed for testing the `contains_word` code, introduced in [Listing 8](#).

It is possible to use such tests function in order to test the `contains_word` code with different kinds of input values and related expected results. For instance, [Listing 10](#) shows the test code, the code of the algorithm presented in this chapter, and some checks done by running the test code (and thus the algorithm itself) with different input values. The result of the various inspections is printed on screen by using the Python function `print()`.

```
def test_contains_word(first_word, second_word, bib_entry, expected):
    result = contains_word(first_word, second_word, bib_entry)
    if expected == result:
        return True
    else:
        return False

def contains_word(first_word, second_word, bib_entry):
    contains_first_word = first_word in bib_entry
    contains_second_word = second_word in bib_entry

    if contains_first_word and contains_second_word:
        return 2
    elif contains_first_word or contains_second_word:
        return 1
    else:
        return 0

# Three different test runs
print(test_contains_word("Shotton", "Open",
    "Shotton, D. (2013). Open Citations. Nature, 502: 295-297. doi:10.1038/502295a", 2))
print(test_contains_word("Citations", "Science",
    "Shotton, D. (2013). Open Citations. Nature, 502: 295-297. doi:10.1038/502295a", 1))
print(test_contains_word("References", "1983",
    "Shotton, D. (2013). Open Citations. Nature, 502: 295-297. doi:10.1038/502295a", 0))
```

Listing 10. The test code, the algorithm implementation in Python, and three distinct run of the test with different configurations and expected results. The source code of this listing is available [as part of the material of the course](#).

The proposed development approach could seem banal at first sight. However, it is adopted regularly by programmers to think carefully about the requirements of a particular code to develop and to avoid the introduction of bugs.

We suggest adopting the test-driven development approach systematically when implementing algorithms in Python since it is a handy tool for checking the correctness of the outcomes of an algorithm. To this end, specific tests will anticipate all the algorithms in the following chapters, by following the template shown in [Listing 11](#). We will replace all the words between angular brackets with the appropriate names. Initially, we will replace all the Python instructions of the algorithm with the instruction `return`, to say that the algorithm is not returning anything. This lack in returning a value allows all the new tests to fail, as prescribed by the second step of the test-driven development process, introduced above.

```
def test_<algorithm>(<algorithm input params>, expected):
    result = <algorithm>(<algorithm input params>)
    if result == expected:
        return True
    else:
        return False

def <algorithm>(<algorithm input params>):
    return

print(test_<algorithm>(<algorithm input params 1>, <expected_1>))
print(test_<algorithm>(<algorithm input params 2>, <expected_2>))
...
```

Listing 11. The template that will be used for presenting all the algorithms introduced in this course, accompanied by its tests.

Developing an algorithm in Python: a methodology

If this is your first experience in using a programming language, it could be a bit difficult to approach the development of an algorithm in Python. Thus, in order to facilitate such development, having some guidelines to follow can be helpful. In this last section of the chapter, we introduce such a guideline that should be followed to implement in Python an algorithm informally described in a natural language text. These guidelines are split into seven distinct steps: Identify, Emulate, Fail, Draw, Assess, Translate, Succeed.

Identify: identification of input and output

The first thing to do is to clearly identify the input and output of the algorithm. This can be done directly on the natural language description of the algorithm to implement. For instance, considering again the description of the algorithm mentioned above, we can highlight the input in blue and bold and the output in red and italic:

Consider three different strings as input, i.e. **two words** and **a bibliographic entry** of a published paper. The algorithm must return the *number 2* if the bibliographic entry contains both words; the *number 1* if the bibliographic entry contains only one word; the *number 0* otherwise.

Emulate: execute the algorithm using several inputs

Once identified the input and output material, it is important to understand which output should be returned by the algorithm according to different input values. The idea is to emulate the execution of an algorithm on specific input by following the informal instruction provided in the natural language description. This operation allows one to understand what it should be the expected result of the algorithm execution before having a concrete implementation of the algorithm at hand. This passage is essential to understand the expected behaviour of an algorithm.

For instance, the following list introduces three different sets of input (in blue and bold) and the related output that should be returned (in red and italic):

- input: first word **“Shotton”**, second word **“Open”**, bibliographic entry **“Shotton, D. (2013). Open Citations. Nature, 502: 295–297. doi:10.1038/502295a”** – output: *2*;
- input: first word **“Citations”**, second word **“Science”**, bibliographic entry **“Shotton, D. (2013). Open Citations. Nature, 502: 295–297. doi:10.1038/502295a”** – output: *1*;
- input: first word **“References”**, second word **“1983”**, bibliographic entry **“Shotton, D. (2013). Open Citations. Nature, 502: 295–297. doi:10.1038/502295a”** – output: *0*.

Fail: develop the test code and run it for the first time

Following the template in [Listing 11](#), now it is time to develop the first empty Python implementation of the algorithm. We will define only the input parameters and return nothing. We create the tests to execute on the implemented algorithm, based on the emulation performed in the previous step. All such tests must fail since there is no Python implementation of the algorithm at this stage.

[Listing 12](#) shows this first Python implementation and the related test for the example mentioned above. All the tests in the listing fails if we ask a computer to execute this Python code. It is possible to use [Python Tutor](#) to see a full execution of the code in [Listing 12](#).

```
# Test case for the algorithm
def test_contains_word(first_word, second_word, bib_entry, expected):
    result = contains_word(first_word, second_word, bib_entry)
    if expected == result:
        return True
    else:
        return False

# Code of the algorithm
def contains_word(first_word, second_word, bib_entry):
    return

# Three different test runs
print(test_contains_word("Shotton", "Open",
    "Shotton, D. (2013). Open Citations. Nature, 502: 295-297. doi:10.1038/502295a", 2))
print(test_contains_word("Citations", "Science",
    "Shotton, D. (2013). Open Citations. Nature, 502: 295-297. doi:10.1038/502295a", 1))
print(test_contains_word("References", "1983",
    "Shotton, D. (2013). Open Citations. Nature, 502: 295-297. doi:10.1038/502295a", 0))
```

Listing 12. The test code, the algorithm empty implementation in Python returning nothing, and three distinct run of the test with different configurations and expected results. The source code of this listing is available [as part of the material of the course](#).

Draw: create the flowchart diagram of the algorithm

Before starting to implement the algorithm in Python, it is useful to sketch visually the instructions that the algorithm should define. To this end, we create a flowchart to address the specification provided in the natural language definition of the algorithm. For instance, [Figure 4](#) shows a flowchart of a possible implementation of the algorithm.

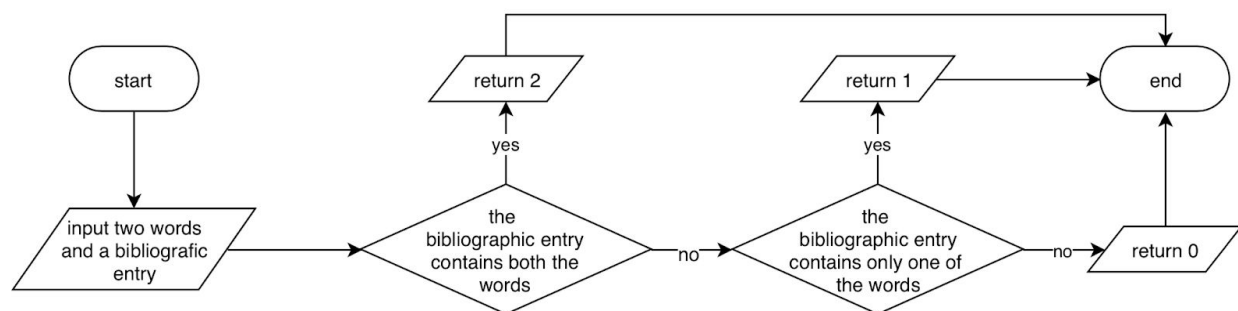


Figure 4. The algorithm implemented with a flowchart.

Assess: check if the flowchart returns the correct output

After developing the flowchart, it is essential to test it by trying to run it using the input defined in the step “Emulate”. We can act as a computer by executing the instructions in the flowchart using all the input material described in “Emulate”. If the output values returned are the ones we expected, then we can proceed to the next step (“Translate”). Otherwise, if some execution returned an unexpected output, we need to go back to the previous step and change something in the flowchart.

Executing the flowchart in [Figure 4](#) with the set of inputs mentioned in the example in step “Emulate”, all the output returned by each execution are compliant with the expected outcomes.

Translate: convert the flowchart into Python

In this step, we convert all the various instructions depicted by the flowchart widgets into particular Python constructs. In particular, the input widget should have been already converted into the parameters of the empty Python function developed in step “Fail”. The output widgets must be translated by using the `return` instruction. Each decision widget must be expressed by an *if-else* conditional block. While the process widgets must be expressed as simple Python instructions (e.g. assignments to variables).

```
# Test case for the algorithm
def test_contains_word(first_word, second_word, bib_entry, expected):
    result = contains_word(first_word, second_word, bib_entry)
    if expected == result:
        return True
    else:
        return False

# Code of the algorithm
def contains_word(first_word, second_word, bib_entry):
    if first_word in bib_entry and second_word in bib_entry:
        return 2
    elif first_word in bib_entry or second_word in bib_entry:
        return 1
    else:
        return 0

# Three different test runs
print(test_contains_word("Shotton", "Open",
    "Shotton, D. (2013). Open Citations. Nature, 502: 295-297. doi:10.1038/502295a", 2))
print(test_contains_word("Citations", "Science",
    "Shotton, D. (2013). Open Citations. Nature, 502: 295-297. doi:10.1038/502295a", 1))
print(test_contains_word("References", "1983",
    "Shotton, D. (2013). Open Citations. Nature, 502: 295-297. doi:10.1038/502295a", 0))
```

Listing 13. The test code, the algorithm full implementation in Python, and three distinct run of the test with different configurations and expected results. The source code of this listing is available [as part of the material of the course](#).

[Listing 13](#) shows the final Python implementation of the algorithm and the related test for the example mentioned above.

Succeed: check if the Python code returns the correct output

Finally, we should test the Python implementation of the algorithm according to the tests developed in step “Sketch”. If all the output values returned by running the Python tests are compliant with the ones we expected, we have finished. Otherwise, if some execution returned an unexpected output, we need to go back to the previous step and change something in the Python implementation of the algorithm.

All the tests introduced in [Listing 13](#) are passed as expected. It is possible to use [Python Tutor](#) to see a full execution of such code.

Exercises

1. What is the boolean value of `not (not True or False and True) or False`?
2. What is the boolean value of `"spam" not in "spa span sparql" and not ("egg" > "span")`?
3. Following the template in [Listing 11](#), write in Python the algorithm proposed originally in [Figure 4 of the chapter entitled "Algorithms"](#) as a flowchart (which uses a different approach compared to the one discussed in this chapter), and accompany such code with the related test function and some executions with varying values of input.

Acknowledgments

I want to thank some students of the edition of the Computational Thinking and Programming course (a) to have suggested Miller and Ranum's book [\[Miller and Ranum, 2011\]](#) about Python, problem solving and algorithms, which has been added to the list of material suggested for learning Python of this lecture ([Sebnem Kabadayi](#)), (b) to have proposed the use of [Python Tutor](#) as an application for making the execution of a Python code clear to a novice ([Bruno Sartini](#)), and (c) to have corrected a mistake in the order of application of boolean operations in Python (Alessandra Foschi). I would also like to thank [Paolo Ciancarini](#), professor in Software Engineering at the [Department of Computer Science and Engineering, University of Bologna](#), to have suggested the adoption of the test-driven development as a teaching tool for the students of the course.

References

Beck, K. (2003). Test-Driven Development by Example. Addison Wesley. ISBN: 978-0321146533, freely available at

https://www.eecs.yorku.ca/course_archive/2003-04/W/3311/sectionM/case_studies/money/KentBeck_TDD_byexample.pdf

Miller, B. N., Ranum, D. L. (2011). Problem Solving with Algorithms and Data Structures using Python. ISBN: 978-1590282571. Freely available at

<https://runestone.academy/runestone/static/python/index.html> (last visited 2 December 2017)

Pilgrim, M. (2009). Dive into Python 3. ISBN: 978-1430224150. Freely available at

<http://www.diveintopython3.net> (last visited 2 December 2017)