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**UHV2 Assignment-4**

**Aim: To understand and reflect upon the proposals given in UHV2, on relations to ensure harmony at the family level.**

**Ans-**

To understand these relationships first we must understand the four important aspects of human Relationships:

1. The Self (‘I’) recognizes the relationship. Thus, a relationship exists between the Self (‘I’) and the other Self (‘I’).

2. There are feelings in relations naturally. They do not have to be created, nor can we remove them.

3. The feelings in a relationship are to be identified with clarity as they are recognizable and definite.

Feelings in Relationships:

Trust Respect Affection Care Guidance Reverence

Glory Gratitude Love

4. When we work and behave according to these feelings and their right evaluation leads to the fulfilment of both sides in the relationship, i.e., it leads to mutual fulfilment.

Justice is the recognition of values (definite feelings) in a relationship, their fulfilment, and the right evaluation of the fulfilment resulting in mutual happiness.

There are four elements of justice:

1. Recognition of values:

Recognition of a relationship means recognizing the naturally acceptable feelings in a relationship rightly.

2. Fulfilment:

Living with responsibility for the other with these feelings, forming the basis of the relationship. This makes the other comfortable and assured. Ensuring the naturally acceptable feelings in oneself. Making effort for mutual development, i.e., development of one’s competence and being of help to the other in developing their competence.

3. Evaluation:

Verifying that I have the right feeling, I can express it properly, the right feeling has reached the other and the other can identify it as the right feeling.

4. Mutual happiness ensured.

When the recognition, fulfilment and evaluation are right from my side, I feel happy. When the other can evaluate the expression of my feeling rightly, then he/she also feels happy That’s how we can ensure Mutual Happiness.

The above things we can apply in our day-to-day life while interacting with family, a hostel

and institute as an Extended family. For example traveling frequently, shopping and having

dinner in restaurants is good, but not all families can afford that, even if some families

are in poverty, they can still be defined as harmonious when members of those families

have great relationships with each other.

**Teacher-Student Relationships:**

“A good education can change anyone. A good teacher can change

everything.”

A positive student-teacher relationship variable is among the most influential factors

on student performance. These include empathy, warmth, encouragement, authenticity

and respect for student backgrounds student who feels respected cared for and

connected to their tea

Cher has increased motivation to listen, learn and achieve.

**The goal of Education**: The real goal of education is to become a ‘good’ person and

become a more capable person than when started. Learning is nothing but a means of

accomplishing that goal, and it is dangerous to confuse the ends with the means.

E.g. Thinking positive to stay focused or stay resilient to make time to read something,

to manage the time, to find the time relax, to build a strong community network, to build

good study habits, to develop patience.